



AHIS258

Classical Hebrew A

S1 Day 2014

Ancient History

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	2
<u>Delivery and Resources</u>	4
<u>Unit Schedule</u>	4
<u>Policies and Procedures</u>	4
<u>Graduate Capabilities</u>	6

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Unit Convenor

Stephen Llewelyn

stephen.llewelyn@mq.edu.au

Contact via stephen.llewelyn@mq.edu.au

Credit points

3

Prerequisites

12cp or admission to BAncHist or BAncHist(Hons) or CertAncLang or DipAncLang

Corequisites

Co-badged status

Unit description

This unit is an introduction to classical Hebrew for students who have not previously studied Biblical Hebrew. This unit provides students with an introduction to the Hebrew alphabet, and to the grammar and vocabulary of Biblical Hebrew, in preparation for the study of a number of biblical texts.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Recognize and memorize foundational Hebrew vocabulary

Recognize and recall ancient Hebrew script and phonetic structure

Identify and recall Hebrew grammatical structures at elementary level

Assessment Tasks

Name	Weighting	Due
Examination	50%	Examination period
Vocabulary	20%	Continuous

Name	Weighting	Due
<u>Class test 2</u>	15%	Week 12
<u>Class test 1</u>	15%	Week 6

Examination

Due: **Examination period**

Weighting: **50%**

The final examination will test the student's ability over the words and grammar learn through the semester.

On successful completion you will be able to:

- Recognize and memorize foundational Hebrew vocabulary
- Recognize and recall ancient Hebrew script and phonetic structure
- Identify and recall Hebrew grammatical structures at elementary level

Vocabulary

Due: **Continuous**

Weighting: **20%**

Students will learn vocabulary and be tested on it weekly.

On successful completion you will be able to:

- Recognize and memorize foundational Hebrew vocabulary

Class test 2

Due: **Week 12**

Weighting: **15%**

The second class test will examine the knowledge of the student up to week 12.

On successful completion you will be able to:

- Recognize and memorize foundational Hebrew vocabulary
- Recognize and recall ancient Hebrew script and phonetic structure
- Identify and recall Hebrew grammatical structures at elementary level

Class test 1

Due: **Week 6**

Weighting: **15%**

The first class test will examine the knowledge of the student up to week 6.

On successful completion you will be able to:

- Recognize and memorize foundational Hebrew vocabulary
- Recognize and recall ancient Hebrew script and phonetic structure
- Identify and recall Hebrew grammatical structures at elementary level

Delivery and Resources

In class students will be working through the textbook, Jo Ann Hackett, *A Basic Introduction to Biblical Hebrew* (Hendrickson 2010). Teaching is not recorded as it is important for students to learn to read the Hebrew aloud and this requires face-to-face teaching. Students are, therefore, strongly advised to attend all classes.

Unit Schedule

In class and at home students will work through the first half of Jo Ann Hackett, *A Basic Introduction to Biblical Hebrew*.

In class lessons will be at a pace determined by student needs.

Reading: Students will learn to recognize and read the Hebrew text with an emphasis placed on the vowels and why they change.

Grammar: In first semester we hope to cover the basics of Hebrew grammar.

Vocabulary: Weekly vocabulary tests will be based on the words given in each chapter.

The rest of the textbook will be completed in semester 2

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/p

[olicy.html](#) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

EXTENSIONS

Extensions for assignments can only be granted for medical reasons or oncompassionate grounds. Without documentation (medical or counselling certificates) or prior staff approval, a penalty of 2% a day, including weekends, will be applied. If required, applications for extensions should be made before the assignment's due date.

COURSE COMPLETION

A student is required to achieve an overall mark of 50% or above to complete the unit satisfactorily.

ASSIGNMENT SUBMISSION

All written assignments must be submitted in hard copy through the Arts Student Centre (via the AHIS assignment box) on Level 1, W6A. Students must print and attach a completed coversheet to all submitted work. Information on the generation of coversheets will be provided in the Unit Guide on the iLearn site.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Recognize and memorize foundational Hebrew vocabulary
- Recognize and recall ancient Hebrew script and phonetic structure
- Identify and recall Hebrew grammatical structures at elementary level

Assessment tasks

- Examination
- Vocabulary
- Class test 2
- Class test 1

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and

systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Recognize and memorize foundational Hebrew vocabulary
- Identify and recall Hebrew grammatical structures at elementary level

Assessment tasks

- Examination
- Class test 2
- Class test 1

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Recognize and memorize foundational Hebrew vocabulary
- Identify and recall Hebrew grammatical structures at elementary level

Assessment tasks

- Examination
- Class test 2
- Class test 1

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Recognize and recall ancient Hebrew script and phonetic structure

- Identify and recall Hebrew grammatical structures at elementary level