



JPS 341

Research Option

S1 Day 2014

Dept of International Studies

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	4
<u>Unit Schedule</u>	4
<u>Policies and Procedures</u>	5
<u>Graduate Capabilities</u>	6
<u>Late Submission</u>	11

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Unit Convenor

Mio Bryce

mio.bryce@mq.edu.au

Contact via mio.bryce@mq.edu.au

Credit points

3

Prerequisites

Permission of Executive Dean of Faculty

Corequisites

Co-badged status

Unit description

This unit provides students with the opportunity to acquire a deeper understanding of Japan through research on a particular subject. After choosing a research topic in consultation with the unit convenor, students undertake a 5000–6000 word research paper. Within the framework of Japanese studies, research topics can be chosen from a wide spectrum of Japan related fields including: Japanese language; culture; history; economics; politics; social and contemporary issues; and international relations involving Japan. Japanese native speakers may enrol in this unit.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- Demonstrate research initiative and conduct research in an efficient and timely manner
- Develop research questions and original ideas for the chosen topic with academic rigour
- Independently identify and search for relevant scholarly resources
- Effectively utilise a range of high quality resources to support analysis and/or argument
- Generate well-informed, well-structured and well-articulated analytical research with correct and relevant references

Assessment Tasks

Name	Weighting	Due
<u>Preliminary Work</u>	20%	Week 3
<u>Seminar Presentation</u>	10%	Week 12
<u>Draft Research Paper</u>	30%	Week 10
<u>Final Research Paper</u>	40%	Week 13

Preliminary Work

Due: **Week 3**

Weighting: **20%**

In this task, you are required to develop and submit your essay outline, abstract and bibliography.

On successful completion you will be able to:

- Demonstrate research initiative and conduct research in an efficient and timely manner
- Develop research questions and original ideas for the chosen topic with academic rigour
- Independently identify and search for relevant scholarly resources

Seminar Presentation

Due: **Week 12**

Weighting: **10%**

In this task, you are required to present your paper. Instruction will be provided in iLearn.

On successful completion you will be able to:

- Demonstrate research initiative and conduct research in an efficient and timely manner
- Develop research questions and original ideas for the chosen topic with academic rigour
- Independently identify and search for relevant scholarly resources
- Effectively utilise a range of high quality resources to support analysis and/or argument
- Generate well-informed, well-structured and well-articulated analytical research with correct and relevant references

Draft Research Paper

Due: **Week 10**

Weighting: **30%**

In this task, you are required to submit a complete draft of your fully and correctly referenced research paper. Marking criteria will be provided in iLearn.

On successful completion you will be able to:

- Demonstrate research initiative and conduct research in an efficient and timely manner
- Develop research questions and original ideas for the chosen topic with academic rigour
- Independently identify and search for relevant scholarly resources
- Effectively utilise a range of high quality resources to support analysis and/or argument
- Generate well-informed, well-structured and well-articulated analytical research with correct and relevant references

Final Research Paper

Due: **Week 13**

Weighting: **40%**

In this task, you are required to revise the research paper draft based on the feedback and submit the fully and correctly referred final research paper of 5,000-6,000 words. Marking criteria will be provided in iLearn.

On successful completion you will be able to:

- Demonstrate research initiative and conduct research in an efficient and timely manner
- Develop research questions and original ideas for the chosen topic with academic rigour
- Independently identify and search for relevant scholarly resources
- Effectively utilise a range of high quality resources to support analysis and/or argument
- Generate well-informed, well-structured and well-articulated analytical research with correct and relevant references

Delivery and Resources

This unit will be conducted through individual consultations.

This is a research unit and relevant resources should be located using Macquarie University Library resources and the internet. Some resources are provided in Learn: <https://ilearn.mq.edu.au>. You must have regular, reliable access to a computer and the internet to complete this unit.

Unit Schedule

The unit schedule will be provided in iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide

appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Demonstrate research initiative and conduct research in an efficient and timely manner
- Independently identify and search for relevant scholarly resources
- Effectively utilise a range of high quality resources to support analysis and/or argument
- Generate well-informed, well-structured and well-articulated analytical research with correct and relevant references

Assessment tasks

- Draft Research Paper
- Final Research Paper

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Demonstrate research initiative and conduct research in an efficient and timely manner
- Effectively utilise a range of high quality resources to support analysis and/or argument
- Generate well-informed, well-structured and well-articulated analytical research with correct and relevant references

Assessment tasks

- Draft Research Paper
- Final Research Paper

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Demonstrate research initiative and conduct research in an efficient and timely manner
- Develop research questions and original ideas for the chosen topic with academic rigour
- Independently identify and search for relevant scholarly resources
- Effectively utilise a range of high quality resources to support analysis and/or argument
- Generate well-informed, well-structured and well-articulated analytical research with correct and relevant references

Assessment tasks

- Preliminary Work
- Seminar Presentation
- Draft Research Paper
- Final Research Paper

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to

have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Demonstrate research initiative and conduct research in an efficient and timely manner
- Develop research questions and original ideas for the chosen topic with academic rigour
- Independently identify and search for relevant scholarly resources
- Effectively utilise a range of high quality resources to support analysis and/or argument
- Generate well-informed, well-structured and well-articulated analytical research with correct and relevant references

Assessment tasks

- Preliminary Work
- Seminar Presentation
- Draft Research Paper
- Final Research Paper

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Demonstrate research initiative and conduct research in an efficient and timely manner
- Independently identify and search for relevant scholarly resources
- Effectively utilise a range of high quality resources to support analysis and/or argument
- Generate well-informed, well-structured and well-articulated analytical research with correct and relevant references

Assessment tasks

- Preliminary Work
- Seminar Presentation
- Draft Research Paper
- Final Research Paper

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Demonstrate research initiative and conduct research in an efficient and timely manner
- Develop research questions and original ideas for the chosen topic with academic rigour
- Independently identify and search for relevant scholarly resources
- Effectively utilise a range of high quality resources to support analysis and/or argument
- Generate well-informed, well-structured and well-articulated analytical research with correct and relevant references

Assessment tasks

- Preliminary Work
- Seminar Presentation
- Draft Research Paper
- Final Research Paper

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Demonstrate research initiative and conduct research in an efficient and timely manner
- Develop research questions and original ideas for the chosen topic with academic rigour
- Effectively utilise a range of high quality resources to support analysis and/or argument
- Generate well-informed, well-structured and well-articulated analytical research with correct and relevant references

Assessment tasks

- Preliminary Work
- Seminar Presentation

- Draft Research Paper
- Final Research Paper

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Demonstrate research initiative and conduct research in an efficient and timely manner
- Effectively utilise a range of high quality resources to support analysis and/or argument
- Generate well-informed, well-structured and well-articulated analytical research with correct and relevant references

Assessment tasks

- Preliminary Work
- Seminar Presentation
- Draft Research Paper
- Final Research Paper

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Demonstrate research initiative and conduct research in an efficient and timely manner
- Independently identify and search for relevant scholarly resources
- Effectively utilise a range of high quality resources to support analysis and/or argument
- Generate well-informed, well-structured and well-articulated analytical research with correct and relevant references

Assessment tasks

- Preliminary Work

- Seminar Presentation
- Draft Research Paper
- Final Research Paper

Late Submission

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.