



FRN 123

Introductory French II

S2 Day 2014

Dept of International Studies

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General Information

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W6A 225

Monday 12-2pm

Credit points

3

Prerequisites

FRN122

Corequisites

Co-badged status

Unit description

This unit seeks to further develop skills acquired in FRN122. The unit provides a framework students can build upon to communicate effectively in French and to immerse themselves in contemporary French culture. The work in this unit is of a very intensive nature. In addition to the compulsory class hours, an online program provides students with extra material for their written, oral and aural practice.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Listening: understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated; understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information,

shopping, local geography, employment) provided speech is clearly and slowly articulated; identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary; follow changes of topic of factual TV news items, and form an idea of the main content.

Reading: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.

Writing: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.

Spoken Interaction: interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary; manage simple, routine exchanges without undue effort; ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations; communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar matters to do with work and free time; handle very short social exchanges but is rarely able to understand enough to keep conversation going on his/her own accord.

Spoken Production: give a simple presentation of people, living or working conditions, daily routines, likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.

Assessment Tasks

Name	Weighting	Due
<u>Participation</u>	10%	Ongoing
<u>Flash tests</u>	15%	First class of weeks 3, 6, 10
<u>Heinle "examens"</u>	15%	End of weeks 3, 6, 10
<u>Listening test 1</u>	10%	Second lesson of week 4
<u>Mid-session oral exam</u>	10%	Second lesson of week 7
<u>Listening test 2</u>	10%	Second lesson of week 10
<u>End-of-session oral exam</u>	10%	Second lesson of week 13
<u>Final written exam</u>	20%	Formal exam period

Participation

Due: **Ongoing**

Weighting: **10%**

Oral participation

Internal students: Regular class attendance and level of involvement in group and pair activities and in individual commitment to classwork.

External students: Attendance of and involvement in live video-conferencing sessions.

Note: "Regular" means at least 80% of the relevant activity. Students falling short of this target may lose their participation mark.

On successful completion you will be able to:

- Listening: understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated; understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated; identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary; follow changes of topic of factual TV news items, and form an idea of the main content.
- Reading: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- Writing: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like "and", "but" and "because".
- Spoken Interaction: interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary; manage simple, routine exchanges without undue effort; ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations; communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar matters to do with work and free time; handle very short social exchanges but is rarely able to understand enough to keep conversation going on his/her own accord.
- Spoken Production: give a simple presentation of people, living or working conditions, daily routines, likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.

Flash tests

Due: **First class of weeks 3, 6, 10**

Weighting: **15%**

3 flash tests (5 minutes each) will test your vocabulary and grammar. Each test is worth 5%.

Internal students must do their flash tests in class; please arrive on time or you will miss out. The tests will take place at the beginning of the first class of the stated week.

External students will do their flash tests online. The tests will be available for a limited time only. Answers will have to be submitted on time; whatever has been entered when time runs out will be automatically saved and submitted on your behalf.

On successful completion you will be able to:

- Writing: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.

Heinle "examens"

Due: **End of weeks 3, 6, 10**

Weighting: **15%**

The "examens" are to be completed online, out of class. They will be available for a limited time only and, once started, must be completed within a given time span. Answers must be submitted on time; whatever has been entered when time runs out will be automatically saved and submitted on your behalf. Each "examen" is worth 5%.

On successful completion you will be able to:

- Reading: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- Writing: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.

Listening test 1

Due: **Second lesson of week 4**

Weighting: **10%**

The listening assessment will not only test your skills in oral comprehension, but also in written composition, as you will be asked to respond to audio prompts with short answers in full

sentences in French. The test will last for 30 minutes. Separate arrangements apply for internal and external students.

Internal students will sit the test in class in the second lesson of week 4; please arrive on time or you may be denied the right to start.

External students will complete the test online. The tasks will be available for a limited time only. Answers must be submitted on time; whatever has been entered when time runs out will be automatically saved and submitted on your behalf.

On successful completion you will be able to:

- Listening: understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated; understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated; identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary; follow changes of topic of factual TV news items, and form an idea of the main content.
- Writing: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.

Mid-session oral exam

Due: **Second lesson of week 7**

Weighting: **10%**

In 5 minutes maximum, you will show your tutor how your oral skills have developed. The topic of the exam (conversation or role-play) will be made available 15 minutes beforehand. You will be assessed in teams of two (internal students) or individually (external students). Note-taking is allowed during preparation time; however, notes may not be consulted during the exam.

The mid-session oral exam takes place during regular class hours (internal students) or on Skype (external students).

On successful completion you will be able to:

- Spoken Interaction: interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary; manage simple, routine exchanges without undue effort; ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations; communicate in simple

and routine tasks requiring a simple and direct exchange of information on familiar matters to do with work and free time; handle very short social exchanges but is rarely able to understand enough to keep conversation going on his/her own accord.

- Spoken Production: give a simple presentation of people, living or working conditions, daily routines, likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.

Listening test 2

Due: **Second lesson of week 10**

Weighting: **10%**

This assessment will not only evaluate the progress in your listening skills in French since the first test, but it will also assess your knowledge of grammar rules taught thus far in the course. Oral cues will elicit specific written responses to test your ability to apply taught grammatical structures.

The test will last for 30 minutes and will consist of multiple choice grammar questions, short answer questions in French, and responses to statements and questions made by your tutor.

Internal students will sit the test in class in the second lesson of week 10; please arrive on time or you may be denied the right to start.

External students will complete the test online. The tasks will be available for a limited time only. Answers must be submitted on time; whatever has been entered when time runs out will be automatically saved and submitted on your behalf.

On successful completion you will be able to:

- Reading: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- Writing: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.

End-of-session oral exam

Due: **Second lesson of week 13**

Weighting: **10%**

In 5 minutes maximum, you will have to show your tutor the progress you have made in speaking in French during this course. The topic of the exam (conversation or role-play) will be made available 10 minutes beforehand. You will be assessed in teams of two (internal students) or individually (external students). Note-taking is allowed during preparation time and all resources

at your disposal may be used; however, notes may not be consulted during the exam.

The end-of-session oral exam takes place during regular class hours (internal students) or on Skype (external students).

On successful completion you will be able to:

- Listening: understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated; understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated; identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary; follow changes of topic of factual TV news items, and form an idea of the main content.
- Spoken Interaction: interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary; manage simple, routine exchanges without undue effort; ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations; communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar matters to do with work and free time; handle very short social exchanges but is rarely able to understand enough to keep conversation going on his/her own accord.
- Spoken Production: give a simple presentation of people, living or working conditions, daily routines, likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.

Final written exam

Due: **Formal exam period**

Weighting: **20%**

The final assessment for FRN123 is a two-hour written paper to be sat on campus or, for external students unable to travel, in a Macquarie-endorsed exam centre.

The exam will assess your grammar, reading and writing skills and shall include a written composition in French on one of a choice of topics.

Please note that **it is university policy** that students enrolled in units that require them to sit for compulsory examinations during the official examination period must **not arrange to go away before the end of the exam period**. Exams could be scheduled on Saturdays during that period. You should not expect that alternative examination arrangements can be made for you. The only exceptions to this rule are made for :

1. members of the armed forces who must go away on duty;
2. students representing Australia or the University in a national or international sporting or

cultural event;

3. students proceeding to a period of study in a foreign country, associated with their Macquarie program of study.

PLEASE NOTE THE FOLLOWING DEPARTMENT POLICY ON LATE WORK

All assignments and assessments are compulsory and must be handed in or sat on time. Students unable to meet due dates may apply for an extension in writing to the unit convenor, who will approve the extension in writing, if appropriate. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the task is late. Students who have an extension approved will not receive any penalties. No late work will be accepted after assignments and assessments have been corrected and feedback has been provided. Tasks handed in early will not be marked and returned before the due date.

Separate late arrangements apply for work to be submitted on Heinle. See iLearn for more details.

On successful completion you will be able to:

- Reading: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- Writing: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.

Delivery and Resources

DELIVERY - Class times and locations

Internal students

Classes are scheduled on Mon/Wed 9-11, Mon/Wed 11-1, Tue/Thu 11-1, Tue/Thu 2-4. Please go to eStudent to register in one of the four classes on offer. The four classes are streamed, which means you attend the same 2 hour classes each week with the same group.

If you have a clash and need to change classes, go to the appropriate iLearn forum ("Je veux changer de classe/I want to swap classes") to rearrange your classes.

Internal students

Classes start at five minutes past the hour. We recommend that you arrive on time so you do not miss out on important information given at the start of a class. We encourage students to come to as many classes as possible to facilitate the best learning experience possible.

External students

External students do not need to register in any particular classes and just need to make sure you are enrolled in FRN123 on eStudent. Your only timetabled activity will involve around the attendance of a number of live video-conferencing sessions to be held at specific times allocated by your tutor at the start of the course. Your "oral participation" assessment is based on these sessions.

All students

The course is of a very intensive nature as FRN123 aims to prepare students for FRN226 *Intermediate French I*, which is designed for students who have completed HSC French Continuers (Band 4 or higher) or HSC French Extension.

The work required for the unit is two-fold, involving:

- 4 contact hours in class (or recorded on Echo 360 for external students). These will be organised around oral participation, explanation of new grammar points, practice and reinforcement of new language (or listening to the Echo 360 recordings).
- approximately 8 hours of weekly home study, consisting of written, oral and aural practice using online material (Heinle or your student manual, and iLearn). For external students, this includes the attendance of any video-conferencing sessions scheduled for their benefit.

Internal students' attendance of at least 80% of classes is strongly encouraged. If you are unable to attend classes check iLearn in order to catch up and talk to your tutor.

External students who cannot attend a video-conferencing session must contact the tutor to let them know, as two of these will be scheduled throughout the session it is suggested to prioritise this opportunity to practice your spoken French.

Those unable to attend assessments (tests) due to illness or other valid reasons should notify their tutor. Then, having collected the relevant documentation such as a medical certificate, they should make an application for Disruption of Studies. See below:

To submit a Disruption to Studies notification, you will need to:

1. Log in as a Current Student at ask.mq.edu.au
2. Click 'Disruption to Studies' from the 'Submit' menu on the left
3. Fill in the required fields as prompted. Once you have completed filling out the information, please click on 'Submit'

Resources

Continuing students (those who successfully completed FRN122 in the first session) do not have to purchase any new materials.

All new students will need to purchase the new, shrink-wrapped *Contacts* package, which includes the textbook (*Contacts*, ninth edition, by Valette & Valette, published by Cengage/Heinle) and a book key for access to all online materials (including audio and video files) on a site called Heinle. The package is available from the Co-op Bookshop. External students living

outside the Sydney metropolitan area are urged to purchase the required package online (through the Co-op Bookshop website) before the start of the session.

The online resources on iLearn (<http://ilearn.mq.edu.au>) are another essential part of the unit. Students have access to all materials (including recorded iLectures on Echo360) from the beginning to the end of the session.

Please refer to iLearn for announcements, and possible amendments to the program as this is how the convenor will communicate with you throughout the session.

Technology required

Standard requirements include a computer and internet access to interact with the teaching materials on iLearn.

For some assignments and exercises, you will need headphones as well as a microphone.

External students will need to have access to a webcam for use during the video-conferencing sessions. We recommend you use Firefox which has been reliable with respect to media files used in the course.

IT and iLearn assistance is available via the iLearn login page or by clicking on the words "Help me" under the iLearn logo at the top right hand side of every iLearn window. Heinle assistance is available via the FRN123 iLearn page.

Please note that replies to e-mails will be automatically directed to the account they were sent from. All new threads will be sent to your University account, except in the case of bulk e-mails sent through Heinle, where you are free to supply the e-mail address of your choice. You are encouraged to use the University account rather than a private e-mail account and to check this account regularly for announcements from the convenor and emails from your tutor.

Unit Schedule

Please refer to the FRN123 iLearn page for a detailed unit plan.

Learning and Teaching Activities

Need more info?

See the FRN122 iLearn page for a detailed unit plan.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Please note that HD (High Distinction) or D (Distinction) are by no means standard marks but are given for outstanding work only. Students who fulfil the unit in a satisfactory but expected manner will usually get a high Pass or a Credit.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Listening: understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated; understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated; identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary; follow changes of topic of factual TV news items, and form an idea of the main content.
- Reading: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- Writing: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.
- Spoken Interaction: interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary; manage simple, routine exchanges without undue effort; ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations; communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar matters to do with work and free time; handle very short social exchanges but is rarely able to understand enough to keep conversation going on his/her own accord.

Assessment tasks

- Participation

- Flash tests
- Heinle "examens"
- Listening test 1
- Mid-session oral exam
- Listening test 2
- End-of-session oral exam
- Final written exam

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Listening: understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated; understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated; identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary; follow changes of topic of factual TV news items, and form an idea of the main content.
- Reading: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
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and routine tasks requiring a simple and direct exchange of information on familiar matters to do with work and free time; handle very short social exchanges but is rarely able to understand enough to keep conversation going on his/her own accord.

- Spoken Production: give a simple presentation of people, living or working conditions, daily routines, likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.

Assessment tasks

- Participation
- Flash tests
- Heinle "examens"
- Listening test 1
- Mid-session oral exam
- Listening test 2
- End-of-session oral exam
- Final written exam

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Writing: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like "and", "but" and "because".
- Spoken Interaction: interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary; manage simple, routine exchanges without undue effort; ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations; communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar matters to do with work and free time; handle very short social exchanges but is rarely able to understand enough to keep conversation going on his/her own accord.

Assessment tasks

- Participation
- Flash tests

- Heinle "examens"
- Listening test 1
- Listening test 2
- End-of-session oral exam
- Final written exam

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Listening: understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated; understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated; identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary; follow changes of topic of factual TV news items, and form an idea of the main content.
- Reading: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- Writing: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like "and", "but" and "because".
- Spoken Interaction: interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary; manage simple, routine exchanges without undue effort; ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations; communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar matters to do with work and free time; handle very short social exchanges but is rarely able to understand enough to keep conversation going on his/her own accord.
- Spoken Production: give a simple presentation of people, living or working conditions,

daily routines, likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.

Assessment tasks

- Participation
- Flash tests
- Heinle "examens"
- Listening test 1
- Mid-session oral exam
- Listening test 2
- End-of-session oral exam
- Final written exam

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcome

- Spoken Interaction: interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary; manage simple, routine exchanges without undue effort; ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations; communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar matters to do with work and free time; handle very short social exchanges but is rarely able to understand enough to keep conversation going on his/her own accord.

Assessment tasks

- Participation
- End-of-session oral exam

Common European Framework of Reference (CEFR)

By the end of FRN123, students should reach level A2 of the Common European Framework of Reference for Languages in all 4 skills (reading, writing, speaking, and listening). Level A2 is described as follows: "Can understand sentences and frequently used expressions related to

areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need." For more information, see the FRN123 iLearn page.

Changes since First Published

Date	Description
07/07/2014	Benchmarking statement.