



# PICT102

## Policing and Crime

S2 Day 2014

*Centre for Policing, Intelligence and Counter Terrorism*

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## General Information

Unit convenor and teaching staff

Unit Convenor

James Martin

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Credit points

3

Prerequisites

Corequisites

Co-badged status

Unit description

This unit aims to introduce students to policing and the role of the police in crime investigation, crime prevention and social control. It will explore the history and purpose of policing and the police, how the police force are structured, managed and governed, police powers and accountability. The unit will then explore contemporary issues in policing such as policing transnational crime.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Describe the historical development of contemporary policing, as well as police structures, management, powers, as well as reform and accountability mechanisms;

Research, locate and summarise academic texts;

Engage in informed, scholarly policing-related debate with staff and fellow students;

Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force.

## Assessment Tasks

Name	Weighting	Due
<a href="#"><u>Tutorial/online participation</u></a>	10%	Throughout semester
<a href="#"><u>Paper summary</u></a>	20%	18/08/2014
<a href="#"><u>Mid-semester quiz</u></a>	10%	19/9
<a href="#"><u>End-of-semester quiz</u></a>	10%	14/11
<a href="#"><u>Research essay plan</u></a>	10%	7/10
<a href="#"><u>Research essay</u></a>	40%	10/11

### Tutorial/online participation

Due: **Throughout semester**

Weighting: **10%**

Internal students are required to actively participate in tutorials. Active participation means more than just attendance. To actively participate, students need also to prepare for tutorials by completing required readings and attending/listening to lectures, and then engage in tutorial activities and discussions. Tutors are looking for informed contributions, that is, posing or addressing questions and making contributions that reflect an understanding of course content.

Tutorial participation marks are therefore determined by your tutor over the semester according to the following 3 criteria: (1) attendance; (2) active participation in tutorial activities and class discussion; and (3) evidence of engagement with readings and course content. To qualify for this assessment, students must attend at least 80% of the tutorials throughout the session. Students who miss a tutorial must provide relevant documentation (e.g. a medical certificate) if they wish to avoid being marked as absent.

External students are required to provide at least one response per week to a question posed by the online coordinator. As is the case with internal students, online contributions must reflect understanding of the course content. Weekly online contributions need to be at least 100 words in total (referencing not required).

On successful completion you will be able to:

- Engage in informed, scholarly policing-related debate with staff and fellow students;

### Paper summary

Due: **18/08/2014**

Weighting: **20%**

The paper summary is the first assessment students will be required to complete, and will help

develop foundational skills for subsequent research. A paper summary requires conducting independent research to find a seminal research paper (either a book chapter or a peer-reviewed article) regarding a pre-specified topic. Students will then be required to write a 500 word summary and review of the paper.

On successful completion you will be able to:

- Describe the historical development of contemporary policing, as well as police structures, management, powers, as well as reform and accountability mechanisms;
- Research, locate and summarise academic texts;

## Mid-semester quiz

Due: **19/9**

Weighting: **10%**

This is the first assessed online quiz and will cover lecture and reading material from modules 4-7.

On successful completion you will be able to:

- Describe the historical development of contemporary policing, as well as police structures, management, powers, as well as reform and accountability mechanisms;

## End-of-semester quiz

Due: **14/11**

Weighting: **10%**

This is the final assessed online quiz and will cover lecture and reading material from modules 8-13.

On successful completion you will be able to:

- Describe the historical development of contemporary policing, as well as police structures, management, powers, as well as reform and accountability mechanisms;

## Research essay plan

Due: **7/10**

Weighting: **10%**

The research essay plan is intended to provide structure for the research essay due at the end of the semester. The plan should include an outline of the topics that will be covered in the essay, where in the essay each topic will be located, as well as at least 8 references in total relevant to the topics. Students will receive feedback on their essay plan in time to help complete their final research essay.

On successful completion you will be able to:

- Describe the historical development of contemporary policing, as well as police structures, management, powers, as well as reform and accountability mechanisms;
- Research, locate and summarise academic texts;
- Engage in informed, scholarly policing-related debate with staff and fellow students;
- Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force.

## Research essay

Due: **10/11**

Weighting: **40%**

The research essay is the major piece of work for the semester. Students are required to select one of five research questions, conduct in-depth research and construct a well framed, critical argument. Essays should be well supported by scholarly research and interact with relevant policing theories.

On successful completion you will be able to:

- Describe the historical development of contemporary policing, as well as police structures, management, powers, as well as reform and accountability mechanisms;
- Research, locate and summarise academic texts;
- Engage in informed, scholarly policing-related debate with staff and fellow students;
- Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force.

## Delivery and Resources

### UNIT REQUIREMENTS AND EXPECTATIONS

- You should spend an average of at least 9 hours per week on this unit. This includes completing weekly activities and readings detailed in iLearn.
- Internal students are expected to attend all lectures and tutorials and external students are expected to contribute to weekly on-line discussions.
- Students are required to submit all major assessment tasks in order to pass the unit.

### REQUIRED READINGS

- The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's Library EReserve site. Electronic copies of required readings may be accessed at the EReserve site.

## TECHNOLOGY USED AND REQUIRED

- Personal PC and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- This unit has an online presence. Login is via: <https://ilearn.mq.edu.au/>
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
- For technical support go to: [http://mq.edu.au/about\\_us/offices\\_and\\_units/informatics/help](http://mq.edu.au/about_us/offices_and_units/informatics/help)
- For student quick guides on the use of iLearn go to: [http://mq.edu.au/iLearn/student\\_info/guides.htm](http://mq.edu.au/iLearn/student_info/guides.htm)

## SUBMITTING ASSESSMENT TASKS

- All assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
- Assessment tasks must be submitted either as a PDF or MS word document by the due date.
- Assessment tasks will be subject to a 'Turnitin' review as an automatic part of the submission process.
- The granting of extensions of up to one week are at the discretion of the unit convener. Any requests for extensions must be made in writing before the due date for the submission of the assessment task. Extensions beyond one week are subject to the university's Disruptions Policy ([http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html#purpose](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html#purpose)).

## LATE SUBMISSION OF ASSESSMENT TASKS

- If an assignment is submitted late, 5% of the available mark will be deducted for the first day and 2% for each subsequent day (including weekends)
- The same principle applies if an extension is granted and the assignment is submitted later than the amended date.

## WORD LIMITS FOR ASSESSMENT TASKS

- Stated word limits do not include references, bibliography, or title page.
- Word limits can generally deviate by 10% either over or under the stated figure.

- If the number of words exceeds the limit by more than 10%, then penalties will apply.
- The application of this penalty is at the discretion of the course convener.

## REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

- Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately (<http://mq.edu.au/policy/docs/gradeappeal/policy.html>). This process involves all assignments submitted for that unit being reassessed. However, in exceptional cases students may request that a single piece of work is reassessed. The Department process for the reassessment of assignments for marking during the semester is as follows:
  - You must consult with the unit convenor - A reassessment will only be granted if you have sought and received feedback about your performance on the assessment from the convenor.
  - Apply to PICT's Director of Learning and Teaching (or delegated authority) for a reassessment - no more than 7 days after the unit convenor or class tutor has returned the assessment to you. You must make a sound academic case referring to the marking rubric, which demonstrates that you have consulted the unit convenor and as a result of this there is evidence that either the marking criteria were not provided, or there is insufficient feedback to justify the mark given.
  - If appropriate, the Head of Department (or delegated authority) will organise the reassessment of work.
  - The mark determined after reassessment will be the final mark in that assessment task, and this mark can be lower than the original.

## Unit Schedule

Module 1 - Introduction to the unit

Module 2 - History of modern policing

Module 3 - Police training and culture

Module 4 - Policing strategies

Module 5 - Weapons and the use of force

Module 6 - Police crimes and corruption

Module 7 - Police and criminal organisations

Module 8 - Riots, protest and policing dissent

Module 9 - Policing ethnically and culturally diverse communities

Module 10 - Paramilitary and counter-terrorism policing

Module 11 - Transnational crime and international policing

Module 12 - Private and plural policing

Module 13 - Informal policing and vigilantism

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## **Student Support**

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## **Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)



- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### Learning outcomes

- Research, locate and summarise academic texts;
- Engage in informed, scholarly policing-related debate with staff and fellow students;
- Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force.

### Assessment tasks

- Tutorial/online participation
- Paper summary
- Mid-semester quiz
- End-of-semester quiz
- Research essay plan
- Research essay

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### Learning outcomes

- Research, locate and summarise academic texts;
- Engage in informed, scholarly policing-related debate with staff and fellow students;
- Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force.

### Assessment tasks

- Tutorial/online participation
- Paper summary
- Research essay plan
- Research essay

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcomes

- Describe the historical development of contemporary policing, as well as police structures, management, powers, as well as reform and accountability mechanisms;
- Research, locate and summarise academic texts;
- Engage in informed, scholarly policing-related debate with staff and fellow students;
- Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force.

## Assessment tasks

- Tutorial/online participation
- Paper summary
- Mid-semester quiz
- End-of-semester quiz
- Research essay plan
- Research essay

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

### Learning outcomes

- Engage in informed, scholarly policing-related debate with staff and fellow students;
- Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force.

## Assessment tasks

- Tutorial/online participation
- Research essay plan
- Research essay

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- Research, locate and summarise academic texts;
- Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force.

## Assessment tasks

- Paper summary
- Research essay plan
- Research essay

## Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

## Learning outcomes

- Engage in informed, scholarly policing-related debate with staff and fellow students;
- Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force.

## Assessment tasks

- Research essay plan
- Research essay

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## Learning outcomes

- Describe the historical development of contemporary policing, as well as police structures, management, powers, as well as reform and accountability mechanisms;
- Engage in informed, scholarly policing-related debate with staff and fellow students;
- Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force.

## Assessment tasks

- Tutorial/online participation
- Paper summary
- Research essay plan

- Research essay

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### Learning outcomes

- Engage in informed, scholarly policing-related debate with staff and fellow students;
- Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force.

### Assessment tasks

- Tutorial/online participation
- Research essay plan
- Research essay

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

### Learning outcomes

- Engage in informed, scholarly policing-related debate with staff and fellow students;
- Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force.

### Assessment tasks

- Tutorial/online participation
- Research essay plan
- Research essay