



PSYN843

Behavioural Management and Psychopathology

S1 Day 2014

Psychology

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Unit Schedule</u>	6
<u>Policies and Procedures</u>	7
<u>Graduate Capabilities</u>	9

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General Information

Unit convenor and teaching staff

Unit Convenor

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By appointment

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Credit points

4

Prerequisites

Admission to MCLinNeuro or DClinNeuro

Corequisites

Co-badged status

Unit description

The aims of this unit are to develop a basic understanding of common psychological disorders (such as depression, anxiety, psychosis, substance abuse and post-traumatic stress disorder), their evaluation using appropriate assessment tools, and their presentation within common neuropsychological conditions. Students are introduced to the Diagnostic and Statistical Manual diagnostic classification system, the Mental Status Examination and their applicability to the neuropsychological assessment. The neuropsychology of psychological diagnoses such as schizophrenia and bipolar disorder, and the basic management of behavioural and psychological disorders in patients with acquired brain injury are discussed.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- To understand the role of the neuropsychologist in the assessment of psychiatric disorders in an adult population
- To identify common psychiatric disorders that develop in adults following acquired brain injury
- To differentiate among common adult psychiatric disorders using diagnostic classification systems (i.e., DSM-IV and DSM-5)
- To apply the principles of a mental status examination when assessing an adults with both neuropsychological and psychological disorders
- To evaluate the presence of psychological disorders using appropriate measurement tools
- To demonstrate an understanding of basic interviewing and counselling skills
- To understand the application of neuropsychologically informed interventions in individuals with schizophrenia and acquired brain injury

Assessment Tasks

Name	Weighting	Due
<u>Exam</u>	20%	Week 5
<u>Case Report</u>	30%	Week 7
<u>Essay</u>	50%	Week 12

Exam

Due: **Week 5**

Weighting: **20%**

The class test draws on material from the previous four weeks of lectures.

On successful completion you will be able to:

- To understand the role of the neuropsychologist in the assessment of psychiatric disorders in an adult population
- To identify common psychiatric disorders that develop in adults following acquired brain injury
- To differentiate among common adult psychiatric disorders using diagnostic classification

systems (i.e., DSM-IV and DSM-5)

- To apply the principles of a mental status examination when assessing an adults with both neuropsychological and psychological disorders
- To evaluate the presence of psychological disorders using appropriate measurement tools

Case Report

Due: **Week 7**

Weighting: **30%**

The aim of the case report is to examine the students' case formulation skills based on a client vignette.

On successful completion you will be able to:

- To identify common psychiatric disorders that develop in adults following acquired brain injury
- To differentiate among common adult psychiatric disorders using diagnostic classification systems (i.e., DSM-IV and DSM-5)
- To apply the principles of a mental status examination when assessing an adults with both neuropsychological and psychological disorders
- To evaluate the presence of psychological disorders using appropriate measurement tools

Essay

Due: **Week 12**

Weighting: **50%**

As part of developing the students' knowledge of psychological disorders that are associated with acquired brain injury and to evaluate research skills, students are asked to write an essay on the presentation of depression in one of three neurological disorders.

Penalties will be levied for late submission of the case report and the essay.

The penalty for late submissions is a percentage of the maximum mark (5%) for every day late.

The case report is worth 30% of the overall assessment for the Unit. If submitted one day late then $(5\% \times 30 = 1.5)$, 1.5 marks are subtracted from whatever the student received for the case report.

The essay is worth 50% of the overall assessment for the Unit. If submitted one day late then $(5\% \times 50 = 2.50)$, 2.50 marks are subtracted from whatever the student received for the essay.

On successful completion you will be able to:

- To understand the role of the neuropsychologist in the assessment of psychiatric disorders in an adult population
- To identify common psychiatric disorders that develop in adults following acquired brain injury
- To differentiate among common adult psychiatric disorders using diagnostic classification systems (i.e., DSM-IV and DSM-5)
- To evaluate the presence of psychological disorders using appropriate measurement tools
- To demonstrate an understanding of basic interviewing and counselling skills

Delivery and Resources

Lectures

Lectures take place on campus. Approximately 3 hours of lectures will be provided each week for the 13 weeks of the semester.

Attendance

Students are expected to attend and participate in all lectures. Attendance at the Interviewing and Counselling Workshop (re-scheduled to 9 August, 2014) and at the Week 7 lecture on the the Assessment of Suicide are a requirement of the unit. Late attendances are disruptive to all participants, and compromise the late student's full participation in the lecture content. Due to the practical nature of the unit any missed sessions are unable to be adequately compensated through the usual ways of listening to audio recordings, reading and discussion with fellow students. If there are exceptional circumstances where you will be late or a session must be missed this needs to be discussed with the unit convenor beforehand.

Online resources

Relevant journal articles will be provided on the iLearn site for this unit.

Recommended Texts

American Psychiatric Association (2000). *Diagnostic and Statistical Manual of Psychiatric Disorders*, Fourth Edition, Text Revision. American Psychiatric Association: Washington, D.C.

American Psychiatric Association (2013). *Diagnostic and Statistical Manual of Mental disorders*, Fifth Edition. American Psychiatric Association: Arlington, VA.

Anthony, M.M., & Barlow, D.H. (2010). *Handbook of Assessment and Treatment Planning for Psychological Disorders, Second Edition*. Guilford: NY.

David, A.S., Fleminger, S, Kopelman, MD., Lovestone, S., & Mellers, J.D.C. (2009) *Lishman's*

Organic Psychiatry: A Textbook of Neuropsychiatry. Wiley-Blackwell: West Sussex, UK.

Schoenberg, M.R., & Scott, J.G. (2011). *The little black book of neuropsychology: A syndrome-based approach*. Springer: NY.

Silver, J.M., McAllister, T.W., & Yudofsky, S.C. (2011). *Textbook of Traumatic Brain Injury, Second Edition*. Arlington, VA: American Psychiatric Publishing.

Strubb, R.L. & Black F.W. (2000). *The mental status examination in neurology*. Philadelphia: F.A. Davis. (Call number: RC386.6.M44 S87 2000)

Unit Schedule

Week	Content
1	<i>Introduction to PSYN843;</i> <i>An Introduction to Diagnostic Classification of Psychiatric Disorders in Neuropsychology</i>
2	<i>The Mental Status Examination in Neuropsychology;</i> <i>Delirium</i>
3	<i>Mood Disorders</i>
4	<i>Anxiety Disorders</i>
5	CLASS EXAM <i>Psychotic Disorders following TBI</i>

6	<i>Overview of the CBT model</i> FEEDBACK FROM CLASS EXAM
	SEMESTER BREAK
7	CASE REPORT DUE <i>The Assessment of Suicide</i>
8	<i>Neuropsychologically Informed Interventions: Using Motivational Interviewing When Giving Feedback</i>
9	<i>Neuropsychologically Informed Interventions: The Evolving Role of the Clinical Neuropsychologist, Part I</i> <i>Guest Lecturer: Dt Matt Conroy</i>
10	<i>Neuropsychologically Informed Interventions: The Evolving Role of the Clinical Neuropsychologist, Part II</i> <i>Guest Lecturer: Dr Matt Conroy</i>
11	<i>Aggressive Disorders and their Management</i>
12	ESSAY DUE <i>The Neuropsychology of Schizophrenia</i> <i>Guest Lecturer: Dr Antoinette Redoblado Hodge</i>
13	<i>The Neuropsychology of Chronic Pain</i>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

[t/policy.html](#)

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- To understand the role of the neuropsychologist in the assessment of psychiatric disorders in an adult population
- To identify common psychiatric disorders that develop in adults following acquired brain injury
- To differentiate among common adult psychiatric disorders using diagnostic classification systems (i.e., DSM-IV and DSM-5)
- To apply the principles of a mental status examination when assessing an adults with both neuropsychological and psychological disorders
- To evaluate the presence of psychological disorders using appropriate measurement tools
- To demonstrate an understanding of basic interviewing and counselling skills
- To understand the application of neuropsychologically informed interventions in individuals with schizophrenia and acquired brain injury

Assessment tasks

- Exam
- Case Report
- Essay

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcome

- To evaluate the presence of psychological disorders using appropriate measurement

tools

Assessment tasks

- Exam
- Case Report
- Essay

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- To identify common psychiatric disorders that develop in adults following acquired brain injury
- To differentiate among common adult psychiatric disorders using diagnostic classification systems (i.e., DSM-IV and DSM-5)
- To apply the principles of a mental status examination when assessing an adults with both neuropsychological and psychological disorders
- To evaluate the presence of psychological disorders using appropriate measurement tools
- To understand the application of neuropsychologically informed interventions in individuals with schizophrenia and acquired brain injury

Assessment tasks

- Exam
- Case Report
- Essay

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- To apply the principles of a mental status examination when assessing an adults with both neuropsychological and psychological disorders
- To understand the application of neuropsychologically informed interventions in individuals with schizophrenia and acquired brain injury

Assessment tasks

- Case Report
- Essay

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- To understand the role of the neuropsychologist in the assessment of psychiatric disorders in an adult population
- To demonstrate an understanding of basic interviewing and counselling skills

Assessment tasks

- Case Report
- Essay

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- To understand the role of the neuropsychologist in the assessment of psychiatric disorders in an adult population
- To identify common psychiatric disorders that develop in adults following acquired brain injury

- To differentiate among common adult psychiatric disorders using diagnostic classification systems (i.e., DSM-IV and DSM-5)
- To evaluate the presence of psychological disorders using appropriate measurement tools
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Assessment tasks

- Exam
- Case Report
- Essay