



# FRN 119

## Basic Spoken French

S2 Day 2014

*Dept of International Studies*

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## General Information

Unit convenor and teaching staff

Unit convenor

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W6A 332

Credit points

3

Prerequisites

Corequisites

Co-badged status

Unit description

This is an introductory unit aimed at students who wish to acquire basic skills in spoken French. Those who wish to continue their study of French after completing this unit are required to enrol in FRN122.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Talk to native speakers in a series of real-life situations, using basic phrases, basic vocabulary and basic grammar

Understand simple forms of the spoken language as used by native speakers in a series of real-life situations

Appreciate some aspects of the French culture and develop the necessary social skills for a successful communication with native speakers.

Appreciate the importance in today's world of acquiring a widely spoken European language other than English

## Assessment Tasks

Name	Weighting	Due
<a href="#">Participation</a>	20%	Ongoing
<a href="#">Online quizzes</a>	30%	Weeks 3, 7 and 11
<a href="#">Oral tests</a>	50%	Weeks 5, 9 and 13

### Participation

Due: **Ongoing**

Weighting: **20%**

Participation is divided into 2 components of 10% each:

-The class participation levels (asking and answering questions, interacting in basic spoken French with fellow students etc.) as well as the attendance will be taken into account when determining the final mark and grade for this unit.

-Homework to submit on iLearn every week before Sunday midnight.

On successful completion you will be able to:

- Talk to native speakers in a series of real-life situations, using basic phrases, basic vocabulary and basic grammar
- Understand simple forms of the spoken language as used by native speakers in a series of real-life situations
- Appreciate some aspects of the French culture and develop the necessary social skills for a successful communication with native speakers.
- Appreciate the importance in today's world of acquiring a widely spoken European language other than English

### Online quizzes

Due: **Weeks 3, 7 and 11**

Weighting: **30%**

Each quiz represents 10% of the unit total and will test students' ability to understand basic spoken French in a situation encountered or referred to in previous classes. Assessment will be through questions formulated in French and based on a sound file accessible on iLearn for a limited time.

On successful completion you will be able to:

- Understand simple forms of the spoken language as used by native speakers in a series of real-life situations
- Appreciate some aspects of the French culture and develop the necessary social skills for a successful communication with native speakers.
- Appreciate the importance in today's world of acquiring a widely spoken European language other than English

## Oral tests

Due: **Weeks 5, 9 and 13**

Weighting: **50%**

Each oral test will assess students' ability to communicate in basic spoken French in a situation encountered or referred to in previous classes. Tests will be conducted in teams of two students. Teams will be expected to act out a situation following instructions that will be made available 15 minutes beforehand. During this time, class notes may be used and any other material may be referred to. Only the (unannotated) instructions may be brought into the test room. The conversation will last about 4-5 minutes.

The first test will be worth 10% of the unit total, the second test 15%, the third test 25%.

On successful completion you will be able to:

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- Understand simple forms of the spoken language as used by native speakers in a series of real-life situations
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- Appreciate the importance in today's world of acquiring a widely spoken European language other than English

## Delivery and Resources

### Learning and Teaching Strategy

Students will be required to engage in ongoing revision of previously presented material and prepare for each class by familiarizing themselves with new content. The on-line resources on iLearn are available at all times, before and after class, for the entire duration of the session.

Quizzes and tests (see "Assessment Tasks") must be prepared for through ongoing self-assessment and teamwork, and assiduous attendance of all classes. This is particularly important in the case of foreign language learning, as face-to-face communication is essential for progress to be made.

NOTE: FRN119 is a general education unit designed to introduce **beginners or near-beginners** to the spoken forms of the language through gradual exposure to a series of real-life situations. As such, this unit cannot be taken concurrently with other language units in French, nor can it be taken by students who have already completed other units in French at university level. Students who have had significant exposure to French at either pre-HSC or HSC level or equivalent are not permitted to enrol either. Significant exposure is defined as exposure exceeding more than 1 year. Finally, students with no formal qualifications in French but native speaker or near-native speaker competence are also excluded from enrolling.

## Classes

Each weekly class consists of one block of 2 hours. There are several timeslots available, but room capacity is limited, so some timeslots may fill up and become unavailable. Arrangements to facilitate class swaps will be put in place in week 1. For more information and for the latest updates on offerings, see the official University timetable on <https://timetables.mq.edu.au>. Please **enrol and register** for your preferred timeslot on eStudent. Oral tests will be conducted during class time. There will be no regular classes in weeks when oral tests are held. Online quizzes will have to be sat outside of class time.

Class attendance is compulsory, as per the University's rules on satisfactory completion of unit requirements. Students are strongly advised to arrive on time in order not to disrupt classes in progress. An attendance record will be kept and students with less than 80% attendance at classes will score a 0 for class participation(10%). Students absent due to illness or other valid reasons should notify their tutor and provide relevant justification (e.g. a medical certificate) within 3 days of the first day of absence via [Ask.mq.edu.au](http://Ask.mq.edu.au). Unjustified non-attendance will result in denial of the right to take part in the final oral test.

## Required and Recommended Text and/or Materials

The unit materials consist of an extensive series of on-line resources available via iLearn. The audio materials are an essential adjunct to the course as they will help you develop both oral (speaking and pronunciation) and aural (listening) skills. These take some time to acquire, so listen to the materials as often as possible and expose yourself to other sources of French (such as movies, French news on SBS television, conversation with fellow students) whenever you can.

## Technologies Used and Required

Standard requirements apply. Students must have regular computer and internet access to interact with the teaching materials on iLearn. Computing skills required for this unit are limited to familiarity with the use of internet resources. **Please use Firefox** rather than any other browsers, several of which have known problems with respect to media files (audio and video). **No permission to resit quizzes will be granted on the basis of the use of an inappropriate browser during an earlier attempt.**

You must ensure that the equipment and the connection you use are both reliable and powerful. An Ethernet wired connection is recommended and is generally more robust than a wireless hook-up. When working from home or from a private residence, please use the best equipment

available, refrain from using your network for any other purpose while doing work for this unit and arrange for others sharing your network not to take up any of your bandwidth as this will compromise the quality of your own connection. Students whose facilities do not meet our requirements are urged to use campus facilities instead.

IT and iLearn assistance is available via the iLearn login page or by clicking on the words "Help me" under the iLearn logo at the top right hand side of every iLearn window.

Please note that replies to e-mails will be automatically directed to the account they were sent from. All new threads will be sent to your University account. You are encouraged to use the University account rather than any private e-mail account you may already have, and you must access your University e-mail account at least once a week - and preferably more often.

## Unit Schedule

Please refer to the iLearn materials, which closely reflect the unit schedule.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

Please note that HD (High Distinction) or D (Distinction) are by no means standard marks but are given for outstanding work only. Students who fulfil the unit in a satisfactory but expected manner will usually get a high Pass or a Credit.

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### Learning outcomes

- Talk to native speakers in a series of real-life situations, using basic phrases, basic vocabulary and basic grammar
- Understand simple forms of the spoken language as used by native speakers in a series

of real-life situations

- Appreciate some aspects of the French culture and develop the necessary social skills for a successful communication with native speakers.
- Appreciate the importance in today's world of acquiring a widely spoken European language other than English

## Assessment task

- Participation

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- Talk to native speakers in a series of real-life situations, using basic phrases, basic vocabulary and basic grammar
- Understand simple forms of the spoken language as used by native speakers in a series of real-life situations
- Appreciate some aspects of the French culture and develop the necessary social skills for a successful communication with native speakers.

## Assessment tasks

- Participation
- Online quizzes
- Oral tests

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:



## Learning outcomes

- Talk to native speakers in a series of real-life situations, using basic phrases, basic vocabulary and basic grammar
- Understand simple forms of the spoken language as used by native speakers in a series of real-life situations
- Appreciate some aspects of the French culture and develop the necessary social skills for a successful communication with native speakers.
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## Assessment tasks

- Participation
- Online quizzes
- Oral tests

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## Learning outcomes

- Talk to native speakers in a series of real-life situations, using basic phrases, basic vocabulary and basic grammar
- Understand simple forms of the spoken language as used by native speakers in a series of real-life situations
- Appreciate some aspects of the French culture and develop the necessary social skills for a successful communication with native speakers.
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## Assessment tasks

- Participation
- Online quizzes
- Oral tests

## Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcome

- Talk to native speakers in a series of real-life situations, using basic phrases, basic vocabulary and basic grammar

### Assessment task

- Oral tests

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- Talk to native speakers in a series of real-life situations, using basic phrases, basic vocabulary and basic grammar
- Understand simple forms of the spoken language as used by native speakers in a series of real-life situations
- Appreciate some aspects of the French culture and develop the necessary social skills for a successful communication with native speakers.
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### Assessment tasks

- Participation
- Online quizzes
- Oral tests

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with

knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## **Learning outcomes**

- Talk to native speakers in a series of real-life situations, using basic phrases, basic vocabulary and basic grammar
- Understand simple forms of the spoken language as used by native speakers in a series of real-life situations
- Appreciate some aspects of the French culture and develop the necessary social skills for a successful communication with native speakers.
- Appreciate the importance in today's world of acquiring a widely spoken European language other than English

## **Assessment tasks**

- Participation
- Online quizzes
- Oral tests

## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## **Learning outcome**

- Appreciate some aspects of the French culture and develop the necessary social skills for a successful communication with native speakers.

## **Assessment task**

- Oral tests