



PLH 120

Introductory Polish I

S1 External 2014

Dept of International Studies

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Unit Schedule</u>	5
<u>Policies and Procedures</u>	6
<u>Graduate Capabilities</u>	7
<u>Changes since First Published</u>	8

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Unit Convenor

Andrew Siedlecki

andrew.siedlecki@mq.edu.au

Contact via andrew.siedlecki@mq.edu.au

Credit points

3

Prerequisites

Corequisites

Co-badged status

Unit description

This unit is for students with little or no prior knowledge of the language. During the unit students will be introduced to Polish grammar, reading, writing and conversation. The unit uses a variety of delivery modes such as printed materials, recorded CDs (in mp3 format), and computer-mediated communication. A voluntary on-campus session will be held where students will have the opportunity to meet their lecturer and fellow students, to revise material before the exam and practice speaking skills and pronunciation. Interstate students will find the revision material in their online unit.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Reading: understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.

Listening: follow speech that is very slow and carefully articulated, with long pauses for the learner to assimilate meaning.

Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.

Spoken Interaction: interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair; ask and answer simple

questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.

Spoken Production: produce simple mainly isolated phrases about people and places.

Assessment Tasks

Name	Weighting	Due
<u>Assignment 1</u>	10%	7 April
<u>Assignment 2</u>	10%	27 April
<u>Assignment 3</u>	10%	21 May
<u>Assignment 4</u>	10%	12 June
<u>Oral Test</u>	10%	21-22-23 May
<u>Exam</u>	50%	TBA

Assignment 1

Due: **7 April**

Weighting: **10%**

On successful completion you will be able to:

- Reading: understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.
- Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.

Assignment 2

Due: **27 April**

Weighting: **10%**

On successful completion you will be able to:

- Reading: understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.
- Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.

Assignment 3

Due: **21 May**

Weighting: **10%**

On successful completion you will be able to:

- Reading: understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.
- Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.

Assignment 4

Due: **12 June**

Weighting: **10%**

On successful completion you will be able to:

- Reading: understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.
- Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.

Oral Test

Due: **21-22-23 May**

Weighting: **10%**

On successful completion you will be able to:

- Listening: follow speech that is very slow and carefully articulated, with long pauses for the learner to assimilate meaning.
- Spoken Interaction: interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair; ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.
- Spoken Production: produce simple mainly isolated phrases about people and places.

Exam

Due: **TBA**

Weighting: **50%**

On successful completion you will be able to:

- Reading: understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.
- Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.

Delivery and Resources

Required and recommended texts

The course notes prescribed for PLH120 & PLH121 are: "ELEMENTARY POLISH FOR ENGLISH SPEAKING STUDENTS" by Edmund A. Ronowicz and Ronald F. Feldstein. The course notes are **in your unit on line** and are also available from the Co-op Bookshop, Macquarie University, Sydney NSW 2109 (www.coop-bookshop.com.au). In order to obtain them in time for the beginning of the course, you should contact by phone: (02)-8986-4000, fax: (02) 8986-4099 or e-mail: macq@coop-bookshop.com.au **immediately**, or go personally to the Co-op Bookshop.

Apart from the above course notes, we recommend that each student should have three other books, also available from The University Co-op Bookshop:

1. A Pocket Polish-English, English-Polish Dictionary (other bigger and good dictionaries are also available)
2. 301 Polish Verbs by K. Janecki
3. Polish –An Essential Grammar by Dana Bielec.
4. Discovering Polish-A learner's Grammar by L. Madelska

Additionally, students will be sent CDs of lessons recorded in class and in the studio, as a substitute for live participation in class. They are also in your on line unit.

Unit webpage

An on-line component includes:

The Study Guide, Assignments 1-4, recorded lessons, Key to the Exercises, Review, The Placement Tests, Residential School and Polish Educational Scholarship Forms, audio-lessons and other information.

Unit Schedule

Detailed timeframe of work and other informations are included in your on line unit.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Reading: understand very short, simple texts a single phrase at the time, picking up familiar names, words and basic phrases and rereading as required.
- Listening: follow speech that is very slow and carefully articulated, with long pauses for the learner to assimilate meaning.
- Writing: ask for or pass on personal details in written form; write simple isolated phrases and sentences.
- Spoken Interaction: interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair; ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.
- Spoken Production: produce simple mainly isolated phrases about people and places.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3
- Assignment 4

- Oral Test
- Exam

Changes since First Published

Date	Description
22/01/2014	update Assignment due dates