



MAS 350

Media Internship

S2 Day 2014

Dept of Media, Music & Cultural Studies

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Disclaimer

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General Information

Unit convenor and teaching staff

Unit Convenor

Phyllis Sakinofsky

phyllis.sakinofsky@mq.edu.au

Contact via phyllis.sakinofsky@mq.edu.au

Credit points

3

Prerequisites

39cp and (admission to BA-Media or BA-MediaLLB or BMktgMedia or BA in Media)

Corequisites

Co-badged status

Unit description

This unit is intended to provide students with hands-on experience as part of their undergraduate studies. It is designed to complement students' knowledge of the media with practical experience in a professional environment. In order to fulfil the requirements of this unit, students undertake a 100 hour vocational placement working under supervision to complete an assigned project. Students attend an initial meeting with the unit convenor, and are expected to contact their internship supervisor (at their placement) and academic supervisor (at Macquarie University) no later than the second week of the semester. Projects vary depending on placements and may include a series of articles for print; contribution to an audio-visual, radio or multimedia production; or involvement in designing or implementing a public relations campaign. Please note that some placements are competitive and may require students to attend a formal interview or a test organised by an internship provider. In exchange for the internship opportunity, the internship provider expects initiative, professionalism and willingness to work in teams and independently.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Develop professional, creative, practical and employability skills based on the requirements of the workplace/community/industry.

Formulate creative problem-solving strategies to deal with issues such as: working within a limited budget; functioning in a team with people from a variety of professional backgrounds and status; negotiating system blockages and unexpected hurdles.

Critically appraise the placement and observe how it fits in its sector and engages with its community.

Identify and evaluate alternative media theories and debates as they arise in the workplace.

Argue a point of view on a particular media theory and/or practice as it relates to your placement, identify potential opposing arguments to your point of view and substantiate this with theory.

Reflect on your personal development during the internship and your progression to employment.

Analyse the values of the placement and whether you have integrated them into your own views and practices.

Assessment Tasks

Name	Weighting	Due
<u>Activity and PACE Agreement</u>	5%	Before placement commencement
<u>Self-reflection & diary</u>	20%	Every second week
<u>Placement Research Report</u>	35%	Week 7 Thurs 18 September
<u>Final Essay</u>	40%	Week 13, Monday 10 November

Activity and PACE Agreement

Due: **Before placement commencement**

Weighting: **5%**

MAS350 requires students to identify their own internship placement and then submit all relevant documentation for approval. This process will be your first assessment task and is designed to enable you to demonstrate that you are capable of developing negotiating skills with people from a variety of professional backgrounds. You will be assessed in your ability to work with your chosen organisation to execute all necessary internship forms and agreements in a competent and timely manner. Failure to submit these forms and agreements will result in you receiving a fail grade for this unit.

Whether planning, creating, or selecting an internship, student interns should be applying certain general principles in order to ensure an optimal experience (see unit learning outcomes). An internship that does not challenge or lead to professional or personal growth will be of little long-

term value. If students already have work experience in a particular area but still wish to pursue an internship in a similar area, they should approach the internship from a new perspective, one that will not be a matter of repeating tasks they already have undertaken. Recommendations for internship opportunities are available on the PACE in Arts website: http://arts.mq.edu.au/current_students/undergraduate/pace/opportunities

All MAS350 students are required to complete the following steps -

Read the frequently asked question (FAQ) outline that you will be emailed and/or download a copy via the MAS350 iLearn site.

Work independently to find a placement. The unit convenor has an industry 'ideas list' database that has been accumulated primarily through past placements. You can access this database if you so desire. You can also book a time to consult with the unit convenor concerning your placement.

Once you have found an organisation that is willing to host you as an intern, email arts.pace@mq.edu.au and request a link to complete your online Student Proposal Form.

Complete the Student Proposal Form giving as much detail as possible about your proposed organisation and internship.

Once you have submitted your student proposal form you will be contacted by email with details on how to complete the following necessary forms and agreements:

1. Participation Agreement – to be completed by your host organisation
2. A Workplace Health & Safety (WHS) form – to be completed by your host organisation
3. Student Undertaking – to be completed by you.

Please note that your proposed internship cannot be approved by the unit convenor without completing these forms.

You will be contacted by email once all your forms have been returned and your internship is approved.

Marking criteria:

1. the timeliness of completing the paperwork and commencing the internship
2. your accuracy in filling them in
3. the quality of your content
4. failure to submit the required forms and agreements will result in you receiving a fail grade for this unit.

On successful completion you will be able to:

- Formulate creative problem-solving strategies to deal with issues such as: working within a limited budget; functioning in a team with people from a variety of professional

backgrounds and status; negotiating system blockages and unexpected hurdles.

- Critically appraise the placement and observe how it fits in its sector and engages with its community.
- Reflect on your personal development during the internship and your progression to employment.

Self-reflection & diary

Due: **Every second week**

Weighting: **20%**

1. Skills and Capabilities Audit Tool

Due date: Week 13, with final essay

Students are required to complete the first part of the Skills & Capabilities Checklist (an online document in iLearn under *Assessments*) at the commencement of their placement and then complete the second part on completion of the placement. It is important to comment fully so that you can assess the changes you have undergone over the duration of the internship and evaluate future growth.

You only need to provide detailed written comments on three topics in each section, but you need to rate yourself on all topics (i.e. give yourself a grade).

2. iLearn Diary

Due dates: Every second week after commencement

Every second week during your placement you are required to post a 200 word diary entry on the iLearn in the Group Discussion Forum section of Forums and respond to at least five responses to other students' posts every second week. Please enter each diary entry separately and label it with your name, placement and the number of your log.

In the diary entries you will briefly outline the activities you undertook for your placement during that period, and make at least one critical observation about your placement. This may be, for example, an achievement, a difficulty you faced, or something you learned about the media industry in general; it may also be something you will reflect on later in your Final Essay. The purpose of this is to share experiences with your fellow enrolled students and with the unit convenor, and also to encourage ongoing reflection while you are undertaking your placement.

This is also one of the systems that the unit convenor has put in place to monitor and detect when something has gone wrong with your placement. It is therefore of utmost importance that you complete this task across the semester.

Note that any workplace bullying and resulting psychological damage should be included. The University has a duty of care for you and therefore this is one of the work placement safety monitoring systems that has been put in place for you. Note, however, that this is not the only system, so if anything problematic occurs during your placement, you are required to contact the unit convenor immediately on 9850 2169 or phyllis.sakinofsky@mq.edu.au.

3. Log sheet

All students must hand in a completed log sheet (available on iLearn under *Assessments*) which has been signed by the placement supervisor to show they have completed the 100 hour requirement. This document must be scanned and submitted to iLearn when the 100 hours are completed. If you have not completed the internship before the end of Week 13, please notify the convenor and email again when the internship hours have been completed and you have submitted the log onto iLearn.

Marking criteria:

1. Completion of the two self-reflective components at the outset and completion of the internship
2. Meeting deadlines for regular posting of your diary entries
3. Standard of content of postings
4. Standard of responses to others' postings
5. Understanding of expectations at the outset and capacity to identify shortcomings in knowledge and skills and then assess what changes and growth were undertaken during the placement
6. Level of insight into the placement as an effective workplace
7. Where relevant, ability to recognise problems and seek support.

On successful completion you will be able to:

- Formulate creative problem-solving strategies to deal with issues such as: working within a limited budget; functioning in a team with people from a variety of professional backgrounds and status; negotiating system blockages and unexpected hurdles.
- Critically appraise the placement and observe how it fits in its sector and engages with its community.
- Reflect on your personal development during the internship and your progression to employment.
- Analyse the values of the placement and whether you have integrated them into your own views and practices.

Placement Research Report

Due: **Week 7 Thurs 18 September**

Weighting: **35%**

Length: 1000 words

Hand in: via turnitin only

This is a report and not an essay. It is a midway assessment of your placement and should cover two aspects:

In Part 1, you are required to analyse your placement in terms of the sector in which it operates. You are required to look at its vision, mission, structure and human resourcing, clients and achievements and how you think it meets its corporate goals. You can research other similar organisations (size, budgets, prominence, clients, awards, internship programs etc), in Sydney and beyond, and compare them to your placement. While you are doing this, think about how this will assist you in writing your final essay because you should be considering what your research question will be.

In Part 2, you are examining how the placement has allowed you so far to meet your learning outcomes for this subject and the University's matching graduate capabilities. Consider how the organisation exists within its community (business and society in general). You must provide evidence to substantiate your claims. You should use the *skills and capabilities self-reflection exercise & diary postings assessment task* to inform your response. This task will be assessed with regard to how well you have developed the graduate capabilities, and have met the learning outcomes, for this unit. You can also comment on how well the placement supported you in meeting your graduate capabilities, based on the research you undertook in Part 1. You can also look at what has prevented you from achieving these capabilities.

Review your organisation's corporate and operational goals:

short term (up to six months)

media term (six months to two years)

long term (beyond two years).

Review the external environment:

marketplace

competitors

current & future technology

regulation.

Understand the internal environment:

resources

infrastructure

products

customers

partnerships.

You could do a SWOT (strengths, weaknesses, opportunities and threats) analysis to determine what your organisation does best and why, or how you think they could best meet challenges facing them.

Marking criteria:

Reading and research (30%):

- Evidence of thorough research into your placement and how it aligns within its sector, within Sydney, Australia and globally

Relevance (20%):

- The research informs your understanding of your placement and its sector
- how well you have met the graduate capabilities and learning outcomes for this unit.

Expression (30%):

- Ideas are expressed clearly and succinctly
- Correct grammar, vocabulary, spelling and punctuation
- Written in an appropriate factual style: as this is a report, you can use bullet points and headings but you still should provide narrative, with an introduction and a conclusion.

Presentation (20%):

- Correct referencing: – as this is a report, you don't need to reference at the end but should use footnotes for all online documents/reports you refer to
- The document looks polished and professional.

On successful completion you will be able to:

- Develop professional, creative, practical and employability skills based on the requirements of the workplace/community/industry.
- Critically appraise the placement and observe how it fits in its sector and engages with its community.
- Identify and evaluate alternative media theories and debates as they arise in the workplace.
- Argue a point of view on a particular media theory and/or practice as it relates to your placement, identify potential opposing arguments to your point of view and substantiate this with theory.
- Reflect on your personal development during the internship and your progression to employment.
- Analyse the values of the placement and whether you have integrated them into your own views and practices.

Final Essay

Due: **Week 13, Monday 10 November**

Weighting: **40%**

Length: 1500 words

Hand in: Hard copy to W6A and also submit to turnitin

This essay involves an engagement with theoretical areas or issues connecting your placement to your studies. It is a critical analysis of your internship, where you assess how your practical experience relates to academic studies.

You can relate your internship experience to your academic studies, selecting one or more media-related topics, processes or theories you have studied in depth and critically discuss or evaluate this/these issue/s in the light of the practical industry work you have completed as part of your internship. You could select an issue from cultural studies, communication studies, or the sociology of the media.

Or you can evaluate how your experiences aligned with the practical coursework you have undertaken. You may wish to compare how the organisation where you were placed performs relative to other similar organisations, by undertaking research.

Depending on the type of your internship project, you may want to write about research methodologies for a film or radio program or an issue such as media convergence.

Previous topics that students have selected include, for example, the future of print media in the digital age, classification systems in the gaming industry, and the growth of social media in public relations.

If your internship focuses on writing in general, refer to theories of writing. If your internship is in the field of Public Relations, you might link your experience to theories of campaign development or media relations. If it is in film, television or radio production, refer to the material you have studied in production and theory subjects in these fields.

You could also examine pedagogic aspects of internships, based on the ideas/issues/problems you encountered while preparing your Placement Research Report and insights your experience provided you (again, you must find academic references). This may be necessary if you feel that your placement didn't allow for much engagement with theoretical areas or issues you have studied.

For students interning in non-profit organisations, issues around community engagement, social inclusion and the impact it has on you can also be covered.

Other possible topics include:

- The role of/importance/development of internships or are they just a form of free labour?
- Benefits/shortcomings/insights of working remotely/in a team/small organisation/NGO/national leader/global company
- Relationships and communication in the workplace – growth of online communication vs face-to-face meetings. You could include the role of the iLearn forum as a form of support.

You must give your essay a title which indicates what the topic is.

The essay can be self-reflective and written in the first person, but it is an academic piece of work: you can use your own voice to strengthen your case but it must still be accurately referenced and the language you use must not be conversational. You can incorporate personal observations and interviews from your Placement Research Reports but you must back them up with academic and independent research and sources.

Reference widely – you can interview people, refer to blogs, Youtube, media articles and your own published work but it must include independent reading of appropriate academic material, as well as course materials from previous subjects. It requires academic referencing, not footnotes. Remember, all opinions must be supported by academic, referenced sources.

If you need an extension this must be agreed on after discussion with the MAS350 convenor, who may ask for documentation. You must apply for an extension before the assignment due date.

Extensions asked for after the due date will not be granted. Penalties will be imposed for late submission of this assignment.

Copying anything from essays you have written for previous subjects will be picked up by turnitin and will be treated as plagiarism – this essay must be your own, original work, and must be referenced correctly.

Marking criteria:

1. Research underlying your critical evaluation (its extent and focus) (35%):

- Evidence of critical engagement with your earlier media course materials and lectures
- Independent reading of appropriate academic material
- Wider, non-academic reading relating to your placement.

2. Content: argument & analysis (35%)

- Relevance to question and selection of issue
- Evidence of logic and critical thinking in the rational construction of an argument, supported by research evidence
- Ability to analyse and synthesise issues using relevant media theory
- Relating it to your placement.

3. Writing & structure (30%)

- Presentation and structure, logic and clarity of essay
- Clarity of written expression; use of English grammar, punctuation, spelling, vocabulary and style
- Succinct and focused, academic writing style
- Correct and consistent referencing.

On successful completion you will be able to:

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- Analyse the values of the placement and whether you have integrated them into your own views and practices.

Delivery and Resources

Assignment submission

Electronic Submissions

Assignments for this unit will be submitted online via the Turn It In/Grademark software that can be accessed through the MAS350 iLearn unit.

To submit an assignment:

1. Go to the MAS350 iLearn site.
2. Click on the relevant Turn It In assignment name.
3. Click on the **Submit Paper** tab.
4. Select **Student Name**.
5. Enter a **Submission Title**.
6. Select **Submission Part** if there are multiple parts available.
7. Click **Browse** and select the file you would like to submit.
8. Click **Add Submission**.

Examination

There is no examination for this unit.

Student wellbeing and extensions

Student support services are available and are highly recommended. For more information, visit <http://students.mq.edu.au/support/>

The University has a comprehensive *Disruption to Studies Policy* which students should avail themselves of when and if they feel it is relevant.

http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

INTERNSHIP PLACEMENT AGREEMENT

Internships are designed to help students make the link between theoretical and methodological studies by learning to apply what they have learnt in a practical situation, and to give internship providers the opportunity to work with a current undergraduate student with a background in media production. They involve a three-way partnership between the university, the placement provider and the student. Participation involves specific responsibilities for each party, as set out below.

RESPONSIBILITIES OF MACQUARIE UNIVERSITY

The University is responsible for the development and implementation of Participation Units. The University agrees to:

- (a) Provide third party public liability and personal accident insurance coverage for Students undertaking a Participation Activity;
- (b) Provide a contact person who will liaise with the Organisation throughout the duration of the Student's Participation Activity;
- (c) Monitor and evaluate the quality of the Participation Activity;
- (d) Ensure the proposed Participation Activity, where appropriate, passes through the University's ethics clearance procedure prior to commencement;
- (e) Provide the Organisation with information regarding the Participation Units, including objectives and assessment requirements;
- (f) Provide pro-formas for the agreed Participation Activity reports (where required);
- (g) Ensure that Students engaged in a Participation Activity with the Organisation sign an undertaking in the form set out in the Participation and Community Engagement Partnership Agreement;
- (h) Provide consent forms for criminal record or any other checks required by the Host Organisation prior to the Student's commencement in the Participation Activity;

and

- (i) Take exclusive responsibility for the discipline of the Student; and overall responsibility for assessing the academic performance of the Student in the unit.

RESPONSIBILITIES OF THE ORGANISATION

The Organisation is responsible for agreeing to the specification of the Participation Activity and the ongoing supervision of the Student during the activity.

It agrees to:

- (a) Comply with the occupational health and safety laws of the state or territory where the Participation Activity will be undertaken;
- (b) Conduct orientation for the Student about the Organisation: informing them about occupational health & safety requirements; emergency procedures; expected standards of dress and presentation; confidentiality privacy; and ethical guidelines etc;
- (c) Provide sufficient resources/facilities for the Student to undertake the Participation Activity, including supervision by the person listed in the Schedule in the Participation and Community Engagement Partnership Agreement;
- (d) Advise the University and the Student of any clearances that the Organisation deems necessary for the Participation Activity and ongoing supervision of the Student(s);
- (e) Ensure that the Student is aware and where practical, notify the Student of any relevant privacy, confidentiality, ethical or other requirements attaching to, or copyright, design or other intellectual property interests in, any records, documents, works, materials, artefacts, exhibits, models displays or any other objects in the custody of the Host Organisation to which the Student is given access for the purpose of preparing and completing the Participation Activity;
- (f) Provide reports as specified in the relevant Participation Unit on the Student's performance in the participation activity;
- (g) Acknowledge, where possible, the Student's role in authoring any Materials and any use made by the Organisation of those Materials; and
- (h) Agree that the University unit convenor may view the Participation Activity and/or Materials for the purposes of assessing the Student's performance in the unit.

RESPONSIBILITIES OF THE STUDENT

The Student is responsible for completing the Participation Unit and for adhering to the systems that the unit convenor has put in place to monitor and detect when something has gone wrong. Note that any work place bullying and resulting psychological damage counts. The University has a duty of care for each student and therefore you will need to complete assessment task number 2, as this is one of the ways in which your placement is monitored. Furthermore, if anything problematic occurs during your placement, you are required to contact the unit convenor as soon as possible on:

02 9850 2169

phyllis.sakinofsky@mq.edu.au

In addition, you are required to attend three two-hour seminars. During the first seminar the unit convenor will go through the Occupational Health and Safety issues relating to MAS350

work placements. Students are also required to:

- (a) Complete all the assessment tasks required for the Participation Unit,
- (b) Complete appropriate health checks and any other clearances deemed necessary by Macquarie University and or the Organisation;
- (c) Meet the time commitment required to undertake the Participation Activity;
- (d) Complete the tasks involved in the Participation Activity in a diligent and professional manner;
- (e) Maintain high standards of behaviour and personal presentation throughout the Participation Activity;
- (f) Abide by and cooperate with the Organisation with respect to all the rules, requirements, and procedures of the Organisation, including (without limitation) those dealing with occupational health and safety, equal employment opportunity, security, criminal record and child protection legislation checks and confidentiality;
- (g) Take due care in handling of materials and objects;
- (h) Participate in the required classes and assessment tasks for the Participation Unit;
- (i) Refer any problems or concerns that cannot be readily dealt by me and/or Host supervisor to my Macquarie University supervisor or other appropriate University staff member as soon as possible;
- (j) Acknowledge the Organisation's role in hosting me in the Participation Activity in any documentation I prepare which is based on or incorporates or refers to materials produced during the course of the Participation Activity;
- (k) Not use the materials in any manner which is in breach of the requirements concerning confidentiality, privacy, ethics or intellectual property notified to me by the Organisation and/or Macquarie University;
- (l) Assign all intellectual property in any materials including but not limited to reports, data, presentations, programmes, designs, diagrams, drawings produced by me during the Participation Activity to the Organisation from the time of its creation or development. This assignment will come into effect from the date on which I commence the Participation Activity or the date upon which the relevant rights come into existence where the material or any part of it is created after I commence the Participation Activity; and
- (m) Give the Organisation all reasonable assistance to facilitate any application for any formal protection of these materials and shall sign, execute and deliver any documents, forms and papers required to be produced or obtained in connection with any such application at the Organisation's sole cost and expense.

REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

A reading list is available for download from the unit iLearn site.

UNIT WEBPAGE AND TECHNOLOGY USED AND REQUIRED

This unit has an online presence. Login is via: <https://ilearn.mq.edu.au/> Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement. - For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help - For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Online units can be accessed at: <http://ilearn.mq.edu.au/>.

Please consult teaching staff for any further, more specific requirements.

Unit Schedule

MAS350 requires you to find your own internship placement and spend 100 hours with the placement and complete the assessment tasks required. There are also THREE compulsory two-hour seminars across the semester: They are very important because it is your only opportunity for you to meet face-to-face with your peers.

C5C Room 209

Week 1: Either Tues 5 August or Wed 6 August

Week 7: Either Tues 16 September or Wed 17 September

Week 11: Either Tues 28 October or Wed 29 October

PLEASE READ THE ACTIVITY AND PACE AGREEMENT ASSESSMENT TASK FOR FURTHER INSTRUCTIONS.

Remember, all MAS350 placements will need to be approved by the University before you can proceed. Email Arts.Pace@mq.edu.au for the forms, or contact the convenor phyllis.sakinofsky@mq.edu.au for assistance.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Students are reminded that late assignments will be penalised 5% of the total mark value of the assignment per day.

Additional information

MMCCS website https://www.mq.edu.au/about_us/faculties_and_departments/faculty_of_arts/departments/media_music_communication_and_cultural_studies/

MMCCS Session Re-mark Application <http://www.mq.edu.au/pubstatic/public/download/?id=167914>

Information is correct at the time of publication

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Develop professional, creative, practical and employability skills based on the requirements of the workplace/community/industry.
- Formulate creative problem-solving strategies to deal with issues such as: working within a limited budget; functioning in a team with people from a variety of professional backgrounds and status; negotiating system blockages and unexpected hurdles.
- Critically appraise the placement and observe how it fits in its sector and engages with its community.
- Reflect on your personal development during the internship and your progression to employment.
- Analyse the values of the placement and whether you have integrated them into your

own views and practices.

Assessment tasks

- Activity and PACE Agreement
- Self-reflection & diary
- Placement Research Report

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Formulate creative problem-solving strategies to deal with issues such as: working within a limited budget; functioning in a team with people from a variety of professional backgrounds and status; negotiating system blockages and unexpected hurdles.
- Critically appraise the placement and observe how it fits in its sector and engages with its community.
- Reflect on your personal development during the internship and your progression to employment.
- Analyse the values of the placement and whether you have integrated them into your own views and practices.

Assessment tasks

- Self-reflection & diary
- Final Essay

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Formulate creative problem-solving strategies to deal with issues such as: working within a limited budget; functioning in a team with people from a variety of professional backgrounds and status; negotiating system blockages and unexpected hurdles.
- Critically appraise the placement and observe how it fits in its sector and engages with its community.
- Identify and evaluate alternative media theories and debates as they arise in the workplace.
- Argue a point of view on a particular media theory and/or practice as it relates to your placement, identify potential opposing arguments to your point of view and substantiate this with theory.

Assessment tasks

- Placement Research Report
- Final Essay

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Critically appraise the placement and observe how it fits in its sector and engages with its community.
- Identify and evaluate alternative media theories and debates as they arise in the workplace.
- Argue a point of view on a particular media theory and/or practice as it relates to your placement, identify potential opposing arguments to your point of view and substantiate this with theory.

Assessment tasks

- Activity and PACE Agreement
- Placement Research Report
- Final Essay

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Formulate creative problem-solving strategies to deal with issues such as: working within a limited budget; functioning in a team with people from a variety of professional backgrounds and status; negotiating system blockages and unexpected hurdles.
- Critically appraise the placement and observe how it fits in its sector and engages with its community.
- Identify and evaluate alternative media theories and debates as they arise in the workplace.

Assessment tasks

- Activity and PACE Agreement
- Placement Research Report
- Final Essay

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Develop professional, creative, practical and employability skills based on the requirements of the workplace/community/industry.
- Formulate creative problem-solving strategies to deal with issues such as: working within a limited budget; functioning in a team with people from a variety of professional backgrounds and status; negotiating system blockages and unexpected hurdles.

Assessment tasks

- Self-reflection & diary
- Placement Research Report

- Final Essay

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Argue a point of view on a particular media theory and/or practice as it relates to your placement, identify potential opposing arguments to your point of view and substantiate this with theory.
- Reflect on your personal development during the internship and your progression to employment.

Assessment tasks

- Activity and PACE Agreement
- Self-reflection & diary
- Placement Research Report
- Final Essay

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Reflect on your personal development during the internship and your progression to employment.
- Analyse the values of the placement and whether you have integrated them into your own views and practices.

Assessment task

- Self-reflection & diary

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcome

- Reflect on your personal development during the internship and your progression to employment.

Assessment task

- Self-reflection & diary