



ENGL706

Young Adult Fiction

S2 External 2014

English

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Policies and Procedures</u>	5
<u>Graduate Capabilities</u>	6

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Unit Convenor

Robyn McCallum

robyn.mccallum@mq.edu.au

Contact via robyn.mccallum@mq.edu.au

Lecturer

Nicole Thompson

nicole.thompson@mq.edu.au

W8A629

Credit points

4

Prerequisites

Admission to MRes

Corequisites

Co-badged status

Unit description

This unit examines some major themes and concerns associated with young adult fiction as a field of study: self-definition and subjectivity; exploring sexuality and writing the body; social power and social responsibility; representations of self and society; and relationships with dominant ideologies of twentieth century children's literature. Students will explore these themes through research that will give shape to their own individual projects.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Acquire a coherent and advanced knowledge of the range and kinds of literature produced for adolescents

Developed and further expanded understanding and ability to apply theoretical and conceptual language to textual and critical analysis of adolescent fiction

Synthesise and analyse information from a variety of sources and be aware of the

various ways in which the literature can be understood within perspectives suggested by cultural theories, practices and ideologies

Articulate a clear and coherent argument in written form to a variety of audiences

Think critically and make informed judgements of the arguments of others to arrive and reasoned and meaningful arguments and apply new ideas to new contexts

Demonstrate the ability to apply accumulated knowledge and skills to make decisions in the context of professional practice and scholarship

Demonstrate high standards of ethical conduct in research activities and relationships

Assessment Tasks

Name	Weighting	Due
Task 1	10%	weekly
Task 2	30%	week 5
Task 3	40%	15 November 2013
Task 4	20%	week 9

Task 1

Due: **weekly**

Weighting: **10%**

Active participation and contribution to class discussion online discussions

On successful completion you will be able to:

- Acquire a coherent and advanced knowledge of the range and kinds of literature produced for adolescents
- Developed and further expanded understanding and ability to apply theoretical and conceptual language to textual and critical analysis of adolescent fiction
- Synthesise and analyse information from a variety of sources and be aware of the various ways in which the literature can be understood within perspectives suggested by cultural theories, practices and ideologies
- Articulate a clear and coherent argument in written form to a variety of audiences
- Think critically and make informed judgements of the arguments of others to arrive and reasoned and meaningful arguments and apply new ideas to new contexts
- Demonstrate the ability to apply accumulated knowledge and skills to make decisions in the context of professional practice and scholarship

- Demonstrate high standards of ethical conduct in research activities and relationships

Task 2

Due: **week 5**

Weighting: **30%**

Write a seminar paper on either the week 2 or week 3 seminar topics.

On successful completion you will be able to:

- Developed and further expanded understanding and ability to apply theoretical and conceptual language to textual and critical analysis of adolescent fiction
- Synthesise and analyse information from a variety of sources and be aware of the various ways in which the literature can be understood within perspectives suggested by cultural theories, practices and ideologies
- Articulate a clear and coherent argument in written form to a variety of audiences
- Think critically and make informed judgements of the arguments of others to arrive and reasoned and meaningful arguments and apply new ideas to new contexts
- Demonstrate the ability to apply accumulated knowledge and skills to make decisions in the context of professional practice and scholarship

Task 3

Due: **15 November 2013**

Weighting: **40%**

One major essay of 2500 words on one major essay topic listed in Unit handbook.

On successful completion you will be able to:

- Acquire a coherent and advanced knowledge of the range and kinds of literature produced for adolescents
- Developed and further expanded understanding and ability to apply theoretical and conceptual language to textual and critical analysis of adolescent fiction
- Synthesise and analyse information from a variety of sources and be aware of the various ways in which the literature can be understood within perspectives suggested by cultural theories, practices and ideologies
- Articulate a clear and coherent argument in written form to a variety of audiences
- Think critically and make informed judgements of the arguments of others to arrive and reasoned and meaningful arguments and apply new ideas to new contexts
- Demonstrate the ability to apply accumulated knowledge and skills to make decisions in

the context of professional practice and scholarship

- Demonstrate high standards of ethical conduct in research activities and relationships

Task 4

Due: **week 9**

Weighting: **20%**

Select a topic listed for weeks 4-12 and write a literature review surveying theoretical developments over the last five years for that topic.

On successful completion you will be able to:

- Acquire a coherent and advanced knowledge of the range and kinds of literature produced for adolescents
- Developed and further expanded understanding and ability to apply theoretical and conceptual language to textual and critical analysis of adolescent fiction
- Synthesise and analyse information from a variety of sources and be aware of the various ways in which the literature can be understood within perspectives suggested by cultural theories, practices and ideologies
- Articulate a clear and coherent argument in written form to a variety of audiences
- Think critically and make informed judgements of the arguments of others to arrive and reasoned and meaningful arguments and apply new ideas to new contexts

Delivery and Resources

Internal students attend one two hour seminar per week. Online delivery for External students

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#).

Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and*

replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Acquire a coherent and advanced knowledge of the range and kinds of literature produced for adolescents
- Developed and further expanded understanding and ability to apply theoretical and conceptual language to textual and critical analysis of adolescent fiction
- Synthesise and analyse information from a variety of sources and be aware of the various ways in which the literature can be understood within perspectives suggested by cultural theories, practices and ideologies
- Think critically and make informed judgements of the arguments of others to arrive and reasoned and meaningful arguments and apply new ideas to new contexts
- Demonstrate the ability to apply accumulated knowledge and skills to make decisions in the context of professional practice and scholarship

Assessment tasks

- Task 1
- Task 2
- Task 3
- Task 4

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Acquire a coherent and advanced knowledge of the range and kinds of literature produced for adolescents
- Developed and further expanded understanding and ability to apply theoretical and conceptual language to textual and critical analysis of adolescent fiction
- Synthesise and analyse information from a variety of sources and be aware of the various ways in which the literature can be understood within perspectives suggested by cultural theories, practices and ideologies
- Articulate a clear and coherent argument in written form to a variety of audiences
- Think critically and make informed judgements of the arguments of others to arrive and

reasoned and meaningful arguments and apply new ideas to new contexts

- Demonstrate the ability to apply accumulated knowledge and skills to make decisions in the context of professional practice and scholarship

Assessment tasks

- Task 1
- Task 2
- Task 3
- Task 4

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Acquire a coherent and advanced knowledge of the range and kinds of literature produced for adolescents
- Developed and further expanded understanding and ability to apply theoretical and conceptual language to textual and critical analysis of adolescent fiction
- Synthesise and analyse information from a variety of sources and be aware of the various ways in which the literature can be understood within perspectives suggested by cultural theories, practices and ideologies
- Articulate a clear and coherent argument in written form to a variety of audiences
- Think critically and make informed judgements of the arguments of others to arrive and reasoned and meaningful arguments and apply new ideas to new contexts
- Demonstrate the ability to apply accumulated knowledge and skills to make decisions in the context of professional practice and scholarship
- Demonstrate high standards of ethical conduct in research activities and relationships

Assessment tasks

- Task 1
- Task 2
- Task 3
- Task 4

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Developed and further expanded understanding and ability to apply theoretical and conceptual language to textual and critical analysis of adolescent fiction
- Synthesise and analyse information from a variety of sources and be aware of the various ways in which the literature can be understood within perspectives suggested by cultural theories, practices and ideologies
- Articulate a clear and coherent argument in written form to a variety of audiences
- Think critically and make informed judgements of the arguments of others to arrive at reasoned and meaningful arguments and apply new ideas to new contexts
- Demonstrate the ability to apply accumulated knowledge and skills to make decisions in the context of professional practice and scholarship
- Demonstrate high standards of ethical conduct in research activities and relationships

Assessment tasks

- Task 1
- Task 2
- Task 3
- Task 4

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Acquire a coherent and advanced knowledge of the range and kinds of literature produced for adolescents
- Articulate a clear and coherent argument in written form to a variety of audiences

- Think critically and make informed judgements of the arguments of others to arrive and reasoned and meaningful arguments and apply new ideas to new contexts
- Demonstrate the ability to apply accumulated knowledge and skills to make decisions in the context of professional practice and scholarship
- Demonstrate high standards of ethical conduct in research activities and relationships

Assessment tasks

- Task 1
- Task 2
- Task 3
- Task 4

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Acquire a coherent and advanced knowledge of the range and kinds of literature produced for adolescents
- Developed and further expanded understanding and ability to apply theoretical and conceptual language to textual and critical analysis of adolescent fiction
- Synthesise and analyse information from a variety of sources and be aware of the various ways in which the literature can be understood within perspectives suggested by cultural theories, practices and ideologies
- Articulate a clear and coherent argument in written form to a variety of audiences
- Think critically and make informed judgements of the arguments of others to arrive and reasoned and meaningful arguments and apply new ideas to new contexts
- Demonstrate the ability to apply accumulated knowledge and skills to make decisions in the context of professional practice and scholarship
- Demonstrate high standards of ethical conduct in research activities and relationships

Assessment tasks

- Task 1
- Task 2
- Task 3

- Task 4