ECED829
Early Childhood Postgraduate Internship
S2 Day 2013
Institute of Early Childhood

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General Information

Unit convenor and teaching staff
Unit Convenor
Catherine Patterson
catherine.patterson@mq.edu.au
Contact via catherine.patterson@mq.edu.au

Credit points
8

Prerequisites
(ECED603 or ECED821) and ECED825

Corequisites

Co-badged status

Unit description
This unit enables students to refine their roles as early childhood teachers. During the internship students will have opportunities to strengthen their autonomy and independence as a teacher of young children as they explore their role within the centre and its local community. With increasing confidence, students will be able to justify their decision making as a teacher responding to the challenges of daily work in an early childhood centre. The internship contains a 30 day placement to be completed as three days a week over ten weeks. Students may complete the internship requirements in their own workplace where appropriate.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/

Learning Outcomes

1. Refine your teaching practices as an early childhood teacher
2. Take responsibility for your own learning
3. Develop confidence in justifying your professional decision-making
4. Demonstrate a depth of knowledge about selected areas of professional practice
## Assessment Tasks

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<th>Name</th>
<th>Weighting</th>
<th>Due</th>
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<tr>
<td>Teaching Folder</td>
<td>0%</td>
<td>October 21st</td>
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<tr>
<td>Professional portfolio</td>
<td>100%</td>
<td>11 November</td>
</tr>
<tr>
<td>Professional experience</td>
<td>0%</td>
<td>October 21st</td>
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### Teaching Folder

**Due:** **October 21st**  
**Weighting:** 0%

Students must maintain a professional record of teaching and learning while completing the internship.

This Assessment Task relates to the following Learning Outcomes:

- Refine your teaching practices as an early childhood teacher
- Take responsibility for your own learning
- Develop confidence in justifying your professional decision-making

### Professional portfolio

**Due:** **11 November**  
**Weighting:** 100%

The portfolio is a record of inquiries conducted while completing the internship. It is based on the question: "What does being a teacher mean to me?" It is supported by feedback to regular work-in-progress reports throughout the internship.

This Assessment Task relates to the following Learning Outcomes:

- Refine your teaching practices as an early childhood teacher
- Take responsibility for your own learning
- Develop confidence in justifying your professional decision-making
- Demonstrate a depth of knowledge about selected areas of professional practice

### Professional experience

**Due:** **October 21st**  
**Weighting:** 0%
Students must successfully complete 30 days of internship teaching in a childcare centre or preschool. They are supported in this endeavour by a mentor teacher.

This Assessment Task relates to the following Learning Outcomes:

- Refine your teaching practices as an early childhood teacher
- Take responsibility for your own learning
- Develop confidence in justifying your professional decision-making

**Delivery and Resources**

**Technology used and required**

Access to ilearn is required.

**Classes**

Four Saturday classes are held for this unit.

**What has changed?**

There have been no changes since the previous offering of this unit.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:


In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.
Student Support

Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at: http://students.mq.edu.au/support/

UniWISE provides:

- Online learning resources and academic skills workshops http://www.students.mq.edu.au/support/learning_skills/
- Personal assistance with your learning & study related questions.
- The Learning Help Desk is located in the Library foyer (level 2).
- Online and on-campus orientation events run by Mentors@Macquarie.

Student Enquiry Service

Details of these services can be accessed at http://www.student.mq.edu.au/ses/.

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

If you wish to receive IT help, we would be glad to assist you at http://informatics.mq.edu.au/help/.

When using the university’s IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students and it outlines what can be done.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcome

- Demonstrate a depth of knowledge about selected areas of professional practice

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is
the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

**Learning outcome**
- Take responsibility for your own learning

**PG - Effective Communication**
Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

**Learning outcome**
- Refine your teaching practices as an early childhood teacher

**PG - Research and Problem Solving Capability**
Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

**Learning outcome**
- Take responsibility for your own learning

**PG - Engaged and Responsible, Active and Ethical Citizens**
Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues.

This graduate capability is supported by:

**Learning outcome**
- Develop confidence in justifying your professional decision-making
PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

**Learning outcome**

- Refine your teaching practices as an early childhood teacher