



ANTH708

Multicultural City

S2 Evening 2014

Anthropology

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General Information

Unit convenor and teaching staff

Unit Convenor

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TBA on iLearn

Credit points

4

Prerequisites

Admission to MRes

Corequisites

Co-badged status

Unit description

For the first time in human history, the majority of the world's population live in urban areas. Yet these cities are vastly different in terms of life opportunities, economic profiles, built environments and political institutions. How might we think about the relationships between the built environment, culture, and individual identity? What makes a city liveable? This course introduces students to urban anthropology through focusing on the organisation of space, architectural forms and urban planning in contemporary cities. It explores how space and its design are intimately connected to particular modernist projects such as nationalism, colonialism, socialism, apartheid etc. Students will also consider a variety of anthropological perspectives that seek to explain the diversity and similarity of urban cultures and their spatial forms, as well as ways that the built environment might both symbolise and generate culture, power and individual or collective identities.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Account for the diversity of urban environments

Identify relationships between the city, culture, and individual subjectivity

Analyse how people use city space with particular political projects of nation-building, colonialism, socialism etc.

Apply the concerns of various anthropological writings to urban studies

Gain greater understanding of techniques for investigating experience, including ethnography, field research, and comparative approaches in Urban Anthropology

Actively participate in discussion of Urban anthropology

Improve presentation and oral expression skills at a postgraduate level

Improve writing and critical reading skills at a postgraduate level

Assessment Tasks

Name	Weighting	Due
<u>Class participation</u>	20%	Continues
<u>Class Presentation</u>	35%	To be agreed with the students
<u>Mind Map- Essay</u>	15%	Week 7 19/9/2014
<u>Research Essay</u>	30%	Week 13 14/11/2014

Class participation

Due: **Continues**

Weighting: **20%**

Students are required to have read the assigned reading and attend the seminars. Students are required to take active part to the discussion and contribute to the class activities

If a student **attend less than 60% of the course** (without a request for Disruption of Studies), **s/he will fail automatically the course.**

On successful completion you will be able to:

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- Gain greater understanding of techniques for investigating experience, including ethnography, field research, and comparative approaches in Urban Anthropology
- Actively participate in discussion of Urban anthropology
- Improve presentation and oral expression skills at a postgraduate level

Class Presentation

Due: **To be agreed with the students**

Weighting: **35%**

Students will be required to select a topic linked to one of the thematic discussions and prepare a 15-20 min Power Point which will be then presented to the class after being submitted 4 days in advance to the Lecturer. After 4 days from the presentation students are required to present a Self- Assessment to the Lecturer of 250-350 words and a mark.

So the 35% mark is divided in this way: 15% submission of the Power Point - 15% Presentation- 5% Self- Assessment

On successful completion you will be able to:

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Mind Map- Essay

Due: **Week 7 19/9/2014**

Weighting: **15%**

Students will be required to submit a Mind Map of their final essay which not only shows the development of each section of the essay but also the Literature the student want to use for each section. The free software <http://www.xmind.net/> can be used for this task .

On successful completion you will be able to:

- Improve writing and critical reading skills at a postgraduate level

Research Essay

Due: **Week 13 14/11/2014**

Weighting: **30%**

Students are required to submit the fully developed Research Essay in iLearn Turnitin according with instructions provided on iLearn (Assessment section)

On successful completion you will be able to:

- Account for the diversity of urban environments
- Identify relationships between the city, culture, and individual subjectivity

- Analyse how people use city space with particular political projects of nation-building, colonialism, socialism etc.
- Apply the concerns of various anthropological writings to urban studies
- Gain greater understanding of techniques for investigating experience, including ethnography, field research, and comparative approaches in Urban Anthropology
- Improve writing and critical reading skills at a postgraduate level

Delivery and Resources

This section will be in iLearn

Unit Schedule

NOTICE ALL READINGS WILL BE AVAILABLE ON iLEARN

Week One - Introduction: The Anthropology of Cities Reading Low, S. M. (1996). The anthropology of cities: Imagining and theorizing the city. *Annual Review of Anthropology*, 25, 383-409.

Week Two: What is Urban Anthropology? Reading: Eames, E., & Goode, J. (1977). 'What is urban anthropology?' in Eames, E., & Goode, J. *Anthropology of the city: An introduction to urban anthropology*. Englewood Cliffs, N.J: Prentice-Hall.

Week Three: From Ancient Cities to an Urban World Reading: Flanagan, W. G. (1993). 'From Ancient Cities to an Urban World' in Flanagan, W. G. *Contemporary urban sociology*. Cambridge: Cambridge University Press. pp, 33-70.

Week Four: Investigating the City Reading: Robert E. Park (1925) 'The City: Suggestions for the Investigation of Human Behavior in the City Environment' in Park, R. E., Burgess, E. W., McKenzie, R. D., & Wirth, L. *The city*. Chicago, Ill: University of Chicago Press., pp. 1-47.

Week Five: Fieldwork in Urban Context Reading: Eames, E., & Goode, J. (1977). 'Method, Technic, and Ethics' in Eames, E., & Goode, J. *Anthropology of the city: An introduction to urban anthropology*. Englewood Cliffs, N.J: Prentice-Hall.

Week Six: After the Cosmopolitan?

Reading: Keith, M. (2005). 'After the cosmopolitan? The limits of the multicultural city and the mutability of racism' in Keith, M. *After the cosmopolitan?: Multicultural cities and the future of racism*. London: Routledge. pp 37-60.

Week Seven: Consumption and Urban Culture

Reading: Thorns, D. C. (2002). 'Consumption and urban culture', in Thorns, D. C. *The transformation of cities: Urban theory and urban life*. Houndmills, Basingstoke, Hampshire: Palgrave. pp, 120-148

Week Eight: The Controlled City Reading: Iveson, K. (February 01, 2010). The wars on graffiti and the new military urbanism. *City*, 14, 115-134. Reading: Murphy, A. K. (July 01, 2012). "Litterers": How Objects of Physical Disorder Are Used to Construct Subjects of Social Disorder

in a Suburb. *Annals of the American Academy of Political and Social Science*, 642, 1, 210-227.

Week Eight: The Controlled City Reading: Iveson, K. (February 01, 2010). The wars on graffiti and the new military urbanism. *City*, 14, 115-134. Reading: Murphy, A. K. (July 01, 2012).

"Litterers": How Objects of Physical Disorder Are Used to Construct Subjects of Social Disorder in a Suburb. *Annals of the American Academy of Political and Social Science*, 642, 1, 210-227.

Week Ten: Between war and city Reading: Agier, M., Nice, R., & Wacquant, L. (January 01, 2002). Between war and city: Towards an urban anthropology of refugee camps. *Ethnography*, 3, 3, 317-341.

Week eleven: Religion and the City 1 Reading: Gale, R. (February 01, 2008). Locating Religion in Urban Planning: Beyond 'Race' and Ethnicity?. *Planning Practice and Research*, 23, 1, 19-39. 2 Reading: Marranci, G. (January 01, 2004). Constructing an Islamic Environment in Northern Ireland. *Built Environment*, 30, 17-29.

Week Twelve: Course Overview and Last Thoughts

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://stu>

dents.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Identify relationships between the city, culture, and individual subjectivity
- Analyse how people use city space with particular political projects of nation-building, colonialism, socialism etc.
- Apply the concerns of various anthropological writings to urban studies
- Gain greater understanding of techniques for investigating experience, including ethnography, field research, and comparative approaches in Urban Anthropology
- Improve presentation and oral expression skills at a postgraduate level
- Improve writing and critical reading skills at a postgraduate level

Assessment tasks

- Class participation
- Class Presentation
- Mind Map- Essay
- Research Essay

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Account for the diversity of urban environments
- Identify relationships between the city, culture, and individual subjectivity
- Analyse how people use city space with particular political projects of nation-building, colonialism, socialism etc.
- Actively participate in discussion of Urban anthropology
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- Improve writing and critical reading skills at a postgraduate level

Assessment tasks

- Class participation
- Class Presentation
- Mind Map- Essay
- Research Essay

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Account for the diversity of urban environments

- Identify relationships between the city, culture, and individual subjectivity
- Analyse how people use city space with particular political projects of nation-building, colonialism, socialism etc.
- Apply the concerns of various anthropological writings to urban studies
- Gain greater understanding of techniques for investigating experience, including ethnography, field research, and comparative approaches in Urban Anthropology
- Improve writing and critical reading skills at a postgraduate level

Assessment task

- Research Essay

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Apply the concerns of various anthropological writings to urban studies
- Actively participate in discussion of Urban anthropology
- Improve presentation and oral expression skills at a postgraduate level

Assessment tasks

- Class participation
- Class Presentation
- Mind Map- Essay
- Research Essay

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Account for the diversity of urban environments

- Identify relationships between the city, culture, and individual subjectivity
- Gain greater understanding of techniques for investigating experience, including ethnography, field research, and comparative approaches in Urban Anthropology
- Actively participate in discussion of Urban anthropology
- Improve presentation and oral expression skills at a postgraduate level

Assessment tasks

- Class participation
- Class Presentation

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Identify relationships between the city, culture, and individual subjectivity
- Gain greater understanding of techniques for investigating experience, including ethnography, field research, and comparative approaches in Urban Anthropology
- Improve presentation and oral expression skills at a postgraduate level
- Improve writing and critical reading skills at a postgraduate level

Assessment tasks

- Class Presentation
- Mind Map- Essay
- Research Essay