



BBA 111

Organisational Behaviour

MQC3 Day 2014

Dept of Marketing and Management

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General Information

Unit convenor and teaching staff

Moderator

Ekaterina Todarello

ekaterina.todarello@mq.edu.au

Contact via ekaterina.todarello@mq.edu.au

Lecturer-in-Charge

Adrineh Mitchell

adrineh.mitchell@mqc.edu.au

Contact via adrineh.mitchell@mqc.edu.au

MQC - Staff room

5:00 - 6pm Monday

Credit points

3

Prerequisites

Corequisites

Co-badged status

Unit description

Organisational behaviour considers how individuals behave in organisations. The unit provides an overview of major topics in organisational behaviour including: individual differences in people and their performance; motivation; learning and self-management; culture and organisations; leadership; group dynamics; teams and team building; negotiation; and decision making.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Understand classical and contemporary OB theory. Topics covered include personality, motivation, learning, culture, and teamwork.

Understand the relevance of OB theories and concepts for modern organisations. Topics covered include ethics, rationalisation, power and politics and aesthetic labour.

Apply OB concepts to case studies so as to appreciate the nexus between theory and practice

Develop teamwork and presentation skills

General Assessment Information

SUMMARY TABLE

Task	Weight	Due Date	Linked Learning Outcomes	Linked Graduate Capabilities	Brief Description
Assessed Coursework	20%	Ongoing	1, 2, 3, 4	1, 2, 5	Debrief activities in writing in lectures and tutorials
Essay	30%	Week 8	1, 2	1, 2, 3, 5	1,500 word essay
Group presentations	20%	Weeks 9-12	1, 2, 3, 4	2, 3, 5	Case analysis and activity
Final exam	30%	Exam period	1, 2, 3	1, 2, 5	Examination

GRADUATE CAPABILITIES

Number 1: Discipline specific knowledge and skills

Number 2: Critical, analytical and integrative thinking

Number 3: Problem solving and research capability

Number 5: Effective communication

Assessment Tasks

Name	Weighting	Due
<u>Assessed Coursework</u>	20%	Ongoing
<u>Individual Essay</u>	30%	Week 8
<u>Group presentations</u>	20%	Weeks 9 - 13
<u>Final exam</u>	30%	Formal Examination Period

Assessed Coursework

Due: **Ongoing**

Weighting: **20%**

This assessment consists of 2 parts:

1. In the lecture in weeks 3, 6, 9 and 11 students will be asked to complete a '10 minute debrief' (10MD) activity. In these activities students will work in groups of 3-4, to answer a set question on the running case of the textbook. Groups' handwritten answer to the question will be given to the lecturer on the spot. Details and assessment criteria are provided in the Assessment Guidelines Document available on iLearn and questions on this assessment will be answered in the lecture.
2. Students are to prepare the weekly activities set for each tutorial. Student worksheets where they can record their answers prior to the tutorial are provided on iLearn. Students are expected to prepare their worksheet prior to the tutorial and bring with them a printed or soft copy in the tutorial for the tutor to check. In addition to their worksheet, students are required to engage in debate and ongoing class engagement. Details and assessment criteria are provided in the Assessment Guidelines Document available on iLearn and questions on this assessment will be answered in the lecture.

NOTE ON EXTENSIONS

No extensions will be granted. Students who have not submitted the assessed coursework on time will be awarded a mark of 0 for this task, except for cases in which an application for special consideration is made and approved.

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Individual Essay

Due: **Week 8**

Weighting: **30%**

Students are required to submit a 1,500 word essay excluding references. Details and marking criteria are provided in the Assessment Guidelines Document available on iLearn and questions on this assessment will be answered in the lecture.

NOTE ON EXTENSIONS

No extensions will be granted. Late tasks will be accepted up to 120 hours after the submission deadline. There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission – 20% penalty). This penalty does not apply for cases in which an application for special consideration is made and approved.

Submission details

The essay is to be submitted through Turnitin on iLearn and in hard copy in class. Details are provided in the Assessment Criteria.

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Group presentations

Due: **Weeks 9 - 13**

Weighting: **20%**

From week 9 onwards students will conduct 25 minute presentations in groups of 2-4. Students are expected to use Powerpoint or Prezi for their presentation and provide a print-out copy of their materials to their tutor. Details and marking criteria are provided in the Assessment Guidelines Document available on iLearn and questions on this assessment will be answered in the lecture.

NOTE ON EXTENSIONS:

No extensions will be granted. Students who are not present for their group's presentation will be awarded a mark of 0 for the presentation, except for cases in which an application for special consideration is made and approved.

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Final exam

Due: **Formal Examination Period**

Weighting: **30%**

In the final week of the semester students will be given a case study to prepare. During the exam they will demonstrate they can apply OB concepts and theories to this pre-prepared case.

Absence from the final examination:

Students who are unable to attend the Final Examination should apply for Disruption to Studies in advance of the exam date.

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Delivery and Resources

1. The subject consists of a weekly 2 hour lecture and 1 hour tutorial
2. **To pass this course, students need to achieve an overall grade of 50%**
3. There will be no transfer of marks from other assignments (e.g. essay, group presentations, assessed coursework) to the final examination
4. Students must attend 80% of all tutorials to complete this unit, i.e. miss no more than 2 tutorials, including medical absences. A log will be taken to record attendance. Medical certificates are required for medical absences and should be given to your tutors.
5. Students are expected to arrive on time, certainly before five minutes past the hour and not to leave until the class ends.
6. Mobiles should be turned off during classes, not simply set to silent. Texting or other mobile phone activity during class is distracting to the student concerned, the lecturer and other students and is strictly forbidden. Students violating this requirement will be asked to leave the class.
7. Photography as well as audio and video recording by students is not permitted.

REQUIRED TEXTBOOK: King D and Lawley S (2013) *Organizational Behaviour*. Oxford: Oxford

University Press.

Students will be recommended scholarly journal articles as stretch readings in the lectures. These are available through the Library Multisearch engine.

Technology used and required

Students are required to familiarise themselves with iLearn (<https://ilearn.mq.edu.au/login/MQ/>). iLearn will be used to post course material, announcements, student grades and as a means of communication between staff members and students.

Students are expected to check their university email account and contact the teaching staff through it. Gmail, hotmail and other personal email accounts are often blocked through the university's spam filter; communicating through those risks that your query will not be answered.

Tutorial presentations will require the use of Powerpoint or Prezi.

Unit web page

Course material will be made available on iLearn (<https://ilearn.mq.edu.au/login/MQ/>).

Lecture slides, assessment details and other useful material will be made available from iLearn. If you have difficulties logging on to iLearn, please contact the university's technical support staff. Do not contact the lecturer or the tutors as they will not be able to help you with technical queries.

- **You are expected to save and/or print copies of the lecture slides and bring them along to the lectures. No printouts will be given by the lecturer.**
- **You are expected to save and/or print the worksheets and other material necessary for each tutorial. No printouts will be given by the lecturer or the tutors.**
- **All important announcements will be made on iLearn and you are expected to view the announcements page of the course website at least once per week**

Teaching and Learning Strategy This unit comprises of four key elements: a 2-hour lecture, a 1-hour tutorial; group study and participation; individual study and participation.

The topics outlined in this unit are best explored through active participation and experiential learning. Classes therefore will involve tutorial activities such as case study analysis, debates, discussion groups and presentations so that participating in this unit is an interesting, challenging and fun experience. Core topics will be discussed in an integrated lecture environment, where you are encouraged to question and comment on aspects of each topic.

Changes from last offering

The essay plan has been replaced with assessed coursework. The weighting of the exam has been reduced.

Lecture slides and material have been updated and an additional lecture topic has been included.

Unit Schedule

Week	Date	Lecture Topic
1	11 November	Introduction to the course & to case analysis
2	18 November	Rationalisation in organisations
3	25 November	The social organisation: Hawthorne studies/ groups and teams
4	2 December	Organisational culture
5	9 December	Personality
6	16 December	Motivation
7	23 December	Learning
		Christmas Break
8	6 January	Leadership
9	13 January	Organisational Change
10	20 January	Power and politics
11	27 January	Ethics
12	3 February	Performative labour
13	10 February	Conclusion and exam prep

Learning and Teaching Activities

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations. This graduate capability is supported by: Learning outcomes • Understand classical and contemporary OB theory. Topics covered include motivation, learning, culture, and teamwork. • Understand the relevance of OB theories and concepts for modern organisations. Topics covered include ethics, rationalisation, power and

politics and aesthetic labour. • Apply OB concepts to case studies so as to appreciate the nexus between theory and practice • Develop teamwork and presentation skills Assessment tasks • Essay Plan • Essay • Student presentations • Final Examination

Discipline Specific Knowledge and Skills

Discipline Specific Knowledge and Skills Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems. This graduate capability is supported by: Learning outcomes • Understand classical and contemporary OB theory. Topics covered include motivation, learning, culture, and teamwork. • Understand the relevance of OB theories and concepts for modern organisations. Topics covered include ethics, rationalisation, power and politics and aesthetic labour. • Apply OB concepts to case studies so as to appreciate the nexus between theory and practice • Develop teamwork and presentation skills Assessment tasks • Essay • Student presentations • Final Examination

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate. This graduate capability is supported by: Learning outcomes • Apply OB concepts to case studies so as to appreciate the nexus between theory and practice • Develop teamwork and presentation skills Assessment tasks • Essay • Student presentations • Final Examination

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and*

replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Discipline Specific Knowledge and Skills

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knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

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Assessment tasks

- Assessed Coursework
- Individual Essay
- Group presentations
- Final exam

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

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Assessment tasks

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- Group presentations
- Final exam

Changes from Previous Offering

The essay plan has been replaced with assessed coursework. There has been an addition of a lecture topic to the program. The weighing of the exam has been reduced.

Research and Practice

This unit draws on extensive research from sources outside the textbook. Students will be provided with stretch readings for every week that will allow them to considerably expand their knowledge of OB.

Such readings are for example:

Christensen CM and Raynor ME (2003) Why hard-nosed executives should care about management theory. *Harvard Business Review* 81(9): 66-74

Jaques E (1990) In praise of hierarchy. *Harvard Business Review* 68(1): 127-133

Conducting research independently is strongly encouraged for this unit and is rewarded.

This unit will give you extensive practice in applying theoretical knowledge on case studies