



AMED836

Ethics and Professionalism

SM9 2014

School of Advanced Medicine

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General Information

Unit convenor and teaching staff

Unit Convenor

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Sonia Allan

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Credit points

4

Prerequisites

Admission to MSurg or MASurg or MAMed or MMedPrac or DAdvSurg or PGCertAdvSurg

Corequisites

Co-badged status

Unit description

The practice of medicine requires high levels of ethical and professional awareness to support effective and responsible practice. Whatever the area of your practice, there will always be ethical challenges and moments when you ask yourself, "What is the right thing to do here?"

The practice-based approach to ethics in this unit uses common clinical situations as triggers to explore and analyse ethical dilemmas encountered in practice. Scholars learn to critique arguments, use moral theory, perform relevant research and develop a structured approach to analysing practical ethical challenges. The study of professionalism encompasses medical duties and obligations, team work, relations with industry, reflective practice and the goals of medicine. The unit is co-taught by surgeons and philosophers.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

To the standard expected of an ethically competent medical practitioner, you will be able to recognise and describe situations in health care delivery that raise ethical issues, and

identify the values, professional responsibilities, and related ethical concepts relevant to these situations.

To the standard expected of an ethically competent medical practitioner, you will be able to analyse and critically evaluate ethical arguments.

To the standard expected of an ethically competent medical practitioner, you will be able to use appropriate frameworks to systematically analyse ethical dilemmas in health care delivery, identify potential options and explain your reasons for choosing one option as ethically and/or professionally preferable.

To the standard expected of an ethically competent medical practitioner, you will be able to perform a targeted literature review in health care ethics, including identifying relevant resources, evaluating ethical arguments, and reaching a reasoned conclusion.

To the standard expected of an ethically competent medical practitioner, you will be able to use critical reflection to consider the meaning of professionalism, and review the likely impact of the Unit on your future practice.

To the standard expected of an ethically competent medical practitioner, you will be able to use appropriate communication skills to create a learning environment through your participation in seminars and on-line learning activities.

Assessment Tasks

Name	Weighting	Due
<u>Seminar 1</u>	5%	23/09/14
<u>Seminar 2</u>	5%	07/10/14
<u>Seminar 3</u>	5%	21/10/14
<u>Assignment 1</u>	25%	10/10/14
<u>Seminar 4</u>	5%	11/11/14
<u>Seminar 5</u>	5%	25/11/14
<u>Assignment 2</u>	25%	14/11/14
<u>Seminar 6</u>	5%	09/12/14
<u>Assignment 3</u>	20%	12/12/14
<u>Assignment 4</u>	0%	19/12/14

Seminar 1

Due: **23/09/14**

Weighting: **5%**

Assessment for this element is based upon participation in the seminar. We will expect you to demonstrate competence by describing, during the discussion, one or more of the issues that arose at the Memorial in ethical language, and by listing the duties and responsibilities of one staff member.

On successful completion you will be able to:

- To the standard expected of an ethically competent medical practitioner, you will be able to recognise and describe situations in health care delivery that raise ethical issues, and identify the values, professional responsibilities, and related ethical concepts relevant to these situations.
- To the standard expected of an ethically competent medical practitioner, you will be able to analyse and critically evaluate ethical arguments.
- To the standard expected of an ethically competent medical practitioner, you will be able to use critical reflection to consider the meaning of professionalism, and review the likely impact of the Unit on your future practice.
- To the standard expected of an ethically competent medical practitioner, you will be able to use appropriate communication skills to create a learning environment through your participation in seminars and on-line learning activities.

Seminar 2

Due: **07/10/14**

Weighting: **5%**

Assessment for this element is based upon participation in the seminar. We will expect you to demonstrate competence by posting a description of a case from your own practice as an explicit ethical argument, and by contributing examples to the seminar discussion.

On successful completion you will be able to:

- To the standard expected of an ethically competent medical practitioner, you will be able to recognise and describe situations in health care delivery that raise ethical issues, and identify the values, professional responsibilities, and related ethical concepts relevant to these situations.
- To the standard expected of an ethically competent medical practitioner, you will be able to analyse and critically evaluate ethical arguments.

- To the standard expected of an ethically competent medical practitioner, you will be able to use critical reflection to consider the meaning of professionalism, and review the likely impact of the Unit on your future practice.
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Seminar 3

Due: **21/10/14**

Weighting: **5%**

Assessment for this element is based upon participation in the seminar. We will expect you to demonstrate competence in the performance elements by giving a 10 minute presentation of your research report (assignment 1). In your presentation, focus on the main points that you wish us to understand about the issue.

On successful completion you will be able to:

- To the standard expected of an ethically competent medical practitioner, you will be able to recognise and describe situations in health care delivery that raise ethical issues, and identify the values, professional responsibilities, and related ethical concepts relevant to these situations.
- To the standard expected of an ethically competent medical practitioner, you will be able to analyse and critically evaluate ethical arguments.
- To the standard expected of an ethically competent medical practitioner, you will be able to use critical reflection to consider the meaning of professionalism, and review the likely impact of the Unit on your future practice.
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Assignment 1

Due: **10/10/14**

Weighting: **25%**

Assessment for this element is based upon your identifying a clinical ethics topic that is significant for your own practice and/or of interest. Using relevant databases and other bibliographic resources, you find appropriate literature on your chosen topic. From the search results, you select five relevant articles or chapters (using the criteria for critically reviewing literature to help guide your selection). For your review, write a 1500 word narrative account of the ethical issue. In your account, synthesise the main points from your chosen literature,

identify the main ethical positions, and provide your own reasons for preferring one position or conclusion on your chosen topic (eg for or against euthanasia).

Relevant Performance elements

3.1

Identifies elements of ethical arguments (premises, conclusions)

3.2

Makes relevant distinctions and comparisons between concepts

3.3

Critically evaluates arguments

4.2

Justifies decisions using explicit ethical reasoning

5.1

Performs a competent literature search of ethics databases

5.2

Identifies articles suitable for investigating a specific ethics topic

5.3

Evaluates the ethical reasoning and arguments within the identified literature

On successful completion you will be able to:

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- To the standard expected of an ethically competent medical practitioner, you will be able to analyse and critically evaluate ethical arguments.
- To the standard expected of an ethically competent medical practitioner, you will be able to use critical reflection to consider the meaning of professionalism, and review the likely impact of the Unit on your future practice.
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Seminar 4

Due: **11/11/14**

Weighting: **5%**

Assessment for this element is based upon performance in the seminar. We will expect you to demonstrate competence by identifying, discussing and justifying your chosen list of goals of medicine, using appropriate ethical language and reasoning.

On successful completion you will be able to:

- To the standard expected of an ethically competent medical practitioner, you will be able to recognise and describe situations in health care delivery that raise ethical issues, and identify the values, professional responsibilities, and related ethical concepts relevant to these situations.
- To the standard expected of an ethically competent medical practitioner, you will be able to analyse and critically evaluate ethical arguments.
- To the standard expected of an ethically competent medical practitioner, you will be able to use appropriate frameworks to systematically analyse ethical dilemmas in health care delivery, identify potential options and explain your reasons for choosing one option as ethically and/or professionally preferable.
- To the standard expected of an ethically competent medical practitioner, you will be able to perform a targeted literature review in health care ethics, including identifying relevant resources, evaluating ethical arguments, and reaching a reasoned conclusion.
- To the standard expected of an ethically competent medical practitioner, you will be able to use critical reflection to consider the meaning of professionalism, and review the likely impact of the Unit on your future practice.
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Seminar 5

Due: **25/11/14**

Weighting: **5%**

Assessment for this element is based upon performance in the seminar. We will expect you to demonstrate competence by presenting a draft of your clinical ethics case analysis (assignment 2) in which you have described a clinical situation that raises ethical issues, using appropriate concepts and language, analysed the case using a formal framework, and justified your chosen conclusion.

On successful completion you will be able to:

- To the standard expected of an ethically competent medical practitioner, you will be able to recognise and describe situations in health care delivery that raise ethical issues, and identify the values, professional responsibilities, and related ethical concepts relevant to these situations.
- To the standard expected of an ethically competent medical practitioner, you will be able to analyse and critically evaluate ethical arguments.
- To the standard expected of an ethically competent medical practitioner, you will be able to use critical reflection to consider the meaning of professionalism, and review the likely impact of the Unit on your future practice.
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Assignment 2

Due: **14/11/14**

Weighting: **25%**

Assessment for this element is based on your performing a clinical ethics case analysis (3000 words), using one of the frameworks available from the readings. In writing your analysis, you must use appropriate ethical concepts and terminology to describe the issue, and be systematic in the use of your chosen framework, providing reasons to support your chosen conclusion. It is important that the case you select raises sufficient ethical issues to sustain a detailed analysis.

See relevant references from the required and recommended readings and from your own research.

Relevant Performance elements

1.1

Identifies situations that raise ethical issues

1.2

Articulates ethical issue/s clearly

1.3

Identifies values relevant to specific situations

1.4

Identifies relevant responsibilities of health care professionals

2.1

Uses relevant ethical concepts

2.2

Uses ethical language (terminology) in appropriate ways

4.1

Uses an appropriate conceptual framework to analyse ethical issues arising in health care

4.2

Justifies decisions using explicit ethical reasoning

On successful completion you will be able to:

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- To the standard expected of an ethically competent medical practitioner, you will be able to analyse and critically evaluate ethical arguments.
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- To the standard expected of an ethically competent medical practitioner, you will be able to perform a targeted literature review in health care ethics, including identifying relevant resources, evaluating ethical arguments, and reaching a reasoned conclusion.
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Seminar 6

Due: **09/12/14**

Weighting: **5%**

Assessment for this element is based upon performance in the seminar. We will expect you to demonstrate competence by discussing a draft of your reflective work (assignment 3) in which you demonstrate evidence of reviewing your earlier views, identifying and discussing any challenges to these, and describing the likely impact upon your future practice.

On successful completion you will be able to:

- To the standard expected of an ethically competent medical practitioner, you will be able

to recognise and describe situations in health care delivery that raise ethical issues, and identify the values, professional responsibilities, and related ethical concepts relevant to these situations.

- To the standard expected of an ethically competent medical practitioner, you will be able to analyse and critically evaluate ethical arguments.
- To the standard expected of an ethically competent medical practitioner, you will be able to use critical reflection to consider the meaning of professionalism, and review the likely impact of the Unit on your future practice.
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Assignment 3

Due: **12/12/14**

Weighting: **20%**

Assessment of this element is based on a written reflection (1000 words), on whether, and if so, how, the material that we have considered in the course to date has challenged or altered your initial responses to “The deadly choices at the Memorial” as discussed in the first seminar .

To do this you will need to reread your notes on your initial response, and take account of the discussion about the goals of medicine from seminar 5. Consider questions such as:

1. Would you look at that situation differently now; and if so, how?
2. How has your understanding of the health professionals’ duties and obligations changed?
3. What is the effect of explicitly identifying ethical duties and responsibilities?
4. Does this process make it easier or more difficult to make decisions in circumstances that are ethically challenging?
5. How do you feel about being asked to justify explicitly your decisions?

Relevant Performance elements

6.1

Provides a reflective review of initial response to the *Deadly Choices at the Memorial*, taking account of the goals of medicine

6.2

Identifies and explains challenges to initial views

6.3

Describes likely impact on future practice

6.4

Reflection: written note shows evidence of reflection, not just reporting

On successful completion you will be able to:

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Assignment 4

Due: **19/12/14**

Weighting: **0%**

Assessment for this element is based on your submitting a confidential Evaluation Report on your experience of the Unit.

Relevant Performance elements

7.1

Submits evaluation report

7.2

Report presented professionally

On successful completion you will be able to:

- To the standard expected of an ethically competent medical practitioner, you will be able to use critical reflection to consider the meaning of professionalism, and review the likely impact of the Unit on your future practice.
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to use appropriate communication skills to create a learning environment through your participation in seminars and on-line learning activities.

Delivery and Resources

The learning activities involved, and the resources required for the Unit of Study, are detailed on the iLearn site.

Unit Schedule

Topic One (weeks 1 - 3) 1 September - 19 September 2014

(Seminar 23 September 2014 7-9am)

Topic Two (weeks 4 --5) 22 September- 3 October 2014

(Seminar 7 October 2014 7-9am)

Topic Three (weeks 6-7) 6 October- 17 October 2014

(Seminar 21 October 2014 7-9am)

Topic Four (weeks 8 - 10) 20 October - 7 November 2014

(Seminar 11 November 2014 7-9am)

Topic Five (weeks 11- 12) 10 November - 21 November 2014

(Seminar 25 November 2014 7-9am)

Topic Six (weeks 13-15) 24 November - 12 December 2014

(Seminar 9 December 2014 7-9am)

Learning and Teaching Activities

See iLearn site for details for each topic of the unit of study.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of

knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- To the standard expected of an ethically competent medical practitioner, you will be able to use appropriate frameworks to systematically analyse ethical dilemmas in health care delivery, identify potential options and explain your reasons for choosing one option as ethically and/or professionally preferable.
- To the standard expected of an ethically competent medical practitioner, you will be able to perform a targeted literature review in health care ethics, including identifying relevant resources, evaluating ethical arguments, and reaching a reasoned conclusion.
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Assessment tasks

- Seminar 1
- Seminar 2
- Seminar 3
- Assignment 1
- Seminar 4
- Seminar 5
- Assignment 2
- Seminar 6
- Assignment 3
- Assignment 4

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- To the standard expected of an ethically competent medical practitioner, you will be able to analyse and critically evaluate ethical arguments.
- To the standard expected of an ethically competent medical practitioner, you will be able to use appropriate frameworks to systematically analyse ethical dilemmas in health care delivery, identify potential options and explain your reasons for choosing one option as ethically and/or professionally preferable.
- To the standard expected of an ethically competent medical practitioner, you will be able to perform a targeted literature review in health care ethics, including identifying relevant resources, evaluating ethical arguments, and reaching a reasoned conclusion.
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Assessment tasks

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- Seminar 3
- Assignment 1
- Seminar 4
- Seminar 5
- Assignment 2
- Seminar 6
- Assignment 3
- Assignment 4

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- To the standard expected of an ethically competent medical practitioner, you will be able to analyse and critically evaluate ethical arguments.
- To the standard expected of an ethically competent medical practitioner, you will be able to use appropriate frameworks to systematically analyse ethical dilemmas in health care delivery, identify potential options and explain your reasons for choosing one option as ethically and/or professionally preferable.
- To the standard expected of an ethically competent medical practitioner, you will be able to perform a targeted literature review in health care ethics, including identifying relevant resources, evaluating ethical arguments, and reaching a reasoned conclusion.
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Assessment tasks

- Seminar 1
- Seminar 2
- Seminar 3
- Assignment 1
- Seminar 4
- Seminar 5
- Assignment 2
- Seminar 6
- Assignment 3
- Assignment 4

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- To the standard expected of an ethically competent medical practitioner, you will be able to recognise and describe situations in health care delivery that raise ethical issues, and identify the values, professional responsibilities, and related ethical concepts relevant to these situations.
- To the standard expected of an ethically competent medical practitioner, you will be able to analyse and critically evaluate ethical arguments.
- To the standard expected of an ethically competent medical practitioner, you will be able to use appropriate frameworks to systematically analyse ethical dilemmas in health care delivery, identify potential options and explain your reasons for choosing one option as ethically and/or professionally preferable.
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- Seminar 3
- Assignment 1
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- Seminar 5
- Assignment 2
- Seminar 6
- Assignment 3
- Assignment 4

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of

connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- To the standard expected of an ethically competent medical practitioner, you will be able to recognise and describe situations in health care delivery that raise ethical issues, and identify the values, professional responsibilities, and related ethical concepts relevant to these situations.
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- Seminar 5
- Assignment 2
- Seminar 6
- Assignment 3
- Assignment 4

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- To the standard expected of an ethically competent medical practitioner, you will be able to recognise and describe situations in health care delivery that raise ethical issues, and identify the values, professional responsibilities, and related ethical concepts relevant to these situations.
- To the standard expected of an ethically competent medical practitioner, you will be able to analyse and critically evaluate ethical arguments.
- To the standard expected of an ethically competent medical practitioner, you will be able to use appropriate frameworks to systematically analyse ethical dilemmas in health care delivery, identify potential options and explain your reasons for choosing one option as ethically and/or professionally preferable.
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