



BBA 320

Asian Business Environment

S2 Day 2015

Dept of Economics

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General Information

Unit convenor and teaching staff

Unit Convenor

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Credit points

3

Prerequisites

27cp including ((ECON110 or ECON111) and (6cp in Commerce designated units at 200 level))

Corequisites

Co-badged status

Unit description

This unit is an introduction to the economies of East and South-East Asia and especially their key commercial and economic institutions. It covers the entire region but focuses on the People's Republic of China, South Korea, and Japan as exemplars of the economic characteristics and commercial practices in the region. Students will study institutions such as the Korean chaebol and Chinese gufen and TVEs, as well as management styles and practices, marketing strategies, and key cultural mores such as guanxi. Students will be given a working knowledge of the path to economic development taken by the Asian economies as a means of understanding their economic and business behaviour today, and will also explore the causes of the economic problems that have faced the region in the last two decades and the problems and opportunities likely to be encountered in decades to come. The unit requires no prior knowledge ; any economic theory or other concepts will be taught within the curriculum. It will be useful to business and marketing students, and also will fit well into the set of development economics units offered by the Faculty.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are

available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Understand the characteristics and business institutions of the economies of East and Southeast Asia.

Understand the development strategy and growth path that created these economic and business institutions.

Achieve basic comprehension of economic theories useful in analysing the behaviour and future prospects of these economies.

Develop the capacity to work as part of a team.

Be able to critically evaluate policy prescriptions put forward in contemporary political-economic debates.

Be able to express ideas clearly and succinctly both verbally and in written format.

Assessment Tasks

Name	Weighting	Due
Mid-semester test	30%	Week 7
Essay	25%	Week 10
Presentation	15%	Week 8 - Week 13
Final Examination	30%	University Examination Period

Mid-semester test

Due: **Week 7**

Weighting: **30%**

This will be held in the lecture during Week 7, and will be of one and a half hours duration. This is a short answer test on the lectures and reading materials covered in weeks 2-6. This is a very important Test; it will allow you to demonstrate your grasp of the core material of the Unit, and to accomplish many of the Unit's objectives, at a very early stage of Session. It is also a very impartial, objective gauge of your knowledge - much of the Test will be based on important but easy to grasp rote learnt material.. A detailed list of the material that will be covered will be provided so that you can focus your preparations directly on the material covered in the exam. All of that material will be found in the lectures and tutorials, backed up by selected handouts. No outside reading will be required.. The scripts will be returned with detailed comments. We will aim to do this in Week 9 but this is a major undertaking and we will keep you informed if there are any changes to this target date.

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Essay

Due: **Week 10**

Weighting: **25%**

The due date for this assessment 12th October 2015, 11 pm, though students should look also at the special submission provisions described in the Essay Guide to be posted in iLearn. The essay is to be submitted by email to the lecturer as a Word document. Note that any essay submitted will be examined for plagiarism and other irregularities using Turnitin. Essays are to be not less than 2000 words. They need not be significantly longer than this, and must not exceed 3000 words. Essays submitted on this date will be returned with full comments.

Topics will be available in Week 3 via a handout on iLearn, and the handout will include also an essay writing guide. This is a skills exercise, rather than just a means of accumulating marks, and basic essay skills such as citation of sources and correct presentation of references will be emphasized. The Essay Guide will help with these basic skills.

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- Be able to express ideas clearly and succinctly both verbally and in written format.

Presentation

Due: **Week 8 - Week 13**

Weighting: **15%**

Presentations will be made as part of a group, but every student will receive an individual mark independent of the other members of their group. The Presentations will take place in tutorial during Weeks 8 - 13. Arrangements will be discussed in the first tutorial in Week 2. Guidelines as to topics and to the style of presentation will be available in a handout via iLearn. The Pecha

Kucha style is quickly becoming standard in fields such as Commerce and Law, and we will adopt this style as a basis for the Presentations. Again, as well as giving students an opportunity to earn marks for assessment, this is intended most of all as skills exercise, an opportunity to practice and hone skills that are crucial for both academic and business purposes..

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- Understand the development strategy and growth path that created these economic and business institutions.
- Achieve basic comprehension of economic theories useful in analysing the behaviour and future prospects of these economies.
- Develop the capacity to work as part of a team.
- Be able to express ideas clearly and succinctly both verbally and in written format.

Final Examination

Due: **University Examination Period**

Weighting: **30%**

The Final Exam will be of 2.5 hours duration, and will consist of a mix of short answer (as seen already in the Mid-Session Test) and essay-style answer questions. A guide to the Final Examination covers will be available from Week 10 via iLearn. Once again the short answer section of the exam will give an objective and impartial measure of students' grasp of the rote learnt detail of the Unit, and the Essay section will provide an opportunity to discuss at length the ideas and issues raised in the lectures and tutorial readings.

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- Achieve basic comprehension of economic theories useful in analysing the behaviour and future prospects of these economies.
- Be able to critically evaluate policy prescriptions put forward in contemporary political-economic debates.
- Be able to express ideas clearly and succinctly both verbally and in written format.

Delivery and Resources

Classes

- This unit provides 3 hours face-to-face teaching per week consisting of 1 x 2 hour lecture and 1 x 1 hour tutorial

Your tutorial allocation may be changed in the first week of semester. Consult the lecturer-in-charge if you have difficulties with the tutorial time to which you are allocated. Class times and other information can be found via this link:

http://students.mq.edu.au/student_admin/timetables

Recommended Texts and/or Materials

There is no textbook that completely covers the ground we wish to look at, and very few try. Some texts are useful, but in the main we will rely upon academic journal articles and upon handouts on specific topics to supplement the lectures. Specific reading suggestions will be made available via iLearn and you will be shown how to make use of the resources available in the University Library. Chen, M. (2004 and subsequent editions) *Asian Management Systems* is a useful resource for much of the material in the Unit, though it is not compulsory. For most purposes, the lectures and tutorial readings will cover most of what is needed for the Unit.

Technology Used and Required

Unit Web Page

Lecture and tutorial material as well as up to date information concerning any aspect of the unit, including any changes to the schedule, will be available to students by logging on to iLearn at <http://ilearn.mq.edu.au>.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special*

Consideration Policy.

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Academic Honesty

The nature of scholarly endeavour, dependent as it is on the work of others, binds all members of the University community to abide by the principles of academic honesty. Its fundamental principle is that all staff and students act with integrity in the creation, development, application and use of ideas and information. This means that:

- all academic work claimed as original is the work of the author making the claim
- all academic collaborations are acknowledged
- academic work is not falsified in any way
- when the ideas of others are used, these ideas are acknowledged appropriately.

Further information on the academic honesty can be found in the Macquarie University Academic Honesty Policy at http://www.mq.edu.au/policy/docs/academic_honesty/policy.html

Grades

Macquarie University uses the following grades in coursework units of study:

- HD - High Distinction
- D - Distinction
- CR - Credit
- P - Pass
- F - Fail

Grade descriptors and other information concerning grading are contained in the Macquarie University Grading Policy which is available at:

<http://www.mq.edu.au/policy/docs/grading/policy.html>

Grading Appeals and Final Examination Script Viewing

If, at the conclusion of the unit, you have performed below expectations, and are considering

lodging an appeal of grade and/or viewing your final exam script please refer to the following website which provides information about these processes and the cut off dates in the first instance. Please read the instructions provided concerning what constitutes a valid grounds for appeal before appealing your grade.

http://www.businessandconomics.mq.edu.au/new_and_current_students/undergraduate_current_students/how_do_i/grade_appeals/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific

knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Understand the characteristics and business institutions of the economies of East and Southeast Asia.
- Understand the development strategy and growth path that created these economic and business institutions.
- Achieve basic comprehension of economic theories useful in analysing the behaviour and future prospects of these economies.

Assessment tasks

- Mid-semester test
- Essay
- Final Examination

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcome

- Be able to critically evaluate policy prescriptions put forward in contemporary political-economic debates.

Assessment tasks

- Essay
- Final Examination

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Develop the capacity to work as part of a team.
- Be able to express ideas clearly and succinctly both verbally and in written format.

Assessment tasks

- Essay
- Presentation
- Final Examination

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Understand the characteristics and business institutions of the economies of East and Southeast Asia.
- Understand the development strategy and growth path that created these economic and business institutions.
- Achieve basic comprehension of economic theories useful in analysing the behaviour and future prospects of these economies.
- Be able to critically evaluate policy prescriptions put forward in contemporary political-economic debates.

Assessment task

- Essay

Changes since First Published

Date	Description
12/08/2015	Staff Guide updated (contact details for tutor added).