POIR611
Australian Politics in Global Context
S1 External 2015
Dept of Modern History, Politics & International Relations

Contents

General Information 2
Learning Outcomes 2
Assessment Tasks 3
Delivery and Resources 5
Unit Schedule 8
Policies and Procedures 10
Graduate Capabilities 11
Changes since First Published 16

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General Information

Unit convenor and teaching staff
Convenor and Lecturer
Lloyd Cox
lloyd.cox@mq.edu.au
Contact via By email
W6A Room 423
Tuesday 10-12

Credit points
4

Prerequisites
Admission to GradCertPP or GradCertIntRel

Corequisites

Co-badged status

Unit description
This unit provides an introduction to Australian politics, and examines the key political institutions, ideas and interests which are important in contemporary Australia. The unit considers the state of Australia's democracy, reflecting critically on the role of key institutions such as the Constitution, the High Court, Parliament, and Federalism. It explores the role of political parties in politics and policy, and considers the strengths and weaknesses of the dominant political ideologies in contemporary Australian debates. The unit also explores the way in which Australian institutions and actors have been affected by globalisation, and examines a range of topical case studies in contemporary politics and policy.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/

Learning Outcomes

1. Critically analyse contemporary Australian politics and identify the institutions, ideas and interests which are most influential in shaping public policy
2. Explain the role of key political institutions and actors in shaping and protecting democracy in the Australian context
3. Understand and critically evaluate the relationship between political ideologies and public policy in Australian society
4. Identify and articulate a range of views within a contemporary policy debate, in verbal and written format
5. Research a policy problem related to the Australian political system or contemporary Australian society and formulate appropriate and persuasive policy recommendations

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essay One</td>
<td>20%</td>
<td>Friday, 27/03/2015</td>
</tr>
<tr>
<td>Essay Two</td>
<td>30%</td>
<td>Friday, 8/05/2015</td>
</tr>
<tr>
<td>Discussion Board participation</td>
<td>10%</td>
<td>All year</td>
</tr>
<tr>
<td>Final Exam</td>
<td>40%</td>
<td>8/06/2015</td>
</tr>
</tbody>
</table>

Essay One

Due: **Friday, 27/03/2015**
Weighting: **20%**

In this first essay, students will have an opportunity to explore one of the key Australian political institutions that we deal with in the early weeks of the unit. Essays should be submitted via the Center for Outside Education (COE). The essay topics will be put on ilearn in the first week of the unit. Late submissions without an extension will be penalised 1 mark our of 20 for each late day.

This Assessment Task relates to the following Learning Outcomes:
- Critically analyse contemporary Australian politics and identify the institutions, ideas and interests which are most influential in shaping public policy
- Explain the role of key political institutions and actors in shaping and protecting democracy in the Australian context
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Essay Two

Due: **Friday, 8/05/2015**
Weighting: **30%**
The main essay will be 2000 words +/- 10%, with topics to be distributed in week two of the unit. Essays should be submitted via the Center for Outside Education (COE). Late submissions without an extension will be penalised 1.5 marks out of 30 for each late day.

This Assessment Task relates to the following Learning Outcomes:
- Critically analyse contemporary Australian politics and identify the institutions, ideas and interests which are most influential in shaping public policy
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Discussion Board participation
Due: All year
Weighting: 10%

The marks are for the regularity and quality of students' contributions to the discussion board topics, which can be found on ilearn, and which follow the structure of the readings and the overall unit.

This Assessment Task relates to the following Learning Outcomes:
- Critically analyse contemporary Australian politics and identify the institutions, ideas and interests which are most influential in shaping public policy
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Final Exam
Due: 8/06/2015
Weighting: 40%
The final, take home exam for external students will be put on ilearn by 11.00am on Friday, 5 June. It will be composed of four short essay-type tasks of around 600 words each, drawn from material across the entire unit. These works should be referenced in the usual way. Students should submit their finished work direct to my email - lloyd.cox@mq.edu.au. The exam should be sent as one file, not four. This file should be labelled with your name and POL 101 final exam.

This Assessment Task relates to the following Learning Outcomes:

- Critically analyse contemporary Australian politics and identify the institutions, ideas and interests which are most influential in shaping public policy
- Explain the role of key political institutions and actors in shaping and protecting democracy in the Australian context
- Understand and critically evaluate the relationship between political ideologies and public policy in Australian society
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Delivery and Resources

Australian Politics in Global Context

Welcome to POL 101, Australian Politics in Global Context. Australian politics has undergone rapid change over the past three decades. The relative stability of the post-war era has given way to a political and social landscape of accelerated transformation. Previously taken-for-granted values are challenged, once stable institutions are destabilised, and the very idea of an Australian political community (what it is, who it encompasses, and the future directions it should take) is the subject of fierce controversy. These political tremors have been expressed most acutely in the rise of and subsequent challenges to multiculturalism, and in the neo-liberal restructuring of key Australian institutions, with an attendant growth of inequality.

In this course, we introduce Australian politics through the lens of debates about globalization and its consequences for state capacities, sovereignty and decision-making. In so doing, we examine key political institutions, ideologies and contemporary issues. We explore the ways in which they have been affected by, and have also filtered the effects of, accelerated globalization. Amongst other questions, we ask: what is globalization and how, if at all, has it blurred the boundaries between ‘domestic’ and ‘foreign’ policy issues; what is the nature of Australia’s key political institutions, and do they ensure a high degree of democratic participation and accountability in a global era; what are the strengths and weaknesses of the main political ideas that inform public debate in this country, and how are they expressed in political struggle between the main parties?

In trying to answer these questions, we will follow readings from the prescribed text book quite closely. Hence it is essential for all students to purchase a copy from the university bookshop:

To do well in this unit it is imperative that students listen to all lectures and contribute to group discussions on ilearn. You will enjoy the unit much more if you do. Beyond the prescribed text, I will also be recommending additional supplementary readings as we go. Students will also find the following resources useful:

**Useful General Texts and Background Reading on Australian Politics**


**USEFUL JOURNALS AND MAGAZINES**

*Arena*

*Australian Journal of Political Science*

*Australian Journal of Politics and History*

*Australian Journal of Political Economy*

*Australian Journal of Public Administration*
Unit guide POIR611 Australian Politics in Global Context

Australian Journal of Social Issues
[Australian] Journal of Sociology
AQ: Journal of Contemporary Analysis
Griffith Review
Journal of Political Ideologies
The Monthly: Australian Politics, Society and Culture
Thesis Eleven

USEFUL WEBSITES

Macquarie University’s Politics subject site:
http://www.lib.mq.edu/resources/subject/politics

The Commonwealth parliamentary Library:

The National Library of Australia:

Elections data base website at the University of Western Australia:
http://elections.uwa.edu.au

NSW government website:

Australian Bureau of Statistics:

ABC Online:
http://www.abc.net.au

Australian Policy Online:
### Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Lecture Dates</th>
<th>Lecture Topics</th>
<th>Tutorial Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Feb 24, Feb 26</td>
<td>Introduction: Australian Politics and Globalization</td>
<td>No Tutorial</td>
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<tr>
<td></td>
<td></td>
<td>Democracy and Inequality in Australia</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>March 3, March 5</td>
<td>The Australian Constitution</td>
<td>Was the Dismissal Constitutional?</td>
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<tr>
<td></td>
<td></td>
<td>The Constitution and the &quot;Dismissal&quot;</td>
<td></td>
</tr>
<tr>
<td>Week</td>
<td>Dates</td>
<td>Topic</td>
<td>Notes</td>
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<tr>
<td>3</td>
<td>March 10, 12</td>
<td>Australian Federalism</td>
<td>Federalism versus Centralism?</td>
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<tr>
<td></td>
<td>March 12</td>
<td>Reforming Federalism: How and Why?</td>
<td></td>
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<tr>
<td>4</td>
<td>March 17, 19</td>
<td>The Legislature</td>
<td>Can laws and decisions be bought?</td>
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<tr>
<td></td>
<td>March 19</td>
<td>Whose Laws? Social Class and Political Lobbying</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>March 24, 26</td>
<td>The Executive, Secrecy and Refugees</td>
<td>The Executive and Australia's refugee policy</td>
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<tr>
<td></td>
<td>March 26</td>
<td>In Class Test (must attend)</td>
<td></td>
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<tr>
<td>6</td>
<td>March 31, April 2</td>
<td>The Public Service</td>
<td>Who does the Public Service serve?</td>
</tr>
<tr>
<td></td>
<td>April 2</td>
<td>The Public Service and Economic Rationalism</td>
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</tr>
<tr>
<td>7</td>
<td>April 21, 23</td>
<td>The High Court</td>
<td>Mabo, Wik and the High Court</td>
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<tr>
<td></td>
<td>April 23</td>
<td>The High Court and Aboriginal Land Rights</td>
<td></td>
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<tr>
<td>8</td>
<td>April 28, 30</td>
<td>The Electoral System</td>
<td>Professionalization and &quot;dumbing down&quot; in Australian Politics</td>
</tr>
<tr>
<td></td>
<td>April 30</td>
<td>No Place for Amateurs: The Professionalization of Australian Politics</td>
<td></td>
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<tr>
<td>9</td>
<td>May 5, 7</td>
<td>Reading/Writing Week, no lecture</td>
<td>Tutors available for consultation on essays, due on 8 May</td>
</tr>
<tr>
<td></td>
<td>May 7</td>
<td>Reading/Writing Week, no lecture</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>May 12, 14</td>
<td>The Australian Labor Party (History)</td>
<td>Is the ALP still a labour/workers party?</td>
</tr>
<tr>
<td></td>
<td>May 14</td>
<td>The Australian Labor Party (Today)</td>
<td></td>
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</table>
## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](http://mq.edu.au/policy/docs/). Students should be aware of the following policies in particular with regard to Learning and Teaching:


In addition, a number of other policies can be found in the [Learning and Teaching Category](http://mq.edu.au/policy/docs/learning_and_teaching/) of Policy Central.

### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

### Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](http://students.mq.edu.au/support/eStudent/). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au/).

### Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

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<table>
<thead>
<tr>
<th>11</th>
<th>May 19</th>
<th>The Liberal Party (History)</th>
<th>Is the modern Liberal Party a &quot;liberal&quot; party?</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>May 21</td>
<td>The Liberal Party (Today)</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>May 26</td>
<td>The Greens and the Environment</td>
<td>Can the environment flourish in a capitalist world?</td>
</tr>
<tr>
<td></td>
<td>May 28</td>
<td>Radical Political Movements</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>June 2</td>
<td>Australia, US, Asia: Along the Domestic/Foreign Divide</td>
<td>Globalization and Australian Politics</td>
</tr>
<tr>
<td></td>
<td>June 4</td>
<td>Conclusion and preparation for exam (must attend)</td>
<td></td>
</tr>
</tbody>
</table>
Learning Skills
Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University’s IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities
Problem Solving and Research Capability
Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Critically analyse contemporary Australian politics and identify the institutions, ideas and interests which are most influential in shaping public policy
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Effective Communication
We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes
- Critically analyse contemporary Australian politics and identify the institutions, ideas and interests which are most influential in shaping public policy
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Capable of Professional and Personal Judgement and Initiative
We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcome
- Research a policy problem related to the Australian political system or contemporary Australian society and formulate appropriate and persuasive policy recommendations
Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

**Learning outcomes**

- Critically analyse contemporary Australian politics and identify the institutions, ideas and interests which are most influential in shaping public policy
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Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

**Learning outcomes**

- Critically analyse contemporary Australian politics and identify the institutions, ideas and interests which are most influential in shaping public policy
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Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

• Critically analyse contemporary Australian politics and identify the institutions, ideas and interests which are most influential in shaping public policy
• Explain the role of key political institutions and actors in shaping and protecting democracy in the Australian context
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Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

• Critically analyse contemporary Australian politics and identify the institutions, ideas and interests which are most influential in shaping public policy
• Explain the role of key political institutions and actors in shaping and protecting democracy in the Australian context
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Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Critically analyse contemporary Australian politics and identify the institutions, ideas and interests which are most influential in shaping public policy
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Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcome

- Research a policy problem related to the Australian political system or contemporary Australian society and formulate appropriate and persuasive policy recommendations
## Changes since First Published

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>19/02/2015</td>
<td>The unit outcomes have been changed from the previous guide, as have the assessments, because the students are doing this version of the unit as part of a post-graduate certificate rather than as first year students</td>
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