



SOC 175

Australian Society

S3 External 2014

Sociology

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	6
<u>Unit Schedule</u>	6
<u>Policies and Procedures</u>	7
<u>Graduate Capabilities</u>	8
<u>Changes since First Published</u>	14

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General Information

Unit convenor and teaching staff

Rhianna Keen

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Credit points

3

Prerequisites

Corequisites

Co-badged status

Unit description

This is an exciting and innovative unit about Australian life and global societies. It also provides new and engaging ways to develop your understanding of the deep social relationships that bind us together and which, at the same time, underlie the expression of conflict and inequality. We focus in the unit on key areas of social life such as family, gender and sexuality, religion, age, crime, media, work, globalisation and social policy. We also introduce you to sociology and the sociological research process and hope to raise your interest in the social problems and questions confronting Australian society. The unit gives you valuable vocational skills that enable you to enjoy interesting and varied employment in a variety of different commercial, government and non-government positions.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Be familiar with key sociological concepts as they are applied to the study of Australian society.

Have developed an understanding of a range of theoretical perspectives on social life from the 19th century to the present.

Have developed a broad understanding of how the 'sociological imagination' can be used in thinking about social issues and trends.

Have developed a broad understanding of research techniques, materials social science epistemology.

Be able to read, summarise and apply essential sociological ideas to the study of contemporary life.

Have developed a rich understanding of contemporary Australian life.

Written and verbal expression allowing the synthesis and clear explanation of complex ideas.

General Assessment Information

Assessments 1 and 2 must be submitted through TURNITIN. Weekly Topic Summaries do NOT need to be submitted through turnitin.

Assessment Tasks

Name	Weighting	Due
<u>The Sociological Imagination</u>	30%	Week 2, Friday Dec 19, 2014
<u>At Home Exam</u>	40%	Week 5, Friday Jan 23, 2015
<u>Weekly Topic Summary</u>	30%	Weekly

The Sociological Imagination

Due: **Week 2, Friday Dec 19, 2014**

Weighting: **30%**

Based on your reading of 'The Promise' from C. W. Mills' The Sociological Imagination, write a response of no more than 600 words to the following:

Using some examples from contemporary life, explain the distinction Mills makes between personal troubles and public issues. Do you think that people still feel trapped in the twenty-first century in the same way that Mills described in the mid-twentieth century?

This task is designed to assess your understanding of the text as well as your ability to apply the key ideas in a discussion of more contemporary examples and situations. You will need to demonstrate an understanding of Mills' concepts but you will also need to communicate your own ideas and develop your own argument. The second part of the question in particular requires you to form and explain your own opinion, having shown an appreciation for what Mills was asserting.

While you are not required to use additional sources for this task, you may find it helpful to draw on other sources to substantiate your claims and illustrate your examples (eg. you could use ABS statistics to illustrate a social trend).

Remember, there is no single 'correct' answer to this task - strong responses will demonstrate a solid understanding of Mills' ideas, include clearly explained contemporary examples and offer a well-argued position on the matter of being 'trapped'. Your response should take the form of a short essay and adhere to formal academic writing conventions, including Harvard style, in-text

referencing (no footnotes).

On successful completion you will be able to:

- Have developed an understanding of a range of theoretical perspectives on social life from the 19th century to the present.
- Have developed a broad understanding of how the 'sociological imagination' can be used in thinking about social issues and trends.
- Have developed a broad understanding of research techniques, materials social science epistemology.
- Be able to read, summarise and apply essential sociological ideas to the study of contemporary life.
- Written and verbal expression allowing the synthesis and clear explanation of complex ideas.

At Home Exam

Due: **Week 5, Friday Jan 23, 2015**

Weighting: **40%**

One week will be provided for the completion of this exam. You may use all course materials. The questions will be posted one week before the due date.

Word limit: 1.800

On successful completion you will be able to:

- Be familiar with key sociological concepts as they are applied to the study of Australian society.
- Have developed a broad understanding of how the 'sociological imagination' can be used in thinking about social issues and trends.
- Have developed a broad understanding of research techniques, materials social science epistemology.
- Be able to read, summarise and apply essential sociological ideas to the study of contemporary life.
- Have developed a rich understanding of contemporary Australian life.
- Written and verbal expression allowing the synthesis and clear explanation of complex ideas.

Weekly Topic Summary

Due: **Weekly**

Weighting: **30%**

This task is designed to assist you to keep up with the weekly programme; listening to the lectures and reading the material provided. The focus is on developing effective reading and note-taking skills. Each week you will be expected to post a short review of ONE of the two lecture topics (lecture and associated readings). It is up to you which topic in the week you wish to post about. You should outline the overall ideas discussed, and identify and define key terms used.

The entry is due by Friday at the end of each week, by 5pm. Late submissions will NOT be accepted unless a medical certificate is provided. Each weekly summary is worth 6% (total assessment value is 30%).

Please submit your entry into the forum titled 'Weekly Topic Summary' located within the relevant lecture topic.

These weekly entries will help provide you with a solid basis for addressing the other assessment tasks. There will be two rounds of feedback for this assessment - end of Week 2 and end of Week 5 (grade only, no comments).

Note: You will still need to listen to both lectures each week and undertake the set readings as all topics are examinable at the end of the course.

Word limit: approx 200 words per topic. Weekly submissions required.

On successful completion you will be able to:

- Be familiar with key sociological concepts as they are applied to the study of Australian society.
- Have developed an understanding of a range of theoretical perspectives on social life from the 19th century to the present.
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- Have developed a broad understanding of research techniques, materials social science epistemology.
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Delivery and Resources

2 weekly, recorded lectures

Readings are provided on ilearn.

Unit Schedule

Week 1A	Introduction and Welcome Rhianna Keen
Week 1B	What is Sociology? Harry Blatterer
Week 2A	Doing Social Research Michael Fine
Week 2B	Social Class and Inequality Shaun Wilson
	<i>Sociological Imagination Essay Due Dec 19</i>
Session 3 Recess	
Week 3A	Media and Society Justine Lloyd
Week 3B	Sex and Gender Harry Blatterer
Week 4A	Family and Society Harry Blatterer

Week 4B	Religion and Society Michael Fine
Week 5A	Globalisation Raj Velayutham
Week 5B	Life Course, Biography and Sociology / Wrap Up Harry Blatterer
	<i>At Home Exam Due Jan 23</i>
Weekly	<i>Weekly Topic Summary Weeks 1 to 5 Due Friday by 5pm</i>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Be familiar with key sociological concepts as they are applied to the study of Australian society.
- Have developed an understanding of a range of theoretical perspectives on social life

from the 19th century to the present.

- Have developed a broad understanding of how the 'sociological imagination' can be used in thinking about social issues and trends.
- Have developed a broad understanding of research techniques, materials social science epistemology.
- Be able to read, summarise and apply essential sociological ideas to the study of contemporary life.
- Written and verbal expression allowing the synthesis and clear explanation of complex ideas.

Assessment tasks

- The Sociological Imagination
- At Home Exam
- Weekly Topic Summary

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Be familiar with key sociological concepts as they are applied to the study of Australian society.
- Have developed an understanding of a range of theoretical perspectives on social life from the 19th century to the present.
- Have developed a broad understanding of how the 'sociological imagination' can be used in thinking about social issues and trends.
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Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Be familiar with key sociological concepts as they are applied to the study of Australian society.
- Have developed an understanding of a range of theoretical perspectives on social life from the 19th century to the present.
- Have developed a broad understanding of how the 'sociological imagination' can be used in thinking about social issues and trends.
- Have developed a broad understanding of research techniques, materials social science epistemology.
- Be able to read, summarise and apply essential sociological ideas to the study of contemporary life.
- Have developed a rich understanding of contemporary Australian life.
- Written and verbal expression allowing the synthesis and clear explanation of complex ideas.

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- Weekly Topic Summary

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to

critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Be familiar with key sociological concepts as they are applied to the study of Australian society.
- Have developed an understanding of a range of theoretical perspectives on social life from the 19th century to the present.
- Have developed a broad understanding of how the 'sociological imagination' can be used in thinking about social issues and trends.
- Have developed a broad understanding of research techniques, materials social science epistemology.
- Be able to read, summarise and apply essential sociological ideas to the study of contemporary life.
- Have developed a rich understanding of contemporary Australian life.
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Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Be familiar with key sociological concepts as they are applied to the study of Australian society.
- Have developed an understanding of a range of theoretical perspectives on social life from the 19th century to the present.
- Have developed a broad understanding of how the 'sociological imagination' can be

used in thinking about social issues and trends.

- Have developed a broad understanding of research techniques, materials social science epistemology.
- Be able to read, summarise and apply essential sociological ideas to the study of contemporary life.
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Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Be familiar with key sociological concepts as they are applied to the study of Australian society.
- Have developed an understanding of a range of theoretical perspectives on social life from the 19th century to the present.
- Have developed a broad understanding of how the 'sociological imagination' can be used in thinking about social issues and trends.
- Be able to read, summarise and apply essential sociological ideas to the study of contemporary life.
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Assessment tasks

- The Sociological Imagination
- At Home Exam
- Weekly Topic Summary

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms

effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Be familiar with key sociological concepts as they are applied to the study of Australian society.
- Have developed an understanding of a range of theoretical perspectives on social life from the 19th century to the present.
- Be able to read, summarise and apply essential sociological ideas to the study of contemporary life.
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Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Be familiar with key sociological concepts as they are applied to the study of Australian society.
- Have developed an understanding of a range of theoretical perspectives on social life from the 19th century to the present.
- Have developed a broad understanding of how the 'sociological imagination' can be used in thinking about social issues and trends.
- Have developed a rich understanding of contemporary Australian life.

Assessment tasks

- The Sociological Imagination
- At Home Exam
- Weekly Topic Summary

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Be familiar with key sociological concepts as they are applied to the study of Australian society.
- Have developed an understanding of a range of theoretical perspectives on social life from the 19th century to the present.
- Have developed a broad understanding of how the 'sociological imagination' can be used in thinking about social issues and trends.
- Be able to read, summarise and apply essential sociological ideas to the study of contemporary life.
- Have developed a rich understanding of contemporary Australian life.

Assessment tasks

- The Sociological Imagination
- At Home Exam
- Weekly Topic Summary

Changes since First Published

Date	Description
02/12/ 2014	Unit Convener details updated
11/11/ 2014	Updated assignment due dates and minor update to Weekly Topic Summary requirements.
17/10/ 2014	Minor changes to style formatting

