



TRAN820

Translation Practice 2

S1 Day 2015

Dept of Linguistics

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General Information

Unit convenor and teaching staff

Unit Convenor

Yan Qian

yan.qian@mq.edu.au

Contact via 9850 7030

C5A 422

2:00 - 3:00 Wednesday

Lecturer

Wai-hung Lam

wai-hung.lam@mq.edu.au

Contact via 0850 4240

C5A 419

TBA

Lecturer

Adrian Buzo

adrian.buzo@mq.edu.au

Contact via TBA

C5A 409

TBA

Lecturer

Izumi Inoue

izumi.inoue@mq.edu.au

Contact via TBA

C5A 412

TBA

Lecturer

Deborah Miyashita

deborah.miyashita@mq.edu.au

Contact via TBA

C5A 409

TBA

Lecturer

Gyunghee Choi

pyungwhac@hotmail.com

Contact via TBA

TBA

TBA

Margaret Wood

margaret.wood@mq.edu.au

Credit points

4

Prerequisites

TRAN877 or TRAN816

Corequisites

Co-badged status

Unit description

This unit provides students with practical opportunities to develop their translation competencies further. This unit involves the translation of various types of texts. Students discuss problems encountered in the course of translation such as textual, stylistics, register, and language usage issues, as well as equivalence at different levels. It is aimed at introducing strategies to solve more challenging problems and leading students to establish their own strategies.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Identify and analyse translation problems in a variety of text types in a range of topic areas;

Devise appropriate strategies for tackling the problems;

Apply the principles of translation to the solution of the problems;

Develop and record your own translation strategies;

Demonstrate ability of research and teamwork for translation;

Further understand professional ethics issues;

Demonstrate self-reflection, critical analysis, problem-solving and creative thinking.

Assessment Tasks

Name	Weighting	Due
Assignments English to LOTE	15%	TBA

Name	Weighting	Due
<u>Assignments LOTE to English</u>	15%	TBA
<u>Reflective Journal</u>	10%	10/06/2015
<u>Exam English into LOTE</u>	30%	09/06/2015
<u>Exam LOTE into English</u>	30%	10/06/2015

Assignments English to LOTE

Due: **TBA**

Weighting: **15%**

These translation tasks are generally weekly or bi-weekly depending on the length of translation materials in various topic areas. A minimum of 6 submitted assignments are assessable.

On successful completion you will be able to:

- Identify and analyse translation problems in a variety of text types in a range of topic areas;
- Devise appropriate strategies for tackling the problems;
- Apply the principles of translation to the solution of the problems;
- Develop and record your own translation strategies;
- Demonstrate ability of research and teamwork for translation;
- Further understand professional ethics issues;
- Demonstrate self-reflection, critical analysis, problem-solving and creative thinking.

Assignments LOTE to English

Due: **TBA**

Weighting: **15%**

These translation tasks are generally weekly or bi-weekly depending on the length of the translation materials in various topic areas. A minimum of 6 submitted assignments are assessable.

On successful completion you will be able to:

- Identify and analyse translation problems in a variety of text types in a range of topic areas;
- Devise appropriate strategies for tackling the problems;
- Apply the principles of translation to the solution of the problems;
- Develop and record your own translation strategies;

- Demonstrate ability of research and teamwork for translation;
- Further understand professional ethics issues;
- Demonstrate self-reflection, critical analysis, problem-solving and creative thinking.

Reflective Journal

Due: **10/06/2015**

Weighting: **10%**

Students are required to maintain a reflective journal with a weekly entry of 250 words in each direction.

On successful completion you will be able to:

- Identify and analyse translation problems in a variety of text types in a range of topic areas;
- Devise appropriate strategies for tackling the problems;
- Apply the principles of translation to the solution of the problems;
- Develop and record your own translation strategies;
- Demonstrate ability of research and teamwork for translation;
- Further understand professional ethics issues;
- Demonstrate self-reflection, critical analysis, problem-solving and creative thinking.

Exam English into LOTE

Due: **09/06/2015**

Weighting: **30%**

Students are required to complete one 3 hour exam paper from English into LOTE.

On successful completion you will be able to:

- Identify and analyse translation problems in a variety of text types in a range of topic areas;
- Devise appropriate strategies for tackling the problems;
- Apply the principles of translation to the solution of the problems;
- Develop and record your own translation strategies;
- Demonstrate ability of research and teamwork for translation;
- Further understand professional ethics issues;
- Demonstrate self-reflection, critical analysis, problem-solving and creative thinking.

Exam LOTE into English

Due: **10/06/2015**

Weighting: **30%**

Students are required to complete one 3 hour exam paper from LOTE into English.

On successful completion you will be able to:

- Identify and analyse translation problems in a variety of text types in a range of topic areas;
- Devise appropriate strategies for tackling the problems;
- Apply the principles of translation to the solution of the problems;
- Develop and record your own translation strategies;
- Demonstrate ability of research and teamwork for translation;
- Further understand professional ethics issues;
- Demonstrate self-reflection, critical analysis, problem-solving and creative thinking.

Delivery and Resources

The learning and teaching strategies used in this Unit are two face-to-face sessions per week.

It is expected that students in this unit will prepare translation tasks and research translation topic areas before class, participate in class discussions and complete translation assignments and write reflective translation journals after class. Students are expected to be active participants in the learning process.

Unit Schedule

Week	Topic areas include but not limited to		
1	<ul style="list-style-type: none">• Information Kits (course objectives, NAATI exams, Plans, etc.)• Preparation of students for Assignment 1 and supplementary practice 1		
2	International relations/diplomacy/Politics		
3	Politics/Public Administration		
4	Social and community affairs		
5	Social and community affairs		

6	Law/Commerce/Economics
Mid-semester break	
7	Law/Commerce/Economics
8	Science and Technology
9	Science and Technology
10	Mock Exam
11	Health and Medicine
12	Health and Medicine
13	Health and Medicine

Please note:

1. Each language stream may have a slightly varied schedule based on one of the alternatives.
2. A minimum of 6 translation tasks are assessable.

For current updates, lecture times and classrooms, please consult the MQ Timetables website:
<http://www.timetables.mq.edu.au>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Identify and analyse translation problems in a variety of text types in a range of topic areas;
- Devise appropriate strategies for tackling the problems;
- Apply the principles of translation to the solution of the problems;
- Develop and record your own translation strategies;
- Demonstrate ability of research and teamwork for translation;
- Further understand professional ethics issues;
- Demonstrate self-reflection, critical analysis, problem-solving and creative thinking.

Assessment tasks

- Assignments English to LOTE
- Assignments LOTE to English
- Reflective Journal
- Exam English into LOTE
- Exam LOTE into English

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Identify and analyse translation problems in a variety of text types in a range of topic areas;
- Devise appropriate strategies for tackling the problems;
- Apply the principles of translation to the solution of the problems;

- Develop and record your own translation strategies;
- Demonstrate ability of research and teamwork for translation;
- Further understand professional ethics issues;
- Demonstrate self-reflection, critical analysis, problem-solving and creative thinking.

Assessment tasks

- Assignments English to LOTE
- Assignments LOTE to English
- Reflective Journal
- Exam English into LOTE
- Exam LOTE into English

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Identify and analyse translation problems in a variety of text types in a range of topic areas;
- Devise appropriate strategies for tackling the problems;
- Apply the principles of translation to the solution of the problems;
- Develop and record your own translation strategies;
- Demonstrate ability of research and teamwork for translation;
- Further understand professional ethics issues;
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Assessment tasks

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- Assignments LOTE to English
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- Exam English into LOTE
- Exam LOTE into English

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Identify and analyse translation problems in a variety of text types in a range of topic areas;
- Devise appropriate strategies for tackling the problems;
- Apply the principles of translation to the solution of the problems;
- Develop and record your own translation strategies;
- Demonstrate ability of research and teamwork for translation;
- Further understand professional ethics issues;
- Demonstrate self-reflection, critical analysis, problem-solving and creative thinking.

Assessment tasks

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- Assignments LOTE to English
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PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Identify and analyse translation problems in a variety of text types in a range of topic areas;
- Devise appropriate strategies for tackling the problems;
- Apply the principles of translation to the solution of the problems;
- Develop and record your own translation strategies;
- Demonstrate ability of research and teamwork for translation;

- Further understand professional ethics issues;
- Demonstrate self-reflection, critical analysis, problem-solving and creative thinking.

Assessment tasks

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- Exam LOTE into English

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Identify and analyse translation problems in a variety of text types in a range of topic areas;
- Devise appropriate strategies for tackling the problems;
- Apply the principles of translation to the solution of the problems;
- Develop and record your own translation strategies;
- Demonstrate ability of research and teamwork for translation;
- Further understand professional ethics issues;
- Demonstrate self-reflection, critical analysis, problem-solving and creative thinking.

Assessment tasks

- Assignments English to LOTE
- Assignments LOTE to English
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- Exam English into LOTE
- Exam LOTE into English