# ACCG614
## Business and Corporation Law

MQC S1 Day 2015

*Dept of Accounting & Corporate Governance*

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## General Information

<table>
<thead>
<tr>
<th>Unit convenor and teaching staff</th>
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<tbody>
<tr>
<td>Unit Convenor</td>
</tr>
<tr>
<td>Florentia Bishop</td>
</tr>
<tr>
<td><a href="mailto:florentia.bishop@mqc.edu.au">florentia.bishop@mqc.edu.au</a></td>
</tr>
<tr>
<td>Please check &quot;Support Class&quot; timetable posted in iLearn</td>
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<table>
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<tr>
<th>Credit points</th>
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<table>
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<tr>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>Admission to MAcc(CPA) or MAcc(Prof) or MAcc(Prof)MCom or MCom or MEc or MBioTechMCom</td>
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<th>Corequisites</th>
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<th>Co-badged status</th>
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### Unit description

The aim of this unit is to introduce students to the Australian legal system, including relevant commercial legal principles and corporate law and regulation. After dealing with core aspects of rights and liabilities, and the characteristics of business organisations generally, the unit focuses on Australian company law. Students develop an understanding of the nature and function of a company, as well as the important issues concerning shareholder rights and the duties of directors. The unit also addresses issues relevant to companies and individuals in financial difficulty and the law as to insolvency. Seminars will include consideration of relevant legal issues, case law, and important sections of the Corporations Act 2001 (Cth) and other relevant legislation.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/](http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/)

## Learning Outcomes

1. Examine the characteristics of the commercial legal environment and the Australian corporate legislative framework.
2. Distinguish between business organisations and assess how companies are formed, different types of companies and the relevance of the company constitution
3. Effectively recognise corporate management issues, in particular formulate an understanding of the role and obligations of directors.

4. Appraise and evaluate how shareholders rights are protected and how the Corporations Act regulates acquisition and disposal of shares.

5. Critically assess corporate insolvency in the current regulatory environment.

6. Analyse the legal aspects of particular sets of facts or case studies relevant to commercial and corporations law and investigate and appraise the legal problems associated with these.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
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</thead>
<tbody>
<tr>
<td>Presentation and Assignment</td>
<td>25%</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Class Test</td>
<td>10%</td>
<td>Week 4 beginning 16 March 2015</td>
</tr>
<tr>
<td>Media Assignment</td>
<td>5%</td>
<td>Week 12 beginning 25 May 2015</td>
</tr>
<tr>
<td>Final Examination</td>
<td>60%</td>
<td>University Examination Period</td>
</tr>
</tbody>
</table>

**Presentation and Assignment**

Due: **Ongoing**  
Weighting: **25%**  
Presentation 10%.  
Submission of summary and analysis 15%.

The written assignment summarising and analysing your presentation must be submitted at the time of your allocated/scheduled seminar class immediately following the class in which the presentation was given (that is, the next week). No extensions will be granted. Late tasks will be accepted up to 48 hours after the submission deadline. There will be a deduction of 20% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission – 40% penalty). This penalty does not apply for cases in which an application in relation to disruption to studies is made and approved.

See Assessment Guide on iLearn for more information.

This Assessment Task relates to the following Learning Outcomes:

- Examine the characteristics of the commercial legal environment and the Australian corporate legislative framework.
- Distinguish between business organisations and assess how companies are formed, different types of companies and the relevance of the company constitution.
• Effectively recognise corporate management issues, in particular formulate an understanding of the role and obligations of directors.
• Appraise and evaluate how shareholders rights are protected and how the Corporations Act regulates acquisition and disposal of shares.
• Critically assess corporate insolvency in the current regulatory environment.
• Analyse the legal aspects of particular sets of facts or case studies relevant to commercial and corporations law and investigate and appraise the legal problems associated with these.

Class Test
Due: **Week 4 beginning 16 March 2015**
Weighting: **10%**

The test will be administered in your seminar class in the week 4 beginning 16 March 2015. Students must take the test in their allocated/scheduled seminar.

See Assessment Guide on iLearn for more information.

This Assessment Task relates to the following Learning Outcomes:
• Examine the characteristics of the commercial legal environment and the Australian corporate legislative framework.
• Distinguish between business organisations and assess how companies are formed, different types of companies and the relevance of the company constitution.

Media Assignment
Due: **Week 12 beginning 25 May 2015**
Weighting: **5%**

Analyse a current newspaper article in relation to any of the topics covered in the unit. See Assessment Guide on iLearn for more information. This assessment must be submitted (at the latest) in your allocated/scheduled seminar class in week 12 beginning 25 May 2015.

No extensions will be granted. Assignments submitted after the due date will not be marked and will receive a score of 0. This penalty does not apply for cases in which an application in relation to disruption to studies is made and approved.

This Assessment Task relates to the following Learning Outcomes:
• Examine the characteristics of the commercial legal environment and the Australian corporate legislative framework.
• Distinguish between business organisations and assess how companies are formed, different types of companies and the relevance of the company constitution
• Effectively recognise corporate management issues, in particular formulate an understanding of the role and obligations of directors.
• Appraise and evaluate how shareholders rights are protected and how the Corporations Act regulates acquisition and disposal of shares.
• Critically assess corporate insolvency in the current regulatory environment.
• Analyse the legal aspects of particular sets of facts or case studies relevant to commercial and corporations law and investigate and appraise the legal problems associated with these.

Final Examination

Due: University Examination Period
Weighting: 60%

Examination Conditions: Formal, invigilated examination. See Assessment Guide on iLearn for more information.

Note: there is a requirement that to be awarded a final grade of a Pass, or a higher grade, a student must pass the final exam.

Supplementary Exam:

If a Supplementary Examination is granted as a result of the Special Consideration process the examination will be scheduled as per the Supplementary Examination timetable of the Faculty. Please note that the supplementary examination will be of a similar format to the final examination.

This Assessment Task relates to the following Learning Outcomes:
• Effectively recognise corporate management issues, in particular formulate an understanding of the role and obligations of directors.
• Appraise and evaluate how shareholders rights are protected and how the Corporations Act regulates acquisition and disposal of shares.
• Critically assess corporate insolvency in the current regulatory environment.
• Analyse the legal aspects of particular sets of facts or case studies relevant to commercial and corporations law and investigate and appraise the legal problems associated with these.
Delivery and Resources

Classes

Classes will progress through the various Lecture Areas referred to in this Unit Guide. Students will attend one seminar (time allotted 3 hours) each week. There may be some reorganisation, overlapping, and/or integration of areas to accommodate assessment and unit structure. Note that together with the designated practice questions, the classes may cover other issues relevant to the unit.

The timetable for classes can be found on the MQC portal web site at: https://student.mqc.edu.au/noticeboard/frameset_Timetable.htm

Students must remain in their allocated classes.

Required and Recommended Texts and/or Materials

Quilter, *Company Law Perspectives, 2nd ed. 2014*, Thomson Reuters (Lawbook Co.)

Lipton, Herzberg and Welsh, *Understanding Company Law, 17th ed. 2014* Thomson Reuters (Lawbook Co.)

Both of the above texts can be purchased from the Macquarie University Co-op Bookshop, and are available in the Macquarie University library.

Note that certain material relevant to the first 3 classes will be made available on iLearn.

After considering the Australian legal framework and aspects of general commercial law the unit will focus on corporate issues and the relevance and effect of the Corporations Act. Note that certain relevant sections of the Corporations Act are set out in *Company Law Perspectives, 2nd ed. 2014*. Statutes may be viewed in full at www.austlii.edu.au

Also note that the law is constantly changing and evolving, and you will be alerted to any substantial changes that are relevant to the unit or the texts.

Useful websites

- [www.asic.gov.au](http://www.asic.gov.au)

By using www resources students are able to gain a perspective on their studies and be aware of real world situations where company law is relevant. Newspaper coverage of company law gives depth and realism to the formal explanations of the law in texts.

Seminars may make use of PowerPoint; overhead projectors; visualisers.

Unit material is available on the learning management system (iLearn)

There is a web page for this unit.
This unit is taught by way of seminars. Practice questions are discussed to enable application of content.

Students should take responsibility for their own learning and this will incorporate reading as required, attendance at seminars, developing effective study strategies, reflection on their abilities, and a task oriented approach to assessment – that is, do not think solely about gathering information - think about what will be required - what makes for successful performance in tests and exams - how you will use the law you have studied. There are 2 main components of successful commercial and company law study: one is that students must have some knowledge of the core issues of the relevant topics [take short clear notes in classes, think about your task, involve yourself in classes], the second is that students will only be successful if they can apply what they have learned, that is, in your test, presentation, or exam, you have to be able to use the law to solve problems, communicate, analyse and explain.

Students should be ready to allocate at least 150 hours during semester time for ACCG 614. This includes all classes, assessment, personal study and other learning activities. Here is a sample breakdown of a student workload:

<table>
<thead>
<tr>
<th>Activities</th>
<th>Hours</th>
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<tbody>
<tr>
<td>1 Weekly Seminars (3×13)</td>
<td>39</td>
</tr>
<tr>
<td>2 Assessment Task 1 (self-study plus preparation of presentation and submission)</td>
<td>20</td>
</tr>
<tr>
<td>3 Assessment Task 2 (Self-study and test)</td>
<td>21</td>
</tr>
<tr>
<td>3 Assessment Task 3 (self-study and preparation of media reflection)</td>
<td>20</td>
</tr>
<tr>
<td>4 Assessment Task 3 (self-study and final exam)</td>
<td>50</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>150</strong></td>
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**Unit Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Lecture Areas</th>
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<tbody>
<tr>
<td>1</td>
<td><strong>LEGAL FRAMEWORK AND LEGAL SYSTEM</strong></td>
</tr>
<tr>
<td></td>
<td><strong>LAW OF TORT</strong></td>
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<td></td>
<td>see materials on iLearn</td>
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</table>
2 CONTRACT LAW
see materials on iLearn

3 CONTRACT LAW
CONSUMER PROTECTION AGENCY
see materials on iLearn

Quilter, Company Law Perspectives, 2nd ed, 2014 Thomson Reuters (Lawbook Co.) [referred to herein as "Q"] Ch. 1 and 31

4 COMPARISON OF BUSINESS ORGANISATIONS
Associations; Sole Traders; Partnerships
Q Ch. 2

Lipton, Herzberg and Welsh, Understanding Company Law, 17th ed, 2014 Thomson Reuters (Lawbook Co.) [referred to herein as "L&H"] Ch.2


CORPORATE HISTORY AND LEGISLATIVE FRAMEWORK
Evolution of modern company and Australian developments: Q Ch. 3 L & H Ch.1

5 REGISTRATION AND TYPES OF COMPANIES
Applying for registration and the consequences of incorporation: Q Ch. 5 L & H Ch.2
Types of Companies: Q Ch. 4 L & H Ch.3


THE COMPANY CONSTITUTION AND THE RELATIONSHIP BETWEEN THE COMPANY AND OUTSIDERS
The company constitution and the replaceable rules: Q Ch. 6 L&H Ch 4
Company liability in contract, tort and crime: Q Chs. 7 and 8 L&H Ch 5
<table>
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<th>6</th>
<th>CORPORATE FINANCING and DIVIDENDS</th>
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<tr>
<td></td>
<td>Disclosure to Investors – fundraising: Q Ch. 11 L&amp;H Ch 7</td>
</tr>
<tr>
<td></td>
<td>Share capital: Q Ch. 12 L&amp;H Ch 8</td>
</tr>
<tr>
<td></td>
<td>Membership: Q Ch. 10 L&amp;H Ch 9</td>
</tr>
<tr>
<td></td>
<td>Debentures and Loan Capital: Q Ch. 14 L&amp;H Ch 11</td>
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<tr>
<td></td>
<td>Dividends: Q Ch. 13 L&amp;H Ch 10</td>
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<th>7</th>
<th>DIRECTORS and MANAGEMENT</th>
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<tbody>
<tr>
<td></td>
<td>Q Ch. 15 L&amp;H Ch 12</td>
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<tr>
<th>8</th>
<th>DIRECTORS DUTIES and CORPORATE GOVERNANCE</th>
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<tbody>
<tr>
<td></td>
<td>Q Chs. 16, 17 and 18 L&amp;H Ch 13</td>
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<tr>
<th>9</th>
<th>DIRECTORS DUTIES (cont.); FINANCIAL and REPORTING OBLIGATIONS; AUDIT</th>
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<tbody>
<tr>
<td></td>
<td>Duties of directors and other officers (continued): Q Chs. 16, 17 and 18 L&amp;H Ch. 13</td>
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<tr>
<td></td>
<td>Financial and Reporting Obligations of Directors: Q Ch. 19 L&amp;H Ch. 15</td>
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<tr>
<td></td>
<td>The Role of Auditors and Issues of Audit Liability: Q Ch. 20 L&amp;H Ch. 16</td>
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<td></td>
<td>ASIC Investigation: Q Ch. 21 L&amp;H Ch 21</td>
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<th>10</th>
<th>MEETINGS AND MEMBERS RIGHTS</th>
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<tbody>
<tr>
<td></td>
<td>Members Meetings: Q Ch. 23 L&amp;H Ch.14</td>
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<tr>
<td></td>
<td>Members Rights and the position of the Minority: Q Ch. 22 L&amp;H Ch. 17</td>
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<tr>
<th>11</th>
<th>TAKEOVERS; FINANCIAL SERVICES AND MARKETS</th>
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<tbody>
<tr>
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<td>Takeovers: Q Ch. 24 L&amp;H Ch. 18</td>
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<tr>
<td></td>
<td>Financial Services and Markets: Q Ch. 25 L&amp;H Ch. 19</td>
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Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:


In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

Results

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Academic Honesty

The nature of scholarly endeavour, dependent as it is on the work of others, binds all members of the University community to abide by the principles of academic honesty. Its fundamental
principle is that all staff and students act with integrity in the creation, development, application and use of ideas and information. This means that:

• all academic work claimed as original is the work of the author making the claim
• all academic collaborations are acknowledged
• academic work is not falsified in any way
• when the ideas of others are used, these ideas are acknowledged appropriately.

Further information on the academic honesty can be found in the Macquarie University Academic Honesty Policy at http://www.mq.edu.au/policy/docs/academic_honesty/policy.html

Grades
Macquarie University uses the following grades in coursework units of study:

• HD - High Distinction
• D - Distinction
• CR - Credit
• P - Pass
• F - Fail

Grade descriptors and other information concerning grading are contained in the Macquarie University Grading Policy which is available at:


Grade Appeals and Final Examination Script Viewing City Campus
If, at the conclusion of the unit, you have performed below expectations, and are considering lodging an appeal of grade and/or viewing your final exam script please refer to the following website which provides information about these processes and the cut off dates in the first instance. Please read the instructions provided concerning what constitutes a valid grounds for appeal before appealing your grade.


Attendance at Macquarie City Campus
All Students are required to attend at least 80% of the scheduled course contact hours each Session. Additionally Macquarie City Campus monitors the course progress of international students to ensure that the student complies with the conditions of their visa relating to attendance.

This minimum level of attendance includes all lectures and tutorials. Tutorial attendance will be recorded weekly. If any scheduled class falls on a public holiday this will be rescheduled as advised by your Lecturer. Attendance at any mid-Session or in-class test is compulsory unless otherwise stated.
Unavoidable non-attendance due to illness or circumstances beyond your control must be supported by appropriate documentation to be considered for a supplementary test. Other non-attendance will obtain zero for the test. You should refer to the Disruptions Policy for more details about this.

**Disruption to Studies Policy**

The University is committed to equity and fairness in all aspects of its learning and teaching. It recognises that students may experience disruptions that adversely affect their academic performance in assessment activities. To assist students through their studies, the University provides support services. Whilst advice and recommendations may be made to a student, it is ultimately the student’s responsibility to access these services as appropriate.


**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

**Student Support at Macquarie City Campus**

Students who require assistance are encouraged to contact the Student Services Manager at Macquarie City Campus. Please see reception to book an appointment.

Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at http://students.mq.edu.au/support/

At any time students (or groups of students) can book our Student Advising rooms on Level 6 by emailing info@city.mq.edu.au with a day and time and nominated contact person. There are additional student study spaces available on Level 1.

Macquarie University Campus Wellbeing also has a presence on the City Campus each week. If you would like to make an appointment, please email info@city.mq.edu.au or visit their website at: http://www.campuslife.mq.edu.au/campuswellbeing

StudyWISE provides:

- Online learning resources and academic skills workshops http://www.mq.edu.au/learning_skills
Unit guide ACCG614 Business and Corporation Law

- Personal assistance with your learning & study related questions

Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

IT Help at Macquarie City Campus
If you wish to receive IT help, we would be glad to assist you at http://informatics.mq.edu.au/help/ or call 02 9850-4357.

When using the university's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Students must use their Macquarie University email addresses to communicate with staff as it is University policy that the University issued email account is used for official University communication.

Students are expected to act responsibly when utilising Macquarie City Campus IT facilities. The following regulations apply to the use of computing facilities and online services:

- Accessing inappropriate web sites or downloading inappropriate material is not permitted.
- Material that is not related to coursework for approved unit is deemed inappropriate.
- Downloading copyright material without permission from the copyright owner is illegal, and strictly prohibited. Students detected undertaking such activities will face disciplinary action, which may result in criminal proceedings.

Non-compliance with these conditions may result in disciplinary action without further notice.

If you would like to borrow headphones for use in the Macquarie City Campus computer labs (210, 307, 311, 608) at any point, please ask at Level 2 Reception. You will be required to provide your MQC Student ID card. This will be held as a deposit while using the equipment.

For assistance in the computer labs, please see a Lab Demonstrator (usually they can be found in Lab 311, otherwise ask at Level 2 Reception).
Graduate Capabilities

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Examine the characteristics of the commercial legal environment and the Australian corporate legislative framework.
- Distinguish between business organisations and assess how companies are formed, different types of companies and the relevance of the company constitution
- Effectively recognise corporate management issues, in particular formulate an understanding of the role and obligations of directors.
- Appraise and evaluate how shareholders rights are protected and how the Corporations Act regulates acquisition and disposal of shares.
- Critically assess corporate insolvency in the current regulatory environment.
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Assessment tasks

- Presentation and Assignment
- Class Test
- Media Assignment
- Final Examination

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:
Learning outcomes

• Examine the characteristics of the commercial legal environment and the Australian corporate legislative framework.
• Distinguish between business organisations and assess how companies are formed, different types of companies and the relevance of the company constitution.
• Effectively recognise corporate management issues, in particular formulate an understanding of the role and obligations of directors.
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Assessment tasks

• Presentation and Assignment
• Class Test
• Media Assignment
• Final Examination

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

• Effectively recognise corporate management issues, in particular formulate an understanding of the role and obligations of directors.
• Appraise and evaluate how shareholders rights are protected and how the Corporations Act regulates acquisition and disposal of shares.
• Critically assess corporate insolvency in the current regulatory environment.
• Analyse the legal aspects of particular sets of facts or case studies relevant to commercial and corporations law and investigate and appraise the legal problems associated with these.
Assessment task

• Final Examination

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

• Examine the characteristics of the commercial legal environment and the Australian corporate legislative framework.
• Distinguish between business organisations and assess how companies are formed, different types of companies and the relevance of the company constitution
• Critically assess corporate insolvency in the current regulatory environment.
• Analyse the legal aspects of particular sets of facts or case studies relevant to commercial and corporations law and investigate and appraise the legal problems associated with these.

Assessment tasks

• Presentation and Assignment
• Class Test
• Media Assignment
• Final Examination

Research and Practice, Global and Sustainability

This unit addresses global and sustainability issues as direct areas of study and as necessary implications arising from the materials, assessment and academic discussion and debate in classes/seminars. We promote sustainability by developing ability in students to research and locate information within accounting discipline. We aim to provide students with an opportunity to obtain skills which will benefit them throughout their career.

The unit materials have a reference list at the end of each chapter/module/text containing all references cited by the author. These provide some guidance to references that could be used to research particular issues.

Both texts for this unit (Company Law Perspectives and Understanding Company Law) are the result of research in relation to the area of company law. The material in these texts provides you with a thorough coverage of the relevant issues. Interested students can pursue further research
into any of the areas of this unit via the various scholarly journals focussing on company law. Examples of journals that can be consulted to follow up matters of interest are: Australian Journal of Corporate Law; Company and Securities Law Journal.