## ENGG460
### Engineering Principles and Practice

**S1 Day 2015**

*Dept of Engineering*

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## General Information

<table>
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<tr>
<th>Credit points</th>
<th>3</th>
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<tbody>
<tr>
<td>Prerequisites</td>
<td>69cp including ENGG300(P) and admission to BE or BEBA or BEBBA or BEBCom or BEBSc</td>
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<tr>
<td>Corequisites</td>
<td></td>
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<td>Co-badged status</td>
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### Unit description

This unit aims to develop communication and other skills relevant to practising engineers. It deals with engineering approaches to problem solving, highlighting the social context of engineering and considerations such as economics, ethics, environmental impacts, and sustainability. It also provides preparatory work for ENGG411.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/](http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/)

## Learning Outcomes

1. Ability to recognise, articulate, and incorporate social, economic and environmental influences and outcomes into engineering practice.
2. Acquisition of a consciousness of professional ethics and responsibility.
3. An understanding and practice of the engineer’s role, process, and procedures in an industrial or academic setting.
4. An understanding of technical, management, and professional obligations and liabilities.
5. Ability to undertake a high-level design of a complex system
6. Ability to undertake background research and project planning

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 1</td>
<td>5%</td>
<td>15/03/2015</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>30%</td>
<td>26/4/2015</td>
</tr>
<tr>
<td>Assignment 3</td>
<td>5%</td>
<td>24/5/2015</td>
</tr>
<tr>
<td>Assignment 4</td>
<td>15%</td>
<td>31/5/2015</td>
</tr>
<tr>
<td>Presentation</td>
<td>5%</td>
<td>Week 12/13</td>
</tr>
<tr>
<td>Final Exam</td>
<td>40%</td>
<td>University Examination Period</td>
</tr>
</tbody>
</table>

**Assignment 1**

Due: **15/03/2015**  
Weighting: **5%**

UAV Technology Assignment RFP Response

This Assessment Task relates to the following Learning Outcomes:

- Ability to recognise, articulate, and incorporate social, economic and environmental influences and outcomes into engineering practice.
- Acquisition of a consciousness of professional ethics and responsibility.
- Ability to undertake a high-level design of a complex system

**Assignment 2**

Due: **26/4/2015**  
Weighting: **30%**

UAV Technology Assignment Report

This Assessment Task relates to the following Learning Outcomes:

- Ability to recognise, articulate, and incorporate social, economic and environmental influences and outcomes into engineering practice.
- Acquisition of a consciousness of professional ethics and responsibility.
- Ability to undertake a high-level design of a complex system
- Ability to undertake background research and project planning
Assignment 3
Due: 24/5/2015
Weighting: 5%

Unit Portfolio Assignment Report

This Assessment Task relates to the following Learning Outcomes:
- Ability to recognise, articulate, and incorporate social, economic and environmental influences and outcomes into engineering practice.
- Acquisition of a consciousness of professional ethics and responsibility.
- An understanding and practice of the engineer’s role, process, and procedures in an industrial or academic setting.
- An understanding of technical, management, and professional obligations and liabilities.

Assignment 4
Due: 31/5/2015
Weighting: 15%

Thesis Project Preparation Assignment Report

This Assessment Task relates to the following Learning Outcomes:
- Ability to undertake background research and project planning

Presentation
Due: Week 12/13
Weighting: 5%

Thesis Project Preparation Assignment Presentations

This Assessment Task relates to the following Learning Outcomes:
- Ability to undertake background research and project planning

Final Exam
Due: University Examination Period
Weighting: 40%

3-hour, closed book

This Assessment Task relates to the following Learning Outcomes:
• Ability to recognise, articulate, and incorporate social, economic and environmental influences and outcomes into engineering practice.
• Acquisition of a consciousness of professional ethics and responsibility.
• An understanding and practice of the engineer’s role, process, and procedures in an industrial or academic setting.
• An understanding of technical, management, and professional obligations and liabilities.

Delivery and Resources

What is required to complete the unit satisfactorily
Pass mark in each assignment component AND a pass mark in the final examination.

Extension requests
Must be supported by evidence of medical conditions or misadventure.

Supplementary examination
Applications for a supplementary examination (based on medical reasons or misadventure) will only be considered if students have gained passes in pre-examination assessments.

Text book
There is no set textbook for this unit.

Reference book(s)
Books or other publications for reference will be recommended.

Notes
Lecture/tutorial notes will be provided as required.

Required unit materials and/or recommended readings
Recommended readings listed below are available in MQ Library Reserve Collection. Appropriate sections from these books where applicable have been referred to in the week-by-week breakdown on the next page.


Other background reading material may be provided before or during lectures on a case-by-case basis.
In addition students are expected to seek out additional material from sources such as books, journals, trade and industry magazines, professional society publications, newspapers, broadcast media, Internet.

Students are expected to prepare for the class and actively participate in class discussions.

Unit Web Page

https://ilearn.mq.edu.au

The above webpage will be used for all electronic communications with students in this unit.

Changes made to previous offering of the unit

None.

Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topics</th>
<th>Resources</th>
<th>Assignments Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>What is Engineering?</td>
<td>DS ch 1</td>
<td></td>
</tr>
<tr>
<td>Week 2</td>
<td>Project mentorship and crowd sourcing</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Business and product marketing</td>
<td></td>
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<tr>
<td>Week 3</td>
<td>Conducting Research Projects</td>
<td></td>
<td>UAV Technology Assignment RFP Response due.</td>
</tr>
<tr>
<td></td>
<td>Biomedical Engineering Research Projects</td>
<td></td>
<td></td>
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<tr>
<td>Week 4</td>
<td>Business Models and Plans</td>
<td></td>
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<tr>
<td>Week 5</td>
<td>Project Management</td>
<td>DS ch 14</td>
<td></td>
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<tr>
<td>Week 6</td>
<td>Professional Engineering Associations</td>
<td></td>
<td>Engineers Australia website</td>
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Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy  http://mq.edu.au/policy/docs/academic_honesty/policy.html


Disruption to Studies Policy  http://www.mq.edu.au/policy/docs/disruption_studies/policy.html  The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.
In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

**Results**

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

**Student Enquiry Service**

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

**Equity Support**

Students with a disability are encouraged to contact the [Disability Service](http://students.mq.edu.au/support/), who can provide appropriate help with any issues that arise during their studies.

**IT Help**


When using the University's IT, you must adhere to the **Acceptable Use Policy**. The policy applies to all who connect to the MQ network including students.
Graduate Capabilities

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Ability to recognise, articulate, and incorporate social, economic and environmental influences and outcomes into engineering practice.
- An understanding and practice of the engineer’s role, process, and procedures in an industrial or academic setting.
- An understanding of technical, management, and professional obligations and liabilities.
- Ability to undertake a high-level design of a complex system
- Ability to undertake background research and project planning

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3
- Assignment 4
- Presentation
- Final Exam

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Ability to undertake a high-level design of a complex system
Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

• Ability to recognise, articulate, and incorporate social, economic and environmental influences and outcomes into engineering practice.
• An understanding and practice of the engineer’s role, process, and procedures in an industrial or academic setting.
• Ability to undertake a high-level design of a complex system
• Ability to undertake background research and project planning

Assessment tasks

• Assignment 1
• Assignment 2
• Assignment 3
• Assignment 4
• Presentation
• Final Exam

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:
Learning outcomes

- Ability to recognise, articulate, and incorporate social, economic and environmental influences and outcomes into engineering practice.
- Acquisition of a consciousness of professional ethics and responsibility.
- An understanding of technical, management, and professional obligations and liabilities.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3
- Final Exam

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- An understanding and practice of the engineer’s role, process, and procedures in an industrial or academic setting.
- Ability to undertake a high-level design of a complex system

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3
- Final Exam

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- Ability to undertake a high-level design of a complex system
Assessment tasks

- Assignment 1
- Assignment 2

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation’s historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Ability to recognise, articulate, and incorporate social, economic and environmental influences and outcomes into engineering practice.
- Acquisition of a consciousness of professional ethics and responsibility.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3
- Final Exam

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Ability to recognise, articulate, and incorporate social, economic and environmental influences and outcomes into engineering practice.
- Acquisition of a consciousness of professional ethics and responsibility.

Assessment tasks

- Assignment 1
- Assignment 2
Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

**Learning outcome**

- Ability to undertake a high-level design of a complex system

**Assessment tasks**

- Assignment 1
- Assignment 2