PSYN832

Dissertation

S1 Day 2015

Department of Psychology

Contents

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General Information

Unit convenor and teaching staff
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Carmela Paredes
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Credit points
8

Prerequisites
Admission to MClinNeuro and PSYN825

Corequisites

Co-badged status

Unit description
This unit involves the conduct of supervised research relevant to the discipline of clinical neuropsychology, as proposed in PSYN825. The research findings are submitted in the form of a 5000-8000 word journal article, evaluated by a Macquarie-based examiner and an external examiner.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

To critically evaluate background literature, articulate hypotheses, describe methodology to test those hypotheses, report findings, and discuss them in light of the hypotheses and broader implications.

Assessment Tasks

Name	Weighting	Due
Thesis	100%	26/10/15

Thesis

Due: **26/10/15**

Weighting: **100%**

An empirical paper presented in the form of a manuscript potentially submittable to a journal. The paper should be 5000-8000 words in length and be formatted for a specified journal. The thesis will be assessed by two examiners--one internal and one external--and is graded according to the standard departmental rubric.

On successful completion you will be able to:

- To critically evaluate background literature, articulate hypotheses, describe methodology to test those hypotheses, report findings, and discuss them in light of the hypotheses and broader implications.

Delivery and Resources

No specific delivery or resources identified.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.m

q.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://stu dents.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://informatics.mq.edu.au/hel p/.

When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcome

- To critically evaluate background literature, articulate hypotheses, describe methodology to test those hypotheses, report findings, and discuss them in light of the hypotheses and broader implications.

Assessment task

- Thesis

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcome

- To critically evaluate background literature, articulate hypotheses, describe methodology to test those hypotheses, report findings, and discuss them in light of the hypotheses and broader implications.

Assessment task

- Thesis

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcome

- To critically evaluate background literature, articulate hypotheses, describe methodology to test those hypotheses, report findings, and discuss them in light of the hypotheses and broader implications.

Assessment task

- Thesis