ECED829

Early Childhood Postgraduate Internship

S2 Day 2015

Institute of Early Childhood

Contents

Disclaimer

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General Information

Unit convenor and teaching staff
Unit Convenor
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Credit points
8

Prerequisites
(ECED603 or ECED821) and ECED825

Corequisites

Co-badged status

Unit description
This unit enables students to refine their roles as early childhood teachers. During the internship students will have opportunities to strengthen their autonomy and independence as a teacher of young children as they explore their role within the centre and its local community. With increasing confidence, students will be able to justify their decision making as a teacher responding to the challenges of daily work in an early childhood centre. The internship contains a 30 day placement to be completed as three days a week over ten weeks. Students may complete the internship requirements in their own workplace where appropriate.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Refine your teaching practices as an early childhood teacher

Take responsibility for your own learning

Develop confidence in justifying your professional decision-making

Demonstrate a depth of knowledge about selected areas of professional practice

Assessment Tasks

Name	Weighting	Due
Teaching Folder	0%	30 October
Professional portfolio	100%	9 November
Professional experience	0%	30 October

Teaching Folder

Due: **30 October**
Weighting: **0%**

Students must maintain a professional record of teaching and learning while completing the internship. This is assessed by the mentor teacher.

On successful completion you will be able to:

- Refine your teaching practices as an early childhood teacher
- Develop confidence in justifying your professional decision-making

Professional portfolio

Due: **9 November**
Weighting: **100%**

The portfolio is a record of inquiries conducted while completing the internship. It is based on the question:"What does being a teacher mean to me?" It is supported by feedback to regular work-in-progress reports throughout the internship.

On successful completion you will be able to:

- Refine your teaching practices as an early childhood teacher
- Take responsibility for your own learning
- Develop confidence in justifying your professional decision-making
- Demonstrate a depth of knowledge about selected areas of professional practice

Professional experience

Due: **30 October**
Weighting: **0%**

Students must successfully complete 30 days of internship teaching in a childcare centre or preschool. They are supported in this endeavour by a mentor teacher.

On successful completion you will be able to:

- Refine your teaching practices as an early childhood teacher
- Take responsibility for your own learning
- Develop confidence in justifying your professional decision-making

Delivery and Resources

Technology used and required

Access to ilearn is required.

Classes

Four Friday classes are held for this unit from 9.00am until 4.00pm.

What has changed?

There have been no changes since the previous offering of this unit.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and

decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcome

- Refine your teaching practices as an early childhood teacher

Assessment tasks

- Teaching Folder
- Professional portfolio
- Professional experience

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Develop confidence in justifying your professional decision-making
- Demonstrate a depth of knowledge about selected areas of professional practice

Assessment tasks

- Teaching Folder
- Professional experience

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcome

- Take responsibility for your own learning

Assessment tasks

- Professional portfolio
- Professional experience

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcome

- Take responsibility for your own learning

Assessment task

- Professional portfolio

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcome

- Refine your teaching practices as an early childhood teacher

Assessment tasks

- Teaching Folder
- Professional experience

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcome

- Develop confidence in justifying your professional decision-making

Assessment task

- Professional experience