



# PLH 324

## Advanced Polish

S1 External 2015

*Dept of International Studies*

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## General Information

Unit convenor and teaching staff

Unit Convenor

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Credit points

3

Prerequisites

6cp at 200 level including PLH221

Corequisites

Co-badged status

Unit description

In this unit students develop their ability to follow complex lines of argument in spoken and written texts in Polish in a range of genres and to identify and extract key information. The unit focuses on practicing skills in expressing and defending sophisticated arguments and opinions and employing strategies to understand and respond to unfamiliar material in preparation for applying language knowledge to social and professional situations. Students will use their judgement in decision-making around communicative tasks (written, oral, spontaneous and prepared) in meaningful everyday contexts.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

To hear, speak, read and write modern Polish language in a variety of registers.

To read, listen to, comprehend and discuss a variety of Polish texts.

To attain a good level of spoken and written Polish through practice in class and completion of exercises and assignments.

To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.

To understand and gain proficiency in the mechanics of writing Polish.

To gain an appreciation of the Polish culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Assessment Tasks

Name	Weighting	Due
<a href="#"><u>Assignment 1</u></a>	20%	5 April
<a href="#"><u>Assignment 2</u></a>	20%	27 April
<a href="#"><u>Assignment 3</u></a>	30%	17 May
<a href="#"><u>Portfolio</u></a>	20%	18 June
<a href="#"><u>Oral Test</u></a>	10%	20-21-22 May

### Assignment 1

Due: **5 April**

Weighting: **20%**

assignment

On successful completion you will be able to:

- To hear, speak, read and write modern Polish language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Polish texts.
- To attain a good level of spoken and written Polish through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Polish.
- To gain an appreciation of the Polish culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

### Assignment 2

Due: **27 April**

Weighting: **20%**

assignment

On successful completion you will be able to:

- To hear, speak, read and write modern Polish language in a variety of registers.

- To read, listen to, comprehend and discuss a variety of Polish texts.
- To attain a good level of spoken and written Polish through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Polish.
- To gain an appreciation of the Polish culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Assignment 3

Due: **17 May**

Weighting: **30%**

### Assignment 3

On successful completion you will be able to:

- To hear, speak, read and write modern Polish language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Polish texts.
- To attain a good level of spoken and written Polish through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Polish.
- To gain an appreciation of the Polish culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Portfolio

Due: **18 June**

Weighting: **20%**

### Portfolio

On successful completion you will be able to:

- To hear, speak, read and write modern Polish language in a variety of registers.
- To attain a good level of spoken and written Polish through practice in class and completion of exercises and assignments.
- To understand and gain proficiency in the mechanics of writing Polish.
- To gain an appreciation of the Polish culture through textual (including literature) and

aural material introduced in the class resources and discussed in class as well as online.

## Oral Test

Due: **20-21-22 May**

Weighting: **10%**

Oral Test will be based on the texts included in Course Notes.

On successful completion you will be able to:

- To hear, speak, read and write modern Polish language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Polish texts.
- To attain a good level of spoken and written Polish through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.

## Delivery and Resources

### Required and recommended texts

The basic materials necessary for the unit are those included in this Study Guide. The book of FIFTEEN MODERN POLISH SHORT STORIES edited by A. Schenker, you may have to buy if you were not a student in PLH222 Intermediate Polish III and don't have it. The book is available from the University Co-op Bookshop, Macquarie University, Sydney NSW 2109, ([www.coop-bookshp.com.au](http://www.coop-bookshp.com.au)). In order to obtain it in time for the beginning of the course, you should contact by phone: (02)-8986-4000), fax: (02) 8986-4099 or e-mail: [macquarie@coop-bookshop.com.au](mailto:macquarie@coop-bookshop.com.au) **immediately**, or go personally to the Co-op Bookshop.

Please note that all stories are also recorded and you will find them in your on line unit.

Additionally, all students will be sent home CD of the recorded Polish short stories.

Apart from the above mentioned prescribed course notes, we recommend that on this level each student should have two other books, which are also available from The University Co-op Bookshop:

1. PWN Oxford Polish-English-English Polish Dictionary (2 volumes) (*Wielki Słownik Polsko-Angielski-Angielsko-Polski, dwa tomy*).
2. 301 Polish Verbs by Klara Janecki

### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

The on-line component includes: Important Information, Assignments 1-3 and Portfolio, recorded Audio Lessons, Review, Residential School and Polish Educational Scholarship Forms. You will also find information about the orientation session at the beginning of Session 1 plus other important and voluntary activities that will support your learning.

You will find links to **Placement Tests** on the [Polish Studies](#) website.

## Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

- For technical support go to: [http://mq.edu.au/about\\_us/offices\\_and\\_units/informatics/help](http://mq.edu.au/about_us/offices_and_units/informatics/help)
- For student quick guides on the use of iLearn go to: [http://mq.edu.au/iLearn/student\\_info/guides.htm](http://mq.edu.au/iLearn/student_info/guides.htm)

## Unit Schedule

Detailed Timetable of work is included in your online unit.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### Learning outcomes

- To hear, speak, read and write modern Polish language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Polish texts.
- To attain a good level of spoken and written Polish through practice in class and

completion of exercises and assignments.

- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Polish.
- To gain an appreciation of the Polish culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3
- Portfolio
- Oral Test

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- To hear, speak, read and write modern Polish language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Polish texts.
- To attain a good level of spoken and written Polish through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Polish.
- To gain an appreciation of the Polish culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Assessment tasks

- Assignment 1
- Assignment 2



- Assignment 3
- Portfolio
- Oral Test

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

### Learning outcomes

- To read, listen to, comprehend and discuss a variety of Polish texts.
- To attain a good level of spoken and written Polish through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.

### Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3
- Portfolio
- Oral Test

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- To hear, speak, read and write modern Polish language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Polish texts.
- To attain a good level of spoken and written Polish through practice in class and completion of exercises and assignments.

- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Polish.
- To gain an appreciation of the Polish culture through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3
- Portfolio
- Oral Test

## Common European Framework of Reference (CEFR)

The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

## Changes since First Published

Date	Description
22/04/2015	Added section for CEFR statement and removed from learning outcomes section.