



# EDUC701

## Educational Psychology and Practice

S1 Evening 2015

*Dept of Education*

### Contents

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<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Unit Schedule</u>	6
<u>Learning and Teaching Activities</u>	6
<u>Policies and Procedures</u>	7
<u>Graduate Capabilities</u>	8
<u>Changes from Previous Offering</u>	11
<u>Changes since First Published</u>	12

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## General Information

Unit convenor and teaching staff

Unit Convenor

Anne McMaugh

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Credit points

4

Prerequisites

Admission to MRes

Corequisites

Co-badged status

Unit description

This unit explores recent developments in educational psychology and child development and examines links to teaching and learning and other relevant workplace learning contexts. The seminars explore topical research findings in several areas such as the development of motivation and engagement in students, student social interactions and bullying, and the psychological theories behind common instructional approaches. The learning tasks will develop skills in understanding approaches to research and the way in which research problems are identified, described and investigated in this discipline.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Acquire a coherent and advanced knowledge of the principles and concepts within the discipline area of educational psychology particularly selected current issues and advancements in the field

Demonstrate an advanced knowledge of research principles and methods in the discipline area of educational psychology

Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply

ideas to new contexts particularly your individually identified research topic.

Develop a high level of oral, written, and technological communication skills, within the discipline of educational psychology including an ability to discuss educational problems with peers and present information in an academic and professional manner.

## Assessment Tasks

Name	Weighting	Due
<a href="#"><u>Discussion Participation</u></a>	10%	Weekly
<a href="#"><u>Reading Blogs</u></a>	30%	Various
<a href="#"><u>Synopsis</u></a>	10%	March 30th
<a href="#"><u>Independent Study Topic Paper</u></a>	40%	May 29th
<a href="#"><u>Independent Study Presentation</u></a>	10%	Weeks 12-13

### Discussion Participation

Due: **Weekly**

Weighting: **10%**

Discussion responses to weekly topic questions, engagement and contribution to the peer discussion group, value-adding and building understanding of topics through communication with peers.

On successful completion you will be able to:

- Acquire a coherent and advanced knowledge of the principles and concepts within the discipline area of educational psychology particularly selected current issues and advancements in the field
- Demonstrate an advanced knowledge of research principles and methods in the discipline area of educational psychology
- Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts particularly your individually identified research topic.
- Develop a high level of oral, written, and technological communication skills, within the discipline of educational psychology including an ability to discuss educational problems with peers and present information in an academic and professional manner.

## Reading Blogs

Due: **Various**

Weighting: **30%**

Three critical reflections on readings valued at 10% each

On successful completion you will be able to:

- Acquire a coherent and advanced knowledge of the principles and concepts within the discipline area of educational psychology particularly selected current issues and advancements in the field
- Demonstrate an advanced knowledge of research principles and methods in the discipline area of educational psychology
- Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts particularly your individually identified research topic.
- Develop a high level of oral, written, and technological communication skills, within the discipline of educational psychology including an ability to discuss educational problems with peers and present information in an academic and professional manner.

## Synopsis

Due: **March 30th**

Weighting: **10%**

Identify an educational psychology principle or construct for further research and methodological investigation and evidence of an initial literature search.

On successful completion you will be able to:

- Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts particularly your individually identified research topic.
- Develop a high level of oral, written, and technological communication skills, within the discipline of educational psychology including an ability to discuss educational problems with peers and present information in an academic and professional manner.

## Independent Study Topic Paper

Due: **May 29th**

Weighting: **40%**

A literature and methodological review and report of independent study findings

On successful completion you will be able to:

- Acquire a coherent and advanced knowledge of the principles and concepts within the discipline area of educational psychology particularly selected current issues and advancements in the field
- Demonstrate an advanced knowledge of research principles and methods in the discipline area of educational psychology
- Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts particularly your individually identified research topic.
- Develop a high level of oral, written, and technological communication skills, within the discipline of educational psychology including an ability to discuss educational problems with peers and present information in an academic and professional manner.

## Independent Study Presentation

Due: **Weeks 12-13**

Weighting: **10%**

A brief oral/online presentation (with slides or other materials to support presentation) based on the findings of your independent study topic investigation. Peer assessed and Convenor assessed.

On successful completion you will be able to:

- Demonstrate an advanced knowledge of research principles and methods in the discipline area of educational psychology
- Develop a high level of oral, written, and technological communication skills, within the discipline of educational psychology including an ability to discuss educational problems with peers and present information in an academic and professional manner.

## Delivery and Resources

This unit contains seminars as well as an independent study periods which require you to work independently and access the iLearn website to participate in the unit.

**This unit is offered in Online mode and Internal Seminars\*** are held on **Tuesdays from 5-7pm**. Please check the timetable for specific room location.

\*Internal classes may be subject to sufficient numbers of students electing this option.

**Independent study periods** will include online activities to complete on a regular basis. Please check the iLearn website and your email for regular updates.

## WEBSITE

The unit webpage can be found at <http://ilearn.mq.edu.au>. Students will need to use their student username and password to log in and then choose EDCN811 from their *My Online Units* menu. Please note if you have problems accessing the website or any ICT related problems please call the IT Services help desk.

## Unit Schedule

**This unit commences in Week 2 of Semester 1.** This is due to the staggered offerings of BPhil units to ensure students can choose a number of options in any semester with no clashes of offerings.

**Seminars:** The unit will comprise a number of seminars which will include a recorded 'lecture' component (uploaded to iLearn) and associated activities which include assigned readings, activities and discussion tasks posted online or completed in face to face classes.

**Independent online activities:** A major component of this unit is the completion of an independent study project and appropriate time is embedded in weekly activities to support independent learning time.

## Learning and Teaching Activities

### Seminars

Regular seminars

### Online Activities

Regular online activities

### Reading Blogs

Online discussion activity

### Synopsis

An early formative assessment task

### Research Paper

An independent study topic report

### Presentation

A report on independent study topic findings.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

#### Learning outcomes

- Demonstrate an advanced knowledge of research principles and methods in the discipline area of educational psychology
- Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts particularly your individually identified research topic.
- Develop a high level of oral, written, and technological communication skills, within the discipline of educational psychology including an ability to discuss educational problems with peers and present information in an academic and professional manner.

#### Assessment tasks

- Discussion Participation
- Reading Blogs
- Synopsis
- Independent Study Topic Paper
- Independent Study Presentation

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.



This graduate capability is supported by:

## **Learning outcomes**

- Acquire a coherent and advanced knowledge of the principles and concepts within the discipline area of educational psychology particularly selected current issues and advancements in the field
- Demonstrate an advanced knowledge of research principles and methods in the discipline area of educational psychology
- Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts particularly your individually identified research topic.
- Develop a high level of oral, written, and technological communication skills, within the discipline of educational psychology including an ability to discuss educational problems with peers and present information in an academic and professional manner.

## **Assessment tasks**

- Discussion Participation
- Reading Blogs
- Synopsis
- Independent Study Topic Paper
- Independent Study Presentation

## **PG - Critical, Analytical and Integrative Thinking**

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate an advanced knowledge of research principles and methods in the discipline area of educational psychology
- Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts particularly your individually identified research topic.
- Develop a high level of oral, written, and technological communication skills, within the discipline of educational psychology including an ability to discuss educational problems

with peers and present information in an academic and professional manner.

## Assessment tasks

- Discussion Participation
- Reading Blogs
- Synopsis
- Independent Study Topic Paper
- Independent Study Presentation

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### Learning outcome

- Demonstrate an advanced knowledge of research principles and methods in the discipline area of educational psychology

## Assessment tasks

- Reading Blogs
- Independent Study Topic Paper
- Independent Study Presentation

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### Learning outcomes

- Demonstrate an advanced knowledge of research principles and methods in the discipline area of educational psychology
- Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts particularly your individually identified research topic.
- Develop a high level of oral, written, and technological communication skills, within the

discipline of educational psychology including an ability to discuss educational problems with peers and present information in an academic and professional manner.

## **Assessment tasks**

- Discussion Participation
- Reading Blogs
- Synopsis
- Independent Study Topic Paper
- Independent Study Presentation

## **PG - Engaged and Responsible, Active and Ethical Citizens**

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate an advanced knowledge of research principles and methods in the discipline are of educational psychology
- Develop a high level of oral, written, and technological communication skills, within the discipline of educational psychology including an ability to discuss educational problems with peers and present information in an academic and professional manner.

## **Assessment tasks**

- Discussion Participation
- Reading Blogs
- Synopsis
- Independent Study Topic Paper
- Independent Study Presentation

## **Changes from Previous Offering**

This unit is being offered in 100% online study mode for the first time.

## Changes since First Published

Date	Description
20/02/2015	A new Discussion Participation assessable task has been added to the unit to facilitate a community of learners and a stronger culture of online communication. This task is valued at 10%. Minor modifications have been made to the weightings of other tasks to acknowledge the value of these online discussion contributions.