



EUL 202

The European Union

S2 External 2015

Dept of International Studies

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General Information

Unit convenor and teaching staff

Unit Convenor

Blanche Menadier

blanche.menadier@mq.edu.au

Contact via blanche.menadier@mq.edu.au

W6A 327

Tuesday 3:00 - 4:00 pm and Friday 1 - 2 pm

Credit points

3

Prerequisites

12cp

Corequisites

Co-badged status

Unit description

In this unit students are introduced to the study of European integration and its result, the European Union, through different disciplinary lenses. For example, the common European currency, the Euro, and the project of a Europe without boundaries (the Schengen area) are addressed not just in terms of history, economics and law but also in relation to their sociological implications for European identity and for member-states' sovereignty.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Students will be able to demonstrate knowledge about the European Union - its history, its institutions and their processes, its impact on its member-states and accession states and its role in the world

Students will be able to analyse the successes and impediments to European integration in writing and in discussion.

Students will develop arguments relating to the efficacy of the principles and policies of the European Union

Students will be able to absorb the intellectual and imaginative concepts of others in readings and in class discussions and build upon them and communicate the resultant synthesis

Students will be able understand, interrogate and apply various theoretical positions and weigh the importance of alternative perspectives.

Assessment Tasks

Name	Weighting	Due
<u>Cafe Brussels Online Forum</u>	25%	ongoing
<u>Quizzes</u>	25%	ongoing
<u>Research Essay 1</u>	25%	Wednesday 16 September
<u>Research Essay 2</u>	25%	Wednesday 11 November

Cafe Brussels Online Forum

Due: **ongoing**

Weighting: **25%**

Students are required to participate in the weekly discussion through responding to reflective questions around the week's video content and readings and and submit exercises designed to develop research skills.

On successful completion you will be able to:

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- Students will develop arguments relating to the efficacy of the principles and policies of the European Union
- Students will be able to absorb the intellectual and imaginative concepts of others in readings and in class discussions and build upon them and communicate the resultant synthesis
- Students will be able understand, interrogate and apply various theoretical positions and weigh the importance of alternative perspectives.

Quizzes

Due: **ongoing**

Weighting: **25%**

During the first half of the session, all students must complete 5 online quizzes. The quizzes are designed to test students' knowledge of the history and the functioning of the European Union. Without understanding the complex institutional architecture of the EU, students will not be able to analyse and interpret relevant issues.

On successful completion you will be able to:

- Students will be able to demonstrate knowledge about the European Union - its history, its institutions and their processes, its impact on its member-states and accession states and its role in the world

Research Essay 1

Due: **Wednesday 16 September**

Weighting: **25%**

All students are required to submit a research essay (2,000 +/- 10 % words excluding bibliography) on one of the topics offered.

On successful completion you will be able to:

- Students will be able to demonstrate knowledge about the European Union - its history, its institutions and their processes, its impact on its member-states and accession states and its role in the world
- Students will be able to analyse the successes and impediments to European integration in writing and in discussion.
- Students will develop arguments relating to the efficacy of the principles and policies of the European Union
- Students will be able to absorb the intellectual and imaginative concepts of others in readings and in class discussions and build upon them and communicate the resultant synthesis
- Students will be able understand, interrogate and apply various theoretical positions and weigh the importance of alternative perspectives.

Research Essay 2

Due: **Wednesday 11 November**

Weighting: **25%**

All students are required to submit a research essay (2,000 words +/- 10 % excluding

bibliography) on one of the topics offered.

On successful completion you will be able to:

- Students will be able to demonstrate knowledge about the European Union - its history, its institutions and their processes, its impact on its member-states and accession states and its role in the world
- Students will be able to analyse the successes and impediments to European integration in writing and in discussion.
- Students will develop arguments relating to the efficacy of the principles and policies of the European Union
- Students will be able to absorb the intellectual and imaginative concepts of others in readings and in class discussions and build upon them and communicate the resultant synthesis
- Students will be able understand, interrogate and apply various theoretical positions and weigh the importance of alternative perspectives.

Delivery and Resources

Technologies Used: This unit has a mandatory online presence.

Login is via: <https://ilearn.mq.edu.au/>

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

- For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help
- For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Students will need to access reliable broadband and a computer more than once a week.

Students can download lectures and reading materials in advance of the Thursday online discussion deadline and are strongly advised to do this. Lectures and readings can be saved to your personal computer or a USB, so there is not excuse for not meeting the Thursday deadline for discussion submission. The university offers multiple outlets for access to reliable broadband, so if you encounter problems at home, please either visit the university, or if a distance student, please visit your local library.

Mini - Lectures (approx 3 per week) are pre-recorded videos which will be available from Monday of each week.

Cafe Brussels Online Discussion Forum (compulsory participation each week, including week 1). Absence from weekly discussion forum without a valid medical excuse will result in 0 marks for the week.

Tutor: Dr Blanche Menadier

Unit Schedule

Week	Topic	Cafe Brussels submission	Additional Assessment
Week 1	Introduction: European Integration and the EU	Thursday 30 July	
Week 2	How to study European integration: Theories of Integration	Thursday 6 August	Quiz 1
Week 3	A Brief History of European Integration: ESCS to EU	Thursday 13 August	Quiz 2
Week 4	The Governance of the EU 1: Executive Politics	Thursday 20 August	Quiz 3
Week 5	The Governance of the EU 2: Legislative Politics	Thursday 27 August	Quiz 4
Week 6	EU Law and European Court of Justice	Thursday 3 September	Quiz 5
Week 7	The Enlargement of the EU	10 September	
Mid Session Break	Research Essay due		
Week 8	Monetary Union and Political Economy of the EU	Thursday 1 October	
Week 9	Democracy and Constitutionalisation in the EU	Thursday 8 October	
Week 10	EU Environmental Policy	Thursday 15 October	

Week 11	European Union Citizenship	Thursday 22 October	
Week 12	The European Union and Global Trade	Thursday 29 October	
Week 13	Conclusion: The Future of Europe	Thursday 5 November	Research Essay 2 DUE 11 November

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study

strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Students will be able to analyse the successes and impediments to European integration in writing and in discussion.
- Students will be able to absorb the intellectual and imaginative concepts of others in readings and in class discussions and build upon them and communicate the resultant synthesis

Assessment tasks

- Cafe Brussels Online Forum
- Research Essay 1
- Research Essay 2

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Students will be able to demonstrate knowledge about the European Union - its history, its institutions and their processes, its impact on its member-states and accession states and its role in the world
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- Students will be able to absorb the intellectual and imaginative concepts of others in readings and in class discussions and build upon them and communicate the resultant synthesis
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Assessment tasks

- Cafe Brussels Online Forum
- Quizzes
- Research Essay 1
- Research Essay 2

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Students will be able to analyse the successes and impediments to European integration in writing and in discussion.

- Students will develop arguments relating to the efficacy of the principles and policies of the European Union
- Students will be able to absorb the intellectual and imaginative concepts of others in readings and in class discussions and build upon them and communicate the resultant synthesis
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Assessment tasks

- Cafe Brussels Online Forum
- Research Essay 1
- Research Essay 2

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Students will be able to demonstrate knowledge about the European Union - its history, its institutions and their processes, its impact on its member-states and accession states and its role in the world
- Students will be able to analyse the successes and impediments to European integration in writing and in discussion.
- Students will develop arguments relating to the efficacy of the principles and policies of the European Union
- Students will be able to absorb the intellectual and imaginative concepts of others in readings and in class discussions and build upon them and communicate the resultant synthesis
- Students will be able understand, interrogate and apply various theoretical positions and weigh the importance of alternative perspectives.

Assessment tasks

- Quizzes
- Research Essay 1

- Research Essay 2

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Students will be able to demonstrate knowledge about the European Union - its history, its institutions and their processes, its impact on its member-states and accession states and its role in the world
- Students will be able to analyse the successes and impediments to European integration in writing and in discussion.
- Students will develop arguments relating to the efficacy of the principles and policies of the European Union
- Students will be able to absorb the intellectual and imaginative concepts of others in readings and in class discussions and build upon them and communicate the resultant synthesis
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Assessment tasks

- Cafe Brussels Online Forum
- Research Essay 1
- Research Essay 2

Changes from Previous Offering

This year the video lectures have been broken down into mini-lectures, and online discussion forum include more activities to develop research skills. Both changes are a response to student feedback

Late Submissions

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has

been provided. Assignment tasks handed in early will not be marked and returned before the due date.

Changes since First Published

Date	Description
17/07/2015	Change to lecture schedule
10/07/2015	no reason