



APPL921

Language Teaching Methodologies

S1 External 2015

Dept of Linguistics

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General Information

Unit convenor and teaching staff

Unit Convenor

Philip Chappell

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Contact via philip.chappell@mq.edu.au

C5A 574

Tuesdays 5:30

Other Staff

Heather Jackson

heather.jackson@mq.edu.au

Contact via heather.jackson@mq.edu.au

C5A 538

Wednesdays/Fridays

Credit points

4

Prerequisites

Admission to PGCertTESOL

Corequisites

Co-badged status

Unit description

This unit covers the key areas of language teaching methodology. Learners gain an appreciation of the variety of language teaching and learning contexts, and are introduced to methods of analysing and interpreting those contexts. It explores a range of approaches to language teaching, focusing on integrating language knowledge and skills into language learning activities. Learners are introduced to the principles of planning activities and lessons, teaching the language macro-skills, evaluating materials, teaching knowledge about language, and language assessment.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Understand the variety of contexts in which TESOL is taught

Understand various approaches and methodologies appropriate to TESOL

Design language learning activities that promote relevant, meaningful and appropriate language use for the learners

Plan language teaching programs based on well-designed activities, lessons, units of work and teaching sequences which will enable learners to develop skills in speaking, listening, reading and writing

Evaluate commercially available materials (paper and digital) for their fit with a specific teaching/learning context and specific objectives

Prepare materials suitable for a range of learner types

Be aware of the repertoire of classroom management strategies to maximise classroom and out-of-class learning

Implement a range of approaches to teaching grammar and vocabulary

Implement a range of assess instruments in order to assess students' language skills and achievement

Assessment Tasks

Name	Weighting	Due
Evaluating ELT Materials	25%	end week 6
Materials Design	30%	week 8
Lesson Plans + Essay	45%	week 13

Evaluating ELT Materials

Due: **end week 6**

Weighting: **25%**

On successful completion you will be able to:

- Understand the variety of contexts in which TESOL is taught
- Understand various approaches and methodologies appropriate to TESOL
- Evaluate commercially available materials (paper and digital) for their fit with a specific teaching/learning context and specific objectives
- Implement a range of approaches to teaching grammar and vocabulary

Materials Design

Due: **week 8**

Weighting: **30%**

On successful completion you will be able to:

- Understand the variety of contexts in which TESOL is taught
- Understand various approaches and methodologies appropriate to TESOL
- Design language learning activities that promote relevant, meaningful and appropriate language use for the learners
- Plan language teaching programs based on well-designed activities, lessons, units of work and teaching sequences which will enable learners to develop skills in speaking, listening, reading and writing
- Be aware of the repertoire of classroom management strategies to maximise classroom and out-of-class learning
- Implement a range of approaches to teaching grammar and vocabulary

Lesson Plans + Essay

Due: **week 13**

Weighting: **45%**

On successful completion you will be able to:

- Understand the variety of contexts in which TESOL is taught
- Understand various approaches and methodologies appropriate to TESOL
- Design language learning activities that promote relevant, meaningful and appropriate language use for the learners
- Plan language teaching programs based on well-designed activities, lessons, units of work and teaching sequences which will enable learners to develop skills in speaking, listening, reading and writing
- Prepare materials suitable for a range of learner types
- Be aware of the repertoire of classroom management strategies to maximise classroom and out-of-class learning
- Implement a range of approaches to teaching grammar and vocabulary
- Implement a range of assess instruments in order to assess students' language skills

and achievement

Delivery and Resources

The delivery of this unit is by weekly topics accessed via the iLearn website. The delivery format is combination of lectures and readings. Students are expected to read the assigned articles and book chapters each week, and to actively participate in online forum discussions.

Resources are largely available through the iLearn website for this unit. Technologies used include video, e-resources, and e-book chapters. Students are also expected to do independent research using the library resources, and to search, select and analyse authentic texts from real world media.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Understand the variety of contexts in which TESOL is taught
- Understand various approaches and methodologies appropriate to TESOL
- Design language learning activities that promote relevant, meaningful and appropriate language use for the learners
- Plan language teaching programs based on well-designed activities, lessons, units of work and teaching sequences which will enable learners to develop skills in speaking, listening, reading and writing
- Be aware of the repertoire of classroom management strategies to maximise classroom

and out-of-class learning

- Implement a range of approaches to teaching grammar and vocabulary
- Implement a range of assess instruments in order to assess students' language skills and achievement

Assessment tasks

- Evaluating ELT Materials
- Materials Design
- Lesson Plans + Essay

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Understand the variety of contexts in which TESOL is taught
- Understand various approaches and methodologies appropriate to TESOL
- Design language learning activities that promote relevant, meaningful and appropriate language use for the learners
- Plan language teaching programs based on well-designed activities, lessons, units of work and teaching sequences which will enable learners to develop skills in speaking, listening, reading and writing
- Prepare materials suitable for a range of learner types
- Be aware of the repertoire of classroom management strategies to maximise classroom and out-of-class learning
- Implement a range of approaches to teaching grammar and vocabulary
- Implement a range of assess instruments in order to assess students' language skills and achievement

Assessment tasks

- Evaluating ELT Materials
- Materials Design
- Lesson Plans + Essay

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience,

of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Understand the variety of contexts in which TESOL is taught
- Understand various approaches and methodologies appropriate to TESOL
- Design language learning activities that promote relevant, meaningful and appropriate language use for the learners
- Plan language teaching programs based on well-designed activities, lessons, units of work and teaching sequences which will enable learners to develop skills in speaking, listening, reading and writing
- Be aware of the repertoire of classroom management strategies to maximise classroom and out-of-class learning
- Implement a range of approaches to teaching grammar and vocabulary

Assessment tasks

- Evaluating ELT Materials
- Materials Design
- Lesson Plans + Essay

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Design language learning activities that promote relevant, meaningful and appropriate language use for the learners
- Plan language teaching programs based on well-designed activities, lessons, units of work and teaching sequences which will enable learners to develop skills in speaking, listening, reading and writing
- Prepare materials suitable for a range of learner types
- Implement a range of approaches to teaching grammar and vocabulary

Assessment task

- Evaluating ELT Materials

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Design language learning activities that promote relevant, meaningful and appropriate language use for the learners
- Plan language teaching programs based on well-designed activities, lessons, units of work and teaching sequences which will enable learners to develop skills in speaking, listening, reading and writing
- Prepare materials suitable for a range of learner types
- Be aware of the repertoire of classroom management strategies to maximise classroom and out-of-class learning
- Implement a range of approaches to teaching grammar and vocabulary
- Implement a range of assess instruments in order to assess students' language skills and achievement

Assessment tasks

- Evaluating ELT Materials
- Materials Design
- Lesson Plans + Essay

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Design language learning activities that promote relevant, meaningful and appropriate

language use for the learners

- Plan language teaching programs based on well-designed activities, lessons, units of work and teaching sequences which will enable learners to develop skills in speaking, listening, reading and writing
- Prepare materials suitable for a range of learner types
- Be aware of the repertoire of classroom management strategies to maximise classroom and out-of-class learning
- Implement a range of assess instruments in order to assess students' language skills and achievement

Assessment tasks

- Materials Design
- Lesson Plans + Essay

Submission of assessment tasks

Assessment tasks are submitted electronically through the iLearn website. Due dates for submission are final and requests for extensions will only be considered in exceptional circumstances.