



# IRPG850

## International Relations Special Project A

S1 Day 2015

*Dept of Modern History, Politics & International Relations*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Unit Convenor

Geoffrey Hawker

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W6A 428

Friday 12noon - 1pm or by appointment

Credit points

4

Prerequisites

16cp in IRPG units and GPA of 3.5 and permission of Executive Dean of Faculty

Corequisites

IRPG851

Co-badged status

Unit description

This unit, together with IRPG851, requires the completion of a dissertation of approximately 15,000 words. The research topic is chosen by the student but must be approved by the convenor as suitable for an MIR dissertation and for which supervision is available. The unit cannot be undertaken until at least four units in the MIR program have been completed, and entry is conditional on the achievement of a High Credit or Distinction average in these units. Applications for enrolment are made through the MIR office and are assessed individually.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate research skills of an advanced character

Demonstrate extended ability to write from a research base and to explicate argument

Demonstrate self-management in complex tasks of research and writing

## General Assessment Information

Note that this unit is 'twinned' with IRPG 851 and that the two units, valued at 4cp, are taken in sequence across a two-semester period, giving an equivalence to IRPG846 (8cp). The twinned units are suitable for those unable to take the 8cp unit within a single semester. Successful completion of the first of the units in the sequence (whether IRPG850 or IRPG851) results in a "K" for "Continuing" grade, and the final assessment comes with the completion of the second unit.

The assessment criteria and learning outcomes shown in this source are identical to those for IRPG846 but must be read as applying within the context of the explanation here of the linked units.

## Assessment Tasks

Name	Weighting	Due
<a href="#">Dissertation</a>	100%	5 June 2015
<a href="#">Supervision</a>	0%	5 June 2015
<a href="#">Participation</a>	0%	not applicable

### Dissertation

Due: **5 June 2015**

Weighting: **100%**

A thesis of approximately 15 000 words showing a capacity to frame an important question in international relations, an ability to cast a relevant research strategy and management to achieve a timely outcome.

On successful completion you will be able to:

- Demonstrate research skills of an advanced character
- Demonstrate extended ability to write from a research base and to explicate argument
- Demonstrate self-management in complex tasks of research and writing

### Supervision

Due: **5 June 2015**

Weighting: **0%**

Attendance as needed in meetings with supervisor(s): no specific marks but required for final completion and grade.

On successful completion you will be able to:

- Demonstrate research skills of an advanced character
- Demonstrate extended ability to write from a research base and to explicate argument
- Demonstrate self-management in complex tasks of research and writing

## Participation

Due: **not applicable**

Weighting: **0%**

Candidates may be required to attend seminars or other events related to their research if agreed with the supervisor as necessary; the idea is to extend the research experience in suitable cases.

On successful completion you will be able to:

- Demonstrate research skills of an advanced character

## Delivery and Resources

The department will assist with the choice of supervisor at an early stage, before semester begins in most cases, and candidates will be advised of any special requirements relating to their thesis.

## Unit Schedule

A series of meetings will be agreed between supervisor and candidate and attendance at work in progress seminars and possibly other occasions for learning may also be agreed.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and

decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

### **Learning outcomes**

- Demonstrate research skills of an advanced character
- Demonstrate extended ability to write from a research base and to explicate argument
- Demonstrate self-management in complex tasks of research and writing

### **Assessment tasks**

- Dissertation
- Supervision
- Participation

## **PG - Discipline Knowledge and Skills**

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

### **Learning outcome**

- Demonstrate research skills of an advanced character

### **Assessment task**

- Dissertation

## **PG - Critical, Analytical and Integrative Thinking**

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

### **Learning outcomes**

- Demonstrate research skills of an advanced character
- Demonstrate extended ability to write from a research base and to explicate argument

### **Assessment task**

- Dissertation

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### Learning outcomes

- Demonstrate research skills of an advanced character
- Demonstrate extended ability to write from a research base and to explicate argument
- Demonstrate self-management in complex tasks of research and writing

### Assessment task

- Dissertation

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### Learning outcomes

- Demonstrate research skills of an advanced character
- Demonstrate extended ability to write from a research base and to explicate argument

### Assessment tasks

- Dissertation
- Supervision
- Participation

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## Learning outcomes

- Demonstrate extended ability to write from a research base and to explicate argument
- Demonstrate self-management in complex tasks of research and writing

## Assessment tasks

- Dissertation
- Supervision
- Participation