PHIL705
Foundations of Research in Ethics
S1 Day 2015
Dept of Philosophy

Contents

General Information 2
Learning Outcomes 2
Assessment Tasks 3
Delivery and Resources 5
Unit Schedule 5
Policies and Procedures 7

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
Unit Convenor
Paul Formosa
paul.formosa@mq.edu.au
W6A 728

Unit Convenor
Nicholas Smith
nicholas.smith@mq.edu.au

Credit points
4

Prerequisites
Admission to MRes

Corequisites

Co-badged status

Unit description
This unit will equip students with foundational research knowledge and skills in the broad area of Ethics. The unit will focus on an in depth reading of foundational texts in the history of ethics and will examine their impact on current debates in the field on such topics as virtue, character, value, autonomy, and the nature of right action. Texts may include: Aristotle’s Nichomachean Ethics, Hume’s Treatise (Books II and III), Kant’s Groundwork for the Metaphysics of Morals, and Mill’s On Liberty.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/

Learning Outcomes

1. Acquire a coherent and advanced knowledge of Kant’s critical philosophy and its historical and contemporary significance.

2. Synthesise and analyse information from a variety of sources concerning foundational concepts and arguments in Critical Philosophy.

3. Articulate clearly and coherently philosophical arguments in Critical Philosophy in written and oral form.
4. Analyse and critically evaluate philosophical arguments.
5. Apply acquired knowledge and skills in the context of philosophical scholarship.
6. Work in cooperation with others and reflect on individual and group performance to identify opportunities for improvement.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research essay 1</td>
<td>40%</td>
<td>15/04</td>
</tr>
<tr>
<td>Research essay 2</td>
<td>40%</td>
<td>17/06</td>
</tr>
<tr>
<td>Class presentation</td>
<td>10%</td>
<td>throughout semester</td>
</tr>
<tr>
<td>Seminar attendance</td>
<td>10%</td>
<td>throughout semester</td>
</tr>
</tbody>
</table>

**Research essay 1**

Due: **15/04**  
Weighting: **40%**

2,500 word essay on Part One of unit

This Assessment Task relates to the following Learning Outcomes:

- Acquire a coherent and advanced knowledge of Kant’s critical philosophy and its historical and contemporary significance.
- Synthesise and analyse information from a variety of sources concerning foundational concepts and arguments in Critical Philosophy.
- Articulate clearly and coherently philosophical arguments in Critical Philosophy in written and oral form.
- Analyse and critically evaluate philosophical arguments.
- Apply acquired knowledge and skills in the context of philosophical scholarship.

**Research essay 2**

Due: **17/06**  
Weighting: **40%**

2,500 word essay on Part Two of unit

This Assessment Task relates to the following Learning Outcomes:
Acquire a coherent and advanced knowledge of Kant’s critical philosophy and its historical and contemporary significance.

Synthesise and analyse information from a variety of sources concerning foundational concepts and arguments in Critical Philosophy.

Articulate clearly and coherently philosophical arguments in Critical Philosophy in written and oral form.

Analyse and critically evaluate philosophical arguments.

Apply acquired knowledge and skills in the context of philosophical scholarship.

Class presentation
Due: throughout semester
Weighting: 10%

Oral presentation on a given topic

This Assessment Task relates to the following Learning Outcomes:

• Acquire a coherent and advanced knowledge of Kant’s critical philosophy and its historical and contemporary significance.

• Articulate clearly and coherently philosophical arguments in Critical Philosophy in written and oral form.

• Work in cooperation with others and reflect on individual and group performance to identify opportunities for improvement.

Seminar attendance
Due: throughout semester
Weighting: 10%

weekly attendance and participation in seminar discussion

This Assessment Task relates to the following Learning Outcomes:

• Acquire a coherent and advanced knowledge of Kant’s critical philosophy and its historical and contemporary significance.

• Analyse and critically evaluate philosophical arguments.

• Apply acquired knowledge and skills in the context of philosophical scholarship.

• Work in cooperation with others and reflect on individual and group performance to identify opportunities for improvement.
Delivery and Resources

The unit will be delivered by way of weekly seminars.

Unit Schedule

Course leaders:
Prof Nicholas Smith: Nicholas.Smith@mq.edu.au
Dr Paul Formosa: Paul.Formosa@mq.edu.au

Chronology

1781- A edition of Critique of Pure Reason
1785 – Groundwork of the Metaphysics of Morals
1787 – B edition of Critique of Pure Reason
1788 – Critique of Practical Reason
1797 – Metaphysics of Morals

Part One: Kant’s Critique of Pure Reason

Page numbers for the main readings in part one of the unit are to Immanuel Kant’s Critique of Pure Reason (CPuR) translated by Norman Kemp-Smith (Palgrave Macmillan). I have also suggested supplementary reading from Sebastian Gardner’s Kant and the Critique of Pure Reason (Routledge 1999)

Week 1: Introduction: Kant’s Critical Philosophy


Week 2: The idea of pure reason

Gardner, Kant and the Critique of Pure Reason, chs 1-3.
Week 3: Space, time and transcendental idealism

Gardner, *Kant and the Critique of Pure Reason*, chs. 4-5.

Week 4: Logic, concepts and intuitions

‘The idea of a transcendental logic’ and ‘The analytic of concepts’ ch1, *CPuR*, pp. 92-119.

Week 5: The transcendental deduction of the categories

Gardner, *Kant and the Critique of Pure Reason*, ch.6, pp. 135-165.

Week 6: The unity of theoretical and practical reason


Part Two: Kant’s Moral Philosophy

Page numbers for the main readings in part two of the unit are to: Kant, *Practical Philosophy*, trans. and ed. Gregor, CUP, 1996.

Week 7:
Groundwork: Preface and Section 1; pp. 43-60

Week 8:
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html
Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.
In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

**Results**

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

**Student Enquiry Service**

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

**Equity Support**

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

**IT Help**


When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.