



# SPN 325

## Rebellion and Change

S2 Day 2015

*Dept of International Studies*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Unit Convenor

Rodrigo Acuna

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Credit points

3

Prerequisites

SPN301

Corequisites

Co-badged status

Unit description

This unit extends the abilities of students studying Spanish at an advanced level by studying the social and political movements in Spain and Latin American that have shaped their development. The unit looks into the impact of ethnic/regional, anti-globalisation and social justice movements, such as the Resources Wars in Bolivia; and the Piqueteros in Argentina. It is expected that through lectures and seminars students learn about the synergy of the Hispanic world and become inspired to embark on further research on the topic.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

To extend their knowledge by studying in some detail, in Spanish, the most representative contemporary and historical social movements and governments in Latin America

To develop an independent and analytical judgment about the studied issues

To be able to communicate efficiently on the topics they have learnt through the successful completion of assignments and class discussion

To work with and collaborate with others through class discussion and project work

To improve their library and information retrieval skills (demonstrated through research

for assignments)

To be able to assess and prioritize information (demonstrated through reasoned arguments)

To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

## Assessment Tasks

Name	Weighting	Due
<u>Participation</u>	20%	Ongoing
<u>Presentation</u>	20%	TBA
<u>Final essay</u>	30%	Week 13
<u>Exam</u>	30%	Week 13

### Participation

Due: **Ongoing**

Weighting: **20%**

This unit has a **strong emphasis** on class participation. This entails not just attendance but engagement with other students' tutorial papers, contributing to the class discussion. In lieu of class participation, **external students need to record in the Discussion Board a weekly contribution of 400 words summarising the articles read for that week**. You need to complete your task every week before midnight on Sunday. Late entries will not be marked unless accompanied by a medical certificate.

On successful completion you will be able to:

- To extend their knowledge by studying in some detail, in Spanish, the most representative contemporary and historical social movements and governments in Latin America
- To develop an independent and analytical judgment about the studied issues
- To be able to communicate efficiently on the topics they have learnt through the successful completion of assignments and class discussion
- To work with and collaborate with others through class discussion and project work
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

## Presentation

Due: **TBA**

Weighting: **20%**

10-15min Seminar presentation & researched essay. The essay is due one week after your in-class presentation. 1500 words

On successful completion you will be able to:

- To extend their knowledge by studying in some detail, in Spanish, the most representative contemporary and historical social movements and governments in Latin America
- To develop an independent and analytical judgment about the studied issues
- To be able to communicate efficiently on the topics they have learnt through the successful completion of assignments and class discussion
- To work with and collaborate with others through class discussion and project work
- To improve their library and information retrieval skills (demonstrated through research for assignments)
- To be able to assess and prioritize information (demonstrated through reasoned arguments)
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

## Final essay

Due: **Week 13**

Weighting: **30%**

3,000 words

On successful completion you will be able to:

- To develop an independent and analytical judgment about the studied issues
- To be able to communicate efficiently on the topics they have learnt through the successful completion of assignments and class discussion
- To improve their library and information retrieval skills (demonstrated through research for assignments)
- To be able to assess and prioritize information (demonstrated through reasoned arguments)
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

## Exam

Due: **Week 13**

Weighting: **30%**

The Final Exam will be conducted IN CLASS in Week 13 and it is based on the topics covered during the semester.

On successful completion you will be able to:

- To develop an independent and analytical judgment about the studied issues
- To be able to communicate efficiently on the topics they have learnt through the successful completion of assignments and class discussion
- To be able to assess and prioritize information (demonstrated through reasoned arguments)

## Delivery and Resources

### Required texts

No set texts. All materials will be provided through online course.

### Other resources

iLearn, Blog, Echo recording

### What has changed

Improvements in the course content and assessment tasks

### Online unit

Access to the online unit is via [ilearn.mq.edu.au](http://ilearn.mq.edu.au).

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special*

### *Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## **Results**

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## **Late assignment policy**

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

## **Student Support**

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## **Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## **Student Services and Support**

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## **Student Enquiries**

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcomes

- To extend their knowledge by studying in some detail, in Spanish, the most representative contemporary and historical social movements and governments in Latin America
- To work with and collaborate with others through class discussion and project work
- To be able to assess and prioritize information (demonstrated through reasoned arguments)

### Assessment tasks

- Participation
- Presentation
- Final essay
- Exam

### Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## Learning outcomes

- To extend their knowledge by studying in some detail, in Spanish, the most representative contemporary and historical social movements and governments in Latin America
- To develop an independent and analytical judgment about the studied issues
- To improve their library and information retrieval skills (demonstrated through research for assignments)
- To be able to assess and prioritize information (demonstrated through reasoned arguments)
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

## Assessment tasks

- Participation
- Presentation
- Final essay
- Exam

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## Learning outcomes

- To be able to communicate efficiently on the topics they have learnt through the successful completion of assignments and class discussion
- To improve their library and information retrieval skills (demonstrated through research for assignments)

## Assessment tasks

- Participation
- Presentation
- Final essay
- Exam



## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- To be able to communicate efficiently on the topics they have learnt through the successful completion of assignments and class discussion
- To work with and collaborate with others through class discussion and project work

### Assessment tasks

- Participation
- Presentation
- Final essay
- Exam

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### Learning outcomes

- To extend their knowledge by studying in some detail, in Spanish, the most representative contemporary and historical social movements and governments in Latin America
- To develop an independent and analytical judgment about the studied issues
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

### Assessment tasks

- Participation
- Presentation

- Final essay
- Exam

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

### **Learning outcomes**

- To extend their knowledge by studying in some detail, in Spanish, the most representative contemporary and historical social movements and governments in Latin America
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

### **Assessment tasks**

- Participation
- Presentation
- Final essay