HGEO808

Heritage and its Management

S2 Day 2015

Department of Geography and Planning

Contents

Disclaimer

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General Information

Unit convenor and teaching staff
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By appointment

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Credit points
4

Prerequisites
Admission to MA in Human Geography or PGDipArts in Human Geography or PGCertArts in Human Geography or MEnvPlan or MDevCult or PGDipDevCult or PGCertDevCult or MPP or PGDipPP or MEnv or PGDipEnv or PGCertEnv or PGDipSIA or MSusDev or PGDipSusDev or GradDipEnv or GradDipSIA or GradCertSIA or GradCertSusDev or GradDipSusDev

Corequisites

Co-badged status

Unit description
This unit deals with heritage broadly defined to include both natural and cultural sites. Sections include a discussion of the varied perceptions and definitions of heritage and their basis in broader individual and community values and ideologies. There is an emphasis on the sustainable management of heritage sites in relation to tourism, consumption and climate change.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

To develop an understanding of heritage as a social process in contemporary Australian society that operates at various scales

To understand the importance of heritage to individuals and groups and how heritage values reflect changing cultural ideas

To demonstrate an understanding of current academic literature relating to heritage

To demonstrate an understanding of heritage policy and legislation in the Australian context

To apply, in a limited way, an understanding of the processes associated with the nomination and listing of heritage sites

To be able to contribute to current heritage policy debates at different scales

To identify principles of ethical heritage practice in relation to identity, memory, intangible and tangible heritage, climate change and sustainability

General Assessment Information

Unless otherwise indicated, all assignments are due to Turnitin via the HGEO808 iLearn site by 5pm on the due date.

Extensions and late penalties

Extensions will only be granted in exceptional circumstances – such as illness or a family emergency. Such circumstances will need to be documented with written evidence (for example, a doctor's note). Please be aware that any medical note must be sufficient to cover the period of the extension. Essays submitted after the due date and without an extension will be penalised **one mark per day late**. Please contact Donna **before** the due date if you think exceptional circumstances are likely to prevent you from handing in your assignment in on time. Please let Donna know ahead of time if you will not be able to attend a class in the week you are scheduled to lead the student discussion (as a courtesy and because you will need to organise an alternative to complete the assessment

Returning assessment tasks

Assignments that are not marked in class will be returned via the Turnitin link on iLearn.

Assessment Tasks

Name	Weighting	Hurdle	Due
1. Critical review	25%	No	August 28 (Week 5)
2. Heritage field project	35%	No	October 16 (Week 10)
3. Heritage hot topic	25%	No	October 29 (Week 12)
4.Weekly Discussion	15%	No	Weeks 3-10

1. Critical review

Due: **August 28 (Week 5)**
Weighting: **25%**

Students will write a critical review of academic literature exploring the theme of 'heritage in the 21st century'. The aim of the critical review essay is to develop a working understanding of heritage and its meanings and to identify some of the key challenges facing the field in the 21st century. Marking criteria will be handed out with this assignment.

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2. Heritage field project

Due: **October 16 (Week 10)**
Weighting: **35%**

Students will conduct a site analysis of a heritage place in metropolitan Sydney. The assignment has two parts. **Part one** will comprise of a field visit to the site. Students will conduct an analysis of the site by documenting the history, landscape, heritage items and interpretation of the heritage place. **Part two** of the report will comprise of a 2000 word essay to accompany the field work which will critically apply heritage theories and concepts to selected site.

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3. Heritage hot topic

Due: **October 29 (Week 12)**
Weighting: **25%**

In week 12, students will prepare a response on a current hot topic facing cultural heritage scholars and practitioners. The topic of the debate will be selected early in the semester to give students plenty of time to prepare their responses. The focus of the assignment is on the verbal delivery of a prepared response and active participation in asking and responding to questions. Student will also submit a written version of their oral presentation (no longer than 1000 words) in class.

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4.Weekly Discussion

Due: **Weeks 3-10**
Weighting: **15%**

Students will be responsible for leading one class discussion topic in weeks 3-10. To help guide class discussions, students will discuss key ideas introduced in the readings, pose questions to the class, and where appropriate discuss examples of heritage to help stimulate the discussion. In most weeks, there will likely be at least 2 students presenting. While this task is not assessed a group activity, it will be necessary to speak with other students presenting in same week so you can coordinate efforts and divide tasks to avoid repetition. There are quite a few international students in this class and the weekly discussions are an excellent place to discuss heritage issues in Australian and international contexts. A mark of 15% is assigned to the leadership of

one weekly discussion topic and **active participation** in class when other people are leading the discussion topic.

On successful completion you will be able to:

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Delivery and Resources

HGEO808 is taught on **Thursdays from 12:00pm-3:00pm in EMC-G240 (Faculty Tute Room)**. This unit is taught in a weekly 3-hour seminar over 13 weeks. There will be a mix of lectures, student presentations, discussion of the readings, guest speakers and if the schedule permits, a field trip during class time. There is no set text for the unit. Readings can be accessed through the library e-reserve. The iLearn site for HGEO808 provides a weekly schedule of the topics, readings and questions. The iLearn site will also be the place where Donna will post additional information about the field trip and assignment resources - so please check it regularly. While it is not a requirement for HGEO808, students can use the dialogue function in iLearn to communicate with each other.

All students are expected to read in advance of class and come prepared to present ideas and participate in the discussion. Where possible, lectures will be recorded and linked to the iLearn website. The discussions and student presentations, which form a critical aspect of the seminar, will not be recorded.

HGEO808 is not offered externally and attendance is **compulsory** and there is a mark attached for active participation. Please let Donna know if you are unable to attend class. If you are unable to present in your scheduled week due to illness, this will need to be covered by medical note.

Technologies used and required

Students in HGEO808 will require access to a computer to login into iLearn and the library e-reserve. The iLearn website for HGEO808 is an important source of information and resources - it is here that updates about assignments, fieldtrips and other relevant information will be posted. Please check iLearn regularly. Students can also use the blogs in iLearn to communicate with each other about group projects. Please let Donna know as soon as possible if you experience

any difficulties accessing unit materials.

Unit Schedule

Please log into iLearn to access the list of weekly readings, virtual tours and government websites for each week. Please note that this schedule may be subject to some minor changes.

Week 1: Heritage in the 21st Century

- *What is heritage and whose heritage is it*?
- *What is your personal heritage?*

Week 2: **Governing heritage**

- *Heritage in international, state and local contexts*

Week 3: Aboriginal Heritage

- *Ancient and modern Australia*
- *Aboriginal heritage and NSW Aboriginal heritage legislation*

Week 4: Nature and Culture

- *The separation of nature and culture in heritage policy*

Week 5: Word Heritage and Significance

- Themes: W*hat is the meaning of significance, how do we assess it?*

Week 6: Interpreting Heritage Places

- Themes: *Interpretation, tourism, consumption*

Week 7: Site visit: the Rocks and Circular Quay

- Themes: Consuming the past, tourism and heritage
- Meet outside Museum of Modern Art at 12:30pm

Week 8: Heritage and Public Memory

- Themes: *dissonant heritage, community heritage, difficult pasts*

Week 9: Heritage and Adaptive Reuse

- Themes: *sustainability, emergent heritage, adaptive re-use of industrial sites*

Week 10: Site visit: Ballast Point Park

- Themes: interpreting industrial heritage
- Meet at Balmain/Birchgrove ferry wharf at 12:30pm

Week 11: What is the future of the past?

- Themes: *Heritage in a climate of change*

Week 12: Hot issues in heritage debate

Week 13: Unit wrap up, feedback on assessment

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise

- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- To understand the importance of heritage to individuals and groups and how heritage values reflect changing cultural ideas
- To apply, in a limited way, an understanding of the processes associated with the nomination and listing of heritage sites
- To be able to contribute to current heritage policy debates at different scales

Assessment tasks

- 1. Critical review
- 2. Heritage field project
- 3. Heritage hot topic

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- To develop an understanding of heritage as a social process in contemporary Australian society that operates at various scales
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Assessment tasks

- 1. Critical review
- 2. Heritage field project
- 3. Heritage hot topic
- 4.Weekly Discussion

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

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PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- To apply, in a limited way, an understanding of the processes associated with the nomination and listing of heritage sites
- To identify principles of ethical heritage practice in relation to identity, memory, intangible and tangible heritage, climate change and sustainability

Assessment tasks

- 2. Heritage field project
- 3. Heritage hot topic

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- To understand the importance of heritage to individuals and groups and how heritage values reflect changing cultural ideas
- To be able to contribute to current heritage policy debates at different scales

Assessment tasks

- 1. Critical review

- 2. Heritage field project
- 3. Heritage hot topic
- 4.Weekly Discussion

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- To understand the importance of heritage to individuals and groups and how heritage values reflect changing cultural ideas
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- To identify principles of ethical heritage practice in relation to identity, memory, intangible and tangible heritage, climate change and sustainability

Assessment task

- 3. Heritage hot topic

Changes from Previous Offering

In 2012 HGEO808 was redesigned by Dr Donna Houston after it had been rested in 2011. Previously, the unit was taught by Professor Graeme Aplin.