



# SPH 822

## Clinical Practicum I

FY1 Day 2015

*Dept of Linguistics*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Unit Convenor/ Tutor

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Contact via 9850 6877

G503 Speech and Hearing Clinic ,Australian Hearing Hub

Margaret Wood

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Credit points

8

Prerequisites

Admission to MSpchLngPath

Corequisites

Co-badged status

Unit description

In this full-year unit, students will attend clinic placements (on campus and/or off campus) in which they will engage in observation of clinical work, assessment and intervention planning, implementation under supervision, and case discussion with clients, their families and relevant professionals. Placements will provide experience with a range of paediatric and adult communication disorders. Students will attend on campus tutorials that will support their experiential learning.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- applying a social perspective on health when evaluating individuals' functioning and participation in education, employment, and other social activities (K T P C E J) •
- analysing, evaluating and diagnosing impairments of speech, language, voice, fluency, multi-modal communication and/or swallowing in order to plan and implement speech pathology services (K T P J) •
- engaging with clinical educators, peers and other

professionals while observing, reflecting upon, and improving speech pathology practices (K T P C E J) • developing creative and innovative solutions to clinical problems in various settings - including education, disability services, public and private health (K T P C E J)

## Assessment Tasks

Name	Weighting	Due
<a href="#">Clinical Practicum</a>	100%	20/2/2016

### Clinical Practicum

Due: **20/2/2016**

Weighting: **100%**

Intermediate on COMPASS at end of SPH822, pass VIVA exam, plus satisfactory paperwork completion

On successful completion you will be able to:

- applying a social perspective on health when evaluating individuals' functioning and participation in education, employment, and other social activities (K T P C E J) • analysing, evaluating and diagnosing impairments of speech, language, voice, fluency, multi-modal communication and/or swallowing in order to plan and implement speech pathology services (K T P J) • engaging with clinical educators, peers and other professionals while observing, reflecting upon, and improving speech pathology practices (K T P C E J) • developing creative and innovative solutions to clinical problems in various settings - including education, disability services, public and private health (K T P C E J)

## Delivery and Resources

Weekly tutorials and COMPASS, VIVA exam

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au>.

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at <ask.mq.edu.au>

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

#### Learning outcome

- applying a social perspective on health when evaluating individuals' functioning and participation in education, employment, and other social activities (K T P C E J) • analysing, evaluating and diagnosing impairments of speech, language, voice, fluency, multi-modal communication and/or swallowing in order to plan and implement speech pathology services (K T P J) • engaging with clinical educators, peers and other professionals while observing, reflecting upon, and improving speech pathology practices (K T P C E J) • developing creative and innovative solutions to clinical problems in various settings - including education, disability services, public and private health (K T P C E J)

#### Assessment task

- Clinical Practicum

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

#### Learning outcome

- applying a social perspective on health when evaluating individuals' functioning and participation in education, employment, and other social activities (K T P C E J) • analysing, evaluating and diagnosing impairments of speech, language, voice, fluency, multi-modal communication and/or swallowing in order to plan and implement speech pathology services (K T P J) • engaging with clinical educators, peers and other professionals while observing, reflecting upon, and improving speech pathology practices (K T P C E J) • developing creative and innovative solutions to clinical problems in various settings - including education, disability services, public and private

health (K T P C E J)

## Assessment task

- Clinical Practicum

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## Learning outcome

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- engaging with clinical educators, peers and other professionals while observing, reflecting upon, and improving speech pathology practices (K T P C E J)
- developing creative and innovative solutions to clinical problems in various settings - including education, disability services, public and private health (K T P C E J)

## Assessment task

- Clinical Practicum

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## Learning outcome

- applying a social perspective on health when evaluating individuals' functioning and participation in education, employment, and other social activities (K T P C E J)
- analysing, evaluating and diagnosing impairments of speech, language, voice, fluency, multi-modal communication and/or swallowing in order to plan and implement speech

pathology services (K T P J) • engaging with clinical educators, peers and other professionals while observing, reflecting upon, and improving speech pathology practices (K T P C E J) • developing creative and innovative solutions to clinical problems in various settings - including education, disability services, public and private health (K T P C E J)

## Assessment task

- Clinical Practicum

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## Learning outcome

- • applying a social perspective on health when evaluating individuals' functioning and participation in education, employment, and other social activities (K T P C E J) • analysing, evaluating and diagnosing impairments of speech, language, voice, fluency, multi-modal communication and/or swallowing in order to plan and implement speech pathology services (K T P J) • engaging with clinical educators, peers and other professionals while observing, reflecting upon, and improving speech pathology practices (K T P C E J) • developing creative and innovative solutions to clinical problems in various settings - including education, disability services, public and private health (K T P C E J)

## Assessment task

- Clinical Practicum

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## Learning outcome

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## Assessment task

- Clinical Practicum