



CAUD817

Clinical Practicum IV

S2 Day 2015

Dept of Linguistics

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	7
<u>Policies and Procedures</u>	8
<u>Graduate Capabilities</u>	9

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General Information

Unit convenor and teaching staff

Clinical Coordinator

Chevelle Krumins

chevelle.krumins@mq.edu.au

Contact via 02 9850 8727

Level 1, Room 1.609 The Australian Hearing Hub 16 University Avenue Macquarie University, NSW 2109,

Tuesdays, Wednesdays and Thursdays

Clinical Coordinator

Yee-Foong Stone

yee-foong.stone@mq.edu.au

Contact via 02 9850 8727

Level 1, Room 1.609 The Australian Hearing Hub 16 University Avenue Macquarie University, NSW 2109,

Mondays and Fridays (9am-3pm)

Credit points

4

Prerequisites

CAUD813

Corequisites

Co-badged status

Unit description

This unit is a continuation of students' development of clinical skills and aims to consolidate knowledge and practical skills in audiological assessment and audiological rehabilitation.

Emphasis is placed upon students using problem solving and critical analysis skills to apply the information they have gained throughout the unit in a clinical setting.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

1. To extend and consolidate audiological assessment and rehabilitative skills;
To develop more independence in a clinical setting;
To apply problem solving and critical analysis skills to the information gained throughout the course in a clinical setting; and
To master a professional approach to audiological clinical casework.

General Assessment Information

Extensions and Late Submission

Extensions on assignments and assessment tasks may be given, depending on individual circumstances. Students must request an extension by contacting one or both of the Unit Convenors and logging a request through <https://ask.mq.edu.au> Extensions will only be granted if the student request is received before the task due date. Late submission of assignments and/or assessments may result in a student not being awarded a Pass grade for CAUD817. All students must submit each assessment task in order to pass the unit.

Unless students have negotiated an extension based on documented evidence of significant disruption to their studies, a penalty of 5% per day will apply to late submission of assignments.

Additionally, unless otherwise negotiated, assignments will not be accepted at all AFTER the date on which the marked assignments are returned to all students in the unit.

Assessment Tasks

Name	Weighting	Due
CAUD817 Assessments	100%	Various dates

CAUD817 Assessments

Due: **Various dates**

Weighting: **100%**

Assessment Tasks

The assessment tasks have been designed to enable students to demonstrate their ability to apply theoretical knowledge in a clinical environment. All assessment tasks are compulsory and must be completed. The evaluation of CAUD817 is with either a 'Satisfactory' or 'Unsatisfactory' grade. An unsatisfactory grade may be issued based on feedback from clinical educators, students' lack of clinical competence, unprofessional behaviour and conduct, clinical placement assessment portfolio, etc. A 'Satisfactory' grade requires the successful completion of the following components:

Clinical Placement Documents

This includes:

- Clinical Educators' evaluations on student progress on clinical placements;
- Submission of clinical placement documents from each student for **each** clinical placement, as follows:

Task

Description

Due Date

Clinical Log Sheet

Documentation of clinical experience hours. Students are required to keep a copy of all log sheets for their own records.

Submission to iLearn's assignment drop-box by 5pm on the Wednesday following the clinical placement.

Evaluation of Learning Outcomes (ELO) — Student

Documentation of the clinical learning goals negotiated with Clinical Educators (CE).

At the end of the placement, both the student and CE will evaluate the students' performance according to these negotiated goals and the clinical competencies.

Submission to iLearn's assignment drop-box by 5pm on the Wednesday following the clinical placement.

Evaluation of Clinical Placement (ECP)

The students' evaluation of the clinical placement.

Submission to iLearn's assignment drop-box by 5pm on the Wednesday following the clinical placement.

Self-Evaluation (Final reflection on practice)

The students' critical reflection of their performance and learning experience during the placement.

Submission to iLearn's assignment drop-box by 5pm on the Wednesday following the clinical placement.

- Electronic copies of these forms are available on iLearn.
- Students who fail to submit their completed assessment documents (as listed above) by their respective due dates may not be awarded a passing grade for CAUD817
- The Clinical Placement Documents task is aligned with Macquarie University's postgraduate capabilities A1, A2, A3, B1, B2 and B3.

Mock Viva Case

Students are required to develop a mock viva voce case from their clinical placements or from their clinical knowledge.

Format: A minimum of 6 questions with a total mark of 30.

The viva case needs to be presented with preliminary background information on a client and clinical context.

Mock exam questions should address foundations of audiology, diagnostic evaluations, and rehabilitation/management. Students are advised to consult full core knowledge and competency list below for guidance.

Answers and marking guide must be provided for each question and references must be provided to support answers.

Due date: 9am Monday 28th September 2015

Submission: Via Drop Box on iLearn.

Students will have a tutorial where they can share their mock viva cases with one another. Feedback on their cases will be provided prior to this. Students are to refrain from sharing cases prior to this tutorial.

The Mock Viva task is aligned with Macquarie University's postgraduate capabilities A1, A2, A3, and B1.

Clinical Examination

Students will be presented with a case (either in paper or video format) and required to answer short answer questions. The content of the clinical examination will be based on the core knowledge and competencies document, which is available on iLearn. If performance is unsatisfactory in any aspect of this examination, students may be required to undertake a supplementary exam. In the interim, students will be given an "Incomplete" grade. Further details

regarding the examination will be provided at a later date.

Date: To be announced. The clinical examination will be scheduled within the University's end of year examination period.

The Clinical Examination is aligned with Macquarie University's postgraduate capabilities A1, A2, A3, and B1.

Viva Voce Examination

The viva voce exam will assess student's integration of cases and will also focus on technical knowledge which is not assessable during your clinical exam. To ensure that the exam is considered fair as well as rigorous, students will be examined by both internal and external examiners. The content of the *viva voce* examination will be based on the core knowledge and competencies document, which is available on iLearn. If performance is unsatisfactory in any aspect of this examination, students may be required to undertake a supplementary exam. In the interim, students will be given an "Incomplete" grade. Further details regarding the examination will be provided at a later date.

Format: The *viva voce* is presented in the format of one adult and one paediatric case. Both cases must be passed in order to pass the *viva voce* exam. "Hurdle" questions must also be passed.

These cases are designed to cover theoretical concepts through the clinical information provided. This assessment can cover any material taught in the two years of study and provides students with an opportunity to demonstrate their application of theoretical and practical knowledge.

Duration: 50 minutes

Date: To be announced – The clinical and *viva voce* examinations will occur within the University's end of year examination period.

The *Viva Voce* Examination is aligned with Macquarie University's postgraduate capabilities A1, A2, A3, B1 and B3.

On successful completion you will be able to:

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- To master a professional approach to audiological clinical casework.

Delivery and Resources

The unit consists of tutorials, clinical placements, assignments and examinations.

All assessment tasks and attendance to clinical placements are compulsory.

All students must adhere to compliance checks for clinical placements. These consist of:

Criminal Record Check

- All students require an Australian National Police Certificate. Apply at a local Police Station or Police on Line; <http://www.afp.gov.au/what-we-do/police-checks/national-police-checks.aspx> or http://www.police.nsw.gov.au/about_us/structure/specialist_operations/forensic_services/criminal_records_section
- Alternatively you may apply to the Australian Federal Police. **Criminal Record Checks from private companies are not able to be accepted.** Either method will cost approximately \$52, and take approximately 3 weeks. If there are convictions recorded the student must also have a current Clinical Placement Card or Conditional letter from NSW Health.
- Overseas students also require a Police Certificate from their home country (& any other country they have resided in) OR a Statutory Declaration, with no convictions. If there are convictions recorded the student must also have a current Clinical Placement Card or a conditional letter from NSW Health.

Read the NSW Health Code of Conduct.

- Available from NSW Health internet http://www.health.nsw.gov.au/policies/pd/2012/pdf/PD2012_018.pdf Sign the declaration

Vaccination Screening

- Prior to attending the screening appointment please ensure you have met the vaccination requirements as per the Information Sheet 2 (Page 19 of PD2011_005) You need to provide copies of serology and signed and stamped records of the required vaccinations. Information Sheet 2 details the vaccination & serology requirements & can be taken to your GP or Health Clinic, along with any vaccination records you already have eg. school vaccinations.

Compliance Checking Appointment on 17th August 2015 for those still not fully verified.

- To this appointment bring the originals of;
 - Photo Identification (usually licence or student card)
 - National Police Check, and further documentation if required (as in 1.)
 - Signed Code of Conduct declaration
 - Evidence for immunisation status assessment
 - Vaccination record card or other record with each entry signed and stamped by the doctor or health service (or Certificate of Compliance if previously issued.)
 - Copy of Hepatitis B blood test results (and Measles, Mumps, Rubella, Varicella if attended)
 - Completed Form 2 Tuberculosis (TB) Screening Tool

Once this process is complete the details will be entered into the NSW Health Clinical Placement database (ClinConnect) and the student for will be covered for all clinical placements in NSW Public Health facilities. The only further documentation required will be photo ID on the first day of a clinical placement.

- Further information may be obtained from

http://www.health.nsw.gov.au/careers/student_clearance/Pages/default.aspx

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of

Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au>.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (<mq.edu.au/learningskills>) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at <ask.mq.edu.au>

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- 1. To extend and consolidate audiological assessment and rehabilitative skills;
- To develop more independence in a clinical setting;
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- To master a professional approach to audiological clinical casework.

Assessment task

- CAUD817 Assessments

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- 1. To extend and consolidate audiological assessment and rehabilitative skills;
- To develop more independence in a clinical setting;
- To apply problem solving and critical analysis skills to the information gained throughout the course in a clinical setting; and

Assessment task

- CAUD817 Assessments

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- 1. To extend and consolidate audiological assessment and rehabilitative skills;
- To develop more independence in a clinical setting;
- To master a professional approach to audiological clinical casework.

Assessment task

- CAUD817 Assessments

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- 1. To extend and consolidate audiological assessment and rehabilitative skills;
- To apply problem solving and critical analysis skills to the information gained throughout the course in a clinical setting; and
- To master a professional approach to audiological clinical casework.

Assessment task

- CAUD817 Assessments

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- 1. To extend and consolidate audiological assessment and rehabilitative skills;
- To develop more independence in a clinical setting;
- To master a professional approach to audiological clinical casework.

Assessment task

- CAUD817 Assessments

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- To develop more independence in a clinical setting;
- To master a professional approach to audiological clinical casework.

Assessment task

- CAUD817 Assessments