

# **GEOS809**

# **Geophysics Laboratory Project**

S1 External 2015

Dept of Earth and Planetary Sciences

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#### Disclaimer

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### **General Information**

Unit convenor and teaching staff

Mark Lackie

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Credit points

4

Prerequisites

Permission of Executive Dean of Faculty

Corequisites

Co-badged status

Unit description

Students in this unit complete an approved laboratory or computer project in an area of geophysics. The completed project must be presented as a scientific report suitable for publication in a technical journal.

# Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <a href="https://www.mq.edu.au/study/calendar-of-dates">https://www.mq.edu.au/study/calendar-of-dates</a>

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

Competence in accessing, using and synthesising appropriate information

Application of knowledge to solving problems and evaluating ideas and information

Capacity to present ideas clearly with supporting evidence

Understanding scientific methodology

Ability to acquire quality scientific data

# **Assessment Tasks**

Name	Weighting	Due
Initial Proposal	5%	Week 2
Literature Review	15%	Week 4

Name	Weighting	Due
Scientific Report	70%	Week 12
Presentation	10%	Week 13

### **Initial Proposal**

Due: Week 2 Weighting: 5%

Formulate a proposal to undertake a scientific investigation of a problem.

On successful completion you will be able to:

- · Competence in accessing, using and synthesising appropriate information
- · Application of knowledge to solving problems and evaluating ideas and information
- · Capacity to present ideas clearly with supporting evidence
- · Understanding scientific methodology

### Literature Review

Due: Week 4 Weighting: 15%

Undertake a review of the literature about a key aspect of the scientific problem being considered or the technique that is being used to answer the problem.

On successful completion you will be able to:

- Competence in accessing, using and synthesising appropriate information
- Application of knowledge to solving problems and evaluating ideas and information
- · Capacity to present ideas clearly with supporting evidence
- · Understanding scientific methodology

# Scientific Report

Due: Week 12 Weighting: 70%

Collect, analyse and/or model data that has been collected to answer a scientific question. Interpret that data and then write a scientific report on that data and how it relates to the research question.

On successful completion you will be able to:

· Competence in accessing, using and synthesising appropriate information

- · Application of knowledge to solving problems and evaluating ideas and information
- · Capacity to present ideas clearly with supporting evidence
- Understanding scientific methodology
- · Ability to acquire quality scientific data

### Presentation

Due: Week 13 Weighting: 10%

Give a presentation on the findings of the research undertaken.

On successful completion you will be able to:

- · Capacity to present ideas clearly with supporting evidence
- · Understanding scientific methodology

# **Delivery and Resources**

There is no textbook for the unit.

### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic\_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Grievance Management Policy http://mq.edu.au/policy/docs/grievance management/policy.html

Disruption to Studies Policy <a href="http://www.mq.edu.au/policy/docs/disruption\_studies/policy.html">http://www.mq.edu.au/policy/docs/disruption\_studies/policy.html</a> The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the <u>Learning and Teaching Category</u> of Policy Central.

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student\_conduct/

#### Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your

student email address and will be made available in <a href="eStudent">eStudent</a>. For more information visit <a href="mask.m">ask.m</a> q.edu.au.

# Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

### **Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

# Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

# Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

### IT Help

For help with University computer systems and technology, visit <a href="http://informatics.mq.edu.au/hel">http://informatics.mq.edu.au/hel</a>
p/.

When using the University's IT, you must adhere to the <u>Acceptable Use Policy</u>. The policy applies to all who connect to the MQ network including students.

# **Graduate Capabilities**

# PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

# **Learning outcomes**

- · Competence in accessing, using and synthesising appropriate information
- Application of knowledge to solving problems and evaluating ideas and information
- Capacity to present ideas clearly with supporting evidence

Understanding scientific methodology

#### Assessment tasks

- · Initial Proposal
- · Literature Review
- Scientific Report

# PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

### Learning outcomes

- · Competence in accessing, using and synthesising appropriate information
- Application of knowledge to solving problems and evaluating ideas and information
- · Capacity to present ideas clearly with supporting evidence
- · Understanding scientific methodology
- Ability to acquire quality scientific data

#### Assessment tasks

- Initial Proposal
- · Literature Review
- · Scientific Report

# PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

# **Learning outcomes**

- Competence in accessing, using and synthesising appropriate information
- Application of knowledge to solving problems and evaluating ideas and information
- · Capacity to present ideas clearly with supporting evidence
- Understanding scientific methodology

· Ability to acquire quality scientific data

#### **Assessment tasks**

- · Initial Proposal
- Literature Review
- Scientific Report

### PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### Learning outcomes

- Competence in accessing, using and synthesising appropriate information
- Application of knowledge to solving problems and evaluating ideas and information
- · Capacity to present ideas clearly with supporting evidence
- · Understanding scientific methodology

### **Assessment tasks**

- Initial Proposal
- · Literature Review
- Scientific Report
- Presentation