



FRN 337

Advanced French II

S2 External 2015

Dept of International Studies

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General Information

Unit convenor and teaching staff Unit Convenor Benedicte Andre benedicte.andre@mq.edu.au
Credit points 3
Prerequisites FRN336
Corequisites
Co-badged status
Unit description In this unit students develop their ability to follow complex lines of argument in spoken and written texts in French in a range of genres and to identify and extract key information. The unit focuses on practicing skills in expressing and defending sophisticated arguments and opinions and employing strategies to understand and respond to unfamiliar material in preparation for applying language knowledge to social and professional situations. Students will use their judgement in decision-making around communicative tasks (written, oral, spontaneous and prepared) in meaningful everyday contexts.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Students will work towards understanding extended speech and follow even complex lines of argument even if the topic is not entirely familiar; to understand general spoken language at normal speech rate even if the accent is unfamiliar; to extract specific information and follow the significant points in an oral utterance; to understand relatively long radio talks and interviews; to understand the majority of films in standard dialect. Students will work towards understanding a wide range of written texts, including longer, more complex factual texts, commentaries and reports; clearly identifying and extracting information from a wide range of sources, including statistical information. Students will

have developed strategies to understand the meaning of unfamiliar words from the context; to understand frequently used set expressions.

Students will be able to express themselves spontaneously without much obvious searching for expressions; use language flexibly and effectively for social purposes; produce an oral presentation in order to present argument for or against something.

They will be working towards expressing themselves spontaneously and fluently when stating their own opinions on increasingly complex subjects; formulating their thoughts and views precisely and making detailed contributions to a discussion.

Students will work towards writing accurate and well-structured text, interpreting or expressing points of view at some length; write about increasingly complex subjects; write in a style appropriate to the reader in mind; express and justify opinions and give arguments supporting their point of view; explain and compare ideas presented to them in a text which presents familiar content to them; use appropriate devices to ensure the smooth flow of a piece of writing most of the time; produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding.

Students will be able to understand, extract and challenge specific information from a given medium or abstract ideas; formulating their thoughts and views precisely and making detailed contributions to a discussion. They will be working towards expressing themselves fluently when stating their own opinions on increasingly complex subjects, justifying opinions and giving arguments supporting their point of view.

General Assessment Information

Please note that HD or D are NOT the standard marks but are awarded for outstanding work only. Students who fulfil the unit requirements in a satisfactory but expected manner will usually get a high Pass or a Credit.

Unit Requirements and Expectations

FRN337 gives students the opportunity to develop their interactive skills and use the French language in context. To get the most out of it, students are required to prepare in advance by listening to and reading the prescribed materials in the textbook or online, as well as learning any new vocabulary. Participation is essential and expected in all classes. Students should make sure they spend a minimum of 9 hours per week out of class on their French studies; this includes preparations, homework, assignments and independent work.

Students are advised to reinforce their learning by consulting the extra materials that are available on the unit's iLearn pages as well as any other material they can find themselves (e.g. news, podcasts, YouTube videos, newspapers...) and also by engaging in regular revision of class content. The main key to learning a language is regular practice.

French will be the main language used in class. Students are also encouraged to speak French

out of class whenever they find an opportunity to do so.

Assessment Tasks

Name	Weighting	Due
<u>Assessment 1 Reading skills</u>	15%	Week 3
<u>Assessment 2 Grammar</u>	15%	Week 6
<u>Assessment 3 Listening skills</u>	15%	Week 12
<u>Assessment 4 Portfolio</u>	10%	Week 12
<u>Assessment 5 Speaking skills</u>	15%	Week 13
<u>Assessment 6 Writing skills</u>	10%	Ongoing
<u>Final Exam</u>	20%	During formal exam period

Assessment 1 Reading skills

Due: **Week 3**

Weighting: **15%**

Reading/writing: comprehension of a one-page text as evidenced by answers to set questions. The following skills will be marked:

- Adequacy: correct interpretation of what is proposed in the text, the answers address the questions with a high degree of precision.
- Critical thinking: when appropriate, a clear opinion should be expressed when answering the question/s.
- Accuracy: few or no major language mistakes.
- Communication: answers should be correctly formulated and easy to understand for the reader.

On successful completion you will be able to:

- Students will work towards understanding a wide range of written texts, including longer, more complex factual texts, commentaries and reports; clearly identifying and extracting information from a wide range of sources, including statistical information. Students will have developed strategies to understand the meaning of unfamiliar words from the context; to understand frequently used set expressions.
- Students will work towards writing accurate and well-structured text, interpreting or expressing points of view at some length; write about increasingly complex subjects;

write in a style appropriate to the reader in mind; express and justify opinions and give arguments supporting their point of view; explain and compare ideas presented to them in a text which presents familiar content to them; use appropriate devices to ensure the smooth flow of a piece of writing most of the time; produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding.

- Students will be able to understand, extract and challenge specific information from a given medium or abstract ideas; formulating their thoughts and views precisely and making detailed contributions to a discussion. They will be working towards expressing themselves fluently when stating their own opinions on increasingly complex subjects, justifying opinions and giving arguments supporting their point of view.

Assessment 2 Grammar

Due: **Week 6**

Weighting: **15%**

Class/online test on formal grammar exercises.

On successful completion you will be able to:

- Students will work towards writing accurate and well-structured text, interpreting or expressing points of view at some length; write about increasingly complex subjects; write in a style appropriate to the reader in mind; express and justify opinions and give arguments supporting their point of view; explain and compare ideas presented to them in a text which presents familiar content to them; use appropriate devices to ensure the smooth flow of a piece of writing most of the time; produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding.
- Students will be able to understand, extract and challenge specific information from a given medium or abstract ideas; formulating their thoughts and views precisely and making detailed contributions to a discussion. They will be working towards expressing themselves fluently when stating their own opinions on increasingly complex subjects, justifying opinions and giving arguments supporting their point of view.

Assessment 3 Listening skills

Due: **Week 12**

Weighting: **15%**

Class/online test on listening skills: comprehension of an audio/video document as evidenced by the answers to set questions. The following skills will be marked:

- Adequacy: correct interpretation of what is proposed in the text, the answers address

the questions with a high degree of precision.

- Critical thinking: when appropriate, a clear opinion should be expressed when answering the question/s.
- Accuracy: few or no major language mistakes.
- Communication: answers should be correctly formulated and easy to understand for the reader.

On successful completion you will be able to:

- Students will work towards understanding extended speech and follow even complex lines of argument even if the topic is not entirely familiar; to understand general spoken language at normal speech rate even if the accent is unfamiliar; to extract specific information and follow the significant points in an oral utterance; to understand relatively long radio talks and interviews; to understand the majority of films in standard dialect.
- Students will work towards writing accurate and well-structured text, interpreting or expressing points of view at some length; write about increasingly complex subjects; write in a style appropriate to the reader in mind; express and justify opinions and give arguments supporting their point of view; explain and compare ideas presented to them in a text which presents familiar content to them; use appropriate devices to ensure the smooth flow of a piece of writing most of the time; produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding.
- Students will be able to understand, extract and challenge specific information from a given medium or abstract ideas; formulating their thoughts and views precisely and making detailed contributions to a discussion. They will be working towards expressing themselves fluently when stating their own opinions on increasingly complex subjects, justifying opinions and giving arguments supporting their point of view.

Assessment 4 Portfolio

Due: **Week 12**

Weighting: **10%**

The language portfolio is made up of two components:

1. Record of formal and informal language learning experiences (5%)
2. Reflective diary of intercultural encounters (5%)

On successful completion you will be able to:

- Students will work towards writing accurate and well-structured text, interpreting or expressing points of view at some length; write about increasingly complex subjects;

write in a style appropriate to the reader in mind; express and justify opinions and give arguments supporting their point of view; explain and compare ideas presented to them in a text which presents familiar content to them; use appropriate devices to ensure the smooth flow of a piece of writing most of the time; produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding.

- Students will be able to understand, extract and challenge specific information from a given medium or abstract ideas; formulating their thoughts and views precisely and making detailed contributions to a discussion. They will be working towards expressing themselves fluently when stating their own opinions on increasingly complex subjects, justifying opinions and giving arguments supporting their point of view.

Assessment 5 Speaking skills

Due: **Week 13**

Weighting: **15%**

Students will be paired. They will have to prepare for 20 minutes a topic randomly drawn out and related to the session topics. They will then provide a 10 min spontaneous conversation about that topic.

The following skills will be assessed:

- Adequacy: the discussion clearly concerns the topic and instructions are respected.
- Critical thinking: a clear opinion is expressed.
- Accuracy: evidence of a good knowledge of the subject.
- Communication: the conversation is easy to understand and interesting to listen to.

On successful completion you will be able to:

- Students will work towards understanding extended speech and follow even complex lines of argument even if the topic is not entirely familiar; to understand general spoken language at normal speech rate even if the accent is unfamiliar; to extract specific information and follow the significant points in an oral utterance; to understand relatively long radio talks and interviews; to understand the majority of films in standard dialect.
- Students will be able to express themselves spontaneously without much obvious searching for expressions; use language flexibly and effectively for social purposes; produce an oral presentation in order to present argument for or against something. They will be working towards expressing themselves spontaneously and fluently when stating their own opinions on increasingly complex subjects; formulating their thoughts and views precisely and making detailed contributions to a discussion.
- Students will be able to understand, extract and challenge specific information from a

given medium or abstract ideas; formulating their thoughts and views precisely and making detailed contributions to a discussion. They will be working towards expressing themselves fluently when stating their own opinions on increasingly complex subjects, justifying opinions and giving arguments supporting their point of view.

Assessment 6 Writing skills

Due: **Ongoing**

Weighting: **10%**

"Atelier de correction des fautes"

Throughout the semester, students will have to:

- write 4 short paragraphs taken from homework (x2 in the first half of semester; x2 in the second half of semester),
- upload them in a forum,
- correct the language mistakes in the paragraph of 4 other students,
- justify the corrections.

On successful completion you will be able to:

- Students will work towards understanding a wide range of written texts, including longer, more complex factual texts, commentaries and reports; clearly identifying and extracting information from a wide range of sources, including statistical information. Students will have developed strategies to understand the meaning of unfamiliar words from the context; to understand frequently used set expressions.
- Students will work towards writing accurate and well-structured text, interpreting or expressing points of view at some length; write about increasingly complex subjects; write in a style appropriate to the reader in mind; express and justify opinions and give arguments supporting their point of view; explain and compare ideas presented to them in a text which presents familiar content to them; use appropriate devices to ensure the smooth flow of a piece of writing most of the time; produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding.
- Students will be able to understand, extract and challenge specific information from a given medium or abstract ideas; formulating their thoughts and views precisely and making detailed contributions to a discussion. They will be working towards expressing themselves fluently when stating their own opinions on increasingly complex subjects, justifying opinions and giving arguments supporting their point of view.

Final Exam

Due: **During formal exam period**

Weighting: **20%**

Critical analysis about French culture. This essay should include precise examples that should demonstrate knowledge of the studied topics.

On successful completion you will be able to:

- Students will work towards writing accurate and well-structured text, interpreting or expressing points of view at some length; write about increasingly complex subjects; write in a style appropriate to the reader in mind; express and justify opinions and give arguments supporting their point of view; explain and compare ideas presented to them in a text which presents familiar content to them; use appropriate devices to ensure the smooth flow of a piece of writing most of the time; produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding.
- Students will be able to understand, extract and challenge specific information from a given medium or abstract ideas; formulating their thoughts and views precisely and making detailed contributions to a discussion. They will be working towards expressing themselves fluently when stating their own opinions on increasingly complex subjects, justifying opinions and giving arguments supporting their point of view.

Delivery and Resources

CLASSES

Lecture Times and Locations

Internal students have 4 compulsory contact hours per week. Details are as follows:

FRN 337/Practical_1/01	Tuesday	11:00am	1:00pm		W6B_225	Bénédicte André
FRN 337/Seminar_1/01	Thursday	11:00am	1:00pm		W6B_207	Bénédicte André

REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

All books are available from the Co-op Bookshop.

Required Texts

- *Difficultés expliquées du français... for English speakers*, Vercollier et al., Clé International.

Recommended Texts

- *Les expressions idiomatiques*, Chollet et Robert.
- *Les verbes et leurs prépositions*, Chollet et Robert.

UNIT WEBPAGE AND TECHNOLOGY USED AND REQUIRED

Unit Webpage

<http://www.eurolang.mq.edu.au/units/french/FRN337.html>

Online Resources

Students have online access through iLearn (<http://ilearn.mq.edu.au>) to all teaching materials, including iLectures, from the beginning to the end of semester. There are links to IT assistance on the iLearn login page.

Students must check the iLearn pages for announcements, amendments to the program, etc.

Everything is announced online; it is the student's responsibility to know what is required and when papers and/or assessments are to be handed in. For external students, iLearn will normally be the only way to get up-to-date information about the unit or to download the instructions for the assignments they have to prepare.

Besides making sure they can have daily access to a computer, students should note that for some assignments and exercises they may need headphones as well as a microphone. For Skype sessions (external students only), a camera is required as well. Fully equipped computers are available in dedicated computer labs on campus and also in departmental rooms W6A 104, W6B 207, W6B 214 and W6B 225 (except when booked for teaching). For access to departmental rooms (outside of class times), students need to borrow a swipe card from the department administrator (W6A 217).

Online assessments: Students must ensure that the computers they use are powerful enough for the tasks at hand and the connection they are using is reliable (we recommend using Ethernet wired connection rather than wireless). **Students are required to use Firefox** rather than Safari or Internet Explorer, which have known problems with audio files. If they work from their home base, they should use the best equipment available and/or switch off all other network connections that might slow down their own. No permission to resit tests will be granted on the basis of the use of an inadequate connection during an earlier attempt. Students who do not have the proper equipment are urged to sit their tests in a university computer lab. Check eStudent for appropriate locations.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

PLEASE NOTE THE FOLLOWING DEPARTMENT POLICY ON LATE WORK

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate) and **applications must be lodged via ask.mq.edu.au** (see Disruption to Studies Policy above). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Students will be able to express themselves spontaneously without much obvious searching for expressions; use language flexibly and effectively for social purposes; produce an oral presentation in order to present argument for or against something. They will be working towards expressing themselves spontaneously and fluently when stating their own opinions on increasingly complex subjects; formulating their thoughts and views precisely and making detailed contributions to a discussion.
- Students will be able to understand, extract and challenge specific information from a given medium or abstract ideas; formulating their thoughts and views precisely and making detailed contributions to a discussion. They will be working towards expressing themselves fluently when stating their own opinions on increasingly complex subjects, justifying opinions and giving arguments supporting their point of view.

Assessment tasks

- Assessment 5 Speaking skills
- Final Exam

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Students will work towards understanding extended speech and follow even complex lines of argument even if the topic is not entirely familiar; to understand general spoken language at normal speech rate even if the accent is unfamiliar; to extract specific information and follow the significant points in an oral utterance; to understand relatively long radio talks and interviews; to understand the majority of films in standard dialect.
- Students will work towards understanding a wide range of written texts, including longer, more complex factual texts, commentaries and reports; clearly identifying and extracting information from a wide range of sources, including statistical information. Students will have developed strategies to understand the meaning of unfamiliar words from the context; to understand frequently used set expressions.
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justifying opinions and giving arguments supporting their point of view.

Assessment tasks

- Assessment 1 Reading skills
- Assessment 3 Listening skills
- Assessment 5 Speaking skills
- Final Exam

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Assessment tasks

- Assessment 4 Portfolio
- Assessment 6 Writing skills
- Final Exam

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Students will work towards understanding extended speech and follow even complex lines of argument even if the topic is not entirely familiar; to understand general spoken language at normal speech rate even if the accent is unfamiliar; to extract specific information and follow the significant points in an oral utterance; to understand relatively long radio talks and interviews; to understand the majority of films in standard dialect.
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Assessment tasks

- Assessment 1 Reading skills
- Assessment 2 Grammar
- Assessment 3 Listening skills
- Assessment 5 Speaking skills
- Assessment 6 Writing skills
- Final Exam

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Students will work towards understanding extended speech and follow even complex lines of argument even if the topic is not entirely familiar; to understand general spoken language at normal speech rate even if the accent is unfamiliar; to extract specific information and follow the significant points in an oral utterance; to understand relatively long radio talks and interviews; to understand the majority of films in standard dialect.
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Assessment tasks

- Assessment 1 Reading skills
- Assessment 2 Grammar
- Assessment 3 Listening skills
- Assessment 4 Portfolio

- Assessment 5 Speaking skills
- Assessment 6 Writing skills
- Final Exam

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Students will work towards writing accurate and well-structured text, interpreting or expressing points of view at some length; write about increasingly complex subjects; write in a style appropriate to the reader in mind; express and justify opinions and give arguments supporting their point of view; explain and compare ideas presented to them in a text which presents familiar content to them; use appropriate devices to ensure the smooth flow of a piece of writing most of the time; produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding.
- Students will be able to understand, extract and challenge specific information from a given medium or abstract ideas; formulating their thoughts and views precisely and making detailed contributions to a discussion. They will be working towards expressing themselves fluently when stating their own opinions on increasingly complex subjects, justifying opinions and giving arguments supporting their point of view.

Assessment task

- Final Exam

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Students will work towards understanding a wide range of written texts, including longer,

more complex factual texts, commentaries and reports; clearly identifying and extracting information from a wide range of sources, including statistical information. Students will have developed strategies to understand the meaning of unfamiliar words from the context; to understand frequently used set expressions.

- Students will be able to express themselves spontaneously without much obvious searching for expressions; use language flexibly and effectively for social purposes; produce an oral presentation in order to present argument for or against something. They will be working towards expressing themselves spontaneously and fluently when stating their own opinions on increasingly complex subjects; formulating their thoughts and views precisely and making detailed contributions to a discussion.
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Assessment tasks

- Assessment 1 Reading skills
- Assessment 2 Grammar
- Assessment 3 Listening skills
- Assessment 4 Portfolio
- Assessment 5 Speaking skills
- Assessment 6 Writing skills
- Final Exam

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should

have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Students will work towards understanding extended speech and follow even complex lines of argument even if the topic is not entirely familiar; to understand general spoken language at normal speech rate even if the accent is unfamiliar; to extract specific information and follow the significant points in an oral utterance; to understand relatively long radio talks and interviews; to understand the majority of films in standard dialect.
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Assessment task

- Assessment 4 Portfolio

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Students will work towards understanding extended speech and follow even complex lines of argument even if the topic is not entirely familiar; to understand general spoken language at normal speech rate even if the accent is unfamiliar; to extract specific information and follow the significant points in an oral utterance; to understand relatively long radio talks and interviews; to understand the majority of films in standard dialect.
- Students will work towards understanding a wide range of written texts, including longer,

more complex factual texts, commentaries and reports; clearly identifying and extracting information from a wide range of sources, including statistical information. Students will have developed strategies to understand the meaning of unfamiliar words from the context; to understand frequently used set expressions.

- Students will work towards writing accurate and well-structured text, interpreting or expressing points of view at some length; write about increasingly complex subjects; write in a style appropriate to the reader in mind; express and justify opinions and give arguments supporting their point of view; explain and compare ideas presented to them in a text which presents familiar content to them; use appropriate devices to ensure the smooth flow of a piece of writing most of the time; produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding.

Changes since First Published

Date	Description
05/08/2015	Due date of Assessment 3 Listening skills - Now due in Week 12