BUS 832
Leadership and Management
S1 Day 2015
Dept of Marketing and Management

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http://unitguides.mq.edu.au/unit_offerings/46342/unit_guide/print
General Information

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Credit points
4

Prerequisites
BUS651 or MKTG696

Corequisites

Co-badged status

Unit description
The purpose of this unit is to enable students to acquire leadership skills and knowledge relevant to the process of organisational leadership. The unit provides theoretical understanding and practical application of effective leadership theories and frameworks. The unit invites students to critically evaluate their own practice of leadership in the context of new theoretical and case-based insights.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/

Learning Outcomes

1. Critically analyse and explain key concepts and theories in leadership.
2. Identify and critically analyse key leadership issues in a global management context.
3. Understand contemporary, global leadership debates in relation to students’ own current and future leadership concerns.
4. Apply relevant leadership thought to resolve practical leadership issues/problems.
General Assessment Information

No extensions will be granted. Late tasks will be accepted up to 72 hours after the submission deadline. There will be a deduction of 20% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission – 40% penalty). This penalty does not apply for cases in which an application for Disruption to Studies is made and approved.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reflexive journal</td>
<td>30%</td>
<td>23rd March &amp; 11th May</td>
</tr>
<tr>
<td>Group presentation</td>
<td>30%</td>
<td>weeks 7-10</td>
</tr>
<tr>
<td>Individual Essay</td>
<td>40%</td>
<td>1st June</td>
</tr>
</tbody>
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Reflexive journal

Due: 23rd March & 11th May
Weighting: 30%

Students will keep a reflexive journal throughout the course of their reflections on the material covered in class. Students will submit their work in two stages on the 23rd March and the 11th May. Students can submit handwritten or word processed hard copies of their work during the weekly sessions. Students are required to submit up to 1 page of A4 per week of reflections.

This Assessment Task relates to the following Learning Outcomes:

- Critically analyse and explain key concepts and theories in leadership.
- Identify and critically analyse key leadership issues in a global management context.
- Understand contemporary, global leadership debates in relation to students’ own current and future leadership concerns.

Group presentation

Due: weeks 7-10
Weighting: 30%

Groups will give a presentation on the leadership practices of an organizational, global leader of their choice. Each group is required to present an overview of the particular leadership practices and debates pertaining to the leader of their choice. The groups should take into account the guidelines which will be provided in the sessions. Students will be required to submit a hard copy of their presentation slides and a 1 page summary of their presentation.
This Assessment Task relates to the following Learning Outcomes:

• Critically analyse and explain key concepts and theories in leadership.
• Identify and critically analyse key leadership issues in a global management context.
• Apply relevant leadership thought to resolve practical leadership issues/problems.

Individual Essay

Due: 1st June
Weighting: 40%

This individually written essay allows students to critically analyse current leadership theories and provide examples of their practical applications. The essay aims at assisting students in developing and demonstrating postgraduate level research skills including critical analysis and academic writing. Students are required to submit their essays through Turnitin on the 1st June.

This Assessment Task relates to the following Learning Outcomes:

• Critically analyse and explain key concepts and theories in leadership.
• Identify and critically analyse key leadership issues in a global management context.

Delivery and Resources

There is no recommended textbook for this subject.

All the required chapter readings will be posted on iLearn.

Key research databases for your study of leadership and management include Ebsco host: Academic Search Elite and Business Source Premier. Also search the websites of well-known consulting organisations such as Watson Wyatt, PWC, Deloitte, DDI, Hewitt Associates etc.

To succeed in this unit, students are required to:

1. Attend classes and understand the material covered to be able to discuss this with their peers. Students are expected to participate in class.

2. Critically analyse the leadership debates through their coursework to show how it influences students’ own roles and careers. This is an essential requirement for all the assessment.

3. Students are expected to work individually and with their peers throughout the course.

4. Students must achieve an overall pass grade.

Technology Used and Required

Students are required to use various technology tools including word processing, Power Point, Turnitin and iLearn. The latter is a software tool used by Macquarie to manage teaching and learning practices: https://ilearn.mq.edu.au/... To log on, you must first obtain a log on password from IT services or the library then click through to BUS832. Please check this site each week for possible lecture slides and other announcements and material.
Timetable

The timetable for this unit can be accessed from this portal: http://timetables.mq.edu.au

IT Help and IT Policy

To receive IT Help online, on the phone, by email or simply walking in use the following link. When using the University’s IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students and it outlines what can be done. Access to all student computing facilities within the Faculty of Business and Economics is restricted to authorised coursework for approved units. Student ID cards must be displayed in the locations provided at all times. Students are expected to act responsibly when using University IT facilities.

Student Support

Macquarie University provides a range of Academic Student Support Services. Students with disability are encouraged to contact the Disability Support Unit who can provide appropriate help with any issues that arise during their studies.

University possesses vast online and human resources to help students learn:

- Online resources on Learning Skills
- Workshops and other Learning Skills resources for Postgraduate Students (ALPS)
- Personal assistance with your learning & study related questions.
- The Learning Help Desk is located in the Library foyer (level 2).
- Online and on-campus orientation events run by Mentors@Macquarie.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html
Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.
Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

Results

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Enquiry Service

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help


When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.
This graduate capability is supported by:

**Learning outcomes**

- Critically analyse and explain key concepts and theories in leadership.
- Identify and critically analyse key leadership issues in a global management context.
- Understand contemporary, global leadership debates in relation to students’ own current and future leadership concerns.

**Assessment tasks**

- Group presentation
- Individual Essay

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

**Learning outcomes**

- Critically analyse and explain key concepts and theories in leadership.
- Identify and critically analyse key leadership issues in a global management context.

**Assessment tasks**

- Reflexive journal
- Group presentation
- Individual Essay

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

**Learning outcomes**

- Identify and critically analyse key leadership issues in a global management context.
- Understand contemporary, global leadership debates in relation to students’ own current and future leadership concerns.
• Apply relevant leadership thought to resolve practical leadership issues/problems.

**Assessment task**
• Individual Essay

**PG - Effective Communication**
Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

**Learning outcome**
• Apply relevant leadership thought to resolve practical leadership issues/problems.

**Assessment tasks**
• Reflexive journal
• Group presentation

**PG - Engaged and Responsible, Active and Ethical Citizens**
Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues.

This graduate capability is supported by:

**Learning outcome**
• Apply relevant leadership thought to resolve practical leadership issues/problems.

**PG - Capable of Professional and Personal Judgment and Initiative**
Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

**Learning outcome**
• Understand contemporary, global leadership debates in relation to students’ own current and future leadership concerns.
Assessment task

• Reflexive journal

Changes from Previous Offering

There are no substantive changes to this module for 2015.

Reading list


