CRO 155
Introductory Croatian II
S1 External 2015
Dept of International Studies

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http://unitguides.mq.edu.au/unit_offerings/46355/unit_guide/print
## General Information

<table>
<thead>
<tr>
<th>Unit convenor and teaching staff</th>
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<tbody>
<tr>
<td><strong>Unit Convenor</strong></td>
<td>Luka Budak</td>
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<tr>
<td><strong><a href="mailto:luka.budak@mq.edu.au">luka.budak@mq.edu.au</a></strong></td>
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<tr>
<td><strong>Contact via <a href="mailto:luka.budak@mq.edu.au">luka.budak@mq.edu.au</a></strong></td>
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<tr>
<td><strong>W6A 114</strong></td>
<td>Wednesdays 2.00 - 4.00 pm</td>
</tr>
<tr>
<td><strong>Associate Lecturer</strong></td>
<td>Danijel Dzino</td>
</tr>
<tr>
<td><strong><a href="mailto:danijel.dzino@mq.edu.au">danijel.dzino@mq.edu.au</a></strong></td>
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<td><strong>Contact via <a href="mailto:danijel.dzino@mq.edu.au">danijel.dzino@mq.edu.au</a></strong></td>
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<tr>
<td><strong>W6A 506</strong></td>
<td>Thursdays 10.00 am - 12.00 pm</td>
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| Credit points | 3 |

| Prerequisites | CRO150 |

| Corequisites |  |

| Co-badged status |  |

| Unit description | This unit is a continuation of CRO150 and is intended to enable students to acquire basic language skills necessary for communication (both oral and written) at an introductory level. |

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/](http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/)

## Learning Outcomes

1. Reading: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
2. Listening: understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated; understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated; identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary; follow changes of topic of factual TV news items, and form an idea of the main content.

3. Writing: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.

4. Spoken Interaction: interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary; manage simple, routine exchanges without undue effort; ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations; communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar matters to do with work and free time; handle very short social exchanges but is rarely able to understand enough to keep conversation going on his/her own accord.

5. Spoken Production: give a simple presentation of people, living or working conditions, daily routines, likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
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<tbody>
<tr>
<td>Assignment 1</td>
<td>5%</td>
<td>23/03/15</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>5%</td>
<td>03/04/15</td>
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<tr>
<td>Assignment 3</td>
<td>5%</td>
<td>14/04/15</td>
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<tr>
<td>Assignment 4</td>
<td>5%</td>
<td>24/04/15</td>
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<tr>
<td>Assignment 5</td>
<td>5%</td>
<td>07/05/15</td>
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<tr>
<td>Assignment 6</td>
<td>5%</td>
<td>17/05/15</td>
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<td>Assignment 7</td>
<td>5%</td>
<td>27/05/15</td>
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<tr>
<td>Assignment 8</td>
<td>5%</td>
<td>08/06/15</td>
</tr>
<tr>
<td>Name</td>
<td>Weighting</td>
<td>Due</td>
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<td>-----------------------</td>
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</tr>
<tr>
<td>Oral Examination</td>
<td>20%</td>
<td>By 10th June 2015</td>
</tr>
<tr>
<td>Final examination</td>
<td>40%</td>
<td>Final exam timetable</td>
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### Assignment 1

**Due: 23/03/15**  
**Weighting: 5%**

This assignment is due 23rd March 2015.

This Assessment Task relates to the following Learning Outcomes:

- **Reading**: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- **Writing**: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.

### Assignment 2

**Due: 03/04/15**  
**Weighting: 5%**

This assignment is due 3rd April 2015.

This Assessment Task relates to the following Learning Outcomes:

- **Reading**: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- **Listening**: understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated; understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated; identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary; follow changes of topic of factual TV news items, and form an idea of the main content.
• Writing: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.

Assignment 3
Due: 14/04/15
Weighting: 5%
This assignment is due 14th April 2015.

This Assessment Task relates to the following Learning Outcomes:
• Reading: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
• Listening: understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated; understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated; identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary; follow changes of topic of factual TV news items, and form an idea of the main content.
• Writing: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.

Assignment 4
Due: 24/04/15
Weighting: 5%
This assignment is due 24th April 2015.

This Assessment Task relates to the following Learning Outcomes:
• Reading: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
Unit guide CRO 155 Introductory Croatian II

- Writing: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.

Assignment 5
Due: 07/05/15
Weighting: 5%

This assignment is due 7th May 2015.

This Assessment Task relates to the following Learning Outcomes:
- Reading: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- Writing: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.

Assignment 6
Due: 17/05/15
Weighting: 5%

This assignment is due 17th May 2015.

This Assessment Task relates to the following Learning Outcomes:
- Reading: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- Writing: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.

Assignment 7
Due: 27/05/15
Weighting: 5%

This assignment is due 27th May 2015.
This Assessment Task relates to the following Learning Outcomes:

- **Reading**: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- **Writing**: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.
- **Spoken Interaction**: interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary; manage simple, routine exchanges without undue effort; ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations; communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar matters to do with work and free time; handle very short social exchanges but is rarely able to understand enough to keep conversation going on his/her own accord.

Assignment 8

Due: **08/06/15**  
Weighting: **5%**

This assignment is due 8th June 2015.
matters to do with work and free time; handle very short social exchanges but is rarely able to understand enough to keep conversation going on his/her own accord.

- Spoken Production: give a simple presentation of people, living or working conditions, daily routines, likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.

Oral Examination

Due: By 10th June 2015
Weighting: 20%

Oral Examination will be held during the last week of classes in June.

This Assessment Task relates to the following Learning Outcomes:

- Reading: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- Listening: understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated; understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated; identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary; follow changes of topic of factual TV news items, and form an idea of the main content.
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- Spoken Production: give a simple presentation of people, living or working conditions, daily routines, likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.

Final examination

Due: Final exam timetable
Weighting: 40%
Students must refer to the University examination timetable.

This Assessment Task relates to the following Learning Outcomes:

- **Reading**: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- **Writing**: write short, simple formulaic notes relating to matters in areas of immediate need; write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.

## Delivery and Resources

### A Few Useful Suggestions

Try to do some Croatian every day, even if it is only half an hour. Remember that learning the language is a process of acquiring a skill, rather like learning to swim, and progress can be made only if the learner practises. Knowing in theory what to do with one’s arms and legs is not the same as being able to swim, and the same applies to languages. Knowing the rules will certainly help you understand, speak and write the language, but practice will make you fluent and confident. It is worth remembering that, with a bit of ingenuity, it should be possible to listen to your CD regularly while you are engaged in other necessary activities, i.e. housework, gardening, long car trips, etc.

I suggest you use the following procedure for studying each lesson. First, listen to the dialogue at least two or three times, trying to understand what it is about, in general at first and later in detail. Next, check in the vocabulary and grammar section whether your understanding of the content is correct.

When you feel you understand the text, listen to it again, this time paying attention to the pronunciation. Try to mouth the words and sentences, silently at first. Listen to the text again, this time repeating loudly after the recorded voices.

**This unit has an online presence in iLearn** [http://ilearn.mq.edu.au](http://ilearn.mq.edu.au). **Students require access to a computer and the internet.**

### On-campus Session

The on-campus session will be held at Macquarie University on **Saturday 3rd May** (Building W6A Room 117 - Croatian Studies Centre) 9:30 am - 4:00 pm. You are urged to attend if at all
possible. The on-campus session will provide a lecture on grammar, conversation, tutorials and reading exercises. There will be drills on grammar and vocabulary as covered in the course textbook.

The on-campus session is not compulsory but it is strongly recommended.

There are no changes since the last offering of this unit.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:


In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

**Results**

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

**Late Assignment Policy - International Studies**

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.
Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

**Student Enquiry Service**

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

**Equity Support**

Students with a disability are encouraged to contact the [Disability Service](http:// mq.edu.au) who can provide appropriate help with any issues that arise during their studies.

**IT Help**


When using the University's IT, you must adhere to the [Acceptable Use Policy](http://mq.edu.au). The policy applies to all who connect to the MQ network including students.

**Graduate Capabilities**

**Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

[http://unitguides.mq.edu.au/unit_offerings/46355/unit_guide/print](http://unitguides.mq.edu.au/unit_offerings/46355/unit_guide/print)
Learning outcomes

• Reading: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.

• Listening: understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated; understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated; identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary; follow changes of topic of factual TV news items, and form an idea of the main content.

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• Spoken Production: give a simple presentation of people, living or working conditions, daily routines, likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.

Assessment tasks

• Assignment 1
• Assignment 2
• Assignment 3
• Assignment 4
• Assignment 5
• Assignment 6
• Assignment 7
• Assignment 8
Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- **Reading**: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- **Listening**: understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated; understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated; identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary; follow changes of topic of factual TV news items, and form an idea of the main content.
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Assessment tasks

• Assignment 1
• Assignment 2
• Assignment 3
• Assignment 4
• Assignment 5
• Assignment 6
• Assignment 7
• Assignment 8
• Oral Examination
• Final examination

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

• Spoken Interaction: interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary; manage simple, routine exchanges without undue effort; ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations; communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar matters to do with work and free time; handle very short social exchanges but is rarely able to understand enough to keep conversation going on his/her own accord.
• Spoken Production: give a simple presentation of people, living or working conditions, daily routines, likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.

Assessment tasks

• Assignment 7
• Assignment 8
• Oral Examination
Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

• Listening: understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated; understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated; identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary; follow changes of topic of factual TV news items, and form an idea of the main content.

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Assessment tasks

• Assignment 1
• Assignment 2
• Assignment 3
• Assignment 4
• Assignment 5
• Assignment 6
Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Spoken Interaction: interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary; manage simple, routine exchanges without undue effort; ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations; communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar matters to do with work and free time; handle very short social exchanges but is rarely able to understand enough to keep conversation going on his/her own accord.
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Assessment tasks

- Assignment 7
- Assignment 8
- Oral Examination

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:
Learning outcomes

• Reading: understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.

• Listening: understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated; understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated; identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary; follow changes of topic of factual TV news items, and form an idea of the main content.

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• Assignment 7
• Assignment 8
• Oral Examination
• Final examination

Required and recommended readings

Required and recommended texts

1. Required text

Marica Čilaš, et. al. Hrvatski za početnike, Udžbenik i rječnik 1 (Zagreb: Hrvatska sveučilišna naklada) with a CD;

Marica Čilaš, et. al. Hrvatski za početnike, Vježbenica i gramatički pregled 1 (Zagreb: Hrvatska sveučilišna naklada);

Both books and CD may be purchased from the University Co-op Bookshop; phone: (02) 8986 4000; email: macquarie-tbuze1@coop-bookshop.com.au

2. Recommended text

I recommend a very informative and an excellent reference book Croatian Grammar (Zagreb: Hrvatska sveučilišna naklada & HIŠAK by Vinko Grubišić; this grammar will be of great help to you now and in the future.

Celia Hawkesworth, Colloquial Croatian (Comes with a CD)

Unit webpage