ACCG807

Research Seminar

S2 Day 2015

Dept of Accounting & Corporate Governance

Contents

General Information

Unit convenor and teaching staff
Unit Convenor
Elaine Evans
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Contact via elaine.evans@mq.edu.au
E4A 331
Tuesday 9.00 to 10; 13.00 to 14.00

Credit points
4

Prerequisites
Admission to MAdvProfAcc

Corequisites

Co-badged status

Unit description
This unit requires students to attend the Research Seminar Series of the Department of Accounting and Corporate Governance. Students taking this unit will normally also be enrolled in ACCG893. There are seminars over the year, half in each semester. The seminars range over a variety of areas and topics in accounting, auditing, accounting information systems and finance and are presented by local, interstate and overseas academics and researchers.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

To provide exposure to current research in a variety of areas relating to accounting and corporate governance.

To facilitate the development of critical skills in evaluating research.

To develop skills in identifying research opportunities and potential pitfalls.

To facilitate the development of written and presentation skills through articulation of your thoughts, ideas and comments on current research (both in writing and through oral presentation).

Assessment Tasks

Name	Weighting	Due
1. Report	30%	Ongoing
2. Participation	30%	Ongoing
3. Final assignment	40%	Week 13

1. Report

Due: **Ongoing**
Weighting: **30%**

Submission: Two copies of the ACCG807 Seminar Review Form to be brought to class. One copy will be submitted at the commencement of each class. After presentation of the research paper and class discussion a revised copy of the Seminar Review Form is to be submitted electronically within 24 hours.

Expected hours of study: to complete this assessment students are expected to spend approx. 6.5 hours per week reading the research paper/s and writing the report

Extension: No extensions will be granted unless a student has submitted a Disruption to Studies form which has been approved.

Penalties: Zero marks will be awarded for weekly non-submission.

On successful completion you will be able to:
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2. Participation

Due: **Ongoing**
Weighting: **30%**

Participation marks will be allocated for each class.

Students are expected to attend all the research seminars and spend three hours per week in class fully participating in discussion and debate

On successful completion you will be able to:

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3. Final assignment

Due: **Week 13**
Weighting: **40%**

Submission: Email a soft copy of the assignment to the Unit Convenor in week 13.

Expected hours of study: to complete this assignment students are expected to to spend approx. 26.5 hours research the research paper and writing the final report

Extension: No extensions will be granted unless a student has submitted a Disruption to Studies form which has been approved.

Penalties: Zero marks will be awarded for non-submission in week 13.

On successful completion you will be able to:

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Delivery and Resources

 Classes

You must:

·Attend all classes.

·Arrive at the pre-seminar class having read the seminar paper and independently completed the "ACCG807 Seminar Review Form". You must bring to the seminar two copies of your review. One copy is to be submitted to at the commencement of the class and the second copy is to be retained for your personal use during the pre-seminar class. After presentation of the research

paper and class discussion a revised copy of the Seminar Review Form is to be submitted electronically within 24 hours

·Complete the final assignment.

Unit Web Page

Course material is available on the learning management system (iLearn). The web page for this unit can be found at https://ilearn.mq.edu.au/login/MQ/.

Teaching and Learning Activities

The pre-seminar classes will run along the following lines:

·Students will be randomly assigned to a group for the duration of the class and each student in each group will submit copies of the individually completed Seminar Paper Review Form. The forms submitted at the commencement of the class will serve as a record of individuals' preparation and personal contribution to the substance of the discussion. Please ensure that you record your assigned group number on the seminar paper review form you submit at the start of the class.

At the beginning of the seminar, the research paper that you received one week in advance will be presented by a guest researcher. After the presentation, the facilitator will then assign to each group one or more aspects of the paper to present and discuss based on the sections of the Seminar Paper Review Form. The presentations should take no more than 10 - 15 minutes and will work best if other members of the class make contributions to the discussion. The facilitator will help to ensure that other members of the class make contributions and that the discussions stay focused

·At the conclusion of the presentations the students will have the opportunity to ask questions of the presenter

·While the format of the pre-seminar classes will be reasonably consistent, the facilitator will vary the format according to the research area of the paper to be presented.

Unit Schedule

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

• Workshops

- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

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Assessment tasks

- 1. Report
- 2. Participation
- 3. Final assignment

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

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PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

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Research and Practice, Global and Sustainability

This unit uses research papers by Macquarie University researchers.

This unit uses research papers from external sources.

This unit gives you opportunities to conduct your own research.