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General Information

Unit convenor and teaching staff
Unit Convenor
Elaine Evans
elaine.evans@mq.edu.au
Contact via elaine.evans@mq.edu.au
E4A 331
Monday 12.00 to 14.00

Credit points
4

Prerequisites
Admission to MAdvProfAcc

Corequisites

Co-badged status
FOBE710 Research Frontiers A in Business and Economics (ACG stream)

Unit description
This unit requires students to attend the Research Seminar Series of the Department of Accounting and Corporate Governance. Students taking this unit will normally also be enrolled in ACCG893. There are seminars over the year, half in each semester. The seminars range over a variety of areas and topics in accounting, auditing, accounting information systems and finance and are presented by local, interstate and overseas academics and researchers.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/

Learning Outcomes

1. To provide exposure to current research in a variety of areas relating to accounting and corporate governance.
2. To facilitate the development of critical skills in evaluating research.
3. To develop skills in identifying research opportunities and potential pitfalls.
4. To facilitate the development of written and presentation skills through articulation of your thoughts, ideas and comments on current research (both in writing and through oral presentation).
Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Report</td>
<td>30%</td>
<td>Ongoing</td>
</tr>
<tr>
<td>2. Participation</td>
<td>30%</td>
<td>Ongoing</td>
</tr>
<tr>
<td>3. Essay</td>
<td>40%</td>
<td>Week 13</td>
</tr>
</tbody>
</table>

1. Report

Due: Ongoing
Weighting: 30%

Submission: Two copies of the FOBE710 Seminar Review Form to be brought to class. One copy will be submitted at the commencement of each class.

Extension: No extensions will be granted unless a student has submitted special consideration which has been approved.

Penalties: Zero marks will be awarded for weekly non-submission.

This Assessment Task relates to the following Learning Outcomes:

- To provide exposure to current research in a variety of areas relating to accounting and corporate governance.
- To facilitate the development of critical skills in evaluating research.
- To develop skills in identifying research opportunities and potential pitfalls.
- To facilitate the development of written and presentation skills through articulation of your thoughts, ideas and comments on current research (both in writing and through oral presentation).

2. Participation

Due: Ongoing
Weighting: 30%

Participation marks will be allocated for each class.

This Assessment Task relates to the following Learning Outcomes:

- To provide exposure to current research in a variety of areas relating to accounting and corporate governance.
- To facilitate the development of critical skills in evaluating research.
- To develop skills in identifying research opportunities and potential pitfalls.
• To facilitate the development of written and presentation skills through articulation of your thoughts, ideas and comments on current research (both in writing and through oral presentation).

3. Essay

Due: Week 13
Weighting: 40%

Submission: Email a soft copy of the assignment to the Unit Convenor in week 13.

Extension: No extensions will be granted unless a student has submitted special consideration which has been approved.

Penalties: Zero marks will be awarded for non-submission in week 13.

This Assessment Task relates to the following Learning Outcomes:
• To provide exposure to current research in a variety of areas relating to accounting and corporate governance.
• To facilitate the development of critical skills in evaluating research.
• To develop skills in identifying research opportunities and potential pitfalls.
• To facilitate the development of written and presentation skills through articulation of your thoughts, ideas and comments on current research (both in writing and through oral presentation).

Delivery and Resources

Classes

You must:
· Attend all pre-seminar classes and seminars.
· Arrive at the pre-seminar class having read the seminar paper and independently completed the “ACCG807 Seminar Review Form”. You must bring to the seminar two copies of your review. One copy is to be submitted at the commencement of the class and the second copy is to be retained for your personal use during the pre-seminar class.
· Complete the final examination.

Unit Web Page

Course material is available on the learning management system (iLearn). The web page for this unit can be found at https://ilearn.mq.edu.au/login/MQ/.

Teaching and Learning Activities

The pre-seminar classes will run along the following lines:
· Students will be randomly assigned to a group for the duration of the class and each student in each group will submit copies of the individually completed Seminar Paper Review Form. The
forms submitted at the commencement of the class will serve as a record of individuals’ preparation and personal contribution to the substance of the discussion. Please ensure that you record your assigned group number on the seminar paper review form you submit at the start of the class. If you fail to do so your submitted work will get a presentation mark of zero!

· The facilitator will then assign to each group one or more aspects of the paper to present and discuss based on the sections if the Seminar Paper Review Form. The presentations should take no more than 5 - 10 minutes and will work best if other members of the class make contributions to the discussion. The facilitator will help to ensure that other members of the class make contributions and that the discussions stay focused.

· At the conclusion of the presentations the facilitator will provide an overview of what has been learned/discovered (the contribution of the paper) and a summary of suggestions for improvements to the paper.

· While the format of the pre-seminar classes will be reasonably consistent, the facilitator will vary the format according to the research area of the paper to be presented.

Unit Schedule
MACQUARIE UNIVERSITY
DEPARTMENT OF ACCOUNTING AND CORPORATE GOVERNANCE

FOBE710 Research Frontiers A in Business and Economics and
ACCG807 Research Seminar
JILL McKINNON RESEARCH SEMINAR SERIES 2014

Session 1

Term starts Monday 23 February

26 February Discussion E7B 200

5 March Discussion E7B 200
12 March Mats Alvesson
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:


In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

Results

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your

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Unit guide ACCG807 Research Seminar

19 March Clinton Free
26 March Brendan O’Dwy
2 April Christian Neilsson

Mid-semester break Monday 6 April to Friday 17 April

23 April Matthew Egan
30 April Philip Sinnadurai
7 May tba
14 May Mark Russell
21 May Sharron O’Neill
28 May Discussion E7B 200
4 June Discussion E7B 200
Graduate Capabilities

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- To provide exposure to current research in a variety of areas relating to accounting and corporate governance.
To facilitate the development of critical skills in evaluating research.
To develop skills in identifying research opportunities and potential pitfalls.
To facilitate the development of written and presentation skills through articulation of your thoughts, ideas and comments on current research (both in writing and through oral presentation).

Assessment tasks

- 1. Report
- 2. Participation
- 3. Essay

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- To provide exposure to current research in a variety of areas relating to accounting and corporate governance.
- To facilitate the development of critical skills in evaluating research.
- To develop skills in identifying research opportunities and potential pitfalls.
- To facilitate the development of written and presentation skills through articulation of your thoughts, ideas and comments on current research (both in writing and through oral presentation).

Assessment tasks

- 1. Report
- 2. Participation
- 3. Essay

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:
Learning outcomes

• To provide exposure to current research in a variety of areas relating to accounting and corporate governance.
• To facilitate the development of critical skills in evaluating research.
• To develop skills in identifying research opportunities and potential pitfalls.
• To facilitate the development of written and presentation skills through articulation of your thoughts, ideas and comments on current research (both in writing and through oral presentation).

Assessment tasks

• 1. Report
• 2. Participation
• 3. Essay

Research and Practice

This unit uses research papers by Macquarie University researchers.

This unit uses research papers from external sources.

This unit gives you opportunities to conduct your own research.