



# MATH702

## Algebra

S1 Day 2015

*Dept of Mathematics*

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### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Unit Convenor

Steve Lack

[steve.lack@mq.edu.au](mailto:steve.lack@mq.edu.au)

Contact via [steve.lack@mq.edu.au](mailto:steve.lack@mq.edu.au)

Credit points

4

Prerequisites

Admission to MRes

Corequisites

Co-badged status

Unit description

This unit provides an advanced introduction to key areas of research interest in modern algebra. It will centre around the theory and applications of modules over a ring. Modules are a common generalisation of the notions of vector space over a field, of abelian group, of group representation, and of square matrix. We will see how to extend some of the theory of these notions developed in undergraduate years to the setting of modules. An important recurring idea will be that of a structure theorem, such as the undergraduate-level result that every finitely-generated abelian group is a direct sum of cyclic groups. We shall see various structure theorems for the various algebraic notions studied, with an important example being the Wedderburn theorem for semi-simple rings. Applications to representation theory will be particularly emphasised.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- Understanding logical arguments and recognising any gaps or faults in such arguments.
- Solving problems, including: formulating a precise mathematical question from a "real world" problem; identifying and applying appropriate mathematical techniques.
- Expressing yourself clearly and logically in writing.

More broadly, you are expected to improve your generic skills in the following areas: literacy and numeracy, self-awareness and interpersonal skills, communications, critical analysis, problem solving and creative thinking.

## Assessment Tasks

Name	Weighting	Due
<u>Presentation</u>	10%	weekly
<u>Assignments</u>	40%	TBA
<u>Final Exam</u>	50%	Examination period

### Presentation

Due: **weekly**

Weighting: **10%**

Students will regularly be asked to present responses to tutorial-style questions orally in class.

On successful completion you will be able to:

- Understanding logical arguments and recognising any gaps or faults in such arguments.
- Solving problems, including: formulating a precise mathematical question from a "real world" problem; identifying and applying appropriate mathematical techniques.

### Assignments

Due: **TBA**

Weighting: **40%**

Written solutions, generally involving both proof and calculation.

On successful completion you will be able to:

- Understanding logical arguments and recognising any gaps or faults in such arguments.
- Solving problems, including: formulating a precise mathematical question from a "real world" problem; identifying and applying appropriate mathematical techniques.
- Expressing yourself clearly and logically in writing.
- More broadly, you are expected to improve your generic skills in the following areas: literacy and numeracy, self-awareness and interpersonal skills, communications, critical analysis, problem solving and creative thinking.

## Final Exam

Due: **Examination period**

Weighting: **50%**

Take-home exam based on the semester's work, to be conducted in department.

On successful completion you will be able to:

- Understanding logical arguments and recognising any gaps or faults in such arguments.
- Solving problems, including: formulating a precise mathematical question from a "real world" problem; identifying and applying appropriate mathematical techniques.
- Expressing yourself clearly and logically in writing.
- More broadly, you are expected to improve your generic skills in the following areas: literacy and numeracy, self-awareness and interpersonal skills, communications, critical analysis, problem solving and creative thinking.

## Delivery and Resources

### Classes

You should attend the two-hour lecture each week.

### Required and recommended texts and/or materials

There is no required text for this unit. Supplementary notes will be distributed from time to time.

### Technology used and required

You are expected to have access to an internet enabled computer with a web browser and Adobe Reader software. Several areas of the university provide wireless access for portable computers. There are computers for student use in the Library and in the [Numeracy Centre](#) (C5A 255). **Difficulties with your home computer or internet connection do not constitute a reasonable excuse for lateness of, or failure to submit, assessment tasks.**

## Unit Schedule

Weekly lecture: Wednesdays 10-12.

## Learning and Teaching Activities

### Lecture

2 hours per week

### Revision questions

Given out after each lecture

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

#### Learning outcome

- More broadly, you are expected to improve your generic skills in the following areas: literacy and numeracy, self-awareness and interpersonal skills, communications, critical analysis, problem solving and creative thinking.

#### Assessment tasks

- Assignments
- Final Exam

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

#### Learning outcomes

- Understanding logical arguments and recognising any gaps or faults in such arguments.
- Solving problems, including: formulating a precise mathematical question from a "real world" problem; identifying and applying appropriate mathematical techniques.
- More broadly, you are expected to improve your generic skills in the following areas: literacy and numeracy, self-awareness and interpersonal skills, communications, critical

analysis, problem solving and creative thinking.

## Assessment tasks

- Presentation
- Assignments
- Final Exam

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## Learning outcomes

- Understanding logical arguments and recognising any gaps or faults in such arguments.
- More broadly, you are expected to improve your generic skills in the following areas: literacy and numeracy, self-awareness and interpersonal skills, communications, critical analysis, problem solving and creative thinking.

## Assessment tasks

- Presentation
- Assignments
- Final Exam

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## Learning outcomes

- Solving problems, including: formulating a precise mathematical question from a "real world" problem; identifying and applying appropriate mathematical techniques.
- More broadly, you are expected to improve your generic skills in the following areas: literacy and numeracy, self-awareness and interpersonal skills, communications, critical analysis, problem solving and creative thinking.

## Assessment tasks

- Presentation
- Assignments
- Final Exam

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## Learning outcome

- Expressing yourself clearly and logically in writing.

## Assessment tasks

- Assignments
- Final Exam