



JPS 111

Introductory Spoken Japanese I

S1 Day 2015

Dept of International Studies

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General Information

Unit convenor and teaching staff

Unit convenor

Chavalin Svetanant

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Contact via email

W6A 335

Credit points

3

Prerequisites

Corequisites

JPS101

Co-badged status

Unit description

This unit is offered to students with no prior experience in learning spoken Japanese. The aim is to equip students with basic and practical skills and a fundamental understanding of everyday conversation in Japanese.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world

Apply the understanding of the contextual nature of Japanese by using basic structure of casual and polite language in informal and familiar context

Demonstrate understanding of key points and some supporting details by identifying, organising, analysing and responding to basic aural texts set in familiar contexts in written or pictorial form.

Recognise the role of different age groups, gender, and social status on basic features of everyday interactions in Japanese in informal and familiar contexts

Understand some aspects of the ways in which language and culture are interrelated

General Assessment Information

Late Submissions, Extensions and Supplementary Tests

Assessment tasks are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assessment task is late. A request for a supplementary test will be considered only in the case of serious illness or disruption. No assessment tasks will be accepted after assessment tasks have been corrected and feedback has been provided. Assessment tasks handed in early will not be marked and returned before the due date. If you anticipate unavoidable difficulty in completing an assessment task (in class and/or online), contact the convener as soon as possible.

Disruption to Studies

If a student is prevented by serious and unavoidable disruption from completing unit requirements in accordance with their ability, they may apply for support under the Disruption to Studies Policy. To access this support, students must notify the university via ask.mq.edu.au. Students should refer to the Disruption to Studies Policy for further information (http://www.mq.edu.au/policy/docs/disruption_studies/policy.html).

Assessment Tasks

Name	Weighting	Due
Unit Participation	15%	Weekly
Vocabulary Quizzes	10%	Week 4, Week 7, Week 12
Class Test 1	15%	Week 6
Role-play Test	10%	Week 8
Interview Test	15%	Week 11
Skit Performance	15%	Week 12
Class Test 2	20%	Week 13

Unit Participation

Due: **Weekly**

Weighting: **15%**

Unit Participation refers to much more than simply being in attendance. For satisfactory completion of this unit, internal students are required to attend at least 80% of classes and actively participate in in-class activities. Students are expected to actively and fairly take their

role as a member of this small learning community and to ensure that they appropriately focus on their own learning needs. Students are therefore expected to be punctual, to be well prepared for class, to ask questions as appropriate, to co-operate with classmates, to complete all individual and group assignments as well as to be considerate of fellow members of the class and the lecturer.

On successful completion you will be able to:

- Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world
- Apply the understanding of the contextual nature of Japanese by using basic structure of casual and polite language in informal and familiar context
- Demonstrate understanding of key points and some supporting details by identifying, organising, analysing and responding to basic aural texts set in familiar contexts in written or pictorial form.
- Recognise the role of different age groups, gender, and social status on basic features of everyday interactions in Japanese in informal and familiar contexts
- Understand some aspects of the ways in which language and culture are interrelated

Vocabulary Quizzes

Due: **Week 4, Week 7, Week 12**

Weighting: **10%**

Vocabulary Quizzes worth 10% of assessment weightings and will be conducted in class in week 4, week 7, and week 12.

Further details will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world

Class Test 1

Due: **Week 6**

Weighting: **15%**

Class Test 1 worth 15% of assessment weightings and will be conducted in class in week 6. It is a comprehensive test of reading, writing, listening, and communication skills, covering the content of Weeks 1-4.

Further details will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world
- Apply the understanding of the contextual nature of Japanese by using basic structure of casual and polite language in informal and familiar context
- Demonstrate understanding of key points and some supporting details by identifying, organising, analysing and responding to basic aural texts set in familiar contexts in written or pictorial form.
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- Understand some aspects of the ways in which language and culture are interrelated

Role-play Test

Due: **Week 8**

Weighting: **10%**

Role-play Test worth 10% of assessment weightings and will be conducted in class in week 8.

Further details will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world
- Apply the understanding of the contextual nature of Japanese by using basic structure of casual and polite language in informal and familiar context
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Interview Test

Due: **Week 11**

Weighting: **15%**

A face-to-face interview test with the instructor worth 15% of assessment weightings and will be conducted in the instructor's office in week 11.

Further details will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world

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- Demonstrate understanding of key points and some supporting details by identifying, organising, analysing and responding to basic aural texts set in familiar contexts in written or pictorial form.
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Skit Performance

Due: **Week 12**

Weighting: **15%**

Skit performance worth 15% of assessment weightings and will be conducted in class in week 12.

Further details will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world
- Apply the understanding of the contextual nature of Japanese by using basic structure of casual and polite language in informal and familiar context
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- Understand some aspects of the ways in which language and culture are interrelated

Class Test 2

Due: **Week 13**

Weighting: **20%**

Class Test 2 worth 20% of assessment weightings and will be conducted in class in week 13. It is a comprehensive test of reading, writing, listening, and communication skills, covering the content of Weeks 1-8.

Further details will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world
- Apply the understanding of the contextual nature of Japanese by using basic structure of casual and polite language in informal and familiar context
- Demonstrate understanding of key points and some supporting details by identifying, organising, analysing and responding to basic aural texts set in familiar contexts in written or pictorial form.
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Delivery and Resources

Required Text

The set text for this unit is "**First Steps in Japanese**" written by Sumiko Taniguchi et al., published by 3A Network, in 2006. This book can be purchased in a set with CD-ROM at the Co-op Bookshop @MQ or the Kinokuniya bookshop (CBD).

JPS 111 will cover the content from Lesson 1 to Lesson 8 in the first half year (Session 1).

Times and Locations for Lectures and Tutorials:

For current updates, lecture times and classrooms please consult the MQ Timetables website:

<https://timetables.mq.edu.au/2015/>

Unit webpage and technology used and required

The online unit (iLearn) can be accessed at: <https://ilearn.mq.edu.au>. Students must have regular, reliable access to a computer and the internet to complete this unit. Completion of recording assignment tasks will also require a computer with a PC headset microphone. Basic computer skills (e.g., internet browsing) and skills in word processing in Japanese and English are required.

Unit Schedule

The weekly schedule can be found on JPS 111 iLearn online unit.

<https://ilearn.mq.edu.au/>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world
- Apply the understanding of the contextual nature of Japanese by using basic structure of casual and polite language in informal and familiar context
- Understand some aspects of the ways in which language and culture are interrelated

Assessment tasks

- Unit Participation
- Class Test 1
- Role-play Test
- Interview Test
- Skit Performance
- Class Test 2

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

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Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

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Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

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Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

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Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world
- Demonstrate understanding of key points and some supporting details by identifying, organising, analysing and responding to basic aural texts set in familiar contexts in written or pictorial form.
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- Class Test 2

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world
- Apply the understanding of the contextual nature of Japanese by using basic structure of casual and polite language in informal and familiar context
- Demonstrate understanding of key points and some supporting details by identifying, organising, analysing and responding to basic aural texts set in familiar contexts in written or pictorial form.
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- Class Test 2

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Demonstrate the ability to use basic Japanese to accurately and effectively convey information about one's own personal world
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Assessment tasks

- Unit Participation
- Role-play Test
- Skit Performance

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Demonstrate the ability to use basic Japanese to accurately and effectively convey

information about one's own personal world

- Apply the understanding of the contextual nature of Japanese by using basic structure of casual and polite language in informal and familiar context
- Recognise the role of different age groups, gender, and social status on basic features of everyday interactions in Japanese in informal and familiar contexts
- Understand some aspects of the ways in which language and culture are interrelated

Assessment tasks

- Unit Participation
- Role-play Test
- Skit Performance