



# ANTH205

## Islam

S1 Day 2015

*Dept of Anthropology*

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### Disclaimer

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## General Information

Unit convenor and teaching staff

Unit Convenor

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TBA on iLearn

Credit points

3

Prerequisites

ANTH150 or 12cp or admission to GDipArts

Corequisites

Co-badged status

Unit description

Islam is a major world religion, and the anthropology of Islam an exciting enterprise that studies the lived experience of Islam and Muslims in a variety of contexts and different places. One unifying theme of the unit is its focus on the production of knowledge about Islam in the present, asking questions about who speaks for and in the name of Islam. This includes a stress on the representation and control of Islam, not just in the West but also in Muslim majority societies as well. Students are able to research a number of vital topics, including: media coverage of Islam; the fascinating debates around the category and form of the Islamic City; the production of Islam in the Museums of Islamic Art (from Istanbul to New York); Muslim cinema; Gender and Islam; the nationalisation of Islam by secular States such as Turkey; and Islam and Music.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Discover and appreciate the variety of Muslim societies and communities in different countries including Australia.

Understand the position of Muslims in contemporary societies as well as the variegated

cultural differences among Muslims.

Explore the role of social settings and norms in shaping Muslim communities through comparative research.

Actively participate in discussion and debate about a range of topics in the anthropology of Islam, some of which have everyday connections and relevance.

Obtain greater understanding of diverse methodologies and anthropological techniques such as ethnography, field-based techniques, and comparative approaches to Muslim societies.

Investigate in greater depth one area of special interest in the study of anthropology of Islam through personal research.

Improve presentation and oral expression skills through tutorial discussions of critical issues in the anthropology of Islam

Improve writing and critical reading skills through online questions and answers.

## Assessment Tasks

Name	Weighting	Due
<u>Tutorial</u>	20%	weekly from week 2
<u>Open Question 1</u>	5%	Week 5
<u>Online Quizz 1</u>	10%	Week 6
<u>Open Question 2</u>	5%	Week 9
<u>Quizz 2</u>	10%	week 10
<u>Final Exam</u>	50%	Exam Week TBA

### Tutorial

Due: **weekly from week 2**

Weighting: **20%**

Students are expected to have done the reading for the week prior to the tutorial. **Indeed 10% of the 20% is based on the fact that the student takes part in the weekly reading-based activity on iLearn before the tutorial date.**

Students **may miss one tutorial without needing an excuse.**

Students **who miss 60% of the tutorials without an approved Disruption of Studies will not be admitted to the final exam.**

On successful completion you will be able to:

- Discover and appreciate the variety of Muslim societies and communities in different countries including Australia.
- Understand the position of Muslims in contemporary societies as well as the variegated cultural differences among Muslims.
- Explore the role of social settings and norms in shaping Muslim communities through comparative research.
- Actively participate in discussion and debate about a range of topics in the anthropology of Islam, some of which have everyday connections and relevance.
- Obtain greater understanding of diverse methodologies and anthropological techniques such as ethnography, field-based techniques, and comparative approaches to Muslim societies.
- Investigate in greater depth one area of special interest in the study of anthropology of Islam through personal research.
- Improve presentation and oral expression skills through tutorial discussions of critical issues in the anthropology of Islam

## Open Question 1

Due: **Week 5**

Weighting: **5%**

Students will be asked **on iLearn** to provide a short answer of **about 600** words to a question related to the **lecture material**.

Clear instructions will be provided on iLearn for the assessment.

On successful completion you will be able to:

- Improve writing and critical reading skills through online questions and answers.

## Online Quizz 1

Due: **Week 6**

Weighting: **10%**

Students will take the quizzes online on iLearn.

Quizzes will consist of **20 multiple choice** or true/false questions that **focus on the readings**.

Students will have a **48-hour window in which to complete the work**. The **quiz will be timed**, however, once the student opens the assignment online through iLearn. **The quiz will not be repeated for any reason**. More information will be provided on iLearn.

On successful completion you will be able to:

- Investigate in greater depth one area of special interest in the study of anthropology of Islam through personal research.
- Improve writing and critical reading skills through online questions and answers.

## Open Question 2

Due: **Week 9**

Weighting: **5%**

Students will be asked on iLearn to provide a short **answer of about 600 words** to a question related to the lecture material.

Clear instructions will be provided on iLearn for the assessment.

On successful completion you will be able to:

- Explore the role of social settings and norms in shaping Muslim communities through comparative research.
- Obtain greater understanding of diverse methodologies and anthropological techniques such as ethnography, field-based techniques, and comparative approaches to Muslim societies.
- Improve writing and critical reading skills through online questions and answers.

## Quizz 2

Due: **week 10**

Weighting: **10%**

Students will take the quizzes online on iLearn.

Quizzes will consist of approximately 10 multiple choice or true/false questions that focus on the readings.

Students will have a 48-hour window in which to complete the work. The quiz will be timed, however, once the student opens the assignment online through iLearn. The quiz will not be repeated for any reason. More information will be provided on iLearn.

On successful completion you will be able to:

- Investigate in greater depth one area of special interest in the study of anthropology of Islam through personal research.
- Improve writing and critical reading skills through online questions and answers.

## Final Exam

Due: **Exam Week TBA**

Weighting: **50%**

**Students whom have missed 60% or more of the tutorials without an approved Disruption of Studies will not be admitted to the exam.**

The exam consists of **50 multiple choices and true and false questions to be answered in 1 hour and 10 min that cover the entire course and readings.**

**It will be held during the examination period** The precise date will be posted by the university eight weeks before the exam in draft form, and in final form approximately four weeks before the examinations commence.

<http://www.timetables.mq.edu.au/exam>.

**Please do not schedule any out of town engagements during this entire period, as per the university's overall policy. As soon as the convenor receives notice of the date, time, and location of the final exam, he will announce and post the information on iLearn.** Also information can be found here [http://students.mq.edu.au/student\\_admin/exams/](http://students.mq.edu.au/student_admin/exams/)

On successful completion you will be able to:

- Explore the role of social settings and norms in shaping Muslim communities through comparative research.
- Obtain greater understanding of diverse methodologies and anthropological techniques such as ethnography, field-based techniques, and comparative approaches to Muslim societies.
- Improve writing and critical reading skills through online questions and answers.

## Delivery and Resources

### Technology used and required

Students will need to have access to iLearn in order to complete the online assignments. Especially in the case of the quizzes, we suggest that students find a high-speed, secure internet connection.

At times, iLearn can be slow to reload, so students will find that, especially if their connection is weak, they may be under unnecessary stress.

All lectures are recorded, and many of the materials made use of in class are available through iLearn however, this course has a text book that for copyright reasons cannot be distributed through iLearn:

*Gabriele Marranci*

*The Anthropology of Islam*

*Publisher: Bloomsbury Academic ISBN-10: 1845202856*

**Lecture and Tutorial times.**

Please see the university timetable for your updated Lecture and Tutorials times. Also they will be posted on iLearn.

**Teaching and Learning Strategy**

Detailed information, including what you can expect from the lecturers and what they will expect from you, can be found on iLearn.

## **Unit Schedule**

**Note:**

Although the rest of the readings will be available on iLearn, this course has a text book which, for copyright reasons, cannot be added to iLearn. The text book is:

Author: Gabriele Marranci

Title: The Anthropology of Islam

Publisher: Bloomsbury Academic

Year 2008

ISBN 1845202856 (paperback).

It is highly suggested to buy the book, which should be available at our university book shop (there is also a Kindle version and it is not difficult to find second hand copies).

**Week 1**

***Introduction***

*The lecture will provide a general overview of the course and an introduction to studying Muslims and Islam. The lecture follows Chapter 1 of the text book.*

***Compulsory Readings***

Chapter 1 of The Anthropology of Islam

Lukens-Bull, Ronald A. "Between Text and Practice: Considerations in the Anthropological Study of Islam." *Marburg Journal of Religion* 4.2 (1999): 1-21.

## Week 2

### ***Islam: Beliefs, History and Rituals***

*This lecture provides a short overview of the basic elements of Islam, including its history and rituals*

#### *Compulsory Readings*

Chapter 2 of the Anthropology of Islam

Hughes, A. W. (2014). *Theorizing Islam: Disciplinary Deconstruction and Reconstruction*. Routledge.- Chapter 2

## Week

### **From Studying Islam to Studying Muslims**

*The lecture will focus on the differences between the study of Islam as a religion and the study of Islam from an anthropological perspective. In particular, we will discuss the different approaches to the study of Muslims and their religion that have been developed in the last 40 years and the challenges faced by an anthropology of Islam.*

#### *Compulsory Readings*

Chapter 3 - The anthropology of Islam

Varisco, D. M. (2005). Islam obscured: The rhetoric of anthropological representation. New York: Palgrave Macmillan. Ch 1, pp 1-20.

## Week 4

### ***Studying Muslims in the West: before and after September 11***

*The lecture will focus on Muslims in the west, the impact of migration and the challenges an anthropologist may encounter in studying Islam and Muslims in the West, including in Australia.*

#### *Compulsory Readings*

Chapter 4 - The Anthropology of Islam

Stephenson, P. (2011). Indigenous Australia's Pilgrimage to Islam. *Journal of Intercultural Studies*, 32(3), 261-277.

## Week 5

### **From the Exotic to the Familiar: Anamneses of Fieldwork among Muslims**

*This lecture will focus on how anthropology studies Muslim communities and looks at different experiences of fieldwork, including the challenges that anthropologists may face.*

#### *Compulsory Readings*

Chapter 5 - The Anthropology of Islam

D'Alisera, J. (1999). Field of Dreams: The Anthropologist Far Away at Home. *Anthropology and*



Humanism, 24(1), 5-19.

## Week 6

### ***Beyond the Stereotype: Challenges in Understanding Muslim Identities***

*This lecture discusses the relevance of understanding Muslim identities by avoiding stereotypes. It will focus on anthropological theories of identity and also how we can avoid the mistake of considering Islam to be monolithic.*

#### *Compulsory Readings*

Chapter 6 - The Anthropology of Islam

Peek, L. (2005). Becoming Muslim: The development of a religious identity. *Sociology of Religion*, 66(3), 215-242.

## Week 7

### ***The Ummah Paradox***

*This lecture explores the meaning of ummah (the Muslim community as a religious unity) and the problematic aspects related to its study, including the actual complexity of the concept itself.*

#### *Compulsory Readings*

Chapter 7 - The Anthropology of Islam

Van Nieuwenhuijze, C. A. O. (1959). The Ummah: An Analytic Approach. *Studia Islamica*, (10), 5-22.

## Week 8

### ***Dynamics of Gender in Islam***

*This lecture explores the complexity of gender and sexuality within the Muslim community and in particular the scholarly debate within the anthropological study of Muslims.*

#### *Compulsory Readings*

Chapter 8 - The anthropology of Islam

## Week 9

### ***Guest Lecture by Ms Siobhan Irving (PhD Candidate) Title: Contemporary Sexuality among Muslims***

*Compulsory Readings* Yip, A. K. (2004). Negotiating space with family and kin in identity construction: the narratives of British non-heterosexual Muslims. *The Sociological Review*, 52(3), 336-350.

## Week 10

### ***Discussing Islamic fundamentalism***

*This lecture will discuss the debate about Islamic fundamentalism and how we can understand*

*the phenomenon from an anthropological perspective. In particular, the lecture debates whether the concept of fundamentalism as an analytical term is useful or not.*

#### *Compulsory Readings*

Marranci, G. (2009). 'Fundamentalism Debated' in G. Marranci Understanding Muslim identity: rethinking fundamentalism, New York, London, Palgrave, pp. 26-50.

Emerson, M. O., & Hartman, D. (2006). The rise of religious fundamentalism. Annual Review of Sociology, 127-144.

### **Week 11**

#### ***Youth, Identity and radicalization: an Anthropological Study and Interpretation***

This lecture discusses why some young people may radicalise as far as religious identities are concerned. It is based on my research and aims to help students to see how anthropologists may approach the discussion and the methodology of studying radicalisation in a different way.

#### *Compulsory Readings*

G. Marranci (forthcoming 2016) *Wars of Terror*, London and New York, Bloomsbury - Chapter 6

### **Week 12 (No tutorial for this week)**

#### ***Conclusions***

*In this lecture we will summarize the main points we have covered during the course and try to see where this journey in the study of Muslims from an anthropological viewpoint has brought us.*

#### *Compulsory Readings*

Chapter 9 - The Anthropology of Islam

### **Week 13 (revision week: no Lecture or Tutorial)**

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

#### Learning outcomes

- Explore the role of social settings and norms in shaping Muslim communities through comparative research.
- Actively participate in discussion and debate about a range of topics in the anthropology of Islam, some of which have everyday connections and relevance.
- Investigate in greater depth one area of special interest in the study of anthropology of Islam through personal research.
- Improve presentation and oral expression skills through tutorial discussions of critical issues in the anthropology of Islam
- Improve writing and critical reading skills through online questions and answers.

#### Assessment tasks

- Open Question 1
- Open Question 2

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

#### Learning outcomes

- Understand the position of Muslims in contemporary societies as well as the variegated

cultural differences among Muslims.

- Explore the role of social settings and norms in shaping Muslim communities through comparative research.
- Actively participate in discussion and debate about a range of topics in the anthropology of Islam, some of which have everyday connections and relevance.
- Investigate in greater depth one area of special interest in the study of anthropology of Islam through personal research.
- Improve presentation and oral expression skills through tutorial discussions of critical issues in the anthropology of Islam
- Improve writing and critical reading skills through online questions and answers.

## **Assessment tasks**

- Tutorial
- Open Question 1
- Online Quizz 1
- Open Question 2
- Quizz 2
- Final Exam

## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## **Learning outcomes**

- Discover and appreciate the variety of Muslim societies and communities in different countries including Australia.
- Understand the position of Muslims in contemporary societies as well as the variegated cultural differences among Muslims.
- Explore the role of social settings and norms in shaping Muslim communities through comparative research.
- Obtain greater understanding of diverse methodologies and anthropological techniques such as ethnography, field-based techniques, and comparative approaches to Muslim societies.
- Improve presentation and oral expression skills through tutorial discussions of critical

issues in the anthropology of Islam

- Improve writing and critical reading skills through online questions and answers.

## Assessment tasks

- Tutorial
- Open Question 1
- Online Quizz 1
- Open Question 2
- Quizz 2
- Final Exam

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- Discover and appreciate the variety of Muslim societies and communities in different countries including Australia.
- Understand the position of Muslims in contemporary societies as well as the variegated cultural differences among Muslims.
- Actively participate in discussion and debate about a range of topics in the anthropology of Islam, some of which have everyday connections and relevance.
- Obtain greater understanding of diverse methodologies and anthropological techniques such as ethnography, field-based techniques, and comparative approaches to Muslim societies.
- Improve presentation and oral expression skills through tutorial discussions of critical issues in the anthropology of Islam
- Improve writing and critical reading skills through online questions and answers.

## Assessment tasks

- Tutorial
- Open Question 1

- Online Quizz 1
- Open Question 2
- Quizz 2
- Final Exam

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

### Learning outcomes

- Understand the position of Muslims in contemporary societies as well as the variegated cultural differences among Muslims.
- Explore the role of social settings and norms in shaping Muslim communities through comparative research.
- Actively participate in discussion and debate about a range of topics in the anthropology of Islam, some of which have everyday connections and relevance.
- Investigate in greater depth one area of special interest in the study of anthropology of Islam through personal research.

### Assessment tasks

- Tutorial
- Open Question 1
- Open Question 2

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- Understand the position of Muslims in contemporary societies as well as the variegated cultural differences among Muslims.

- Explore the role of social settings and norms in shaping Muslim communities through comparative research.
- Obtain greater understanding of diverse methodologies and anthropological techniques such as ethnography, field-based techniques, and comparative approaches to Muslim societies.
- Improve presentation and oral expression skills through tutorial discussions of critical issues in the anthropology of Islam
- Improve writing and critical reading skills through online questions and answers.

## **Assessment tasks**

- Tutorial
- Online Quizz 1
- Quizz 2
- Final Exam

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

- Actively participate in discussion and debate about a range of topics in the anthropology of Islam, some of which have everyday connections and relevance.
- Improve presentation and oral expression skills through tutorial discussions of critical issues in the anthropology of Islam
- Improve writing and critical reading skills through online questions and answers.

## **Assessment tasks**

- Tutorial
- Open Question 1
- Open Question 2
- Final Exam

## **Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with



knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## Learning outcomes

- Discover and appreciate the variety of Muslim societies and communities in different countries including Australia.
- Understand the position of Muslims in contemporary societies as well as the variegated cultural differences among Muslims.
- Explore the role of social settings and norms in shaping Muslim communities through comparative research.
- Actively participate in discussion and debate about a range of topics in the anthropology of Islam, some of which have everyday connections and relevance.
- Investigate in greater depth one area of special interest in the study of anthropology of Islam through personal research.

## Assessment task

- Tutorial

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## Learning outcomes

- Understand the position of Muslims in contemporary societies as well as the variegated cultural differences among Muslims.
- Actively participate in discussion and debate about a range of topics in the anthropology of Islam, some of which have everyday connections and relevance.
- Investigate in greater depth one area of special interest in the study of anthropology of Islam through personal research.