



# ENVE237

## Natural Hazards

S2 External 2015

*Dept of Environmental Sciences*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Tutor

Danielle Camenzuli

[danielle.camenzuli@mq.edu.au](mailto:danielle.camenzuli@mq.edu.au)

Contact via Email

AHH L2

Email for an appointment

Tutor

Peter Johnston

[peter.johnston@mq.edu.au](mailto:peter.johnston@mq.edu.au)

Contact via Email

AHH L2

Email for an appointment

Tutor

Rebecca Wilson

[rebecca.wilson@mq.edu.au](mailto:rebecca.wilson@mq.edu.au)

Contact via Email

AHH L2

Email for an appointment

Rebecca Wilson

[rebecca.wilson@mq.edu.au](mailto:rebecca.wilson@mq.edu.au)

Credit points

3

Prerequisites

18cp(P)

Corequisites

Co-badged status

### Unit description

Everybody is at risk from natural hazards, either physically or economically, and as the global population grows, so too does the social and economic impact of natural disasters. Individual disasters in Australia have caused damage greater than \$1.5 billion and globally individual disasters have caused damage greater than \$150 billion. These disasters are a significant drain on our economy and cause enormous human suffering. However, some individuals, communities and societies are more at risk than others and experience greater losses following natural hazards. This unit examines the risk posed by natural perils through an understanding of the causes and impacts of the most significant natural hazards such as earthquakes, volcanoes, floods, tropical cyclones and tsunami, as well as 'megahazards' such as asteroid impacts with Earth. Specialists in natural hazards may pursue careers in the emergency services, disaster management, the insurance industry and hazards research.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Recognise and understand the key processes by which natural hazards occur.

Use the literature, and particularly maps and charts to understand the spatial patterns of natural hazards.

Better understand the temporal pattern of natural hazards including return period.

Understand and explain critical pathways between natural and un-natural hazards, which create "hazard pairing".

Develop critical reading and thinking skills through regular reading and assessment tasks.

Develop written and verbal communication skills.

## Assessment Tasks

Name	Weighting	Due
<a href="#">Prac 1</a>	4%	09 Aug
<a href="#">Prac 2</a>	4%	16 Aug
<a href="#">Prac 3</a>	4%	23 Aug
<a href="#">Prac 4</a>	4%	30 Aug

Name	Weighting	Due
<a href="#">Prac 5</a>	4%	06 Sep
<a href="#">Prac 6</a>	4%	13 Sep
<a href="#">Prac 7</a>	4%	04 Oct
<a href="#">Prac 8</a>	4%	11 Oct
<a href="#">Prac 9</a>	4%	18 Oct
<a href="#">Prac 10</a>	4%	25 Oct
<a href="#">Exam</a>	60%	TBA

## Prac 1

Due: **09 Aug**

Weighting: **4%**

Earthquakes - detail supplied on unit website

On successful completion you will be able to:

- Recognise and understand the key processes by which natural hazards occur.
- Use the literature, and particularly maps and charts to understand the spatial patterns of natural hazards.
- Better understand the temporal pattern of natural hazards including return period.
- Understand and explain critical pathways between natural and un-natural hazards, which create "hazard pairing".
- Develop critical reading and thinking skills through regular reading and assessment tasks.
- Develop written and verbal communication skills.

## Prac 2

Due: **16 Aug**

Weighting: **4%**

Volcanoes - detail supplied on unit website

On successful completion you will be able to:

- Recognise and understand the key processes by which natural hazards occur.
- Use the literature, and particularly maps and charts to understand the spatial patterns of

natural hazards.

- Better understand the temporal pattern of natural hazards including return period.
- Understand and explain critical pathways between natural and un-natural hazards, which create "hazard pairing".
- Develop critical reading and thinking skills through regular reading and assessment tasks.
- Develop written and verbal communication skills.

## Prac 3

Due: **23 Aug**

Weighting: **4%**

Mass movements - detail supplied on unit website

On successful completion you will be able to:

- Recognise and understand the key processes by which natural hazards occur.
- Use the literature, and particularly maps and charts to understand the spatial patterns of natural hazards.
- Better understand the temporal pattern of natural hazards including return period.
- Understand and explain critical pathways between natural and un-natural hazards, which create "hazard pairing".
- Develop critical reading and thinking skills through regular reading and assessment tasks.
- Develop written and verbal communication skills.

## Prac 4

Due: **30 Aug**

Weighting: **4%**

Floods - detail supplied on unit website

On successful completion you will be able to:

- Recognise and understand the key processes by which natural hazards occur.
- Use the literature, and particularly maps and charts to understand the spatial patterns of natural hazards.
- Better understand the temporal pattern of natural hazards including return period.
- Understand and explain critical pathways between natural and un-natural hazards, which create "hazard pairing".

- Develop critical reading and thinking skills through regular reading and assessment tasks.
- Develop written and verbal communication skills.

## Prac 5

Due: **06 Sep**

Weighting: **4%**

Tropical cyclones - detail supplied on unit website

On successful completion you will be able to:

- Recognise and understand the key processes by which natural hazards occur.
- Use the literature, and particularly maps and charts to understand the spatial patterns of natural hazards.
- Better understand the temporal pattern of natural hazards including return period.
- Understand and explain critical pathways between natural and un-natural hazards, which create "hazard pairing".
- Develop critical reading and thinking skills through regular reading and assessment tasks.
- Develop written and verbal communication skills.

## Prac 6

Due: **13 Sep**

Weighting: **4%**

Tsunami - detail supplied on unit website

On successful completion you will be able to:

- Recognise and understand the key processes by which natural hazards occur.
- Use the literature, and particularly maps and charts to understand the spatial patterns of natural hazards.
- Better understand the temporal pattern of natural hazards including return period.
- Understand and explain critical pathways between natural and un-natural hazards, which create "hazard pairing".
- Develop critical reading and thinking skills through regular reading and assessment tasks.
- Develop written and verbal communication skills.

## Prac 7

Due: **04 Oct**

Weighting: **4%**

ENSO - detail supplied on unit website

On successful completion you will be able to:

- Recognise and understand the key processes by which natural hazards occur.
- Use the literature, and particularly maps and charts to understand the spatial patterns of natural hazards.
- Better understand the temporal pattern of natural hazards including return period.
- Understand and explain critical pathways between natural and un-natural hazards, which create "hazard pairing".
- Develop critical reading and thinking skills through regular reading and assessment tasks.
- Develop written and verbal communication skills.

## Prac 8

Due: **11 Oct**

Weighting: **4%**

Heatwaves - detail supplied on unit website

On successful completion you will be able to:

- Recognise and understand the key processes by which natural hazards occur.
- Use the literature, and particularly maps and charts to understand the spatial patterns of natural hazards.
- Better understand the temporal pattern of natural hazards including return period.
- Understand and explain critical pathways between natural and un-natural hazards, which create "hazard pairing".
- Develop critical reading and thinking skills through regular reading and assessment tasks.
- Develop written and verbal communication skills.

## Prac 9

Due: **18 Oct**

Weighting: **4%**

Bushfire - detail supplied on unit website

On successful completion you will be able to:

- Recognise and understand the key processes by which natural hazards occur.
- Use the literature, and particularly maps and charts to understand the spatial patterns of natural hazards.
- Better understand the temporal pattern of natural hazards including return period.
- Understand and explain critical pathways between natural and un-natural hazards, which create "hazard pairing".
- Develop critical reading and thinking skills through regular reading and assessment tasks.
- Develop written and verbal communication skills.

## Prac 10

Due: **25 Oct**

Weighting: **4%**

Social aspects - detail supplied on unit website

On successful completion you will be able to:

- Recognise and understand the key processes by which natural hazards occur.
- Use the literature, and particularly maps and charts to understand the spatial patterns of natural hazards.
- Better understand the temporal pattern of natural hazards including return period.
- Understand and explain critical pathways between natural and un-natural hazards, which create "hazard pairing".
- Develop critical reading and thinking skills through regular reading and assessment tasks.
- Develop written and verbal communication skills.

## Exam

Due: **TBA**

Weighting: **60%**

2 hour examination.

The exam will be set on any aspects of the lectures or practicals. It may consist of short, medium and long answer questions.

It will be set at a place and time by the University later in the session.

On successful completion you will be able to:



- Recognise and understand the key processes by which natural hazards occur.
- Use the literature, and particularly maps and charts to understand the spatial patterns of natural hazards.
- Better understand the temporal pattern of natural hazards including return period.
- Understand and explain critical pathways between natural and un-natural hazards, which create "hazard pairing".
- Develop critical reading and thinking skills through regular reading and assessment tasks.
- Develop written and verbal communication skills.

## Delivery and Resources

**Classes** - The timetable is at <https://timetables.mq.edu.au/> This unit is taught via lectures, workshops (practicals), readings and assessment tasks. Students should make use of iLearn to access teaching and learning materials, to stay in touch with the unit, to contact lecturers and tutors, and to discuss issues and concepts with classmates.

**Workload** - ENVE237 earns 3 credit points towards your degree. University guidelines state that this will involve a minimum of 3 hours per week per credit point. Therefore, for a 3 credit point unit you are expected to invest at least 9 hours of study per week on average over the semester. This requires planning on your part to do all the work required in lectures, workshops, assignments, reading and for the final exam.

**Assignment Submission** - Assignments in ENVE237 must be submitted via turnitin on the unit website. You don't need a coversheet. All work must be original and, if you choose to enrol in ENVE237, you must understand and agree to adhere to the University's guidelines on academic honesty.

**Late submissions** - Late assignments will incur a late penalty unless previously approved in writing by the staff member responsible for the assignment. You must attach a copy of the approval and of your medical certificate to justify a late submission. The penalty for late submission of assignments is 10% of the assignment per day, calculated from 0900 h on the due date. This means that if the assignment is worth 10% of the unit you will lose 1 mark (1%) per day late. This penalty will be applied over weekdays and weekends unless you are granted an extension by the staff member responsible for the assignment prior to the due date and provide appropriate supporting documentation (e.g. medical certificate). The final decision regarding the late penalty imposed lies with the unit convenor.

**Return of Marked Assignments** - We will return your assignments via the unit website with written feedback within two weeks of submission. Your marked assignments will be returned with a letter grade only.

**Exams** - Details of University exams and exam conditions are at <http://www.exams.mq.edu.au/> The final examination period includes weekdays and weekends and all students (including international students) are expected to present themselves for the examination at the time and place designated in the exam timetable. The timetable will be available in Draft form ~8 weeks

before the commencement of the exams and in Final form ~4 weeks before the commencement of the exams.

## Resources

**iLearn** - can be found at: <https://ilearn.mq.edu.au/login/MQ/> Information on access to iLearn is at [http://mq.edu.au/iLearn/student\\_info/access.htm](http://mq.edu.au/iLearn/student_info/access.htm) The ENVE237 iLearn page uses Macquarie University's standard interface and has links, discussion threads and access to lectures (as audio files through Echo360, and as downloadable PDF presentations) and workshop material. Important announcements will be made through iLearn, so please check the ENVE237 page at least 3 times per week. I will check it at night, most days.

**Echo360** - Accessing lecture recordings through the Echo360 EchoCenter page in iLearn is at [http://mq.edu.au/iLearn/student\\_info/lecture\\_recordings.htm](http://mq.edu.au/iLearn/student_info/lecture_recordings.htm)

**Technologies used and required** - Access to and competency with browser-based software. Use of Excel or a similar spreadsheet program is strongly recommended.

**Recommended Texts** - There is no prescribed text for ENVE237. Suggestions of recommended texts will be placed on iLearn.

**What has changed** - This year the practicals and within-session assessment tasks are different.

## Unit Schedule

The unit is taught via lectures, workshops, readings and assessment tasks. Class times and locations are

at <https://timetables.mq.edu.au/>

Week	Sphere	Lecture	Practical	Assessment
1	Lithosphere	1. Introduction & Overview 2. Earthquakes	No prac	
2	Lithosphere	3. Volcanoes 4. Mass movements	Prac 1 Earthquakes	Prac 1
3	Hydrosphere Atmosphere	5. Floods 6. Severe storms	Prac 2 Volcanoes	Prac 2
4	Atmosphere	7. Lightning 8. Hail	Prac 3 Mass movements	Prac 3
5	Atmosphere	9. TORNADOS 10. Tropical Cyclones	Prac 4 Floods	Prac 4

6	Hydrosphere	11. Tsunami 12. Coastal/oceanic	Prac 5 Tropical Cyclones	Prac 5
7	Hydrosphere Atmosphere	13. ENSO & Drought 14. Heatwaves	Prac 6 Tsunami	Prac 6
Uni vacation				
8	Biosphere	15. Bushfire 16. Biohazards	Prac 7 ENSO	Prac 7
9	Anthroposphere	17. Environmental Pollution 18. Technological Hazards	Prac 8 Heatwaves	Prac 8
10	Integration	19. Global change & loss 20. Risk assessment	Prac 9 Bushfire	Prac 9
11	Integration	21. Vulnerability & Disasters 22. Emergency management	Prac 10 Social aspects	Prac 10
12	Integration	23. MegaPerils 24. Perils in Australia	No prac	
13	Integration	25. Revision	No prac	

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

## **Learning outcomes**

- Use the literature, and particularly maps and charts to understand the spatial patterns of natural hazards.
- Develop written and verbal communication skills.

## **Assessment tasks**

- Prac 1
- Prac 2
- Prac 3
- Prac 5
- Prac 6
- Prac 10
- Exam

## **Capable of Professional and Personal Judgement and Initiative**

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

## **Learning outcomes**

- Recognise and understand the key processes by which natural hazards occur.
- Understand and explain critical pathways between natural and un-natural hazards, which create "hazard pairing".
- Develop critical reading and thinking skills through regular reading and assessment tasks.

## **Assessment tasks**

- Prac 1
- Prac 2
- Prac 3
- Prac 5
- Prac 6
- Prac 7
- Prac 8

- Prac 9
- Prac 10
- Exam

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### Learning outcomes

- Develop critical reading and thinking skills through regular reading and assessment tasks.
- Develop written and verbal communication skills.

### Assessment tasks

- Prac 1
- Prac 2
- Prac 3
- Prac 4
- Prac 5
- Prac 6
- Prac 7
- Prac 8
- Prac 9
- Prac 10
- Exam

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- Recognise and understand the key processes by which natural hazards occur.
- Use the literature, and particularly maps and charts to understand the spatial patterns of natural hazards.
- Better understand the temporal pattern of natural hazards including return period.
- Understand and explain critical pathways between natural and un-natural hazards, which create "hazard pairing".
- Develop critical reading and thinking skills through regular reading and assessment tasks.

## Assessment tasks

- Prac 1
- Prac 2
- Prac 3
- Prac 4
- Prac 5
- Prac 6
- Prac 7
- Prac 8
- Prac 9
- Prac 10
- Exam

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## Learning outcomes

- Recognise and understand the key processes by which natural hazards occur.
- Use the literature, and particularly maps and charts to understand the spatial patterns of natural hazards.
- Better understand the temporal pattern of natural hazards including return period.
- Understand and explain critical pathways between natural and un-natural hazards, which

create "hazard pairing".

- Develop critical reading and thinking skills through regular reading and assessment tasks.

## Assessment tasks

- Prac 1
- Prac 2
- Prac 3
- Prac 4
- Prac 5
- Prac 6
- Prac 7
- Prac 8
- Prac 9
- Prac 10
- Exam

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## Learning outcomes

- Recognise and understand the key processes by which natural hazards occur.
- Use the literature, and particularly maps and charts to understand the spatial patterns of natural hazards.
- Better understand the temporal pattern of natural hazards including return period.
- Understand and explain critical pathways between natural and un-natural hazards, which create "hazard pairing".
- Develop critical reading and thinking skills through regular reading and assessment tasks.

## Assessment tasks

- Prac 1
- Prac 2



- Prac 3
- Prac 4
- Prac 5
- Prac 6
- Prac 7
- Prac 8
- Prac 9
- Prac 10
- Exam

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- Develop critical reading and thinking skills through regular reading and assessment tasks.
- Develop written and verbal communication skills.

### Assessment tasks

- Prac 1
- Prac 2
- Prac 3
- Prac 4
- Prac 5
- Prac 6
- Prac 7
- Prac 8
- Prac 9
- Prac 10
- Exam

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's

historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## **Learning outcomes**

- Recognise and understand the key processes by which natural hazards occur.
- Use the literature, and particularly maps and charts to understand the spatial patterns of natural hazards.
- Better understand the temporal pattern of natural hazards including return period.
- Understand and explain critical pathways between natural and un-natural hazards, which create "hazard pairing".

## **Assessment tasks**

- Prac 1
- Prac 2
- Prac 3
- Prac 4
- Prac 5
- Prac 6
- Prac 7
- Prac 8
- Prac 9
- Prac 10
- Exam

## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## **Learning outcomes**

- Recognise and understand the key processes by which natural hazards occur.
- Use the literature, and particularly maps and charts to understand the spatial patterns of natural hazards.

- Better understand the temporal pattern of natural hazards including return period.
- Understand and explain critical pathways between natural and un-natural hazards, which create "hazard pairing".

## **Assessment tasks**

- Prac 6
- Prac 7
- Prac 8
- Prac 10
- Exam