



# SPN 202

## Intermediate Spanish II

S2 Day 2015

*Dept of International Studies*

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## General Information

Unit convenor and teaching staff

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W6A 206

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W6A 203

Credit points

3

Prerequisites

SPN201

Corequisites

Co-badged status

Unit description

This unit follows a communicative approach and is designed to further develop skills in reading, writing, comprehension and speaking, consolidating Spanish grammar and syntax.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Hear, speak, read and write modern Spanish language in a variety of registers.

Read, listen to, comprehend and discuss a variety of Spanish-language texts.

Attain a good level of spoken and written Spanish through practice in class and completion of exercises and assignments.

Revise grammatical structures previously studied and learn new structures essential to

oral and written fluency and accuracy.

Understand and gain proficiency in the mechanics of writing Spanish.

Appreciate the hispanophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## General Assessment Information

No assessment tasks are accepted past the due date, except in cases of documented Disruption to Studies. There is no resubmission of individual assessment tasks during the teaching session, however students can seek clarification of their marks and additional feedback from their tutor, and if not satisfied with the result of that discussion can consult with the convenor and request moderation if their submission has not already been part of the moderation sample.

## Assessment Tasks

Name	Weighting	Due
<u>Written/Oral Assignments</u>	15%	Ongoing
<u>Quizzes</u>	15%	Ongoing
<u>In-class written test</u>	20%	Week 13
<u>Live oral test</u>	20%	Week 13
<u>Participation</u>	5%	Weekly
<u>Autonomous/intercultural study</u>	25%	Ongoing

### Written/Oral Assignments

Due: **Ongoing**

Weighting: **15%**

1 short written and 2 short oral assignments, submitted through iLearn via text submission/voice recording, evaluated on the basis of coherence/cohesion, content, language, and for oral assignments also fluency and pronunciation. Full marking criteria outlining standards for each criterion are provided in iLearn.

On successful completion you will be able to:

- Hear, speak, read and write modern Spanish language in a variety of registers.
- Attain a good level of spoken and written Spanish through practice in class and completion of exercises and assignments.
- Understand and gain proficiency in the mechanics of writing Spanish.

## Quizzes

Due: **Ongoing**

Weighting: **15%**

Online, time-limited quizzes based on key grammar, vocabulary and comprehension to be completed at home. Single attempt. Correct answers are provided through iLearn after the close of the attempt period.

On successful completion you will be able to:

- Read, listen to, comprehend and discuss a variety of Spanish-language texts.
- Revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.

## In-class written test

Due: **Week 13**

Weighting: **20%**

Final written test (iLearn quiz) to assess skills acquired in the course, including short answer and multiple choice grammar/vocabulary, reading and listening comprehension, and written composition.

On successful completion you will be able to:

- Hear, speak, read and write modern Spanish language in a variety of registers.
- Read, listen to, comprehend and discuss a variety of Spanish-language texts.
- Attain a good level of spoken and written Spanish through practice in class and completion of exercises and assignments.
- Revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.

## Live oral test

Due: **Week 13**

Weighting: **20%**

Final oral test to assess communicative skills acquired in the course, with both prepared and spontaneous components.

On successful completion you will be able to:

- Hear, speak, read and write modern Spanish language in a variety of registers.
- Read, listen to, comprehend and discuss a variety of Spanish-language texts.
- Attain a good level of spoken and written Spanish through practice in class and

completion of exercises and assignments.

- Appreciate the hispanophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Participation

Due: **Weekly**

Weighting: **5%**

In-class and online individual and group participation, including iLearn discussion for External students, preparedness for class (studying grammar and vocabulary at home), answering questions in Spanish and volunteering to read/speak in class.

On successful completion you will be able to:

- Hear, speak, read and write modern Spanish language in a variety of registers.
- Read, listen to, comprehend and discuss a variety of Spanish-language texts.
- Attain a good level of spoken and written Spanish through practice in class and completion of exercises and assignments.
- Appreciate the hispanophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Autonomous/intercultural study

Due: **Ongoing**

Weighting: **25%**

Select a minimum of three autonomous and intercultural learning tasks to complete outside of class and outline in a learning log. At the conclusion of the third task, complete and submit a reflective description of the process of language learning. A set of task options and detailed instructions and marking criteria for the reflective writing are provided in iLearn.

On successful completion you will be able to:

- Read, listen to, comprehend and discuss a variety of Spanish-language texts.
- Appreciate the hispanophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## Delivery and Resources

**Delivery:**

Day, External, Online

**This unit will use:**

iLearn, Echo360.

Students must have regular access to a reliable internet connection, and intermediate computer skills including audio recording, file upload, and online communication etiquette.

Mobile devices alone are not sufficient as you will require a desktop or laptop computer for some tasks, with a browser that supports npapi (Java) (now not supported by CHROME).

- For technical support go to: [http://mq.edu.au/about\\_us/offices\\_and\\_units/informatics/help](http://mq.edu.au/about_us/offices_and_units/informatics/help)
- For student quick guides on the use of iLearn go to: [http://mq.edu.au/iLearn/student\\_info/guides.htm](http://mq.edu.au/iLearn/student_info/guides.htm)

### Required and recommended resources:

*Fuentes. Conversación y gramática.* Rusch/Domínguez/Caycedo Garner. (2015) Heinle Cengage Learning. 5/e. (We are happy for students to use the 4th edition as an acceptable alternative.)

Students MUST bring the textbook to class.

We also expect you to develop good dictionary skills using websites like wordreference.com and rae.es. Google Translate and similar machine translation tools are not adequate dictionaries for language study as they omit context, don't give functional examples of language in use, and often provide the wrong word if the student doesn't know what they are looking for (e.g. nouns instead of verbs).

For students who do not have a sound foundation of basic grammatical knowledge we recommend:

E. Spinelli, *English Grammar for Students of Spanish.*

**Times and Locations** for Practicals and Seminars: Please consult the MQ Timetables Website: <http://www.timetables.mq.edu.au>

You should be enrolled in a stream with a matching class number for the Practical and Seminar. Students who are not enrolled in SPN210 Passion and Repression in on campus mode should enrol in the 3pm stream of SPN202.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special*

### *Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## **Results**

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## **Extensions and Late Submission**

Assignments are compulsory and must be submitted on time. No assessment tasks are accepted past the due date, except in cases of documented Disruption to Studies. Assignment tasks handed in early will not be marked and returned before the due date.

## **Student Support**

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## **Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## **Student Services and Support**

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## **Student Enquiries**

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## **IT Help**

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy

applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- Hear, speak, read and write modern Spanish language in a variety of registers.
- Understand and gain proficiency in the mechanics of writing Spanish.

### Assessment tasks

- Written/Oral Assignments
- Live oral test
- Participation

### Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### Learning outcomes

- Read, listen to, comprehend and discuss a variety of Spanish-language texts.
- Appreciate the hispanophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

### Assessment tasks

- Participation
- Autonomous/intercultural study

### Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able



to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

- Hear, speak, read and write modern Spanish language in a variety of registers.
- Read, listen to, comprehend and discuss a variety of Spanish-language texts.
- Attain a good level of spoken and written Spanish through practice in class and completion of exercises and assignments.
- Revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- Understand and gain proficiency in the mechanics of writing Spanish.
- Appreciate the hispanophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## **Assessment tasks**

- Written/Oral Assignments
- Quizzes
- In-class written test
- Live oral test

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- Read, listen to, comprehend and discuss a variety of Spanish-language texts.
- Appreciate the hispanophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

## **Assessment task**

- In-class written test

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- Hear, speak, read and write modern Spanish language in a variety of registers.
- Revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- Appreciate the hispanophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

### Assessment tasks

- Written/Oral Assignments
- Quizzes
- In-class written test

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- Hear, speak, read and write modern Spanish language in a variety of registers.
- Attain a good level of spoken and written Spanish through practice in class and completion of exercises and assignments.
- Revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- Understand and gain proficiency in the mechanics of writing Spanish.

### Assessment tasks

- Written/Oral Assignments
- In-class written test

- Live oral test
- Participation
- Autonomous/intercultural study

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### Learning outcome

- Appreciate the hispanophone cultures through textual (including literature) and aural material introduced in the class resources and discussed in class as well as online.

### Assessment tasks

- Written/Oral Assignments
- Autonomous/intercultural study

## Changes from Previous Offering

In response to an identified need for a more structured program of out-of-class learning, students will have a reduced load of assignments, quizzes and miscellaneous supplementary grammar and will instead complete a series of autonomous and intercultural learning tasks and write a reflective piece on their own process of language learning.

## Common European Framework of Reference (CEFR)

The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.