



SPH 823

Clinical Practicum II

FY1 Day 2015

Dept of Linguistics

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Disclaimer

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General Information

Unit convenor and teaching staff

Unit convenor

Belinda Hill

belinda.hill@mq.edu.au

Contact via 61298506877

G503

9-3.30

Unit Convenor

Eva Nemeth

eva.nemeth@mq.edu.au

Contact via 61298506877

AHH SHC G503

Mon Tues Wed 9.00-3.30

Margaret Wood

margaret.wood@mq.edu.au

Credit points

8

Prerequisites

Admission to MSpchLngPath and SPH822(S)

Corequisites

Co-badged status

Unit description

In this full-year unit, students will attend clinical placements (on campus and/or off campus) in which they will engage in assessment, intervention planning, implementation of treatment under supervision, and case discussions with clients, their families and relevant professionals. Placements will provide experience with the full range of speech pathology practice areas, with child and adult clients. Students will attend on campus tutorials that will support their experiential learning.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Competently meet all Australian standards for graduate speech pathologists as set out in the Competency-based Occupational Standards-Entry Level (Speech Pathology Association of Australia, 2011) (K T P C E J) 2. Integrate specialised knowledge of linguistics, psychology, anatomy and physiology with specialised knowledge of communication and swallowing disorders in children and adults (K T P J) 3. Competently apply a social perspective on health when evaluating individuals' functioning and participation in education, employment, and other social activities (K T P C E J) 4. Analyse, evaluate and diagnose impairments of speech, language, voice, fluency, multi-modal communication and swallowing in order to plan and implement speech pathology services (K T P J) 5. Critically evaluate the evidence-base for clinical assessments and interventions, and apply the best evidence to suit individuals' physical, mental, and sociocultural characteristics (K T P C E J) 6. Communicate effectively with clients, family members/carers, service providers and other professionals when engaging in service provision, advocacy, and community education (K T P C J) 7. Critically engage with peers and other professionals while observing, reflecting upon, and improving speech pathology practices (K T P C E J) 8. Develop creative and innovative solutions to clinical problems in various settings - including education, disability services, public and private health – using a range of direct, indirect, and telepractice service delivery models (K T P C E J) 9. Critically reflect on speech pathology practice, identify areas for further personal professional development, implement effective self-directed learning and enhanced professional practices (K T P E J)

Assessment Tasks

Name	Weighting	Due
<u>CLINICAL</u>	100%	November 27th 2015

CLINICAL

Due: **November 27th 2015**

Weighting: **100%**

Entry Level on COMPASS

Pass final VIVA exam

Submission of all clinical paperwork

On successful completion you will be able to:

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Delivery and Resources

Weekly tutorials and COMPASS on weekly and block placements

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcome

- Competently meet all Australian standards for graduate speech pathologists as set out in the Competency-based Occupational Standards-Entry Level (Speech Pathology Association of Australia, 2011) (K T P C E J) 2. Integrate specialised knowledge of linguistics, psychology, anatomy and physiology with specialised knowledge of communication and swallowing disorders in children and adults (K T P J) 3. Competently apply a social perspective on health when evaluating individuals' functioning and participation in education, employment, and other social activities (K T P C E J) 4. Analyse, evaluate and diagnose impairments of speech, language, voice, fluency, multi-modal communication and swallowing in order to plan and implement speech pathology services (K T P J) 5. Critically evaluate the evidence-base for clinical assessments and interventions, and apply the best evidence to suit individuals' physical, mental, and sociocultural characteristics (K T P C E J) 6. Communicate effectively with clients, family members/carers, service providers and other professionals when engaging in service provision, advocacy, and community education (K T P C J) 7. Critically engage with peers and other professionals while observing, reflecting upon, and improving speech pathology practices (K T P C E J) 8. Develop creative and innovative solutions to clinical problems in various settings - including education, disability services, public and private health – using a range of direct, indirect, and telepractice service delivery models (K T P C E J) 9. Critically reflect on speech pathology practice, identify areas for further personal professional development, implement effective self-directed learning and enhanced professional practices (K T P E J)

Assessment task

- CLINICAL

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen

fields.

This graduate capability is supported by:

Learning outcome

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Assessment task

- CLINICAL

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcome

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Assessment task

- CLINICAL

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcome

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Assessment task

- CLINICAL

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

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Learning outcome

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Assessment task

- CLINICAL

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcome

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Assessment task

- CLINICAL