



# CBMS780

## The Research Experience

S2 Day 2015

*Dept of Chemistry & Biomolecular Sciences*

### Contents

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<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	2
<a href="#"><u>Assessment Tasks</u></a>	3
<a href="#"><u>Delivery and Resources</u></a>	6
<a href="#"><u>Unit Schedule</u></a>	6
<a href="#"><u>Policies and Procedures</u></a>	6
<a href="#"><u>Graduate Capabilities</u></a>	8
<a href="#"><u>Changes from Previous Offering</u></a>	11

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## General Information

Unit convenor and teaching staff

Unit Convenor

Bridget Mabbutt

[bridget.mabbutt@mq.edu.au](mailto:bridget.mabbutt@mq.edu.au)

Contact via [bridget.mabbutt@mq.edu.au](mailto:bridget.mabbutt@mq.edu.au)

Credit points

4

Prerequisites

Admission to MRes and 16cp at 700 level

Corequisites

Co-badged status

Unit description

This unit is designed to provide hands-on experience by direct interface with molecular science underway in the Department of Chemistry and Biomolecular Sciences. Students will participate in the programs of two distinct research groups over the semester and navigate typical situations encountered as members of a scientific research team. They will engage in a range of pertinent laboratory activities, receive preparative training in advanced molecular techniques from research scientists, and attend team meetings at which experimental data are reviewed and research planning is encountered.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

To experience contemporary research practice in molecular science across a range of laboratory groups

To develop practical skills with advanced laboratory methods, including the safe handling of chemical, biological or radioactive materials, as appropriate

To participate in data collection and report/reflect on experimental findings to the research team

To maintain a daily laboratory record of work undertaken, results and their interpretation,

to research-level standards

To participate in the planning/review cycle of an experimentally-based research team

## Assessment Tasks

Name	Weighting	Due
<a href="#"><u>Laboratory notebook A</u></a>	15%	14th September
<a href="#"><u>Research presentation A</u></a>	25%	11th September
<a href="#"><u>Supervisor A report</u></a>	10%	18th September
<a href="#"><u>Laboratory notebook B</u></a>	15%	2nd November
<a href="#"><u>Research presentation B</u></a>	25%	30th October
<a href="#"><u>Supervisor B report</u></a>	10%	6th November

### Laboratory notebook A

Due: **14th September**

Weighting: **15%**

You will be provided with a notebook in which you will record your daily laboratory activities in a manner appropriate to the research discipline in which you are working. The laboratory notebook is generally regarded as the primary source of new experimental information, and many granting authorities require notebooks to be retained by funded laboratories (i.e. they are not the property of the researcher).

Your lab notebook must be written up as experiments are set up and progress, alongside relevant observations or insights. Each task and observation must be clearly dated. The level of description should be sufficient to allow experiments to be replicated by another worker. The names and location of all data files related to each experiment must be identified clearly.

Your notebook must be certified on a weekly basis by your supervisor or a senior researcher in your team. Marks will be deducted if this is not done. At the end of your rotation, the quality of reporting within your laboratory notebook will be assessed by the Unit convenor.

On successful completion you will be able to:

- To experience contemporary research practice in molecular science across a range of laboratory groups
- To develop practical skills with advanced laboratory methods, including the safe handling of chemical, biological or radioactive materials, as appropriate

- To participate in data collection and report/reflect on experimental findings to the research team
- To maintain a daily laboratory record of work undertaken, results and their interpretation, to research-level standards

## Research presentation A

Due: **11th September**

Weighting: **25%**

You will give a 30 min Powerpoint presentation to your research group outlining:

- (i) the work in which you participated,
- (ii) background literature to the overall project,
- (iii) a critique of experiments in which you were involved, and
- (iv) an outline of your results.

You will be questioned by your research team members and receive constructive feedback on your presentation. Your overall performance will be marked by your research supervisor.

On successful completion you will be able to:

- To experience contemporary research practice in molecular science across a range of laboratory groups
- To develop practical skills with advanced laboratory methods, including the safe handling of chemical, biological or radioactive materials, as appropriate
- To participate in data collection and report/reflect on experimental findings to the research team
- To participate in the planning/review cycle of an experimentally-based research team

## Supervisor A report

Due: **18th September**

Weighting: **10%**

Your supervisor will provide a report to the Unit convenor evaluating your laboratory performance, technical competencies gained and degree of engagement. Factors such as attention to detail, ability to learn new methods, your contribution to experimental interpretation, and interactions with the research team will contribute to this assessment.

On successful completion you will be able to:

- To develop practical skills with advanced laboratory methods, including the safe handling of chemical, biological or radioactive materials, as appropriate

- To participate in data collection and report/reflect on experimental findings to the research team
- To participate in the planning/review cycle of an experimentally-based research team

## Laboratory notebook B

Due: **2nd November**

Weighting: **15%**

As for laboratory notebook A.

At the end of your second rotation, the Unit covenor will review and assess your laboratory notebook.

On successful completion you will be able to:

- To experience contemporary research practice in molecular science across a range of laboratory groups
- To develop practical skills with advanced laboratory methods, including the safe handling of chemical, biological or radioactive materials, as appropriate
- To participate in data collection and report/reflect on experimental findings to the research team
- To maintain a daily laboratory record of work undertaken, results and their interpretation, to research-level standards

## Research presentation B

Due: **30th October**

Weighting: **25%**

As for Research presentation A.

On successful completion you will be able to:

- To experience contemporary research practice in molecular science across a range of laboratory groups
- To develop practical skills with advanced laboratory methods, including the safe handling of chemical, biological or radioactive materials, as appropriate
- To participate in data collection and report/reflect on experimental findings to the research team
- To participate in the planning/review cycle of an experimentally-based research team

## Supervisor B report

Due: **6th November**

Weighting: **10%**

As for Supervisor Report A.

On successful completion you will be able to:

- To develop practical skills with advanced laboratory methods, including the safe handling of chemical, biological or radioactive materials, as appropriate
- To participate in data collection and report/reflect on experimental findings to the research team
- To participate in the planning/review cycle of an experimentally-based research team

## Delivery and Resources

Following the information about research projects available and induction sessions run in Weeks 1 and 2, you will be asked to nominate up to 3 projects that interest you. Two will be assigned to best accommodate your preferences, within the research spaces made available by team leaders.

During the two 5 week-sessions of laboratory work, you are expected to be present in the participating laboratory for ~15 hours per week. During this time, as well as participating in experiments, you will write up your laboratory notebook, conduct background literature surveys and attend group meetings and seminars.

Technologies Used and Required

Consumable costs have been provided to each hosting laboratory towards your laboratory costs, and you will be provided with basic laboratory needs, including lab notebook. Specialist scientific equipment, computers and software will be made available to you under supervision, but you will require your own laptop with basic software installed to prepare your reports and presentation.

## Unit Schedule

For detailed schedules and locations, you must consult the CBMS780 iLearn site. The class will not generally use the Monday scheduled "lecture" slot: instead you must arrange suitable working times with your laboratory head, according to mutual timetables.

The Unit will be generally structured as follows:

*Weeks 1&2:* Unit introduction; Meet with CBMS Laboratory Heads, chemical and biosafety induction; notification of lab placements

*Weeks 3-7:* Placement, Lab A

*Weeks 8-12:* Placement, Lab B

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

Please note due dates for all tasks. No extensions will be granted, unless a case for Special Consideration has been made through the Faculty site and approved by the Unit convenor.

Your laboratory notebooks must be handed in person to the Unit convenor by the due date. Late work will be penalised.

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide

appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

#### Learning outcomes

- To develop practical skills with advanced laboratory methods, including the safe handling of chemical, biological or radioactive materials, as appropriate
- To maintain a daily laboratory record of work undertaken, results and their interpretation, to research-level standards
- To participate in the planning/review cycle of an experimentally-based research team

#### Assessment tasks

- Supervisor A report
- Supervisor B report

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

#### Learning outcomes

- To experience contemporary research practice in molecular science across a range of laboratory groups



- To develop practical skills with advanced laboratory methods, including the safe handling of chemical, biological or radioactive materials, as appropriate
- To participate in data collection and report/reflect on experimental findings to the research team
- To maintain a daily laboratory record of work undertaken, results and their interpretation, to research-level standards

## **Assessment tasks**

- Laboratory notebook A
- Research presentation A
- Supervisor A report
- Laboratory notebook B
- Research presentation B
- Supervisor B report

## **PG - Critical, Analytical and Integrative Thinking**

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## **Learning outcomes**

- To participate in data collection and report/reflect on experimental findings to the research team
- To participate in the planning/review cycle of an experimentally-based research team

## **Assessment tasks**

- Laboratory notebook A
- Research presentation A
- Supervisor A report
- Laboratory notebook B
- Research presentation B
- Supervisor B report

## **PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or

practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### **Learning outcomes**

- To experience contemporary research practice in molecular science across a range of laboratory groups
- To participate in data collection and report/reflect on experimental findings to the research team
- To maintain a daily laboratory record of work undertaken, results and their interpretation, to research-level standards
- To participate in the planning/review cycle of an experimentally-based research team

### **Assessment tasks**

- Research presentation A
- Supervisor A report
- Research presentation B
- Supervisor B report

## **PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### **Learning outcomes**

- To participate in data collection and report/reflect on experimental findings to the research team
- To participate in the planning/review cycle of an experimentally-based research team

### **Assessment tasks**

- Research presentation A
- Supervisor A report
- Research presentation B
- Supervisor B report

## **PG - Engaged and Responsible, Active and Ethical Citizens**

Our postgraduates will be ethically aware and capable of confident transformative action in

relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## **Learning outcomes**

- To experience contemporary research practice in molecular science across a range of laboratory groups
- To participate in the planning/review cycle of an experimentally-based research team

## **Assessment tasks**

- Supervisor A report
- Supervisor B report

## **Changes from Previous Offering**

No changes made from 2014 offering