



JPS 122

Traditional Japanese Culture in Contemporary Society

S3 External 2014

Dept of International Studies

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General Information

Unit convenor and teaching staff

Unit Convenor

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Contact via amy.plumb@mq.edu.au

Credit points

3

Prerequisites

Corequisites

Co-badged status

Unit description

This unit is designed to help students to develop their appreciation of the traditional cultural assets of Japan, and to understand how they continue to influence modern Japanese culture. It examines traditional Japanese culture from both historical and contemporary perspectives, looks at how traditional values and attitudes have been maintained in modern Japanese society, and speculates on the nature of their influence in the future. Where possible, theoretical examination of Japanese culture is accompanied by a practical and/or performative introduction. This unit is conducted in English and is open to students of any Faculty interested in Japan.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate detailed knowledge of Japanese culture.

Generate well-researched, reasoned and original analysis and evaluation of Japanese culture and its related concepts and issues.

Present information in a clear, focused, well-structured manner, displaying academic rigour, both orally and in writing.

Demonstrate initiative and competence in research, including independently locating relevant and appropriate resources, and using correct referencing procedure.

Demonstrate a high level of interpersonal skills through class participation and assessment.

Demonstrate competence in using ICT learning tools.

Assessment Tasks

Name	Weighting	Due
<u>Participation</u>	15%	Weekly
<u>Online Quizzes</u>	20%	Regularly
<u>Critical Review</u>	15%	10pm Sun Dec 21
<u>Presentation</u>	15%	Wed Jan 14
<u>Essay</u>	35%	10pm Sun 1 Feb 2015

Participation

Due: **Weekly**

Weighting: **15%**

Student participation for this unit is comprised of weekly online participation to successfully complete this unit. Students must consistently demonstrate their commitment to the course through active involvement in online discussions, participating constructively in activities as required, and showing consideration for the lecturer and other students by behaving in a mature and co-operative manner. Online participation in the forums is a critical aspect to participation as this unit is not conducted face-to-face.

On successful completion you will be able to:

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- Present information in a clear, focused, well-structured manner, displaying academic rigour, both orally and in writing.
- Demonstrate a high level of interpersonal skills through class participation and assessment.

Online Quizzes

Due: **Regularly**

Weighting: **20%**

Quizzes will comprise of multiple choice, short answer, and short essay questions. All questions will be based on the lecture(s), any essential reading and/or other relevant content. If you have not submitted by the due date/time you will forfeit the marks for that quiz. Each quiz must be completed online, through the JPS122 iLearn unit. Submit your quiz well before the due time, as unexpected technological problems may occur. After the submission deadline, you will not be able to access the quiz. If you encounter problems in accessing or submitting the quiz, you must contact the convenor before the due time/date.

On successful completion you will be able to:

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- Present information in a clear, focused, well-structured manner, displaying academic rigour, both orally and in writing.
- Demonstrate competence in using ICT learning tools.

Critical Review

Due: **10pm Sun Dec 21**

Weighting: **15%**

Length: 750 words

Format: Times New Roman 12 point font, typed A4, double spaced.

Students are required to submit this task via Turnitin by 10pm on Sunday December 21, 2014.

For this task, students will be provided with a short list of articles related to Japanese traditional culture, from which they will choose one article and write a short critical review of that article. The critical review must include (a) a brief summary of the article; and (b) an evaluation of the article. All information regarding this assessment task and more information on writing a critical review will be available in iLearn.

On successful completion you will be able to:

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- Present information in a clear, focused, well-structured manner, displaying academic rigour, both orally and in writing.
- Demonstrate initiative and competence in research, including independently locating relevant and appropriate resources, and using correct referencing procedure.
- Demonstrate competence in using ICT learning tools.

Presentation

Due: **Wed Jan 14**

Weighting: **15%**

Length: 10 minutes

Format: PowerPoint or similar with sufficient and appropriate data, graphics and references

For this task, students will be required to give a presentation on one aspect of Japanese traditional culture. You will be given a list from which to choose your topic. This presentation needs to be framed within the context of a museum exhibition on Japanese traditional culture, where you are the curator or an expert on your chosen topic, speaking to museum visitors. As such, your short presentation should be well researched and comprehensive, but also engaging and original. In other words, informative, creative and fun!

External students will be required to record their presentation to be played for students during the session held on-campus on January 16th, 2015. All information regarding this assessment task will be available in iLearn.

On successful completion you will be able to:

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- Present information in a clear, focused, well-structured manner, displaying academic rigour, both orally and in writing.
- Demonstrate initiative and competence in research, including independently locating relevant and appropriate resources, and using correct referencing procedure.
- Demonstrate a high level of interpersonal skills through class participation and assessment.
- Demonstrate competence in using ICT learning tools.

Essay

Due: **10pm Sun 1 Feb 2015**

Weighting: **35%**

Length: 1500 words

Format: Times New Roman 12 point font, typed A4, double spaced.

Students are required to submit this task via Turnitin by 10pm on Sunday 1 February, 2015.

As there will be no examination for this unit, students will be required to submit a 1500 word essay in its place. There will be two questions to choose from, and your essay must adhere to guidelines that will be made available in iLearn. All information for this assessment task will be on iLearn.

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- Demonstrate initiative and competence in research, including independently locating relevant and appropriate resources, and using correct referencing procedure.

Delivery and Resources

UNIT WEBPAGE & TECHNOLOGY USED & REQUIRED

Online units can be accessed at: <https://ilearn.mq.edu.au/login/MQ/>

This unit uses iLearn and iLecture, and as such it will be necessary for all students to have regular, reliable access to computers and the internet for satisfactory completion of this unit.

REQUIRED & RECOMMENDED TEXTS AND/OR MATERIALS

All required reading will be made available in iLearn.

EXAMINATION

There will be no formal examination for this unit.

EXTENTIONS

Extensions must be applied for in writing BEFORE the due date of the assessment task, and must be supported by appropriate documentation (e.g. medical certificate). Extensions are only granted on the grounds of serious illness or misadventure, not for poor time management or work commitments.

PENALTIES

All information regarding penalties for this unit will be available in iLearn.

SUPPLEMENTARY TESTS & LATE SUBMISSIONS

Late Submissions, Extensions and Supplementary Tests

Assessment tasks are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assessment task is late. A request for a supplementary test will be considered only in the case of serious illness or disruption. No assessment tasks will be accepted after assessment tasks have been corrected and feedback has been provided. Assessment tasks handed in early will not be marked and returned before the due date. If you anticipate unavoidable difficulty in completing an assessment task (in class and/or online), contact the convener or your tutor as soon as possible.

Disruption to Studies

If a student is prevented by serious and unavoidable disruption from completing unit requirements in accordance with their ability, they may apply for support under the Disruption to Studies Policy. To access this support, students must notify the university via ask.mq.edu.au. Students should refer to the Disruption to Studies Policy for further information (see the link provided in the 'Policies and procedures' section of this unit guide).

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Generate well-researched, reasoned and original analysis and evaluation of Japanese culture and its related concepts and issues.
- Present information in a clear, focused, well-structured manner, displaying academic rigour, both orally and in writing.
- Demonstrate a high level of interpersonal skills through class participation and assessment.
- Demonstrate competence in using ICT learning tools.

Assessment tasks

- Participation
- Presentation
- Essay

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue

knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Demonstrate detailed knowledge of Japanese culture.
- Generate well-researched, reasoned and original analysis and evaluation of Japanese culture and its related concepts and issues.
- Present information in a clear, focused, well-structured manner, displaying academic rigour, both orally and in writing.
- Demonstrate initiative and competence in research, including independently locating relevant and appropriate resources, and using correct referencing procedure.
- Demonstrate a high level of interpersonal skills through class participation and assessment.
- Demonstrate competence in using ICT learning tools.

Assessment tasks

- Online Quizzes
- Critical Review
- Presentation
- Essay

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Demonstrate detailed knowledge of Japanese culture.
- Generate well-researched, reasoned and original analysis and evaluation of Japanese culture and its related concepts and issues.
- Present information in a clear, focused, well-structured manner, displaying academic

rigour, both orally and in writing.

- Demonstrate initiative and competence in research, including independently locating relevant and appropriate resources, and using correct referencing procedure.
- Demonstrate a high level of interpersonal skills through class participation and assessment.
- Demonstrate competence in using ICT learning tools.

Assessment tasks

- Participation
- Online Quizzes
- Critical Review
- Presentation
- Essay

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Demonstrate detailed knowledge of Japanese culture.
- Generate well-researched, reasoned and original analysis and evaluation of Japanese culture and its related concepts and issues.
- Present information in a clear, focused, well-structured manner, displaying academic rigour, both orally and in writing.
- Demonstrate initiative and competence in research, including independently locating relevant and appropriate resources, and using correct referencing procedure.
- Demonstrate a high level of interpersonal skills through class participation and assessment.
- Demonstrate competence in using ICT learning tools.

Assessment tasks

- Participation
- Online Quizzes
- Critical Review

- Presentation
- Essay

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Demonstrate detailed knowledge of Japanese culture.
- Generate well-researched, reasoned and original analysis and evaluation of Japanese culture and its related concepts and issues.
- Present information in a clear, focused, well-structured manner, displaying academic rigour, both orally and in writing.
- Demonstrate initiative and competence in research, including independently locating relevant and appropriate resources, and using correct referencing procedure.
- Demonstrate a high level of interpersonal skills through class participation and assessment.
- Demonstrate competence in using ICT learning tools.

Assessment tasks

- Participation
- Online Quizzes
- Critical Review
- Presentation
- Essay

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Demonstrate detailed knowledge of Japanese culture.
- Generate well-researched, reasoned and original analysis and evaluation of Japanese

culture and its related concepts and issues.

- Present information in a clear, focused, well-structured manner, displaying academic rigour, both orally and in writing.
- Demonstrate initiative and competence in research, including independently locating relevant and appropriate resources, and using correct referencing procedure.
- Demonstrate a high level of interpersonal skills through class participation and assessment.
- Demonstrate competence in using ICT learning tools.

Assessment tasks

- Participation
- Online Quizzes
- Critical Review
- Presentation
- Essay

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Generate well-researched, reasoned and original analysis and evaluation of Japanese culture and its related concepts and issues.
- Present information in a clear, focused, well-structured manner, displaying academic rigour, both orally and in writing.
- Demonstrate initiative and competence in research, including independently locating relevant and appropriate resources, and using correct referencing procedure.
- Demonstrate a high level of interpersonal skills through class participation and assessment.

Assessment tasks

- Participation
- Presentation
- Essay

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Demonstrate detailed knowledge of Japanese culture.
- Generate well-researched, reasoned and original analysis and evaluation of Japanese culture and its related concepts and issues.
- Present information in a clear, focused, well-structured manner, displaying academic rigour, both orally and in writing.
- Demonstrate a high level of interpersonal skills through class participation and assessment.
- Demonstrate competence in using ICT learning tools.

Assessment tasks

- Participation
- Online Quizzes
- Essay

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Demonstrate detailed knowledge of Japanese culture.
- Generate well-researched, reasoned and original analysis and evaluation of Japanese culture and its related concepts and issues.
- Present information in a clear, focused, well-structured manner, displaying academic rigour, both orally and in writing.
- Demonstrate a high level of interpersonal skills through class participation and

assessment.

- Demonstrate competence in using ICT learning tools.

Assessment tasks

- Participation
- Presentation