ANTH815
Development Theory and Practice
S1 Evening 2015
Dept of Anthropology

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General Information

Unit convenor and teaching staff
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Credit points
4

Prerequisites
Admission to MGlobalHlthDevStud or GradCertGlobalHlthDevStud or MAppAnth or PGDipAppAnth or MDevCult or PGDipDevCult or PGCertDevCult or MPP or PGDipPP or MSocEntre or PGCertSocEntre or MPASR or PGDipPASR or PGCertPASR or GradDipPASR or GradDipIntRel or 4cp in ANTH units at 800 level

Corequisites

Co-badged status

Unit description
This unit examines themes underpinning international aid to developing countries. It does so from two inter-related perspectives: anthropology of development, which examines theoretical approaches to development over the past 50 years, and development anthropology, which engages with contemporary practices within development programs. The course uses specific themes and case study material to examine how development works in practice. We will look at individual projects run by NGOs and also by the Asian Development Bank as well as related literature to consider what works and what doesn't in the delivery of livelihood improvement to impoverished people. We will also discuss the broader context in which development takes place and examine topics such as Australia's aid policies, structural adjustment and debt relief, consulting agencies and NGOs, sustainable development, gender issues, development-induced displacement and changing approaches to social impact mitigation.
Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/](http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/)

Learning Outcomes

1. Understand why international aid remains such a contested arena within international relations and such a problematic context for altruistic notions of help.
2. Learn to think critically and reflexively about recent debates informing development, the motivations behind international aid and the attendant difficulties in its delivery.
3. Read widely and actively participate in discussions concerning the nature of interactions between development agencies and target communities within the developed and the developing world and thereby gain detailed picture of what international aid entails.
4. Examine the social outcomes that emerge from programs of international aid by looking beyond the rhetoric and developing an appreciation of the many background factors that influence these outcomes.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
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<tbody>
<tr>
<td>Book review</td>
<td>25%</td>
<td>Week 5</td>
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<tr>
<td>Research Proposal</td>
<td>15%</td>
<td>Week 7</td>
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<tr>
<td>Essay</td>
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<td>Week 13</td>
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Book review

Due: **Week 5**
Weighting: **25%**

See unit guide for details

This Assessment Task relates to the following Learning Outcomes:

- Understand why international aid remains such a contested arena within international relations and such a problematic context for altruistic notions of help.
- Learn to think critically and reflexively about recent debates informing development, the motivations behind international aid and the attendant difficulties in its delivery.
• Read widely and actively participate in discussions concerning the nature of interactions between development agencies and target communities within the developed and the developing world and thereby gain detailed picture of what international aid entails.

• Examine the social outcomes that emerge from programs of international aid by looking beyond the rhetoric and developing an appreciation of the many background factors that influence these outcomes

Research Proposal
Due: Week 7
Weighting: 15%

See unit guide for details

This Assessment Task relates to the following Learning Outcomes:
• Understand why international aid remains such a contested arena within international relations and such a problematic context for altruistic notions of help.
• Learn to think critically and reflexively about recent debates informing development, the motivations behind international aid and the attendant difficulties in its delivery
• Read widely and actively participate in discussions concerning the nature of interactions between development agencies and target communities within the developed and the developing world and thereby gain detailed picture of what international aid entails.

Essay
Due: Week 13
Weighting: 60%

See unit guide for details

This Assessment Task relates to the following Learning Outcomes:
• Understand why international aid remains such a contested arena within international relations and such a problematic context for altruistic notions of help.
• Learn to think critically and reflexively about recent debates informing development, the motivations behind international aid and the attendant difficulties in its delivery
• Read widely and actively participate in discussions concerning the nature of interactions between development agencies and target communities within the developed and the developing world and thereby gain detailed picture of what international aid entails.
• Examine the social outcomes that emerge from programs of international aid by looking beyond the rhetoric and developing an appreciation of the many background factors that influence these outcomes

Delivery and Resources
Two-hour seminars take place on Mondays from 6pm-8pm in room C5A315. The class operates in a seminar fashion with discussion amongst the class of the week's readings framed by ideas introduced by the convenors and students.

Check ilearn page for weekly readings, background readings and other resources

Unit Schedule
Schedule ANTH 815: Seminar Topics
Detailed description of topics and readings in unit guide on ilearn

Policies and Procedures
Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html
Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct
Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results
Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your
student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills
Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University’s IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities
PG - Critical, Analytical and Integrative Thinking
Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcome

- Learn to think critically and reflexively about recent debates informing development, the motivations behind international aid and the attendant difficulties in its delivery
PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

**Learning outcome**

- Understand why international aid remains such a contested arena within international relations and such a problematic context for altruistic notions of help.

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

**Learning outcome**

- Read widely and actively participate in discussions concerning the nature of interactions between development agencies and target communities within the developed and the developing world and thereby gain detailed picture of what international aid entails.

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues.

This graduate capability is supported by:

**Learning outcome**

- Examine the social outcomes that emerge from programs of international aid by looking beyond the rhetoric and developing an appreciation of the many background factors that influence these outcomes.