



CHN 340

HSK Chinese Proficiency Test

S1 Day 2015

Dept of International Studies

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Unit Schedule</u>	5
<u>Policies and Procedures</u>	6
<u>Graduate Capabilities</u>	8
<u>Late assignment policy</u>	13

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff Unit Convenor Jonathan Benney jonathan.benney@mq.edu.au Contact via jonathan.benney@mq.edu.au
Credit points 3
Prerequisites CHN233
Corequisites CHN320
Co-badged status
Unit description This unit prepares students to take the intermediate level of the HSK Chinese Proficiency Test, an internationally recognised test of proficiency in Chinese.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

To master 1000-1200 Chinese characters (as required for HSK Level 5); master basic aspects of Chinese grammar; read simple passages in journalistic Chinese; and understand some common Chinese idioms and proverbs.

To be able to comprehend long sentences and dialogues in Chinese, including from the Chinese media.

To be able to express ideas in Chinese clearly in written form and organise written work in a logical and systematic fashion.

To be able to communicate fluently with native Chinese speakers; communicate in Chinese in a professional way; understand information communicated in Chinese; and express personal opinions and discuss cultural differences.

To be able to write and deliver a lengthy speech in Chinese; and produce complex and well-connected sentences on familiar topics.

Assessment Tasks

Name	Weighting	Due
<u>Participation and self-study</u>	15%	Throughout the semester
<u>Oral presentation</u>	20%	Week 10
<u>Mid-term Test</u>	30%	In class during week 7
<u>Final Exam</u>	35%	In class during week 13

Participation and self-study

Due: **Throughout the semester**

Weighting: **15%**

Class discussion and participation is compulsory. Both the quality and the quantity of participation will be assessed.

Students will also be assessed on attendance under this heading, as well as on their ongoing commitment to self-study. A **self-study** diary must be kept, and will be monitored through the semester.

On successful completion you will be able to:

- To master 1000-1200 Chinese characters (as required for HSK Level 5); master basic aspects of Chinese grammar; read simple passages in journalistic Chinese; and understand some common Chinese idioms and proverbs.
- To be able to comprehend long sentences and dialogues in Chinese, including from the Chinese media.
- To be able to express ideas in Chinese clearly in written form and organise written work in a logical and systematic fashion.
- To be able to communicate fluently with native Chinese speakers; communicate in Chinese in a professional way; understand information communicated in Chinese; and express personal opinions and discuss cultural differences.
- To be able to write and deliver a lengthy speech in Chinese; and produce complex and well-connected sentences on familiar topics.

Oral presentation

Due: **Week 10**

Weighting: **20%**

Students will give an oral presentation on a pre-determined topic.

Marking criteria will be posted on iLearn.

On successful completion you will be able to:

- To be able to communicate fluently with native Chinese speakers; communicate in Chinese in a professional way; understand information communicated in Chinese; and express personal opinions and discuss cultural differences.
- To be able to write and deliver a lengthy speech in Chinese; and produce complex and well-connected sentences on familiar topics.

Mid-term Test

Due: **In class during week 7**

Weighting: **30%**

Two-hour test at HSK 4 level (including listening, reading and writing).

On successful completion you will be able to:

- To master 1000-1200 Chinese characters (as required for HSK Level 5); master basic aspects of Chinese grammar; read simple passages in journalistic Chinese; and understand some common Chinese idioms and proverbs.
- To be able to comprehend long sentences and dialogues in Chinese, including from the Chinese media.
- To be able to express ideas in Chinese clearly in written form and organise written work in a logical and systematic fashion.
- To be able to communicate fluently with native Chinese speakers; communicate in Chinese in a professional way; understand information communicated in Chinese; and express personal opinions and discuss cultural differences.
- To be able to write and deliver a lengthy speech in Chinese; and produce complex and well-connected sentences on familiar topics.

Final Exam

Due: **In class during week 13**

Weighting: **35%**

Two-hour test at HSK 5 level (including listening, reading and writing).

On successful completion you will be able to:

- To master 1000-1200 Chinese characters (as required for HSK Level 5); master basic aspects of Chinese grammar; read simple passages in journalistic Chinese; and understand some common Chinese idioms and proverbs.
- To be able to comprehend long sentences and dialogues in Chinese, including from the Chinese media.
- To be able to express ideas in Chinese clearly in written form and organise written work in a logical and systematic fashion.
- To be able to communicate fluently with native Chinese speakers; communicate in Chinese in a professional way; understand information communicated in Chinese; and express personal opinions and discuss cultural differences.
- To be able to write and deliver a lengthy speech in Chinese; and produce complex and well-connected sentences on familiar topics.

Delivery and Resources

Day

This unit will use:

iLearn, interactive whiteboard

Required and recommended resources

- *Official site*: http://www.hsk.org.cn/Index_E.aspx
- *Class notes* for sample tests will be distributed in class.
- *HSK word lists*: <http://www.hskhsk.com/word-lists.html>
- *Skritter*: <http://www.skritter.com/> - iPhone app, Android app, website
- Note the *HSK course* at <http://www.memrise.com/>.
- *HSK iPhone app*: <https://itunes.apple.com/ca/app/hsk-test/id382098899?mt=8>
- Chinese language-learning smartphone apps: Pleco, HanZi Reader, ...
- *HSK Word List poster*: <http://giammy.com/hsk/>

Unit Schedule

This schedule outlines how we will progress through the HSK levels and what areas we will emphasise each week. Each seminar will involve a range of activities.

Week 1 (27/2)	Introduction Diagnostic test Grammar review
---------------	---

Week 2 (6/3)	Sentence structure Listening practice
Week 3 (13/3)	Pronunciation and tones Reading comprehension practice
Week 4 (20/3)	Composition practice
Week 5 (27/3)	Oral presentation practice Complex sentence structure Grammatical particles
Week 6 (3/4)	No class - Easter holiday
Week 7 (24/4) (after semester break)	MIDTERM TEST
Week 8 (1/5)	Introduction to HSK Level 5 Vocabulary development
Week 9 (8/5)	Character learning
Week 10 (15/5)	Oral Presentation
Week 11 (22/5)	Vocabulary development Reading and composition practice
Week 12 (29/5)	Examination revision
Week 13 (5/6)	FINAL EXAM

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The*

Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- To master 1000-1200 Chinese characters (as required for HSK Level 5); master basic aspects of Chinese grammar; read simple passages in journalistic Chinese; and understand some common Chinese idioms and proverbs.
- To be able to express ideas in Chinese clearly in written form and organise written work in a logical and systematic fashion.
- To be able to communicate fluently with native Chinese speakers; communicate in Chinese in a professional way; understand information communicated in Chinese; and express personal opinions and discuss cultural differences.
- To be able to write and deliver a lengthy speech in Chinese; and produce complex and well-connected sentences on familiar topics.

Assessment tasks

- Oral presentation
- Mid-term Test
- Final Exam

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcome

- To be able to write and deliver a lengthy speech in Chinese; and produce complex and well-connected sentences on familiar topics.

Assessment task

- Participation and self-study

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- To master 1000-1200 Chinese characters (as required for HSK Level 5); master basic aspects of Chinese grammar; read simple passages in journalistic Chinese; and understand some common Chinese idioms and proverbs.
- To be able to comprehend long sentences and dialogues in Chinese, including from the Chinese media.
- To be able to express ideas in Chinese clearly in written form and organise written work in a logical and systematic fashion.
- To be able to communicate fluently with native Chinese speakers; communicate in Chinese in a professional way; understand information communicated in Chinese; and express personal opinions and discuss cultural differences.
- To be able to write and deliver a lengthy speech in Chinese; and produce complex and well-connected sentences on familiar topics.

Assessment tasks

- Participation and self-study
- Oral presentation
- Mid-term Test
- Final Exam

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- To master 1000-1200 Chinese characters (as required for HSK Level 5); master basic aspects of Chinese grammar; read simple passages in journalistic Chinese; and understand some common Chinese idioms and proverbs.
- To be able to comprehend long sentences and dialogues in Chinese, including from the Chinese media.
- To be able to express ideas in Chinese clearly in written form and organise written work in a logical and systematic fashion.
- To be able to communicate fluently with native Chinese speakers; communicate in Chinese in a professional way; understand information communicated in Chinese; and express personal opinions and discuss cultural differences.
- To be able to write and deliver a lengthy speech in Chinese; and produce complex and well-connected sentences on familiar topics.

Assessment tasks

- Participation and self-study
- Oral presentation
- Mid-term Test
- Final Exam

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- To master 1000-1200 Chinese characters (as required for HSK Level 5); master basic aspects of Chinese grammar; read simple passages in journalistic Chinese; and understand some common Chinese idioms and proverbs.
- To be able to comprehend long sentences and dialogues in Chinese, including from the Chinese media.
- To be able to express ideas in Chinese clearly in written form and organise written work in a logical and systematic fashion.
- To be able to communicate fluently with native Chinese speakers; communicate in

Chinese in a professional way; understand information communicated in Chinese; and express personal opinions and discuss cultural differences.

- To be able to write and deliver a lengthy speech in Chinese; and produce complex and well-connected sentences on familiar topics.

Assessment tasks

- Participation and self-study
- Mid-term Test
- Final Exam

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- To be able to comprehend long sentences and dialogues in Chinese, including from the Chinese media.
- To be able to express ideas in Chinese clearly in written form and organise written work in a logical and systematic fashion.
- To be able to communicate fluently with native Chinese speakers; communicate in Chinese in a professional way; understand information communicated in Chinese; and express personal opinions and discuss cultural differences.

Assessment tasks

- Oral presentation
- Mid-term Test
- Final Exam

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- To master 1000-1200 Chinese characters (as required for HSK Level 5); master basic aspects of Chinese grammar; read simple passages in journalistic Chinese; and understand some common Chinese idioms and proverbs.
- To be able to comprehend long sentences and dialogues in Chinese, including from the Chinese media.
- To be able to express ideas in Chinese clearly in written form and organise written work in a logical and systematic fashion.
- To be able to communicate fluently with native Chinese speakers; communicate in Chinese in a professional way; understand information communicated in Chinese; and express personal opinions and discuss cultural differences.
- To be able to write and deliver a lengthy speech in Chinese; and produce complex and well-connected sentences on familiar topics.

Assessment tasks

- Oral presentation
- Mid-term Test
- Final Exam

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcome

- To be able to write and deliver a lengthy speech in Chinese; and produce complex and well-connected sentences on familiar topics.

Assessment tasks

- Participation and self-study
- Oral presentation
- Mid-term Test
- Final Exam

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- To master 1000-1200 Chinese characters (as required for HSK Level 5); master basic aspects of Chinese grammar; read simple passages in journalistic Chinese; and understand some common Chinese idioms and proverbs.
- To be able to comprehend long sentences and dialogues in Chinese, including from the Chinese media.
- To be able to express ideas in Chinese clearly in written form and organise written work in a logical and systematic fashion.
- To be able to write and deliver a lengthy speech in Chinese; and produce complex and well-connected sentences on familiar topics.

Assessment tasks

- Participation and self-study
- Oral presentation
- Final Exam

Late assignment policy

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.