



# ACCG340

## Auditing and Assurance Services

MQC3 Day 2015

*Dept of Accounting & Corporate Governance*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Unit Convenor

Daisy Chen

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Contact via Email

Credit points

3

Prerequisites

39cp including [(ACCG308 or ACCG310) and (ACCG250 or ACCG251)]

Corequisites

Co-badged status

Unit description

This unit examines auditing and assurance and the concepts which underlie these services. The unit focuses on financial statement audits conducted under the provisions of the Corporations Act 2001, although other assurance services will also be examined within the unit. Students develop an understanding of the key aspects of an audit and judgements involved in identifying, analysing and responding to specific audit risks typically within case based scenarios. The ability to identify and gather sufficient, appropriate audit evidence and to form appropriate audit conclusions based on the evaluation of that evidence will also be developed. Students in this unit will develop professional judgement and decision making skills and graduate capabilities of critical, analytical and integrative thinking and problem solving. These are valuable skills beyond the specific area of auditing.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- Evaluate and contrast between external and internal audit/assurance, and between various types of audit and assurance services within the current Australian and international regulatory, professional and ethical frameworks and environment
- Analyse case based scenarios including identification and evaluation of risk factors and

their implications for audit planning and evidence gathering activities

Design audit strategies within the context of appropriate, sufficient and relevant evidence, and design appropriate audit procedures (including test of controls and substantive tests) in responding to specific risks in case based scenarios

Apply professional judgement and decision making in determining the nature, extent and timing of audit procedures, the treatment of subsequent events, and in formulating audit opinions

Demonstrate effective communication and develop capacity for reflective practice

## General Assessment Information

Expectations and Workload		
	Activities	Hours
1	Weekly Seminars	39
2	Assessment Task 1 (Assessed Coursework)	20
3	Assessment Task 2 (Class Test)	20
4	Assessment Task 3 (Case Study)	20
5	Assessment Task 4 (Final Examination)	30
6	Readings/self-study	21
	TOTAL	150

## Assessment Tasks

Name	Weighting	Due
<u>Assessed coursework</u>	20%	Weeks 3-12
<u>Class test</u>	20%	23 December 2015
<u>Case study</u>	20%	18 January and 25 January 2016
<u>Final Examination</u>	40%	University Examination Period

### Assessed coursework

Due: **Weeks 3-12**

Weighting: **20%**

Students are required to complete regular activities consisting of homework questions (worth 8%) and quizzes (worth 12%). Details on homework questions and quiz dates will be provided in the Weekly Seminar Guide and Unit Assessment Guide respectively. The purpose of these

activities is to encourage students to actively engage with the material covered in the Unit and to provide students with timely feedback on their performance regularly throughout the session.

### **Criteria and standards**

1. **Homework submissions:** Homework submissions will be marked on the basis of original effort. The marking criteria to be applied to homework submissions is provided in the Unit Assessment Guide available on iLearn.
2. **Quizzes:** Every multiple choice question in each quiz will have only one (1) correct answer.

### **Submission**

Submission is to be made on iLearn for all components of this assessment task.

1. **Homework submissions:** Homework questions are to be submitted using Turnitin on iLearn via links available in the folder for each week that a homework submission is due. Resubmission of homework questions is allowed until the due date and time (before the start of each student's registered seminar). This will overwrite any prior submission, and only the final submission will be marked.
2. **Quizzes:** Links to each quiz will be available in the Weeks 3, 9 and 12 folders on iLearn. Quizzes may only be attempted once. Quizzes will be automatically submitted at the conclusion of the duration allowed for each quiz if a student does not submit their attempt within this time. Students must ensure that they have a stable internet connection and uninterrupted time to complete each quiz in one seating. Students are encouraged to complete the quiz using University computers if they are unable to ensure this from home.

### **Extensions and Penalties**

No extensions will be granted.

Students who do not make a homework submission or complete a quiz by the due date will receive a mark of zero (0). Hardware or Internet connection issues are not acceptable as reasons for Disruption to Studies Notifications. Students should note, in particular, that zero (0) marks will be awarded for late submission or submission of an incorrect file for homework submissions. Penalties apply to submission of non-original work or work that bears close resemblance to response guides from prior sessions or from the textbook publisher.

### **What is required to complete the unit satisfactorily**

It is expected that students spend approximately 20 hours of study for the this assessment task.

On successful completion you will be able to:

- Evaluate and contrast between external and internal audit/assurance, and between

various types of audit and assurance services within the current Australian and international regulatory, professional and ethical frameworks and environment

- Analyse case based scenarios including identification and evaluation of risk factors and their implications for audit planning and evidence gathering activities
- Design audit strategies within the context of appropriate, sufficient and relevant evidence, and design appropriate audit procedures (including test of controls and substantive tests) in responding to specific risks in case based scenarios
- Apply professional judgement and decision making in determining the nature, extent and timing of audit procedures, the treatment of subsequent events, and in formulating audit opinions

## Class test

Due: **23 December 2015**

Weighting: **20%**

A 55 minutes class test will be held on **23 December** in Week 7. The test is worth 20% of the final assessment for this Unit. The test will consist of short answer and case based questions and will include material covered up to the week 6 seminar. The purpose of the class test is to provide students with practice on a summative assessment task for this Unit and provide feedback on their progress midway through the session.

Students will be allowed to take one double-sided A4 sheet of **handwritten** notes into the class test. Photocopied notes are not allowed. This sheet **will be collected** with the class test and will **not** be returned to students. Students are advised to take copies of their notes prior to the class test should they wish to retain a copy.

No calculators, dictionaries, books, or other materials or aids besides the one page of notes described above are permitted in the class test.

### Criteria and standards

The class test will be marked based on the appropriate application of knowledge and skills to short answer and case based questions. Refer to the Unit Assessment Guide for standards applicable to the class test.

### Submission

The class test will be held on Wednesday **23 December** in Week 7. Please note that there are no seminars scheduled in Week 7.

### Extensions and Penalties

No extensions will be granted. Students who do not sit the class test on 23 December 2015 will be awarded a mark of zero (0) for the task, except for cases in which a [Disruption to Studies Notification](#) is made and approved. In these cases, a supplementary class test will be held in Week 8. Students are advised that once a determination is made on their Disruption to Studies Notification, they may not withdraw their notification and must submit themselves to partake in

the supplementary class test.

As per the [Disruption to Studies Procedure](#), students are also advised that the time and date, deadline or format of the supplementary class test as a result of a Disruption to Studies Notification is not negotiable, and students must make themselves available to take the supplementary test. Failure to meet this requirement will result in a zero (0) mark being awarded. No further supplementary test will be provided.

### **What is required to complete the unit satisfactorily**

Students will be expected to undertake self-study study activities in preparation for the class test. It is expected that students spend approximately 20 hours of study for the test. It is aimed to have the tests returned for review and feedback provided to students in the seminar following the class test. The class test is a confidential document, and class test scripts may not be retained by students.

On successful completion you will be able to:

- Analyse case based scenarios including identification and evaluation of risk factors and their implications for audit planning and evidence gathering activities
- Design audit strategies within the context of appropriate, sufficient and relevant evidence, and design appropriate audit procedures (including test of controls and substantive tests) in responding to specific risks in case based scenarios
- Apply professional judgement and decision making in determining the nature, extent and timing of audit procedures, the treatment of subsequent events, and in formulating audit opinions

## **Case study**

Due: **18 January and 25 January 2016**

Weighting: **20%**

Students are required to complete a case study assignment worth 20% based on a real life company. The assignment will consist of group and individual components. Details regarding the nature of the assignment and its requirements will be made available on iLearn early in the session.

### **Criteria and standards**

The properties on which the assessment task is will be assessed are as follows:

1. Application of knowledge and skills to questions relating to case study company
2. Quality of research and appropriate application to case study company
3. Quality of communication and presentation of assignment
4. In-depth reasoned self-reflection with authentic connections to workplace and personal development

Refer to the Unit Assessment Guide for standards applicable to the group component and the grading rubric applicable to the individual component.

### **Submission**

Submissions for the **group component** must be made to Turnitin on iLearn by **5pm on Monday 18 January 2016**. Self and peer assessment forms for the group case study assignment are to be completed individually and submitted in seminars in Week 10.

Submissions for the **individual component** must be made to Turnitin on iLearn by **5pm on Monday 25 January 2016**. Detailed submission instructions will be provided in the case study assignment brief that will be made available on iLearn early in the session. Guidance on how to submit a Turnitin assignment may be accessed from [http://mq.edu.au/iLearn/student\\_info/assignments.htm#turnitin](http://mq.edu.au/iLearn/student_info/assignments.htm#turnitin).

### **Extensions and Penalties**

No extensions will be granted. Late case studies submissions will be accepted up to 72 hours after the respective deadlines for the group and individual components.

**There will be a deduction of 25% of the total available marks made from the total awarded mark for each 24 hours period or part thereof that the submission is late (for example, 25 hours late in submission - 50% penalty).** This penalty does not apply for cases in which a Disruption to Studies Notification is made and approved.

**There will be a deduction of 25% of the total available marks made from the total awarded mark for the group component of the case study assignment for students who fail to form a group. It is the individual student's responsibility to ensure that they are in a group early in the session.** Further instructions on group formation will be provided in a seminar early in the session.

Without exception, any evidence of plagiarism discovered in submitted assignments will result in a detailed investigation and may result in a fail grade in the unit and exclusion from the University.

### **What is required to complete the unit satisfactorily**

Students are expected to undertake independent and collaborative research, study and discussion for the case study. It is expected that students spend approximately 20 hours in completing this assessment task. It is aimed to have the case study assignment marked and returned to students within 3 weeks after submission.

On successful completion you will be able to:

- Evaluate and contrast between external and internal audit/assurance, and between various types of audit and assurance services within the current Australian and international regulatory, professional and ethical frameworks and environment
- Analyse case based scenarios including identification and evaluation of risk factors and their implications for audit planning and evidence gathering activities

- Design audit strategies within the context of appropriate, sufficient and relevant evidence, and design appropriate audit procedures (including test of controls and substantive tests) in responding to specific risks in case based scenarios
- Apply professional judgement and decision making in determining the nature, extent and timing of audit procedures, the treatment of subsequent events, and in formulating audit opinions
- Demonstrate effective communication and develop capacity for reflective practice

## Final Examination

Due: **University Examination Period**

Weighting: **40%**

A final examination is included as an assessment task for this unit to provide assurance that:

- (i) learning in the unit belongs to the student; and
- (ii) the student has attained the knowledge and skills tested in the exam.

The examination will cover topics across the entire course. Further information on the final exam will be provided in a seminar closer to the exam date.

### Criteria and Standards

The final examination will be marked based on the appropriate application of knowledge and skills to short answer and case based questions. Refer to the Unit Assessment Guide for standards applicable to the final examination.

### Final Examination conditions

A 2 hour final examination will be held during the University Examination period.

Students will be allowed to take one double-sided A4 sheet of handwritten notes into the final examination. Photocopied notes are not allowed. This sheet will be collected with the final examination and will not be returned to students. Students are advised to take copies of their notes prior to the final examination should they wish to retain a copy.

No calculators, dictionaries, books, or other materials or aids besides the one page of notes described above are permitted in the final examination.

### Extensions and Penalties

Students who do not sit the final examination on the scheduled date and time specified in the University examination timetable will be awarded a mark of zero (0) for the final examination, except for cases in which a [Disruption to Studies Notification](#) is made and approved.

If a Supplementary Examination is granted as a result of the [Disruption to Studies](#) process the examination will be scheduled as per the Supplementary Examination timetable of the Faculty. The Supplementary Examination will be of the similar format as the final examination.

A student may withdraw their Disruption to Studies Notification up to the point where the



determination of whether it is Serious and Unavoidable has been made. After this determination, the student may not withdraw the Disruption to Studies Notification and must submit themselves to partake in the Supplementary Examination. Students are advised to familiarise themselves with the University's Disruption to Studies Policy available at [http://mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://mq.edu.au/policy/docs/disruption_studies/policy.html).

### **What is required to complete the unit satisfactorily**

Students **must pass the final exam to receive a passing grade in this unit**. Students are expected to spend approximately 30 hours of study for the final exam.

Students who wish to obtain feedback on the final exam should refer to guidelines relating to the Grade Review process available on the web page of the Faculty of Business and Economics.

On successful completion you will be able to:

- Evaluate and contrast between external and internal audit/assurance, and between various types of audit and assurance services within the current Australian and international regulatory, professional and ethical frameworks and environment
- Analyse case based scenarios including identification and evaluation of risk factors and their implications for audit planning and evidence gathering activities
- Design audit strategies within the context of appropriate, sufficient and relevant evidence, and design appropriate audit procedures (including test of controls and substantive tests) in responding to specific risks in case based scenarios
- Apply professional judgement and decision making in determining the nature, extent and timing of audit procedures, the treatment of subsequent events, and in formulating audit opinions
- Demonstrate effective communication and develop capacity for reflective practice

## **Delivery and Resources**

### **Classes**

The unit requires 3 hours of face-to-face teaching per week in a 3 hour seminar. The seminar will provide a general overview of the topics and highlight key concepts and techniques for specific topics in each week, as well as facilitate further investigation and discussion of the concepts and their application in practical cases.

The timetable for classes can be found on the University web site at: <http://www.timetables.mq.edu.au/>

Any question of an administrative nature in relation to seminar allocations should be addressed to [hua.chen@mq.edu.au](mailto:hua.chen@mq.edu.au).

### **Prizes**

Details of prizes awarded by the Faculty of Business and Economics are available at: <http://www>

[w.businessandconomics.mq.edu.au/undergraduate\\_degrees/prizes\\_scholarships](http://w.businessandconomics.mq.edu.au/undergraduate_degrees/prizes_scholarships)

### **Required and Recommended Texts and/or Materials**

The **required** texts for the unit, which are available from the Co-op Bookshop are as follows:

Martinov-Bennie, N., Roebuck, P. and Soh, D. (2014) *Auditing and Assurance: A Case Studies Approach*, 6<sup>th</sup> Edition, LexisNexis Butterworths, Sydney, Australia.

Leung P., Coram, P., Cooper, B. and Richardson, P. (2014) *Modern Auditing & Assurance Services*, 6<sup>th</sup> Edition, John Wiley & Sons Australia Ltd, Brisbane, Australia.

Additional required readings will also be made available on iLearn.

Students are also expected to read relevant standards and guidance which are available online at <http://www.auasb.gov.au> (ASAs, ASQC, ASRS, and AGS) and <http://www.apesb.org.au> (APES). These are also contained in the Chartered Accountants Australia and New Zealand Auditing Handbook that is available for purchase as follows:

Chartered Accountants Australia and New Zealand (2015) *Auditing, Assurance and Ethics Handbook 2015*, John Wiley & Sons Australia Ltd, Brisbane, Australia.

The following texts/resources are **recommended** as useful references:

Gay, G. and Simnett, R. (2015) *Auditing and Assurance Services in Australia*, 6th edition, McGraw-Hill, Sydney, Australia.

Moroney, R., Campbell, F. and Hamilton, J. (2013) *Auditing: A practical approach*, 2nd Edition, John Wiley & Sons Australia Ltd, Brisbane, Australia.

Arens, A., Best, P., Shailer, G., Fielder, B., Elder, R. and Beasley, M. (2013) *Auditing, Assurance Services and Ethics in Australia: An Integrated Approach*, 9th Edition, Pearson, Sydney, Australia.

CPA Australia (2014) *Small Entities Audit Manual (SEAM)*, Available from: <http://www.cpaaustralia.com.au/documents/seam-manual.pdf> [Accessed 23 July 2014]

### **Technology Used and Required**

Students will need access to a personal computer and the internet to obtain seminar slides, additional readings, assessment details and notices from the ACCG340 iLearn site, as well as to complete and make submissions for the assessment tasks in this Unit.

The iLearn site this unit can be found at: <http://iLearn.mq.edu.au>

You are strongly encouraged to regularly visit the website to check for important announcement and use it as a resource to enhance your learning experience.

### **What is required to complete this unit satisfactorily**

In addition to the requirements outlined in the Assessment tasks section above, including the requirement to pass the final exam to achieve a passing grade in this unit, students are expected to be independent learners who assume personal responsibility for their learning and take a pro-active approach to addressing any deficiencies in their understanding of the course material

through independent research and inquiry and consultations with peers and instructors as appropriate. A detailed learning approach is provided in the Weekly Seminar Guide available on iLearn.

## Unit Schedule

Wk	Topics	Week Commencing	Materials	Std/Guid
1	Course overview  Introduction to auditing and assurance services	9 November	MBRS p.2  LCCR Chapter 1 and pp. 250-269.	ASA 101  ASA 200
2	Planning the audit  Audit documentation  Materiality	16 November	MBRS pp. 2-7, 57  LCCR pp. 269-271, 316-327, 346-353, 399-402, 417-423, 435-441  Eilifsen & Messier (2013)**	ASA 210  ASA 220  ASA 230  ASA 240  ASA 250  ASA 300  ASA 320
3	Understanding the entity and risk assessment  Considering the risk of fraud  Other risk considerations  <b>QUIZ 1</b>	23 November	MBRS pp. 3-7, 38  LCCR pp. 327-345, 372-374, 490-493	ASA 315
4	Financial statement assertions  Internal controls  Tests of controls	30 November	MBRS pp. 34-38, 55-56  LCCR pp. 368-372, 375-398, 460-468, 507-515 [and Ch 14-17]	ASA 315  ASA 330
5	Audit evidence  Audit procedures in response to assessed risks  Audit strategy	7 December	MBRS pp. 5-6, 54-57, 114  LCCR pp. 333, 354-355, 423-435, 456-460, 493-503	ASA 315  ASA 330  ASA 500  ASA 501  ASA 505  ASA 520
6	Analytical procedures  Audit sampling  Using the work of others	14 December	MBRS pp. 5-6, 56-57, 114  LCCR pp. 528-543, 434, 464-465, 680-682	ASA 520  ASA 530  ASA 600  ASA 610  ASA 620

7†	<b>CLASS TEST</b> (23 December)†	21 December		
	MID-SEMESTER BREAK			
8	Governance and the auditor Audit committees Internal auditing	4 January	MBRS pp. 175-177 LCCR Chapter 2 (exclude pp. 71-83) Cohen, Krishnamoorthy & Wright (2004)** Soh & Martinov-Bennie (2011)** Soh & Martinov-Bennie (2015)** Martinov-Bennie, Soh & Tweedie (2015)**	ASA 315 ASA 610
9	IT systems: Internal control IT systems: Substantive testing E-commerce environment and audit implications <b>QUIZ 2</b>	11 January	MBRS pp. 84-90 LCCR pp. 468-476, 503-506 ABSFEB Chapter 11**	ASA 315 ASA 330
10	Auditors' legal liability Professional ethics and auditor independence Audit quality	18 January	MBRS pp. 170-175 LCCR Chapter 3 and Chapter 5 IAASB (2014)** ICAA (2014)**	ASA 102 ASA 220 ASQC 1 APES110 AGS1014
11	Completing the audit Subsequent events Going concern Audit reporting	25 January	MBRS pp. 37, 114-121 LCCR Chapter 18 and Chapter 7	ASA 260 ASA 265 ASA 450 ASA 560 ASA 570 ASA 700 ASA 705 ASA 706 ASA 720
12	Public sector auditing Other assurance services Current issues <b>QUIZ 3</b>	1 February	MBRS pp. 142-147 LCCR Chapter 4 and pp. 71-83 Martinov-Bennie, Frost & Soh (2012)**	ASAE3000 ASAE3100 ASAE3500 ASRS4400
13	Course review and revision	8 February		

\* MBRS and LCCR refer to the prescribed texts for the unit: Martinov-Bennie, N., Roebuck, P. and Soh, D. (2014) *Auditing and Assurance: A Case Studies Approach*, 6<sup>th</sup> Edition, LexisNexis

Butterworths, Sydney, Australia; and Leung P., Coram, P., Cooper, B. and Richardson, P. (2014) *Modern Auditing & Assurance Services*, 6<sup>th</sup> Edition, John Wiley & Sons Australia Ltd, Brisbane, Australia respectively.

\*\* These additional references will be made available on iLearn during the semester. ABSFEB refers to Arens, A., Best, P., Shailer, G., Fielder, B., Elder, R. and Beasley, M. (2011) *Auditing, Assurance Services and Ethics in Australia: An Integrated Approach*, 8<sup>th</sup> Edition, Pearson, Sydney, Australia.

† There are no seminars in Week 7.

## Learning and Teaching Activities

### Seminars

Seminar slides will be available on the unit web page. It is the individual student's responsibility to download and print these slides. It is expected that students will read the materials and specified references prior to attending seminars. Using the concepts and techniques covered in seminars or references, students are required to prepare full solutions to weekly assigned seminar questions before attending their allocated seminar. A separate seminar guide detailing seminar questions and activities will be made available on iLearn at the start of the semester. Suggested response guides to selected seminar questions will be placed on the unit web page at the end of each week. Students are expected to participate in discussions in seminars as it allows them to review and/or clarify the learning material, benefit from the experience and thinking of other students, tests whether their understanding is sound, assists in developing critical thinking skills, as well as develops confidence in communicating.

### Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to

handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

## **Learning outcomes**

- Analyse case based scenarios including identification and evaluation of risk factors and their implications for audit planning and evidence gathering activities
- Design audit strategies within the context of appropriate, sufficient and relevant evidence, and design appropriate audit procedures (including test of controls and substantive tests) in responding to specific risks in case based scenarios
- Apply professional judgement and decision making in determining the nature, extent and timing of audit procedures, the treatment of subsequent events, and in formulating audit opinions
- Demonstrate effective communication and develop capacity for reflective practice

## **Assessment tasks**

- Assessed coursework
- Class test
- Case study
- Final Examination

## **Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

- Evaluate and contrast between external and internal audit/assurance, and between various types of audit and assurance services within the current Australian and international regulatory, professional and ethical frameworks and environment
- Analyse case based scenarios including identification and evaluation of risk factors and their implications for audit planning and evidence gathering activities
- Design audit strategies within the context of appropriate, sufficient and relevant evidence, and design appropriate audit procedures (including test of controls and

substantive tests) in responding to specific risks in case based scenarios

- Apply professional judgement and decision making in determining the nature, extent and timing of audit procedures, the treatment of subsequent events, and in formulating audit opinions
- Demonstrate effective communication and develop capacity for reflective practice

## **Assessment tasks**

- Assessed coursework
- Class test
- Case study
- Final Examination

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- Analyse case based scenarios including identification and evaluation of risk factors and their implications for audit planning and evidence gathering activities
- Design audit strategies within the context of appropriate, sufficient and relevant evidence, and design appropriate audit procedures (including test of controls and substantive tests) in responding to specific risks in case based scenarios
- Apply professional judgement and decision making in determining the nature, extent and timing of audit procedures, the treatment of subsequent events, and in formulating audit opinions
- Demonstrate effective communication and develop capacity for reflective practice

## **Assessment tasks**

- Assessed coursework
- Class test
- Case study
- Final Examination



## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- Analyse case based scenarios including identification and evaluation of risk factors and their implications for audit planning and evidence gathering activities
- Design audit strategies within the context of appropriate, sufficient and relevant evidence, and design appropriate audit procedures (including test of controls and substantive tests) in responding to specific risks in case based scenarios
- Apply professional judgement and decision making in determining the nature, extent and timing of audit procedures, the treatment of subsequent events, and in formulating audit opinions

### Assessment task

- Case study

## Changes from Previous Offering

The following changes have been introduced since the last offering of this unit:

- Minor amendments to the timing of course delivery and assessment tasks.
- Content has been updated where there have been developments in research and practice in Australia and internationally e.g. audit reporting, ASX Corporate Governance Council Guidelines, integrated reporting and assurance, etc.

## Research and Practice, Global and Sustainability

This unit uses research by Macquarie University researchers:

- Martinov-Bennie, N., Frost, G. and Soh, D. (2012). "Assurance on sustainability reporting: State of play and future directions" in *Contemporary Issues in Sustainability Reporting and Assurance*, S. Jones and J. Ratnatunga (eds.), Emerald Group Publishing Limited, UK.
- Soh, D. S. B. and Martinov-Bennie, N. (2011). "The internal audit function: Perceptions of internal audit roles, effectiveness, and evaluation." *Managerial Auditing Journal* 26(7):

605-622. Available at: <http://www.emeraldinsight.com/journals.htm?articleid=1941466>.  
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- Soh, D. S. B. and Martinov-Bennie, N. (2015). "Internal auditors' perceptions of their role in environmental, social and governance assurance and consulting." *Managerial Auditing Journal* 30(1): 80-111. Available at: <http://www.emeraldinsight.com/doi/pdfplus/10.1108/MAJ-08-2014-1075>. [Accessed 10 February 2015]
- Martinov-Bennie, N., Soh, D. S. B. and Tweedie, D. (2015). "An investigation into the roles, characteristics, expectations and evaluation practices of audit committees." *Managerial Auditing Journal*, Forthcoming.

This unit uses research from external sources:

- Cohen, J., Krishnamoorthy, G. and Wright, A. (2004). "The Corporate Governance Mosaic and Financial Reporting Quality." *Journal of Accounting Literature* 23: 87-152
- Eilifsen, A. and Messier Jr., W. F. (2013). "Materiality Guidance of the Major Auditing Firms." *Auditing: A Journal of Practice & Theory*, Forthcoming. Available at: <http://ssrn.com/abstract=2274845>. [Accessed 23 July 2014]
- Cohen, J. R. and Simnett, R. (2014). "CSR and Assurance Services: A Research Agenda." *Auditing: A Journal of Practice & Theory*, Forthcoming. Available at <http://ssrn.com/abstract=2463837>. [Accessed 23 July 2014]
- Glover, S. M., Prawitt, D. F. and Drake, M. S. (2014). "Between a Rock and a Hard Place: A Path Forward for Using Substantive Analytical Procedures in Auditing Large P&L Accounts: Commentary & Analysis." *SSRN working paper series*, available at: <http://ssrn.com/abstract=2408765>. [Accessed 23 July 2014]

This unit examines topical issues and developments in the auditing profession in Australia and internationally such as through the following resources:

- International Auditing and Assurance Standards Board (IAASB) (2014). "A Framework for Audit Quality: Key Elements that Create an Environment for Audit Quality", International Federation of Accountants (IFAC), New York. Available at: <http://www.ifac.org/publications-resources/framework-audit-quality-key-elements-create-environment-audit-quality>. [Accessed 23 July 2014]
- International Auditing and Assurance Standards Board (IAASB) (2013). "Exposure Draft: Reporting on Audited Financial Statements: Proposed New and Revised International Standards on Auditing (ISAs)", International Federation of Accountants (IFAC), New

York. Available at: <http://www.ifac.org/auditing-assurance/auditor-reporting-iaasbs-1-priority>. [Accessed 23 July 2014]

- Australian Securities and Investments Commission (ASIC) (2014). "Audit inspection program report for 2012-13", ASIC, Australia. Available at: <http://www.asic.gov.au/asic/asic.nsf/byheadline/Liaison?openDocument#3>. [Accessed 23 July 2014]
- International Forum of Independent Audit Regulators (IFIAR) (2014). "2013 Global Survey of Audit Inspection Findings." Available at: <https://www.ifiar.org/IFIAR-Global-Survey-of-Inspection-Findings.aspx>. [Accessed 23 July 2014]
- Financial Reporting Council (FRC) (2015). "Extended auditor's reports: A review of experience in the first year." Available at: <https://www.frc.org.uk/Our-Work/Publications/Audit-and-Assurance-Team/Extended-auditor-s-reports-A-review-of-experience.pdf> [Accessed 8 July 2015]
- Financial Reporting Council (FRC) (2007). "Promoting Audit Quality", Financial Reporting Council, London. Available at: <https://www.frc.org.uk/Our-Work/Codes-Standards/Audit-and-assurance/Promoting-audit-quality.aspx> [Accessed 23 July 2014]
- Institute of Chartered Accountants Australia (2014). "Mandatory Audit Firm Rotation: Summary of Impacts." Available at: <http://www.charteredaccountants.com.au/Industry-Topics/Audit-and-assurance/Current-issues/International-audit-news/News-and-updates/MandatoryAuditFirmRotation.aspx>. [Accessed 23 July 2014]
- Chartered Accountants Australia and New Zealand (2015). "Revolutionising Reporting: Why Care? The Future of Audit Reporting." Available at: <http://www.charteredaccountants.com.au/futureinc/Publications> [Accessed 8 July 2015]
- ASX Corporate Governance Council (CGC) (2014). "Corporate Governance Principles and Recommendations", 3rd Edition, Australian Securities Exchange, Sydney. Available at: <http://www.asx.com.au/regulation/corporate-governance-council.htm> [Accessed 23 July 2014]
- Federation of European Accountants (FEE) (2014). "Opening a discussion: The Future of Audit and Assurance." FEE, Belgium.
- KPMG (2012). "A survey of fraud, bribery and corruption in Australia & New Zealand 2012." Available at: <http://www.kpmg.com/au/en/issuesandinsights/articlespublications/fraud-survey/pages/fraud-bribery-corruption-survey-2012.aspx> [Accessed 23 July 2014]

This unit addresses global and sustainability issues as direct areas of study and as necessary

implications arising from the materials, assessment and academic discussion and debate in classes/seminars. We promote sustainability by developing ability in students to research and locate information within accounting discipline. We aim to provide students with an opportunity to obtain skills which will benefit them throughout their career. The unit materials have a reference list at the end of each chapter/module/text containing all references cited by the author. These provide some guidance to references that could be used to research particular issues.