



# AHIS191

## World Archaeology

S2 Day 2015

*Dept of Ancient History*

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## General Information

Unit convenor and teaching staff

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W6A 506

Credit points

3

Prerequisites

Corequisites

Co-badged status

Unit description

This unit explores the human past from prehistoric times up to the present. Students will examine a range of archaeological material from Africa, the Middle East, the Mediterranean and Western Europe, Central and South America, as well as Southeastern Asia and the Australasian area. By exploring a variety of ancient cultures, students will observe the interdisciplinary approach that contemporary archaeology utilises when facing broader questions such as the origin of the human species, its evolution and its interaction with the natural environment until the emergence of complex societies and then the blooming and diversity of historical societies. The unit will provide a broad knowledge and understanding of past societies, introducing methodology and theoretical issues when necessary.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Acquire broad knowledge of the world archaeology in different periods and regions from prehistory to Middle Ages.

Acquire basic research skills.

Acquire the ability to formulate arguments and articulate ideas.

Acquire the ability to demonstrate an appreciation of the larger issues that engage archaeologists.

## Assessment Tasks

Name	Weighting	Due
<u>Research essay</u>	40%	Monday 9/11/15
<u>Tutorial paper</u>	30%	Weeks 2-13
<u>Online quiz</u>	20%	Week 7 & Week 13
<u>Preparation and Participation</u>	10%	Weeks 2-13

### Research essay

Due: **Monday 9/11/15**

Weighting: **40%**

For the essay questions, see the description in the unit guide and on iLearn. Word limit: 1,500 words.

This Assessment Task relates to the following Learning Outcomes

- Acquire broad knowledge of the world archaeology in different periods and regions from prehistory to Middle Ages.
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On successful completion you will be able to:

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### Tutorial paper

Due: **Weeks 2-13**

Weighting: **30%**

The tutorial paper will be based on tutorial questions. It is due at the date of the tutorial. The

tutorial questions will be listed on iLearn.

Word length: 1000 words

This Assessment Task relates to the following Learning Outcomes:

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## Online quiz

Due: **Week 7 & Week 13**

Weighting: **20%**

Online quiz – Answer a series of questions (e.g. multiple choice, true/false) on the video and live lectures in limited time. The quiz will go live at **6pm on the Thursday of the relevant weeks (7 & 13) and close at 11.59pm on the Sunday night**. You will not have access to the quiz after this time and you cannot take a ‘make up’ quiz later to catch up. **Complete the quiz using the iLearn quiz tool.**

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- Acquire the ability to demonstrate an appreciation of the larger issues that engage archaeologists.

## Preparation and Participation

Due: **Weeks 2-13**

Weighting: **10%**

Students are required to attend all classes (lectures and tutorials), prepare for tutorial topic and actively participate in class discussion.

This Assessment Task relates to the following Learning Outcomes

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- Acquire the ability to demonstrate an appreciation of the larger issues that engage archaeologists.

On successful completion you will be able to:

- Acquire broad knowledge of the world archaeology in different periods and regions from prehistory to Middle Ages.
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- Acquire the ability to formulate arguments and articulate ideas.
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## **Delivery and Resources**

- For lecture/tutorial times and location check <https://timetables.mq.edu.au/2015/>
- This unit comprises four key elements: 2-hour lectures, 1-hour tutorials, recorded lectures and individual study and participation. Recorded lectures will be available from iLear pages.
- To complete the unit satisfactorily you will need to achieve an overall mark worth 50% or above.
- Access to a library and/or article database such as Jstor will be necessary to complete the assignments. If individual access to such databases is not possible, access is possible via the Macquarie Library website, although a proxy server may be necessary (for more see the "IT Help" link under the "Policies and Procedures" tab).
- All lectures, assignments, and readings will be posted on the course's iLearn site. Additional resources, including weblinks and additional directions will also appear there.
- This is very diverse unit and it is impossible to use single textbook. Recommended readings will be listed on iLearn pages and they will be available in MQ library in electronic or printed version.

## Unit Schedule

The lectures are done by various lecturers - check lecture timetable on iLearn pages for this unit.

**Week 1** Introduction to World Archaeology unit

**Week 2** From Lucy to the rise of Homo Sapiens & the development of human society during the Late Paleolithic in Africa and in Europe

**Week 3** The first Neolithic communities from the Near East to Europe

Recorded lecture: Neolithic and Early urbanism in the Near East

**Week 4** Tombs and pyramids in Ancient Egypt

Recorded lecture: Kingship in Ancient Egypt

**Week 5** Ancient Near East archaeology

**Week 6** Bronze Age Europe & Iron Age Europe

**Week 7** Greek archaeology: Bronze Age and Archaic period

Mid-semester break

**Week 8** No lecture (recorded lectures only)

The Romanization of Judea 63 BC – AD 135

Romanization in Dalmatia

Roman pottery

**Week 9** Roman archaeology

**Week 10** Archaeology of the Silk Road and China

**Week 11** No lecture (recorded lectures only)

Late antiquity

Early Christianity

Roman Egypt and archaeology of Monasticism

Late antiquity in Near East

**Week 12** Early Medieval Archaeology of Central and Southeastern

**Week 13** Colonial, national and pseudoarchaeology

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

#### Learning outcomes

- Acquire broad knowledge of the world archaeology in different periods and regions from prehistory to Middle Ages.
- Acquire basic research skills.
- Acquire the ability to formulate arguments and articulate ideas.
- Acquire the ability to demonstrate an appreciation of the larger issues that engage archaeologists.

#### Assessment tasks

- Research essay
- Tutorial paper
- Online quiz
- Preparation and Participation

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

#### Learning outcomes

- Acquire broad knowledge of the world archaeology in different periods and regions from prehistory to Middle Ages.



- Acquire basic research skills.
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## **Assessment tasks**

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## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## **Learning outcomes**

- Acquire broad knowledge of the world archaeology in different periods and regions from prehistory to Middle Ages.
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## **Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary

solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

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- Acquire basic research skills.
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- Acquire the ability to demonstrate an appreciation of the larger issues that engage archaeologists.

## **Assessment tasks**

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## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- Acquire broad knowledge of the world archaeology in different periods and regions from prehistory to Middle Ages.
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## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

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## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

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## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## Learning outcomes

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- Acquire the ability to formulate arguments and articulate ideas.
- Acquire the ability to demonstrate an appreciation of the larger issues that engage archaeologists.

## Assessment tasks

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## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## Learning outcomes

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- Acquire the ability to demonstrate an appreciation of the larger issues that engage archaeologists.

## **Assessment tasks**

- Research essay
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- Preparation and Participation