



RSN 105

Russian Society and Culture

S1 External 2015

Dept of International Studies

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General Information

Unit convenor and teaching staff

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Credit points

3

Prerequisites

Corequisites

Co-badged status

Unit description

This is a general education unit which offers a view of Russian cultural life and the cultural contributions made by Russia to the world. The unit is conducted in English and no knowledge of Russian is required. Topics include: literature; theatre and cinema; music; painting; and architecture. The contemporary situation in Russia is presented against the historical background. The unit is based on a seminar discussion format with extensive use of audio-visual materials, including recordings and films. Assessment is based on two quizzes and two essays.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- Display a basic understanding of Russian culture.
- To develop independent and analytical judgment.
- To attain advanced communication skills, written and oral.
- To develop self-organizational and time management skills.
- To develop research skills including library and information retrieval skills.
- To assess and prioritize information.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

Assessment Tasks

Name	Weighting	Due
Essay 1	25%	TBA
Quiz 1	20%	TBA
Essay 2	35%	TBA
Quiz 2	20%	TBA

Essay 1

Due: **TBA**

Weighting: **25%**

A research essay in English (1,000 words). Must include references, bibliography (not included in word count) and be written in an academic style.

On successful completion you will be able to:

- Display a basic understanding of Russian culture.
- To develop independent and analytical judgment.
- To attain advanced communication skills, written and oral.
- To develop self-organizational and time management skills.
- To develop research skills including library and information retrieval skills.

- To assess and prioritize information.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

Quiz 1

Due: **TBA**

Weighting: **20%**

On successful completion you will be able to:

- Display a basic understanding of Russian culture.
- To attain advanced communication skills, written and oral.
- To develop self-organizational and time management skills.
- To assess and prioritize information.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

Essay 2

Due: **TBA**

Weighting: **35%**

A research essay in English (1,500 words). Must include references, bibliography (not included in word count) and be written in an academic style.

On successful completion you will be able to:

- Display a basic understanding of Russian culture.
- To develop independent and analytical judgment.
- To attain advanced communication skills, written and oral.
- To develop self-organizational and time management skills.
- To develop research skills including library and information retrieval skills.
- To assess and prioritize information.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

Quiz 2

Due: **TBA**

Weighting: **20%**

On successful completion you will be able to:

- Display a basic understanding of Russian culture.
- To attain advanced communication skills, written and oral.
- To develop self-organizational and time management skills.
- To assess and prioritize information.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

Delivery and Resources

There are no texts to buy for this unit but students are required to read all the texts assigned by the lecturer prior to each class. Most of these will be available via your online unit. It is the student's responsibility to regularly check the online unit for texts for forthcoming lectures.

Online Unit

Login is via: <https://ilearn.mq.edu.au/> Using your Student ID number and your MyMQ Portal password.

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> Use this link to check when your online unit will become available.

iLearn is an essential tool for RSN105. It is used to communicate with students, post resources and useful links. All students must log on to iLearn at the beginning of the session and check for updates regularly.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

- For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help
- For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Unit Schedule

TBA

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au>.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at <ask.mq.edu.au>

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- To develop independent and analytical judgment.
- To develop self-organizational and time management skills.
- To assess and prioritize information.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

Assessment tasks

- Essay 1
- Quiz 1
- Essay 2
- Quiz 2

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Display a basic understanding of Russian culture.
- To develop independent and analytical judgment.
- To develop research skills including library and information retrieval skills.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

Assessment tasks

- Essay 1
- Quiz 1
- Essay 2
- Quiz 2

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Display a basic understanding of Russian culture.
- To attain advanced communication skills, written and oral.
- To develop research skills including library and information retrieval skills.

Assessment tasks

- Essay 1
- Quiz 1
- Essay 2
- Quiz 2

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Display a basic understanding of Russian culture.
- To develop independent and analytical judgment.
- To attain advanced communication skills, written and oral.

- To develop research skills including library and information retrieval skills.
- To assess and prioritize information.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

Assessment tasks

- Essay 1
- Quiz 1
- Essay 2
- Quiz 2

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- To develop research skills including library and information retrieval skills.
- To assess and prioritize information.

Assessment tasks

- Essay 1
- Quiz 1
- Essay 2
- Quiz 2

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- To attain advanced communication skills, written and oral.
- To develop a critical consciousness, informed by an understanding of ethical issues, and

a self-reflexive awareness of the reasoned views of others.

Assessment tasks

- Essay 1
- Quiz 1
- Essay 2
- Quiz 2

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Display a basic understanding of Russian culture.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

Assessment tasks

- Essay 1
- Quiz 1
- Essay 2
- Quiz 2

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- To develop self-organizational and time management skills.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

Assessment tasks

- Essay 1
- Quiz 1
- Essay 2
- Quiz 2

Changes since First Published

Date	Description
12/03/2015	Removal of Presentation assessment task and increase the value of other tasks. Removal of a learning outcome that does not apply.